QUALITATIVE RESEARCH: SELECTED REFERENCES

(last updated 5 October 2016)

Atkinson, D., & Ramanathan, V. (1995). Cultures of writing: An ethnographic comparison of L1 and L2 university writing/language programs. *TESOL Quarterly, 29*(3), 539-568.

Atkinson, P., & Delamont, S.  (2006). Rescuing narrative from qualitative research. *Narrative Inquiry 16*(1), 164-172.

Attride-Stirling, J. (2001). Thematic networks: An analytic tool for qualitative research. *Qualitative Research, 1*(3), 385–405.

Bailey, C., White, C., & Pain, R. (1999). Evaluating qualitative research: Dealing with the tension between ‘science’ and ‘creativity’, *Area*, *31*(2), 169-178.

Barbour, R. (2008). *Introducing qualitative research*. Los Angeles, CA: Sage.

Becker, H. S. (1997). Visual sociology, documentary photography, and photojournalism: It's (almost) all a matter of context. In J. Prosser (Ed.), *Image-based research: A sourcebook for qualitative researchers*. London, UK: Falmer.

Bogdan, R. C., & Biklen, S. K. (1997). *Qualitative research for education: An introduction to theory and methods* (3rd ed.). Boston, MA: Allyn & Bacon.

Burnard, P. (1991). A method of analysing interview transcripts in qualitative research. *Nurse Education Today*, *11*(6), 461-466.

Chapelle, C., & Duff, P. (2003). Some guidelines for conducting quantitative and qualitative research in TESOL. *TESOL Quarterly, 37*(1), 157-178.

Charmaz, K. (2000). Grounded theory: Objective and constructivist methods. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 509-535). (2nd ed.). Thousand Oaks, CA: Sage.

Charmaz, K. (2006). *Constructing grounded theory: A practical guide through qualitative analysis.* London, UK: SAGE Publications.

Cheek, J. (2000). The untold story? Doing funded qualitative research. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 401-. (2nd ed.). Thousand Oaks, CA: Sage.

Christians, C. G. (2000). Ethics and politics in qualitative research. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 133-155). (2nd ed.). Thousand Oaks, CA: Sage.

Coffey, A., & Atkinson, P. (1996). *Making sense of qualitative data: Complementary research strategies.* Thousand Oaks, CA: Sage.

Corbin, J. & Strauss, A. (2008). *Basics of qualitative research* (3rd ed.). London: SAGE.

Crabtree, B. F., & Miller, W. L. (1992). *Doing qualitative research: Research methods for primary care* (Vol. 3). Newbury Park, CA: Sage.

Creswell, J. W. (2002). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. Upper Saddle River, NJ: Pearson Education.

Creswell, J. W. (2007). *Qualitative inquiry and research design: Choosing among five traditions* (2nd ed.). Thousand Oaks, CA: Sage.

Cresswell, J. W. (2009). *Research design: Qualitative, quantiative, and mixed methods* (3rd ed.) Thousand Oaks, CA: Sage.

Davis, K. A. (1992). Validity and reliability in qualitative research on second language acquisition and teaching: Another research comments. *TESOL Quarterly*, *26*, 605-608.

Davis, K. A. (1995). Qualitative theory and methods in applied linguistics research. *TESOL Quarterly*, *29*, 427-453.

Dedoose Version 6.1.18 (2013). Web application for managing, analyzing, and presenting qualitative and mixed method research data. Los Angeles, CA: SocioCultural Research Consultants, LLC (www.dedoose.com).

Denzin, N. K. (1978). *The research act: A theoretical introduction to sociological methods* (2nd ed.). New York, NY: McGraw-Hill.

Denzin, N. K. (1994). The art and politics of interpretation. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 500-515)*.* Thousand Oaks, CA: Sage.

Denzin, N. K., & Lincoln, Y. S. (Eds.). (1994). *Handbook of qualitative research.* Thousand Oaks, CA: Sage.

Denzin, N. K., & Lincoln, Y. S. (Eds.). (2000). *The SAGE handbook of qualitative research (*2nd ed.). Thousand Oaks, CA: Sage.

Denzin, N.K., & Lincoln, Y.S. (2000). The discipline and practice of qualitative research. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 1-32) (2nd ed.). Thousand Oaks, CA: Sage.

Denzin, N. K., & Lincoln, Y. S. (2005). *The Sage handbook of qualitative research* (3rd ed.). Thousand Oaks, CA: Sage.

Dörnyei, Z. (2007). *Research methods in applied linguistics: Quantitative, qualitative, and mixed methodologies*. Oxford, UK: Oxford University Press.

Duff, P. (2007). Qualitative approaches to second language classroom research. In J. Cummins & C. Davison (Eds.), *Handbook of English language teaching, Part 2* (pp. 973-986) Philadelphia, PA: Kluwer (Springer).

Erickson, F. (1986). Qualitative methods in research on teaching. In M. C. Wittrock (Ed.), *The handbook of* *research on teaching* (pp. 119-161). New York, NY: Macmillan.

Fein, M., Weis, L., Weesen, S., & Wong, L. (2000). For whom? Qualitative research, representations, and social responsibilities. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 107-131). (2nd ed.). Thousand Oaks, CA: Sage.

Fereday, J., & Muir-Cochrane, E. (2008). Demonstrating rigor using thematic analysis: A hybrid approach of inductive and deductive coding and theme development. *International Journal of Qualitative Methods, 5*(1), 80-92.

 Fetterman, D. M. (1989). *Ethnography: Step by step*. Newbury Park, CA: Sage.

Friedman, D. (2012). How to collect and analyze qualitative data. In A. Mackey & S. M. Gass. (Eds.), *Research methods in second language acquisition* (pp. 180-200). Malden, MA: Wiley-Blackwell.

Gallup, G. (1947). *Qualitative measurement of public opinion: The quintamensional plan of question design*. Princeton, NJ: American Institute of Public Opinion.

Gamson, J. (2000). Sexualities, queer theory, and qualitative research. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 347-365). (2nd ed.). Thousand Oaks, CA: Sage.

Gergen, M. M., & Gergen, K. J. (2000). Qualitative inquiry: Tensions and transformations. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 1025-1046). (2nd ed.). Thousand Oaks, CA: Sage.

Glesne, C., & Peshkin, A. (1992). *Becoming qualitative researchers: An introduction.* London, UK: Longman.

Golden-Biddle, K., & Locke, K. D. (1997). *Composing qualitative research*. Thousand Oaks, CA: Sage.

Gubrium, J. F., & Holstein, J. A. (1997). The new language of qualitative research. New York, NY: Oxford University Press.

Harklau, L. (2011). Approaches and methods in recent qualitative research. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (Vol. 2, pp. 175-189), New York, NY: Routledge.

Heigham, J., & Croker, R. A. (2009). *Qualitative research in applied linguistics: A practical introduction*. New York, NY: Palgrave MacMillan.

Hesse-Biber, S. N., & Leavy, P. (2011). *The practice of qualitative research* (2nd ed.). Los Angeles, CA: Sage.

Holliday, A. (2004). Issues in validity in progressive paradigms of qualitative research. *TESOL Quarterly,* 38(4), 731-734.

Holliday, A. (2007). *Doing and writing qualitative research* (2nd ed.) . Thousand Oaks, CA: Sage.

Holliday, A. (2010). Analysing qualitative data. In B. Paltridge & A. Phakiti (Eds.), *Continuum companion to research methods in applied linguistics* (pp. 98-110). London, England: Continuum.

Holliday, A. (2015). Qualitative research and analysis. In Paltridge, B., & Phakiti, A. (Eds.), *Research methods in applied linguistic: A practical approach* (pp. 49-62). New York, NY: Bloomsbury.

Holloway, I., & Wheeler, S. (1996). *Qualitative research for nurses.* Oxford, UK: Blackwell.

Hsieh, H.-F. & Shannon, S. E. (2005). Three approaches to qualitative content analysis. *Qualitative Health Research, 15,* 1277-1288.

Huberman, A. M., & Miles, M. B. (1994). Data management and analysis methods. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 428-444)*.* Thousand Oaks, CA: Sage.

Jacob, E. (1982). Combining ethnographic and quantitative approaches: Suggestions and examples from a study in Puerto Rico. In P. Gilmore & A. A. Glatthorn (Eds.), *Children in and out of school: Ethnography and education* (pp. 124-147). Washington, DC: Center for Applied Linguistics.

Janesick, V. J. (1994). The dance of qualitative research design: Metaphor, methodology, and meaning. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 209-219)*.* Thousand Oaks, CA: Sage.

Janesick, V.J. (2000). The choreography of qualitative research design: Minuets, improvisations, and crystallization. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 379-399). (2nd ed.). Thousand Oaks, CA: Sage.

Johnson, B., & Christensen, L. (2007). *Educational research: Quantitative, qualitative and mixed approaches*. Thousand Oaks, CA: Sage Publications.

Johnson, D. M. (1992). *Approaches to research in second language learning.* New York, NY: Longman.

Johnson, D. M., & Saville-Troike, M. (1992). Validity and reliability in qualitative research on second language acquisition and teaching: Two researchers comment. *TESOL Quarterly*, *26*, 602-605.

Jones, S. R., Torres, V., & Arminio, J. (2006). *Negotiating the complexities of qualitative research in higher education*. New York, NY: Routledge.

Kim, D. K. (2000). A qualitative approach to the authenticity in the foreign language classroom: A study of university students learning English in Korea. *Texas Papers in Foreign Language Education*, *5*(1), 189-205.

Kincheloe, J. L., & McLaren, P. (2000). Rethinking critical theory and qualitative research. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 279-313). (2nd ed.). Thousand Oaks, CA: Sage.

King, N. (2004). Using templates in the thematic analysis of text. In C. Cassell & G. Symon (Eds.), *Essential guide to qualitative methods in research* (pp. 256-270). London, UK: Sage.

King, N., & Horrocks, C. (2010). *Interviews in qualitative research*. Thousand Oaks, CA: Sage.

Kirk, J., & Miller, M. L. (1986). *Reliability and validity in qualitative research.* Beverly Hills, CA: Sage.

Kuckartz, U. (2014). *Qualitative text analysis: A guide to methods, practice, and using software*. Thousand Oaks, CA: Sage.

Kvale, S., & Brinkmann, S. (2008). *Interviews: Learning the craft of qualitative research interviewing* (2nd edition). Thousand Oaks, CA: Sage.

Lazaraton, A. (1995). Qualitative research in applied linguistics: A progress report. *TESOL Quarterly*, *29*, 455-472.

Lazarton, A. (2003). Evaluative criteria for qualitative research in applied linguistics: Whose criteria and whose research? *The Modern Language Journal, 87*(1), 1-12.

LeCompte, M., & Preissle, J. (1993*). Ethnography and qualitative design in educational research* (2nd ed.). San Diego, CA: Academic Press.

Leung, C., Harris, R., & Rampton, B. (2004). Living with inelegance in qualitative research on task-based learning. In B. Norton & K. Toohey (Eds.), *Critical pedagogies and language learning* (pp. 242–268). New York, NY: Cambridge University Press.

Lincoln, Y., & Guba, E. (1985). *Naturalistic inquiry*. Beverly Hills, CA: Sage.

Marshall, C. (1985). Appropriate criteria of trustworthiness and goodness for qualitative research on education organizations. *Quality and Quantity*, *19*, 353-373.

Marshall, C., & Rossman, G. B. (1989). *Designing qualitative research*. Newbury Park, CA: Sage.

Marshall, C., & Rossman, G. B. (2011). *Designing qualitative research*. Thousand Oaks, CA: Sage.

Mason, J. (1996). *Qualitative research*. Thousand Oaks, CA: Sage.

Maxwell, J. A. (2005). *Qualitative research design: An interactive approach* (2nd ed.). Thousand Oaks, CA: Sage.

Maykut, P. S., & Morehouse, R. E. (1994). *Beginning qualitative research: A philosophic and practical guide*. London, UK: Routledge.

Macbeth, D. (2001). On “Reflexivity” in qualitative research: Two readings, and a third. *Qualitative Inquiry, 7*(1), 35-68. doi:10.1177/107780040100700103

McCall, G., & Simmons, J. (1969). *Issues in participant observation.* Reading, MA: Addison-Wesley.

McDonald, R. P. (1985). *Factor analysis and related methods.* Hillsdale, NJ: Lawrence Erlbaum Associates.

McLellan, E., MacQueen, K. M., & Neidig, J. L. (2003). Beyond the qualitative interview: Data preparation and transcription. *Field methods, 15*(1), 63-84.

Merriam, S. B. (1995). What can you tell from an N of 1? Issues of validity and reliability in qualitative research. *PAACE Journal of Lifelong Learning, 4*, 51-60.

Merriam, S. B. (1998). *Qualitative research and case study applications in education.*  San Francisco, CA: Jossey-Bass Publishers.

Merriam, S. B. (1998). *Case study research in education: A qualitative approach*. San Francisco, CA: Jossey-Bass.

Merriam, S. B. (2009). *Qualitative research: A guide to design and implementation* (2nd ed.). San Francisco, CA: Jossey-Bass.

Miles, M. B., & Huberman, A. M. (1984). *Qualitative data analysis: A sourcebook of new methods.* Beverly Hills, CA: Sage.

Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis* (2nd ed.). Thousand Oaks, CA: Sage Publications.

Miles, M. B., Huberman, A. M., & Saldaña, J. (2013). *Qualitative data analysis: A methods sourcebook.* Los Angeles, CA: Sage Publications.

Miller, S.M., Nelson, M.W., & Moore, M.T. (1998). Caught in the paradigm gap: Qualitative researchers’ lived experience and the politics of epistemology, *American Educational Research Journal, 35*(3), 337-416.

Mohan, B.A. (2011). Qualitative research methods in second language assessment. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (Vol. 2, pp. 752-767), New York, NY: Routledge.

Morse, J. M. (Ed.). (1997). *Completing a qualitative project: Details and dialogue*. Thousand Oaks, CA: Sage.

Nunan, D. C., & Bailey, K. M. (2009). *Exploring second language classroom research: A comprehensive guide.* Boston, MA: Cengage.

Nunan, D., & Choi, J. (2012). Shifting sands: The evolution of qualitative research. In E. Hinkle (Ed.) *Handbook of research in second language teaching and learning.* Volume II. New York, NY: Lawrence Erlbaum.

Oliver, D. G., Serovich, J. M., & Mason, T. L. (2005). Constraints and opportunities with interview transcription: Towards reflection in qualitative research. *Social Forces*, *84*(2), 1273-1289.

Owen, J. A. T. (2008). Naturalistic inquiry. In L. M. Given (Ed.), *The Sage encyclopedia of qualitative research methods* (pp. 547-550)*.* Thousand Oaks, CA: Sage Publishing.

Patton, M. Q. (1987). *How to use qualitative methods in evaluation.* Newbury Park, CA: Sage.

Patton, M. Q. (2002). *Qualitative research and evaluation methods*. Thousand Oaks, CA: Sage.

Polio, C., & Duff, P. (1994). Teachers' language use in university foreign language classrooms: A qualitative analysis of English and target language alternation. *Modern Language Journal, 78*, 313-26.

Potter, W. J. (1996). *An analysis of thinking and research about qualitative methods.* Mahwah, NJ: Erlbaum.

Prior, L. (1997). Following in Foucault’s footsteps: Text and context in qualitative research. In D. Silverman (Ed.), *Qualitative research: Theory, method and practice* (pp. 63-79). London, UK: Sage.

Punch, M. (1994). Politics and ethics in qualitative research. In N.K. Denzin & Y.S. Lincolin (Eds.), *Handbook of qualitative research* (pp. 83-97). Thousand Oaks, CA: Sage.

Rager, K. B. (2005). Self-care and the qualitative researcher: When collecting data can break your heart. *Educational Researcher, 34*(4), 23-27. doi:10.3102/0013189X034004023

Richards, K. (2003). *Qualitative inquiry in TESOL*. New York, NY: Palgrave Macmillan.

Richards, L., & Richards, T. (1991). The transformation of qualitative method: Computational paradigms and research processes. In N. G. Fielding, & R. M. Lee (Eds.), *Using computers in qualitative research*(pp. 38-53). London, UK: Sage.

Richards, T. J., & Richards, L. (1994). Using computers in qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 445-462). Thousand Oaks, CA: Sage.

Rist, R. C. (2000). Influencing the policy process with qualitative research. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 1001-1017). (2nd ed.). Thousand Oaks, CA: Sage.

Rossman, G. B., & Wilson, B. L. (1985). Numbers and words: Combining quantitative and qualitative methods in a single large-scale evaluation study. *Evaluation Review*, *9*, 627-643.

Rubin, H. J., & Rubin, I. S. (1995). *Qualitative interviewing: The art of hearing data*. Thousand Oaks, CA: Sage.

Ryan, G. W., & Bernard, H. R. (2000). Data management and analysis methods. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 769-802). (2nd ed.). Thousand Oaks, CA: Sage.

Saldaña, J. (2013). *The coding manual for qualitative researchers*. Thousand Oaks, CA: Sage.

Schwandt, T. A. (1997). *Qualitative inquiry: A dictionary of terms*. Thousand Oaks, CA: Sage.

Schwandt, T. A. (2000). Three epistemological stances for qualitative inquiry: Interpretivism, hermeneutics, and social constructionism. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 189-213). (2nd ed.). Thousand Oaks, CA: Sage.

Seidman, I. (1998). *Interviewing as qualitative research: A guide for researchers in education and the social sciences* (2nd ed.). New York, NY: Teachers College, Columbia University.

Seidman, I. (2013). *Interviewing as qualitative research* (4th ed.). New York, NY: Teachers College Press.

Shkedi, A. (2005). *Multiple case narrative: A qualitative approach to studying multiple populations*. Philadelphia, PA: John Benjamins.

Shenton, A. K. (2004). Strategies for ensuring trustworthiness in qualitative research projects. *Education for Information*, *22*(2), 63-75.

Silverman (Ed.), (1997). *Qualitative research: Theory, method and practice*. London, UK: Sage.

Silverman, D. (2000). *Doing qualitative research: A practical handbook*. Los Angeles, CA: Sage.

Silverman, D. (2006). *Interpreting qualitative data: Methods for analyzing talk, text, and interaction* (3rd ed.). Thousand Oaks, CA: Sage Publications.

Silverstein, M. (Ed.). (1997). *Qualitative research: Theory, method and practice*. Thousand Oaks, CA: Sage.

Slayton, J., & Llosa, L. (2005). The use of qualitative methods in large-scale evaluation: Improving the quality of the evaluation and the meaningfulness of the findings. *Teachers College* *Record, 107*(12), 2543-2565.

Stake, R.E. (2005). Qualitative case studies. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (3rd ed., pp. 443-466). Thousand Oaks, CA: Sage.

Strauss, A. (1987). *Qualitative analysis for social scientists*. Cambridge, UK: Cambridge University Press.

Strauss, A., & Corbin, J. (1990). *Basics of qualitative research: Grounded theory procedures and techniques.* Newbury Park, CA: Sage.

Talmy, S. (2010). Qualitative interviews in applied linguistics: From research instrument to social

 practice. *Annual Review of Applied Linguistics, 30*, 128-148.

Taylor, D. G. (1983). Analyzing qualitative data. In P. H. Rossi, J. D. Wright & A. B. Anderson (Eds.), *Handbook of survey research* (pp. 547-612). San Diego, CA: Academic Press.

TESOL.(1997). *TESOL Quarterly* qualitative guidelines. *TESOL Quarterly, 31*(2), 395-397.

Thomas, A. (2008). Focus groups in qualitative research: Culturally sensitive methodology for the Arabian Gulf? *International Journal of Research and Method in Education, 31*(1), 77-88.

Upadhyay, P. (2012). Interpretivist tradition in qualitative anthropological research writings. *Himalayan Journal of Sociology & Anthropology, 5*, 123-137. Retrieved from http://www. nepjol.info/index.php/HJSA

Vidich, A. J., & Lyman, S. M. (2000). Qualitative methods. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 37-84). (2nd ed.). Thousand Oaks, CA: Sage.

Weiss, R. S. (1994). *Learning from strangers: The art and method of qualitative interview studies.* New York, NY: The Free Press.

Weitzman, E. A. (2000). Software and qualitative research. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 803-820). (2nd ed.). Thousand Oaks, CA: Sage.

Weller, S. C., & Romney, A. K. (1988). *Systematic data collection.* Newbury Park, CA: Sage.

Willet, J. (1995). Becoming first graders in an L2: An ethnographic study of L2 socialization. *TESOL Quarterly, 29*(3), 473-503.

Wilson, V. (1997). Focus groups: A useful qualitative method for educational research? *British Educational Research Journal, 23*(2), 209-224.

Winke, P., & Gass, S. (2013). The influence of second language experience and accent familiarity on oral proficiency rating: A qualitative investigation. *TESOL Quarterly, 47*(4), 762-789.

Wolcott, H. F. (1994). *Transforming qualitative data*. Thousand Oaks, CA: Sage.

Yang, J. S., & Kim, T. Y. (2011). Sociocultural analysis of second language learner beliefs: A qualitative case study of two study-abroad ESL learners. *System, 39*, 325-334. doi:10.1016/j.system.2011.07.005

Zhang, Y., & Wildemuth, B. M. (2009). Qualitative analysis of content. In B. Wildemuth (Ed.), *Applications of social research methods to questions in information and library science* (pp. 308-319). Westport, CT: Libraries Unlimited.