**SECOND LANGUAGE ACQUISITION: SELECTED REFERENCES**

**(Last updated 13 February 2015)**

Albirini, A. (2014). The role of the colloquial varieties in the acquisition of the standard variety: The case of Arabic heritage speakers. *Foreign Language Annals, 47*(3), 447-463.

Arabski, J., & Wojtaszek, A. (Eds.). (2011). *Aspects of culture in second language acquisition and foreign language learning* (pp. 63-73). New York, NY: Springer. Used for SLA

Atkinson, D. (2002). Toward a sociocognitive approach to second language acquisition. *The Modern Language Journal*, *86*, 525-545.

Atkinson, D. (Ed.). (2011). *Alternative approaches to second language acquisition*. New York, NY: Routledge.

### Avery, P., & Radišić, M. (2007). Accounting for variability in the acquisition of English Articles. In A. Belikova, L. Meroni, & M. Umeda (Eds.) *Proceedings of the 2nd Conference on Generative Approaches to Language Acquisition North America (GALANA)* (pp. 1-11). Somerville, MA: Cascadilla Proceedings Project.

Bardovi-Harlig, K. (2000). Tense and aspect in second language acquisition: Form, meaning, and use. Oxford: Blackwell.

Bardovi-Harlig, K. (2005). Tracking the elusive imperfect in adult second language acquisition: Refining the hunt. In P. Kempchinsky & R. Slabakova (Eds.), Aspectual inquiries (pp. 397-419). Dordrecht: Kluwer.

Bardovi-Harlig, K., & Dörnyei, Z. (Eds.). (2006). *Themes in SLA Research*. AILA Review 19. Amsterdam, The Netherlands: John Benjamins Publishing Company.

Block, D. (2003). *The social turn in second language acquisition*. Washington, DC: Georgetown University Press.

Bowerman, M. (1982). Evaluating competing linguistics models with language acquisition data: Implications of developmental errors with causative verbs. *Quaderni Di Semantical, 3*, 5-66.

Canagarajah, S. (2007). Lingua franca English, multilingual communities, and language acquisition. *The Modern Language Journal, 91*, 923–939.

Canagarajah, A. S., & Wurr, A. J. (2011). Multilingual communication and language acquisition: New research directions. *Reading Matrix: An International Online Journal*, *11*(1).

Chau, M. H.(2012). Learner corpora and second language acquisition. In K. Hyland, M. H. Chau, & M. Handford, (Eds.), *Corpus applications in applied linguistics* (pp. 191-207). London, UK: Continuum.

Cook, V., & Singleton, D. (2014). *Key topics in second language acquisition*. Clevedon, England: Multilingual Matters.

de Bot, K., Lowie, W., Thorne, S. L., & Verspoor, M. (2013). Dynamic systems theory as a theory of second language development. In M. Mayo, M. Gutierrez-Mangado, & M. Adrián (Eds.), *Contemporary approaches to second language acquisition*. Amsterdam, the Tetherlands: John Benjamins.

De Costa, P.I. (2010). Let’s collaborate: Using developments in global English research to advance socioculturally-oriented SLA identity work. *Issues in Applied Linguistics*, *18*, 99-124.

De Costa, P.I. (2011).Using language ideology and positioning to broaden the SLA learner beliefs landscape: The case of an ESL learner from China. *System, 39*, 347-358.

De Costa, P. I. (2012). Constructing SLA differently: The value of ELF and language ideology in an ASEAN case study. *International Journal of Applied Linguistics*, *22*, 205-224.

DeKeyser, R. M. (2000). The robustness of critical period effects in second language acquisition. *Studies in Second Language Acquisition*, 22, 499-533.

Dörnyei, Z., & Csízer, K. (2012). How to design and analyze surveys in second language acquisition research. In A. Mackey & S. M. Gass (Eds.), *Research methods in second language acquisition: a practical guide* (pp. 74-94). Malden, MA: Wiley-Blackwell.

Dörnyei, Z., & Schmidt, R. W. (Eds.). (2001). *Motivation and second language acquisition*. Honolulu, HI: University of Hawaii.

Doughty, C.J. (2003). Instructed SLA: Constraints, compensation and enhancement. In C.J. Doughty, & M.H. Long (Eds.), *Handbook of Second Language Acquisition* (pp. 256-310). Oxford, UK: Blackwell.

Doughty,C. & Long, M.(Eds.), (2000). *Handbook of second language acquisition.* Blackwell Handbooks in Linguistics. New York, NY: Basil Blackwell.

Duff, P. (1993). Syntax, semantics, and SLA [Second Language Acquisition]: The convergence of possessive and existential constructions. *Studies in Second Language Acquisition, 15,* 1-34.

Dulay, H. & Burt, M. (1974). Natural sequences in child language acquisition. *Language Learning, 24*, 37-53.

Ellis, R. (1999). *SLA research and language teaching.* Oxford, UK: Oxford University Press.

Ellis, R. (2005). *Instructed second language acquisition: A literature review*. Wellington, New Zealand: Ministry of Education.

Ellis, R. (2008). *The study of second language acquisition* (2nd ed.). Oxford, UK: Oxford University Press.

Ellis, N. C. (2003). Constructions, chunking, and connectionism: The emergence of second language structure. In C. Doughty & M. H. Long (Eds.), *Handbook of second language acquisition* (pp. 33–68). Oxford, UK: Blackwell.

Ellis, N., & Schmidt, R. (1997). Morphology and longer distance dependencies: Laboratory research illuminating the A in SLA. *Studies in Second Language Acquisition, 19,* 145-171.

Ellis, R., & Shintani, N. (2013). *Exploring language pedagogy through second language acquisition research*. New York NY: Routledge.

Freeman, D., & Freeman, Y. (2011). *Between worlds: Access to second language acquisition*. Portsmouth, NH: Heinemann.

Gass, S. M., & Madden, C. D. (Eds.). (1985). *Input in second language acquisition*. Rowley, MA: Newbury House.

Gass, S. M., & Selinker, L. (2001). *Second language acquisition: An introductory course*. Mahwah, NJ: Lawrence Erlbaum Associates.

Hall, J. K. (2007) Redressing the roles of correction and repair in research on SLA, The Modern Language Journal, 91, 510-525.

Hammarberg, B. (2009). *Processes in third language acquisition*. Edinburgh, Scotland: University of Edinburgh.

Han, Z. (Ed.). (2014). *Studies in second language acquisition of Chinese*. Bristol, UK: Multilingual Matters.

Hatch, E. M. (1978). *Second language acquisition: A book of readings*. Rowley, MA: Newbury House.

Horst, M., Cobb, T., & Meare, P. (1998). Beyond a clockwork orange: Acquiring second language vocabulary through reading. *Reading in a Foreign Language, 11*(2), 207-223.

Housen, A., & Pierrard, M. (2005). Instructed second language acquisition. Introduction. In A. Housen, & M. Pierrard (Eds.), *Investigations in instructed second language acquisition* (pp. 1-26). Berlin, Germany & New York, NY: Mouton de Gruyter.

Iwai, C. (2006). *Linguistic and pedagogical values of teaching communication strategies: Integrating the notion of communication strategies with studies of second language acquisition*. Hiroshima, Japan: Hiroshima City University.

Izumi, S., Bigelow, M., Fujiwara, M., & Fearnow, S. (1999). Testing the output hypothesis: Effects of output on noticing and second language acquisition. *Studies in Second Language Acquisition,* *21*, 421–452.

Johnson, J. S., & Newport, E. L. (1989). Critical period effects in second language learning: The influence of maturational state on the acquisition of English as a second language. *Cognitive Psychology*, 21, 60-99

Juffs, A. (1998). The acquisition of semantic-syntax correspondences and verb frequencies in ESL materials. *Language Teaching Research*, *2*, 93-123.

Kasper, G. (1997). “A” stands for acquisition. *The Modern Language Journal, 81,* 307-12.

Kasper, G. (2006). Beyond repair: Conversation analysis as an approach to SLA. *AILA Review*, *19*, 83-99. Used for SLA

Kasper, G. & Roever, C. (2005). Pragmatics in second language acquisition. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (pp. 317-334). Mahwah, NJ: Lawrence Erlbaum Associates.

Kidd, E. (Ed.). (2011). *The acquisition of relative clauses: Processing, typology and function.* Amsterdam, The Netherlands: John Benjamins.

Kim, Y. (2008). The role of task-induced involvement and learner proficiency in L2 vocabulary acquisition. *Language Learning, 58*(2), 285-325.

Kinginger, C. (2001). i + 1 ≠ ZPD. *Foreign Language Annals*, *34*, 417–425.

Klein, W. (1986). *Second language acquisition*. Cambridge, UK: Cambridge University Press.

Knight, S. (1994). Dictionary use while reading: The effects on comprehension and vocabulary acquisition for students of different verbal ability. *Modern Language Journal, 78*(3), 285-325.

Koike, D. A. (1989). Pragmatic competence and adult L2 acquisition: Speech acts in interlanguage. *The Modern Language Journal, 73*, 279-289.

Kondo, T. (2005). Overpassivization in second language acquisition. *IRAL,* *43*, 129-161.

Kormos, J. (2006). *Speech production and second language acquisition*. Mahwah, NJ: Lawrence Erlbaum Associates.

Krashen, S.D. (1976). Formal and informal linguistic environments in language acquisition and language learning. *TESOL Quarterly 10*(2), 157-168.

Krashen, S. (1985). *The input hypothesis: Issues and implications*. New York, NY: Longman.

Lantolf, J.  P. &, Beckett, T. (2009). Research timeline for sociocultural theory and second language acquisition. Language Teaching, 42, 459-475.

Lantolf, J. P., & Thorne, S. L. (2007). Sociocultural theory and second language learning. In B. VanPatten & J. Williams (Eds.), *Theories in second language acquisition: an introduction* (pp. 201-224). Mahwah, NJ: Lawrence Erlbaum.

Larsen-Freeman, D. (1976). An explanation for the morpheme acquisition order of second language learners. *Language Learning,* *25,* 125-135.

Larsen-Freeman, D. (2002). Language acquisition and language use from a chaos/complexity theory perspective. In C. Kramsch (Ed.), *Language acquisition and language socialization: Ecological perspectives*  (pp. 33-46). London & New York, NY: Continuum.

Larsen-Freeman, D. (2011). A complexity theory approach to second language development. In D. Atkinson (Ed.) *Alternative approaches to second language acquisition* (pp. 48-72). London, New York, NY: Routledge.

Larsen-Freeman, D., & Long, M. (1991). *An introduction to second language acquisition research*. London, UK: Longman.

Lightbown, P., & Spada, N. (2013). *How languages are learned* (4th ed.). Oxford: Oxford University Press.

Long, M. (1985). Input and second language acquisition theory. In S. Gass & C. Madden (Eds.), Input in second language acquisition (pp. 377-393). Rowley, MA: Newbury House.

Long, M. (1996). The role of the linguistic environment in second language acquisition. In W. C. Ritchie & T. Bhatia (Eds.), *Handbook of second language acquisition* (pp. 487–535). Malden, MA: Blackwell.

Long, M. (2007). *Problems in SLA*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Long, M. H., & Porter, P. A. 1985. Group work, interlanguage talk, and second language acquisition. *TESOL Quarterly, 19*(2), 207-228.

Long, M. H., Inagaki, S., & Ortega, L. (1998). The role of implicit negative feedback in SLA: Models and recasts in Japanese and Spanish. *The Modern Language Journal*, *82*, 357-371.

Mayo, M., Gutierrez-Mangado, M., & Adrián, M. (Eds.). .(2013). *Contemporary approaches to second language acquisition*. Amsterdam, the Tetherlands: John Benjamins.

Mercer, S., & Williams, M. (2014). *Multiple perspectives on the self in SLA*. Bristol, UK: Multilingual Matters.

Mitchell, R., Myles, F., & Marsden, E. (Eds.). (2013). *Second language learning theories* (3rd ed.). Oxon and New York: Routledge.

Montrul, S. (2000). Transitivity alternations in L2 acquisition: Toward a modular view of transfer. *Studies in Second Language Acquisition,* *22*, 229-273.

Morikawa, H. (1991). Acquisition of causatives in Japanese. *Papers and Reports on Child Language Development*, *30*, 80-87.

Muñoz, C. (2006). The BAF project: Research on the effects of age on foreign language acquisition. *Linguistics Insights – Studies in Language and Communication*, 22, 81-92.

Naigles, L., & Lehrer, N. (2002). Language-general and language-specific influences on children’s acquisition of argument structure: A comparison of French and English. *Journal of Child Language*, *29*, 545-566.

Nassaji, H. (2012). The relationship between SLA research and language pedagogy: Teachers' perspectives. *LanguageTeaching Research, 16*(3), 337-365. doi: 10.1177/1362168812436903

Norris, J. M., & Ortega, L. (2003). Defining and measuring SLA. In C. J. Doughty, & M. H. Long (Eds.). *Handbook* *of second language acquisition* (pp. 717-761). Malden, MA: Blackwell.

Norris, J. M., & Ortega, L. (2009). Towards an organic approach to investigating CAF in instructed SLA: The case of complexity. *Applied Linguistics*, *30*, 555-578.

Norris, J. M., & Ortega, L. (2012). Assessing learner knowledge. In S. M. Gass & A. Mackey (Eds.), *Handbook of* *second language acquisition* (573-589). New York, NY: Routledge.

Ochs, E. & Schieffelin, B. B. (1984). Language acquisition and socialization: Three developmental stories and their implications. In R. A. Shweder & R. A. LeVine (Eds.), *Culture theory: Essays on mind, self, and emotion* (pp. 276-320). Cambridge, UK: Cambridge University Press.

Ohta, A. S. (2001). *Second language acquisition processes in the classroom: Learning Japanese*.

Lawrence Erlbaum Associates: Mahwah, NJ.

Ortega, L. (Ed.). (2005). *Methodology, epistemology, and ethics in instructed SLA research*. Special Issue of *The* *Modern Language Journal*, *89*(3), 317-327.

Ortega, L. (2007). Second language learning explained? SLA across nine contemporary theories. In B. VanPatten & J. Williams (Eds.), *Theories in second language acquisition: An introduction* (pp. 221-246). Mahwah, NJ: Lawrence Erlbaum.

Ortega, L. (2009). *Understanding second language acquisition*. London, UK: Hodder Education.

Ortega, L. (Ed.). (2011). *Second language acquisition*. London, UK: Routledge.

Ortega, L. (2011). SLA after the social turn: Where cognitivism and its alternatives stand. In D. Atkinson (Ed.), *Alternative approaches to second language acquisition* (pp. 167-180). New York, NY: Routledge.

Ortega, L. (2011). Second language acquisition. In J. Simpson (Ed.), *Handbook of applied linguistics* (pp. 173-186). New York, NY: Routledge.

Ortega, L. (2012). Language acquisition research for language teaching: Choosing between application and relevance. In B. Hinger, E. M. Unterrainer & D. Newby (Eds.), *Sprachen lernen: Kompetenzen entwickeln?* *Performanzen (über)prüfen* (pp. 24 -38). Wien: Präsens Verlag.

Ortega, L. (2013). Epilogue: Exploring L2 writing–SLA interfaces. *Journal of Second Language Writing, 22*(1). doi: 10.1016/j.jslw.2012.09.002

Ortega, L., & Iberri-Shea, G. (2005). Longitudinal research in SLA: Recent trends and future directions. *Annual* *Review of Applied Linguistics*, *25,* 26-45.

Pica, T. (2005). Second language acquisition research and applied linguistics. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (pp. 263-280). Mahwah, NJ: Lawrence Erlbaum Associates.

Pica, T. (2011). Second language acquisition research: Applied and applicable orientations to practical questions and concerns. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (Vol. 2, pp. 257-273), New York, NY: Routledge.

Pitts, M., White, H., & Krashen, S. (1989). Acquiring second language vocabulary through reading: A replication of the Clockwork Orange study using second language acquirers. *Reading in a Foreign Language, 5*(2), 271-275.

Rastelli, S. (2014). *Discontinuity in second language acquisition: The switch between statistical and grammatical learning*. Bristol, UK: Multilingual Matters.

Ritchie, W. C., & Bhatia, T. (Eds.). (1996). *Handbook of second language acquisition*. Malden, MA: Blackwell.

Robinson, P. (Ed.). (2012). *Routledge encyclopedia of second language acquisition.* New York, NY: Routledge.

Salsbury, T., & Bardovi-Harlig, K. (2000). Oppositional talk and the acquisition of modality in L2 English. In B. Swierzbin, F. Morris, M. E. Anderson, C. A. Klee, & E. Tarone (Eds.), Social and cognitive factors in second language acquisition: Selected proceedings of the 1999 second language research forum (pp. 57-76). Somerville, MA: Cascadilla Press.

Schmidt, R. (1983). Interaction, acculturation and the acquisition of communicative competence. In N. Wolfson & E. Judd (Eds.), Sociolinguistics and second language acquisition (pp. 137-174). Rowley, MA: Newbury House.

Schmidt, R., & Frota, S. (1986). Developing basic conversational ability in a second language: A case study of an adult learner of Portuguese. In R. Day (Ed.), Talking to learn: Conversation in second language acquisition. Rowley, MA: Newbury House.

Schumann, J. (1978). The acculturation model for second language acquisition. In R. Gingras (Ed.), *Second language acquisition and foreign language teaching* (pp. 27-50). Arlington, VA: Center for Applied Linguistics.

Schwieter, J.W. (2014). *Innovative research and practices in second language acquisition and bilingualism*.Philadelphia, PA: John Benjamins.

Silva-Corvalan, C. (2003). Linguistic competence of reduced input in bilingual first language

acquisition. In S. Montrul & F. Ordonez (Eds.), *Linguistic theory and language development in Hispanic languages* (pp. 375-397). Somerville, MA: Cascadilla.

Slabakova, R. (1999). The parameter of aspect in second language acquisition. *Second Language Research, 15*(3), 283-317.

Slabakova, R. (2001). *Telicity in the second language*. Amsterdam, The Netherlands: John Benjamins.

Swain, M. (1985). Communicative competence: Some roles of comprehensible input and comprehensible output in its development. In S. Gass & C. Madden (Eds.), *Input in second language acquisition* (pp. 235-256). New York, NY: Newbury House.

Swain, M. (1995). Three functions of output in second language learning. In G. Cook & B. Seidlhofer (Eds.), *Principle and practice in applied linguistic*s (pp. 125-144). Oxford: Oxford University Press.

Swain, M. (2000). The output hypothesis and beyond: Mediating acquisition through collaborative dialogue. In J. P. Lantolf (Ed.), *Sociocultural theory and second language learning* (pp. 97–114). New York, NY: Oxford University Press.

Swain, M. (2005). The output hypothesis: Theory and research. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (pp. 471-483). Mahwah, NJ: Lawrence Erlbaum.

Swain, M., & Lapkin, S. (1995). Problems in output and in cognitive processes they generate: A step towards second language learning. *Applied Linguistics, 16*, 371-391.

Szmrecsanyi, B. & B. Kortmann, B. (Eds). (2012). *Linguistic complexity: Second language acquisition, indigenization, contact* (pp. 127-155). Berlin: de Gruyter.

### Takako, E. (2008). Investigating stimulated recall as a cognitive measure: Reactivity and verbal Reports in SLA research methodology. *Language Awareness, 17*(3), 212-228.

Tarone, E. (2007). Sociolinguistic approaches to second language acquisition research, 1997-2007. Modern Language Journal, 91, 837-848.

Thomas, M. (1998). Programmatic ahistoricity in second language acquisition theory. *Studies in Second Language Acquisition, 20,* 387-405.

Tomlinson, B. (2007). Introduction: Some similarities and differences between L1 and L2 acquisition and development. In B. Tomlinson (Ed.), Language acquisition and development: Studies of learners of first and other languages (pp. 1-12). London, UK: Continuum.

VanPatten, B., & Williams, J. (Eds). (2007). *Theories in second language acquisition: an introduction* (pp. 201-224). Mahwah, NJ: Lawrence Erlbaum.

Vidal, C.P. (2014). *Language acquisition in study abroad and formal instruction contexts*. Philadelphia, PA: John Benjamins.

Weissberg, R. (2000). Developmental relationships in the acquisition of English syntax: Writing vs. speech. *Learning and Instruction, 10,* 37-53.

Wolfson, N., & Judd, E. (Eds.). (1983). Sociolinguistics and second language acquisition. Rowley, MA: Newbury House.