**ACCENTEDNESS & ATTITUDES: SELECTED REFERENCES  
(last updated 14 June 2012)**

Anderson-Hsieh J., Johnson, R., & Koehler, K. (1992). Native speaker reactions to learners’ spoken interlanguage*. Language Learning, 30*, 365-396.

Anderson-Hsieh J., Johnson, R., & Koehler, K. (1992). The relationship between native speaker judgments of non-native pronunciation and deviance in segmental, prosody, and syllable structure. *Language Learning, 42,* 529-555.

Arthur, B., Farrar, D., & Bradford, B. (1974). Evaluation reactions of college students to dialect differences in the English of Mexican-Americans. *Language and Speech, 17,* 255-274.

Atkins, C. P. (1993). Do employment recruiters discriminate on the basis of nonstandard dialect? *Journal of Employment Counseling, 30*, 108-118.

Bailey, K. M., & Galván, J. L. (1977). Accentedness in the classroom. *International Journal of Chicano Studies Research, 8,* 83-97.

Bayard, D., Gallois, C., Ray, G. B., Weatherall, A., & Sullivan, K. P. H. (2002). *Evaluating English accents worldwide.* Retrieved from http://www.otago.ac.nz/anthropology/Linguistic/Accents.html

Bradac, J. J. (1990). Language attitudes and impression formation. In H. Giles & W. P. Robinson (Eds.), *Handbook of language and* *social psychology* (pp. 387-412). London, UK: John Wiley.

Bradac, J. J., & Giles, H. (2005). Language and social psychology: Conceptual niceties, complexities, curiosities, monstrosities, and how it all works. In K. L. Fitch & R. E. Sanders (Eds.), *Handbook of language and social interaction* (pp. 201-230). Mahwah, NJ: Lawrence Erlbaum.

Cargile, A. C. (1997). Attitudes toward Chinese-accented speech: An investigation in two contexts. *Journal of Language and Social Psychology, 16,* 434–444.

Cargile, A. C. (2000). Evaluations of employment suitability: Does accent always matter? *Journal of Employment Counseling, 37,* 165-177.

Cargile, A. C., & Giles, H. (1998). Language attitudes toward varieties of English: An American-Japanese context. *Journal of Applied Communication Research, 26,* 338-356.

Chiba, R., Matsuura, H., & Yamamoto, A. (1995). Japanese attitudes toward English accents. *World Englishes, 14,* 77-86.

Dalton-Puffer, C., Kaltenboeck, G., & Smit, U. (1997). Learner attitudes and L2 pronunciation in Austria. *World Englishes, 16,* 115-128.

Davila, A., Bohara, A. K., & Saenz, R. (1993). Accent penalties and the earnings of Mexican Americans. [*Social Science Quarterly*](javascript:__doLinkPostBack('','mdb%7E%7Eafh%7C%7Cjdb%7E%7Eafhjnh%7C%7Css%7E%7EJN%20%22Social%20Science%20Quarterly%20%28University%20of%20Texas%20Press%29%22%7C%7Csl%7E%7Ejh','');)*, 74,* 902*-*916

Eckert, P. (2000). *Linguistic variation as social practice.* Oxford, England: Blackwell.

Flege, J. E. (1984). The detection of French accent by American listeners. *Journal of the Acoustical Society of America, 76,* 692-707.

Fuertes, J. N., Gottdiener, W., Martin, H., Gilbert, T. C., & Giles, H. (2009). *A meta-analysis of the effects of speakers’ accents on* *social evaluations.* Manuscript submitted for publication.

Galvan, J. L., Pierce, J. A., & Underwood, G. N. (1975). Relationships between teacher attitudes and differences in the English of bilinguals. Proceedings of the *Southwest Areal Language and Linguistics Workshop IV*. San Diego, CA: California State University.

Galvan, J. L., Pierce, J. A., & Underwood, G. N. (1976). The relevance of selected educational variables of teachers to their attitudes toward Mexican American English. *Journal of the Linguistic Association of the Southwest, 2*, 13-27.

Giles, H., Williams, A., Mackie, D. M., & Rosselli, F. (1995). Reactions to Anglo- and Hispanic-American-accented speakers: Affect, identity, persuasion, and the English-only controversy. *Language and Communication, 15,* 107-120.

Gluszek, A. & Dovidio, J. F. (2010). The way *they* speak: A social psychological perspective on the stigma of nonnative accents in communication. *Personality and Social Psychology Review, 14,* 214-237.

Jordon, M (2010, April 30). Arizona grades teachers on fluency. *The Wall Street Journal.* Retrieved from [http://online.wsj.com/](http://online.wsj.com/article/SB10001424052748703572504575213883276427528.html)

Labov, W. (1966). *The* *social stratification of English in New York City*. Washington, DC: Center for Applied Linguistics.

Lacey, M. (2011, September 24). In Arizona, complaints that an accent can hinder a teacher’s career. *The New York Times,* p. A18.

Ladegaard, H. J. (1998). National stereotypes and language attitudes: The perception of British, American and Australian language and culture in Denmark. *Language & Communication, 18,* 251-274.

Lambert, W., Anisfeld, M., & Yeni-Komshian, G. (1965). Evaluational reactions of Jewish and Arab adolescents to dialect and language variations. *Journal of Personality and Social Psychology, 2,* 84-90.

Lambert, W. E., Hodgson, R. C., Gardner, R. C., & Fillenbaum, S. (1960). Evaluative reactions to spoken languages*. Journal of Abnormal and Social Psychology, 60*, 44-51.

Likert, R. (1932). A technique for the measurement of attitude scales. *Archives of Psychology, 140,* 1-55.

Lindemann, S. (2003). Koreans, Chinese, or Indians? Attitudes and ideologies about non-native English speakers in the United States. *Journal of Sociolinguistics 7,* 348-364.

Lindemann, S. (2005).Who speaks “broken English?” US undergraduates’ perceptions of non-native English. *International Journal of Applied Linguistics, 15,* 187-212.

Lippi-Green, R. (1997). *English with accents: Language, ideology, and discrimination in the United States.* New York, NY: Routledge.

Munro, M. (2003). A primer on accent discrimination in the Canadian context. *TESL Canada Journal, 20,* 38-51.

Munro, M., & Derwing, T. (2001). Modeling perceptions of the comprehensibility and accentedness of L2 speech: The role of speaking rate. *Studies in Second Language Acquisition, 23,* 451-468.

National Council of Teachers of English. (2010). NCTE speaks out on Arizona department of education ruling on teacher speech. Retrieved from <http://www.ncte.org/library/NCTEFiles/Involved/Action/NCTEpositiononAZELLrules.pdf>

Nesdale, D., & Rooney, R. (1996). Evaluations and stereotyping of accented speakers by pre-adolescent children. *Journal of* *Language and Social Psychology, 15,* 133-154.

Politzer, R. L., & Ramirez, A. G. (1973). Judging personality from speech: A pilot study of the attitudes toward ethnic groups of students in monolingual schools (Research and Development Memorandum No. 106). Stanford, CA: Stanford University Center for Research and Development in Teaching. (ED076278).

Preston, M. S. (1963). *Evaluational reactions to English, Canadian, French and European French voices.* (Master’s thesis). McGill University, Montreal, Canada.

Riney, T. J., Takagi, N., & Inutsuka, K. (2005). Phonetic parameters and perceptual judgments of accent in English by American and Japanese listeners. *TESOL Quarterly, 39,* 441-465.

Ryan, E. B., & Bulik, C. M. (1982). Evaluations of middle class and lower class speakers of standard American and German-accented English. *Journal of Language and Social* *Psychology, 1,* 51-61.

Ryan, E. B., & Carranza, M. A. (1975). Evaluative reactions of adolescents towards speakers of standard English and Mexican-American accented English*. Journal of Personality and Social Psychology, 31,* 855-863.

Ryan, E. B., Carranza, M. A., & Moffie, R.W. (1977). Reactions towards varying degrees of accentedness in the speech of Spanish-English bilinguals. *Language and Speech, 3,* 267- 273.

Ryan, E. B., Hewstone, M., & Giles, H. (1984). Language and intergroup attitudes*.* In J. Eiser (Ed.), *Attitudinal judgment* (pp. 135-160). New York, NY: Springer.

Scales, J., Wennerstrom, A., Richard, D., & Wu, S. H. (2006). Language learners' perceptions of accent. *TESOL Quarterly, 40*, 715-738.

Skilton-Sylvester, E. (2011). Continuing the continua: Why content matters in biliterate citizen education. In F. M. Hult & K.A. King (Eds.), *Educational linguistics in practice: Applying the local globally and global locally* (pp. 68-78). Bristol, UK: Multilingual Matters.

Tucker, R. G., & Lambert, W. (1969). White and negro listeners’ reactions to various American-English dialects. *Social Forces, 47,* 463-468.

Warner, R. M. (1992). Speaker, partner and observer evaluations of affect during social interaction as a function of interaction tempo. *Journal of Language and Psychology, 11*, 253-266.

Williams, F. (1970). Psychological correlates of speech characteristics: On sounding ‘disadvantaged.’ *Journal of Speech and Hearing Research, 13*, 472-488.

Williams, F. (1973). Some recent studies of language attitudes. In R. W. Shuy (Ed.), *Some new directions in linguistics* (pp. 121-149). Washington, DC: Georgetown University Press.

Williams, F. (1973). Some research notes on dialect attitudes and stereotypes. In R. W. Shuy & R. W. Fasold (Eds.), *Language attitudes: Current trends and prospects* (pp. 113-128). Washington, DC: Georgetown University Press.

Williams, F., Whitehead, J. L., & Miller, L. (1971). Attitudinal correlates of children’s speech characteristics. Austin, TX: The University of Texas, Center for Communication Research. (ED052213).

Williams, F., Whitehead, J. L., & Miller, L. (1971). Ethnic stereotyping and judgments of children’s speech. *Speech Monographs, 38,* 166-170.