**PLAGIARISM: SELECTED REFERENCES**

**(Last updated 21 November 2014)**

Abasi, A. R., Akbari, N., & Graves, B. (2006). Discourse appropriation, construction of identities, and the complex issue of plagiarism: ESL students writing in graduate school. *Journal of Second Language Writing*, *15*(2), 102-117.

Aronson, J. K. (2007). Plagiarism–please don't copy. *British Journal of Clinical Pharmacology*, *64*(4), 403-405.

Aşık-Dizdar, Ö., & Bygrave, C. (2014). When you really don’t mean it: A model of plagiarism behaviour and its correlates. *Global Review: A Biannual Special Topics Journal*, *1*(2), 85-106.

Bartlett, T., & Smallwood, S. (2004). Four academic plagiarists you’ve never heard of: How many more are out there. *The Chronicle of Higher Education*, *51*(17), 2-10.

Bilić-Zulle, L., Frković, V., Turk, T., et al. (2005). Prevalence of plagiarism among medical students. *Croat Med J*, *46*(1), 126-31.

Bloch, J. (2001). Plagiarism and the ESL student: From printed to electronic texts. In D. D. Belcher & A. R. Hirvela (Eds.), *Linking literacies: Perspectives on L2 reading-writing connections* (pp. 209-228). Ann Arbor, MI: University of Michigan Press.

Bretag, T., & Mahmud, S. (2009). Self-plagiarism or appropriate textual re-use? *Journal of Academic Ethics*, *7*(3), 193-205.

Casanave, C. P. (2004). *Controversies in second language writing: Dilemmas and decisions in*

*research and instruction*. Ann Arbor, MI: University of Michigan Press.

Chabner, B. A. (2011). Self-plagiarism. *The Oncologist*, *16*(10), 1347-1348.

Chandrasoma, R., Thompson, C., & Pennycook, A. (2004). Beyond plagiarism: Transgressive and nontransgressive intertextuality. *Journal of Language, Identity, and Education*, *3*(3), 171-193.

Clarke, R. (2006). Plagiarism by academics: More complex than it seems. *Journal of the Association for Information Systems*, *7*(2), 92-120.

Deckert, G. D. (1992). A pedagogical response to learned plagiarism among tertiary-level ESL students. *Guidelines*, *14*(1), 94-104.

Deckert, G. (1993). Perspectives on plagiarism from ESL students in Hong Kong. *Journal of Second Language Writing, 2*(2), 131-148.

Ellery, K. (2008). Undergraduate plagiarism: A pedagogical perspective. *Assessment & Evaluation in Higher Education*, *33*(5), 507-516.

Ercegovac, Z., & Richardson, J. V. (2004). Academic dishonesty, plagiarism included, in the digital age: A literature review. *College & Research Libraries*, *65*(4), 301-318.

Flowerdew, J., & Li, Y. (2007). Plagiarism and second language writing in an electronic age. *Annual Review of Applied Linguistics*, *27*, 161-183.

Grossberg, M. (2004). Plagiarism and professional ethics—A journal editor's view. *The Journal of American History*, *90*(4), 1333-1340.

Gu, Q., & Brooks, J. (2008). Beyond the accusation of plagiarism. *System*, *36*(3), 337-352.

Harris, R. A. (2002). *Using sources effectively: Strengthening your writing and avoiding plagiarism*. Grendale, CA: Pyrczak Publising.

Harwood, N., & Petrić, B. (2012). Performance in the citing behavior of two student writers. *Written Communication*, *29*(1), 55-103.

Howard, R. M. (1992). A plagiarism pentimento. *Journal of Teaching Writing*, *11*(2), 233-245.

Howard, R. M. (1995). Plagiarisms, authorships, and the academic death penalty. *College English,* *57*(7), 788-806.

Howard, R. M. (2007). Understanding “internet plagiarism”. *Computers and Composition*, *24*(1), 3-15.

Hunt, R. (2003). Four reasons to be happy about Internet plagiarism. *Teaching Perspectives*, *5*, 1-5.

Johannesen, R. L. (1995). The ethics of plagiarism reconsidered: The oratory of Martin Luther King, Jr. *Southern Journal of Communication*, *60*(3), 185-194.

Jones, A. A., & Freeman, T.E. (2003). Imitation, copying, and the use of models: Report writing in an introductory physics course. *Professional Communication, IEEE Transactions on*, *46*(3), 168-184.

Klöckner, L. (2012). Das plagiatoren-ranking [The ranking of plagiarists]. Die Zeit. Retrieved from <http://zeit.de/> October 12, 2012.

Kolich, A.M. (1983). Plagiarism: The worm of reason. *College English, 45*(2), 141-148.

Lau, G. K., Yuen, A. H., & Park, J. (2013). Toward an analytical model of ethical decision making in plagiarism. *Ethics & Behavior*, *23*(5), 360-377.

Lensmire, T.J., & Beals, D.E. (1994). Approaching others’ words: Traces of literature and peer culture in a third-grader’s writing. *Language in Society, 23*(3), 411-426.

Li, Y. (2013). Text-based plagiarism in scientific writing: What Chinese supervisors think about copying and how to reduce it in students’ writing. *Science and Engineering Ethics*, *19*(2), 569-583.

Mallon, T. (1989). Stolen words: Forrays into the origins and ravages of plagiarism. New York, NY: Tricknor & Fields.

Martin, B. (1994). Plagiarism: A misplaced emphasis. *Journal of Information Ethics*, *3*(2), 36-47.

Marsh, B. (2004). Turnitin.com and the scriptural enterprise of plagiarism detection. *Computers and Composition*, *21*(4), 427-438.

McCabe, D. P., Smith, A. D., & Parks, C. M. (2007). Inadvertent plagiarism in young and older adults: The role of working memory capacity in reducing memory errors. *Memory & Cognition*, *35*(2), 231-241.

Nichol, D. (1996). Rewriting plagiarism. *Angelaki: Journal of the Theoretical Humanities*, *1*(2), 13-22.

Park, C. (2003). In other (people's) words: Plagiarism by university students--literature and lessons. *Assessment & Evaluation in Higher Education*, *28*(5), 471-488.

Pecorari, D. (2003). Good and original: Plagiarism and patchwriting in academic second-language writing. *Journal of Second Language Writing*, *12*(4), 317-345.

Pecorari, D. (2010). *Academic writing and plagiarism: A linguistic analysis*. New York, NY:

Bloomsbury Publishing.

Pennycook, A. (1994). The complex contexts of plagiarism: A reply to Deckert. *Journal of Second Language Writing*, *3*(3), 277-284.

Pennycook, A. (1996). Borrowing others' words: Text, ownership, memory, and plagiarism. *TESOL Quarterly*, *30*(2), 201-230.

Price, M. (2002). Beyond" gotcha!": Situating plagiarism in policy and pedagogy. *College Composition and Communication*, *54*(1), 88-115.

Ramanathan, V., & Atkinson, D. (1999). Individualism, academic writing, and ESL writers. *Journal of Second Language Writing*, *8*(1), 45-75.

Roig, M. (2010). Plagiarism and self-plagiarism: What every author should know. *Biochemia Medica*, *20*(3), 295-300.

Roig, M. (2011). *Avoiding plagiarism, self-plagiarism, and other questionable writing practices: A guide to ethical writing*. Staten Island, NY: St. John's University.

Scollon, R. (1995). Plagiarism and ideology: Identity in intercultural discourse. *Language in Society, 24*(1), 1-28.

Shaw, P. (1982). Plagiary. *The American Scholar*, *51*(3), 325-337.

Sherman, J. (1992). Your own thoughts in your own words. *ELT Journal, 46*(2), 190-198.

Shi, L. (2004). Textual borrowing in second-language writing. *Written Communication*, *21*(2), 171-200.

Stearns, L. (1992). Copy wrong: Plagiarism, process, property, and the law. *California Law Review*, *80*(2), 513-553.

Sutherland-Smith, W. (2005). Pandora's box: Academic perceptions of student plagiarism in writing. *Journal of English for Academic Purposes*, *4*(1), 83-95.

Sutherland-Smith, W. (2005). The tangled web internet plagiarism and international students’ academic writing. *Journal of Asian Pacific Communication*, *15*(1), 15-30.

Swan, J. (1994). Touching words: Helen Keller, plagiarism, authorship. In M. Woodmansee & P. Jaszi (Eds.), *The construction of authorship: Textual appropriation in law and literature* (pp. 57-100). Durham, NC: Duke University Press.

Vessal, K., & Habibzadeh, F. (2007). Rules of the game of scientific writing: Fair play and plagiarism. *The Lancet*, *369*(9562), 641.

Vicinus, M., & Eisner, C. (Eds.). (2009). *Originality, imitation, and plagiarism: Teaching*

*writing in the digital age*. Ann Arbor, MI: University of Michigan Press.

Whitaker, E. E. (1993). A pedagogy to address plagiarism. *Composition and Communication*, *44*(4), 509-514.

White, H.O. (1965). *Plagiarism and imitation during the English Renaissance: A study in critical distinctions*. New York, NY: Octagon Books.

Yamada, K. (2003). What prevents ESL/EFL writers from avoiding plagiarism?: Analyses of 10 North-American college websites. *System*, *31*(2), 247-258.

Zangrando, R. L. (1991). Historians’ procedures for handling plagiarism. *Publishing Research Quarterly*, *7*(4), 57-63.