**LISTENING COMPREHENSION IN LANGUAGE LEARING AND TEACHING: SELECTED REFERENCES**

**(last updated 25 December 2013)**

Ableeva, R. (2008). The effects of dynamic assessment on L2 listening comprehension. In J. P. Lantolf & M. E. Poehner (Eds.), *Sociocultural theory and the teaching of second languages* (pp. 57-86). London, UK: Equinox.

Arciuli, J., & Cupples, L. (2004). Effects of stress typicality during spoken word recognition by native and nonnative speakers of English: Evidence from onset gating. *Memory and Cognition, 32*, 21-30.

Bacon, S. M. (1992). Phases of listening to authentic Spanish: A descriptive study. *Foreign Language Annals*, *25*(4), 317-334.

Benson, M. (1989). The academic listening task: A case study. *TESOL Quarterly, 23*, 421-425.

Benson, M. (1994). Lecture listening in an ethnographic perspective. In J. Flowerdew (Ed.), *Academic listening: Research perspectives* (pp. 181-198). Cambridge: Cambridge University Press.

Bisanz, G., LaPorte, R., Vesonder, G., & Voss, J. (1981). Contextual prerequisites for understanding: Some investigations of comprehension and recall. *Journal of Verbal Learning and Verbal Behaviour, 17*, 3337-3357.

Block, C., & Duffy, G. (2008). Research on comprehension instruction: Where we’ve been and where we’re going. In C. Block and S. Parris (Eds.), *Comprehension instruction: Research-based best practices* (pp. 19-37). New York: Guilford Press.

Block, C., & Parris, S. (20080). *Comprehension instruction: Research-based best practices* (2nd ed.). New York: Guilford Press.

Bonk, W. (2000). Second language lexical knowledge and listening comprehension. *International Journal of Listening, 14,* 14-31.

Brown, G. (1977). *Listening to spoken English.* London: Longman.

Brown, G. (1994). Dimensions of difficulty in listening comprehension. In D. Mendelsohn & J. Rubin (Eds.), *A guide for the teaching of second language listening* (pp. 11-15). San Diego, CA: Dominie Press.

Brown, G. (1995). *Speakers, listeners and communication: Explorations in discourse analysis.* Cambridge: Cambridge University Press.

Brown, J., & Palmer, A. (1987). *The listening approach: Methods and materials for applying Krashen’s input hypothesis.* New York: Longman.

Brown, R., Waring, R., & Donkaewbua, S. (2008). Incidental vocabulary acquisition from reading, reading-while-listening, and listening to stories. *Reading in a Foreign Language, 20*, 136-163.

Brownell, J. (1996). *Listening: Attitudes, principles and skills.* New York: Allyn & Bacon.

Buck, G. (1992). Listening comprehension: construct validity and trait characteristics. *Language Learning, 42*(3), 313-357.

Campbell, C. (2011). Exploring active participation in listening and speaking within an academic environment. *Cambridge ESOL Research Notes*, 44, 21-26.

Carrier, K. (1999). The social environment of second language listening: Does status play a role in comprehension? *Modern Language Journal, 83,* 65-79.

**Cauldwell, R. (1998).** Listening comprehension: Three problems and three suggestions. *Eger Journal of English Studies, 2,* 9-15.

Cauldwell, R. (1998). Faith, hope and charity: The vices of listening comprehension. *The Language Teacher, 22*(7), 7-9.

Cauldwell, R. (2004). Speech in action: Teaching listening with the help of ICT. In A. Chambers, J. Conacher & J. Littlemore (Eds.), *ICT and language learning: Integrating pedagogy and practice* (pp. 203-221 ). London: Continuum.

Chang, A. (2009). Gains to L2 listeners from reading while listening versus listening only in comprehending short stories. *System, 37*, 652-663.

Chang, A. C. (2011). The effect of reading while listening to audiobooks: Listening fluency and vocabulary gain. *Asian Journal of English Language Teaching, 21,* 43-64.

Chang, A., & Read, J. (2006). The effects of listening support on the listening performance of EFL learners. *TESOL Quarterly, 40*, 375-397.

Chaudron, C. (1995). Academic listening. In D. Mendelsohn & J. Rubin (Eds.), *A guide for the teaching of second language listening* (pp. 74-96). San Diego, CA: Dominie Press.

Chen, A. (2009). Listening strategy instruction: Exploring Taiwanese college students’ strategy development. *Asian EFL Journal, 11*(2),54-85.

Chiang C. S., & Dunkel, P. (1992). The effect of speech modification, prior knowledge and listening proficiency on EFL lecture learning. *TESOL Quarterly,* 26(2), 345-374.

Coyne, M., Zipoli, R., Chard, D., Faggella-Luby, M., Ruby, M., Santoro, L., & Baker, C. (2009). Direct instruction of comprehension: Instructional examples from intervention research in listening and reading comprehension. *Reading and Writing Quarterly, 25,* 221-245.

Cross, J. (2011). Metacognitive instruction for helping less-skilled listeners. *ELT Journal, 65*(4), 408-416.

Cutler, A., & Butterfield, S. (1992). Rhythmic cues to speech segmentation: Evidence from juncture misperception. *Journal of Memory and Language, 31*, 218-236.

De Jong, N. (2005). Can second language grammar be learned through listening? An experimental study. *Studies of Second Language Acquisition, 27*, 205-234.

Donnell, P., Lloyd, J., & Dreher, T. (2009). Listening, pathbuilding and continuations: A research agenda for the analysis of listening. *Continuum: Journal of Media and Cultural Studies, 23*, 423-439.

Dunkel, P. (1986). Developing listening fluency in L2: Theoretical principles and pedagogical considerations. *Modern Language Journal, 70*(2), 99-106.

Dunkel, P. (1991). Listening in the native and second/foreign language: Toward an integration of research and practice. *TESOL Quarterly, 25*(3), 431-457.

Epring, R. S., & Bowen, J. D. (1979). Resurrecting the language lab for teaching listening comprehension and related skills. In M. Celce-Murcia & L. McIntosh (Eds.), *Teaching English as a second or foreign language* (pp. 74-79). Rowley, MA: Newbury House.

Ferreira, F., & Patson, N. (2007). The ‘good enough’ approach to language comprehension. *Language and Linguistics Compass, 1*, 71-83.

Ferreira, F., Bailey, K., & Ferraro, V. (2002). Good enough representations in language comprehension. *Current Directions in Psychological Science, 11*, 11-15.

Ferris, D., & Tagg, T. (1996). Academic listening/speaking tasks for ESL students: Problems, suggestions, and implications. *TESOL* *Quarterly, 30*(2), 297-320.

Field, J. (1998). Skills and strategies: towards a new methodology for listening. *ELT Journal, 52*(2), 110-118.

Field, J. (2002). The changing face of listening. In J. Richards and W. Renandya (Eds.), *Methodology in language teaching* (pp. 242-247). Cambridge: Cambridge University Press.

Field, J. (2004). An insight into listeners’ problems: Too much bottom-up or too much top-down? *System, 32*, 363-377.

Field, J. (2008). Bricks or mortar: Which parts of the input does a second language listener rely on? *TESOL Quarterly, 42*, 411-432.

Flowerdew, J., & Miller, L. (2005). *Second language listening: Theory and practice*. Cambridge: Cambridge University Press.

Fox Tree, J. E. (2001). Listeners’ uses of *um* and *uh* in speech comprehension. *Memory and Cognition, 29*, 320-326.

Gilsan, E. (1988). A plan for teaching listening comprehension: Adaptation of an instructional reading model. *Foreign Language Annals, 21*, 9-16

Goh, C. (1997). Metacognitive awareness and second language listeners. *ELT Journal, 51(*4), 361-369.

Goh, C. (2002). *Teaching listening in the language classroom*. Singapore: SEAMEO Regional Language Centre.

Goh, C. (2008). Metacognitive instruction for second language listening development: Theory, practice and research implications. *RELC Journal, 39*, 188-213.

Goh, C. (2010). Listening as process: Learning activities for self-appraisal and self-regulation. In N. Harwood (Ed.), *English language teaching materials: Theory and practice* (pp. 179 - 206). Cambridge, UK: Cambridge University Press.

Goh, C., & Taib, Y. (2006). Metacognitive instruction in listening for young learners. *ELT Journal, 60*(3), 222-232.

Gonzalez, B. (1985). Listening activities for small groups. In P. Larson, E. Judd, & D. Messerschmitt (Eds.), *On TESOL ’84: A brave new world for TESOL* (pp. 279-284). Washington, DC: TESOL.

Graham, S. (2003). Learner strategies and advanced level listening comprehension. *Language Teaching Journal, 28*, 64-69.

Graham, S., Santos, D., & Vanderplank, R. (2007). Listening comprehension and strategy use: A longitudinal exploration. *System, 36*, 52-68.

Halone, K., & Pecchioni, L. (2001). Relational listening: A grounded theoretical mode. *Communication Reports, 14*(1), 59-71.

Hendrickson, J. M. (1983). Listening and speaking activities for foreign language learners: Second collection. *The Canadian Modern Language Review, 39*(2), 267-284.

Herron, C., & Seay, I. (1991). The effect of authentic oral texts on student listening comprehension in the foreign language classroom. *Foreign Language Annals, 24*, 487-495.

Herschenhorn, S. (1979). Teaching listening comprehension using live language. In M. Celce-Murcia and L. McIntosh (Eds.), *Teaching English as a second or foreign language* (pp. 65-73). Rowley, MA: Newbury House.

Hirai, A. (1999). The relationship between listening and reading rates of Japanese EFL learners. *Modern Language Journal, 83*, 367-384.

Hulstijn, J. (2003). Connectionist models of language processing and the training of listening skills with the aid of multimedia software. *Computer Assisted Language Learning, 1744-3210, 16*, 413-425.

Hyuk, E. (S. J.) (2003). The role of discourse structuring in second language listening comprehension*. Modern Language Journal,* 87(4), 562-577.

Iskold, L. (2008). Research-based listening tasks for video comprehension. In F. Zhang & B. Barber (Eds.), *Handbook of research on computer-enhanced language acquisition and learning* (pp. 116-135). London, UK: IGI Global.

Janusik, L. (2004). *Researching listening from the inside out: The relationship between conversational listening span and perceived communicative competence*. College Park, MD: University of Maryland.

Janusik, L. (2007). Building listening theory: The validation of the conversational listening span. *Communication Studies, 58*, 139-156.

Johnson, M., Weaver, J., Watson, K., & Barker, L. (2000). Listening styles: Biological or psychological differences? *International Journal of Listening, 14*, 32-46.

Jones, L., & Plass, J. (2002). Supporting listening comprehension and vocabulary acquisition with multimedia annotations. *Modern Language Journal, 86,* 546-561.

Jones, L., & Plass, J. (2002). Supporting listening comprehension and vocabulary acquisition with multimedia annotations. *Modern Language Journal, 86*, 546-561.

Kemp, J. (2010). The listening log: motivating autonomous learning. *ELT Journal, 64*(4), 385-395.

Kimball, M. C., & Palmer, A. S. (1978). The dialog game: A prototypical activity for providing proper intake in formal instruction. *TESOL Quarterly, 12*(1), 17-28.

Kurita, T. (2012). Issues in second language listening comprehension and the pedagogical implications. *Accents Asia, 5*(1), 30-44.

Lebauer, R. (1984). Using lecture transcripts in EAP lecture comprehension courses. *TESOL Quarterly, 18*(1), 41-54.

Lewis, T. (1958). Listening: Review of educational research. *Review of Educational Research, 28*(2), 89-95.

Lingzhu, J. (2003). Listening activities for effective top-down processing. *The Internet TESL Journal, 9*(11).

Littlewood, W. (2000). Do Asian students really want to listen and obey? *ELT Journal, 54(1),* 31-36.

Locke, R. W. (1980). The Carsons' new house: A listening exercise. *ELT Journal, 34*(2), 99-102.

Long, D. (1990). What you don’t know can’t help you: An exploratory study of background knowledge and second language listening comprehension. *Studies in Second Language Listening, 12,* 65-80.

Long, D. R. (1989). Second language listening comprehension: A schema-theoretic perspective. *Modern Language Journal, 73*(1), 32-40.

Lund, R. (1991). A comparison of second language listening and reading comprehension. *Modern Language Journal, 75*(2), 197-204.

Lynch, T. (2006). Academic listening: Marrying top and bottom. In E. Usó-Juan & A. Martínez-Flor (Eds.), *Current trends in the development and teaching of the four language skills* (pp. 91-110). The Hague: Mouton de Gruyter.

Lynch, T. (2009). *Teaching second language listening*. Oxford: Oxford University Press.

Markham, P. L. (1988). Gender and the perceived expertness of the speaker as factors in ESL listening recall. *TESOL Quarterly, 22*(3), 397-406.

McBride, K. (2008). Adaptive and maladaptive strategy use in computer-assisted language learning activities for listening comprehension. *Indian Journal of Applied Linguistics*, 34(1-2), 57-79.

McBride, K. (2009). Podcasts and second language learning: Promoting listening comprehension and intercultural competence. In L. B. Abraham & L. Williams (Eds.), *Electronic discourse in language learning and language teaching* (pp. 153-167). Amsterdam: John Benjamins.

McGregor, G. (1986). Listening outside the participation framework. In G. McGregor & R. White (Eds.), *The art of listening* (pp. 55-72). Beckenham: Croom Helm.

Mendelsohn, D. (2002). The Lecture Buddy project: An experiment I nEAP listening comprehension. *TESL Canada Journal, 20*, 64-73.

Mendelsohn, D. (2006). Learning how to listen using listening strategies. In E. Usó-Juan & A. Martínez-Flor (Eds.), *Current trends in the development and teaching of the four language skills* (pp.75-90). The Hague: Mouton de Gruyter.

Miller, L. (2009) Engineering lectures in a second language: What factors facilitate students' listening comprehension? *Asian EFL Journal*, 11(2), 8-30.

Montassir, J. D. (1976). A complete listening comprehension program for English language university-preparation. In J.F. Fanselow & R. H. Crymes (Eds.), *‘On TESOL ’76* (pp. 165-174). Washington D.C.: TESOL.

Morley, J. (1984). *Listening and language learning in ESL: Developing self-study activities for listening comprehension.* Orlando, FL: Harcourt Brace Jovanovich, Inc.

Morley, J. (1985). Listening comprehension: Student-controlled modules for self-access self-study. *TESOL Newsletter, 19*(6), 1, 32-33.

Morrison, B. (1989). Using news broadcasts for authentic listening comprehension. *ELT Journal 43*(1), 14-18.

Morrison, J. (1978). Designing a course in advanced listening comprehension. In R. Mackay & A. Mountford (Eds.), *English for specific purposes* (pp. 161-179). London: Longman.

Moyer, A. (2006). Language contact and confidence in second language listening comprehension: A pilot study of advanced learners of German. *Foreign Language Annals, 39*, 255-275.

Mueller, G. (1980). Visual contextual clues and listening comprehension: An experiment. *Modern Language Journal*, *64*, 335-40.

Nagle, S. J., & Sanders, S. L. (1986). Comprehension theory and second language pedagogy. *TESOL Quarterly, 20*(1), 9-26.

Nation, I. S. P., & Newton, J. (2009). *Teaching ESL/EFL speaking and listening.* New York: Routledge Taylor Francis.

Nichols, R. (1947). Listening: Questions and problems. *Quarterly Journal of Speech, 33*, 83-86.

Nord, J. R. (1981). Steps leading to listening fluency: A beginning. In H. Winitz (Ed.), *The comprehension approach to foreign language instruction* (pp. 69-100).

Nunan, D. (2002). Listening in language learning. Methodology in language teaching: An anthology of current practice. In J. Richards & W. Renandya (Eds.), *Methodology in language teaching* (pp. 238-241). Cambridge: Cambridge University Press.

Oakeshott-Taylor, J. (1979). Cloze procedure and foreign language listening skills. *IRAL, 17*, 150-158.

O’Malley, J. M., Chamot, A., & Kupper, L. (1989). Listening comprehension strategies in second language acquisition. *Applied Linguistics, 10*, 418-437.

Osada, N. (2004). Listening comprehension research: A brief review of the past thirty years. *Dialogue, 3*, 53-66.

Brown, G. (1994). Dimensions of difficulty in listening comprehension.

Pica, T., Young, R., & Doughty, C. (1987). The impact of interaction on comprehension. *TESOL Quarterly, 21*(4), 1987.

Porter, D., & Roberts, J. (1981). Authentic listening activities. *ELT Journal, 36*(1), 37-47.

Puakpong, N. (2008). An evaluation of a listening comprehension program. In F. Zhang & B. Barber (Eds.), *Handbook of research on computer-enhanced language acquisition and learning* (pp. 275-293). London: IGI Global.

Quinault, R. J. (1960). Listen and teach. *ELT Journal, 14*(4), 168-173.

Read, B. (2002). The use of interactive input in EAP listening assessment. *Journal of English for Academic Purposes, 1,* 105-119.

Renandya, W. A., & Farrell, T. S. C. (2011). ‘Teacher, the tape is too fast!’ Extensive listening in ELT. *ELT Journal, 65*(1): 52-59.

Rhodes, S. (1987). A study of effective and ineffective listening dyads using the systems theory principle of entropy. *Journal of the International Listening Association, 1,* 32-53.

Richards, J. (2005). Second thoughts on teaching listening. *RELC Journal, 36,* 85-92.

Richards, J. (2008). *Teaching speaking and listening*. Cambridge: Cambridge University Press.

Riley, P. (1994). Aspects of learner discourse: Why listening to learners is so important. In E. M. Esch (Ed.), *Self-access and the adult learner* (pp. 7-19). London, UK: CILT.

Rixon, S. (1981). *The teaching of listening comprehension.* ELT Documents. London: The British Council.

Rixon, S. (1989). *Developing listening skills*. London: Macmillan.

Roberts, R. (2013). Listen up and take notice: Using (semi-) authentic listening resources productively. In T. Pattison (Ed.), *IATEFL 2012: Glasgow Conference Selections* (pp. 62-63). Canterbury, UK: IATEFL.

Rost, M. (1990). *Listening in language learning.* London: Longman.

Rost, M. (1991). *Listening in action: Activities for developing listening in language teaching.* London: Prentice Hall International.

Rost, M. (2002). *Teaching and researching listening* (2nd ed.). Harlow, England: Pearson Education Limited.

Rost, M. (2005). L2 listening. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (pp. 503-527). Mahwah, NJ: Erlbaum.

Rost, M. (2006). Areas of research that influence L2 listening instruction. In E. Uso-Juan & A. Martinez-Flor (Eds.), *Current trends in the development and teaching of the four language skills* (pp. 47-74). Amsterdam: Mouton de Gruyter.

Rost, M. (2007). ‘I’m only trying to help’: A role for interventions in teaching listening. *Language learning and technology, 11*(1), 102-108.

Rost, M. (2009). *Teacher development interactive: Listening.* White Plains, NY: Pearson Longman.

Salahzadeh, J. (2005). *Academic listening strategies: A guide to understanding lectures.* Ann Arbor, MI: University of Michigan Press.

Schmidt-Rinehart, B. (1994). The effects of topic familiarity on second language listening comprehension. *Modern Language Journal, 18,* 179-189.

Sheerin, S. (1987). Listening comprehension: teaching or testing? *ELT Journal, 41*(2), 126-13.

Stanley, J. A. (1978). Teaching listening comprehension: An intern report on a project to use uncontrolled language data as a source material for training foreign students in listening comprehension. *TESOL Quarterly, 12*(3), 285-295.

Steil, L., Barker, L., & Watson, K. (1983). *Effective listening: Key to your success.* Reading, MA: Addison-Wesley.

Stitter, R. C. (1975). Teaching aural comprehension. In A. Newton (Ed.), *The art of TESOL: Selected articles from the English teaching forum, Part 1* (pp. 117-121). Washington, DC: English Teaching Forum.

Stubbe, M. (1998). Are you listening? Cultural influences on the use of supportive verbal feedback in conversation. *Journal of Pragmatics, 29*, 257-289.

Taylor, H. M. (1981). Learning to listen to English. *TESOL Quarterly, 15*(1), 41-50.

Tuan, L. U., & Loan, B. T. K., (2010). Schema building and listening. *Studies in Literature and Language,* 1(5), 53-65.

Ur, P. (1984). *Teaching listening comprehension*. Cambridge: Cambridge University Press.

Vandergrift, L. (1999). Facilitating second language listening comprehension: acquiring successful strategies *ELT Journal, 53*(3),168-176.

Vandergrift L., & Tafaghadatari, M. H. (2010). Teaching L2 learners how to listen does make a difference: An empirical study. *Language Learning*, *60,* 470–497.

Wilson, M. (2003). Discovery listening—improving perceptual processing *ELT Journal, 57*(4), 335-343.

Wingard, P. (1967). Teaching children to listen *ELT Journal, 21,* (2), 180-182.

Wolvin, A. (2009). (Ed.). *Listening and human communication in the twenty-first century*. Oxford: Wiley-Blackwell.

Yang, H. C., & Plakans, L. (2012). Second language writers’ strategy use and performance on an integrated reading-listening-writing task. *TESOL Quarterly, 46*(1), 80-103.

Zappolo, C. (1981). A graded listening-comprehension program. *English Teaching Forum, 19*(4), 31-36.