**COLLOCATIONS: SELECTED REFERENCES
(last updated 28 October 2015)**

Bahns, J., & Eldaw, M. (1993). Should we teach EFL students collocations. *System, 21*, 101-114.

Benson, M. (1989). The structure of the collocation dictionary. *International Journal of Lexicography, 2*, 1-14.

Chan, T. P., & Liou, H. C. (2005). Effects of Web-based concordancing instruction on EFL students’ learning of verb-noun collocations. *Computer Assisted Language Learning, 18*, 231-251.

Crowther , J., Dignen, S., & Lea, D. (Eds.). (2002). *Oxford collocations dictionary for students of English*. Oxford, England: Oxford University Press.

Farghal, M., & Obiedat, H. (1995). Collocations: A neglected variable in EFL. *International Review of Applied Linguistics, 33*, 315-331.

Gabrys-Biskup, D. (1992). L1 influence on learners’ renderings of English collocations: A Polish/German empirical study. In P. J. L. Arnaud & H. Bejoint (Eds.), *Vocabulary and applied linguistics* (pp. 85-93). London: Macmillan.

Granger, S. (1998). Prefabricated patterns in advanced EFL writing: Collocations and formulae. In A. P. Cowie (Ed.), *Phraseology, theory, analysis and applications* (pp. 145-160). Oxford: Clarendon Press.

Greenbaum, S. (1974). Some verb-intensifier collocations in American and British English. *American Speech, 49*, 79-89.

Hill, J. (2000). Revising priorities: From grammatical failure to collocational success. In M. Lewis (Ed.), *Teaching collocation: Further development in the lexical approach* (pp. 47-69). Oxford: Oxford University Press.

Hill, J. & Lewis, M. (2002). *LTP dictionary of selected collocations*. Boston, MA: Heinle & Heinle.

Hill, J., Lewis, M., & Lewis, M. (2000). Classroom strategies, activities and exercises. In M. Lewis (Ed.), *Teaching collocation: Further development in the lexical approach* (pp. 86-117). Hove, England: Heinle & Heinle.

Hoey, M. (2000). A world beyond collocation: New perspectives on vocabulary teaching. In M. Lewis (Ed.), *Teaching collocation* (pp. 224-243). Hove, UK: Language Teaching Publications.

Hoffman, S., & Lehmann, H.-M. (2000). Collocational evidence from the British National Corpus. In J.M. Kirk (Ed.), *Corpora Galore: Analyses and techniques in describing English. Papers from the Nineteenth International Conference on English Language Research on Computerised Corpora* (pp. 17-32). Amsterdam: Rodopi.

Hussein, R. F. (1990). Collocations: The missing link in vocabulary acquisition amongst EFL learners. In J. Fisiak (Ed.), *Papers and studies in contrastive linguistics, Volume 26. The Polish-English contrastive project* (pp. 123-136). Poznan, Poland: Adam Mickiewicz University, & Washington, DC: Center for Applied Linguistics.

Kennedy, G. (2003). Amplifier collocations in the British National Corpus: Implications for English language teaching. *TESOL Quarterly*, *37,* 467-487.

Keshavarz, M. H., & Salimi, H. (2007). Collocational competence and cloze test performance: A study of Iranian EFL learners. *International Journal of Applied Linguistics, 17*, 81-92.

Laufer, B. (2003). The influence of L2 on L1 collocational knowledge and on L1 lexical diversity in free written expression. In V. J. Cook (Ed.), *Effects of the second language on the first* (pp. 19-31). Clevedon, UK: Multilingual Matters.

Lewis, M. (2000). *Teaching collocation: Further development in the lexical approach*. Hove, England: Heinle & Heinle.

Mackin, R. (1978). On collocations: Words shall be known by the company they keep. In P. Strevens (Ed.), *In honour of A. S. Hornby* (pp. 149-165). Oxford: Oxford University Press.

McCarthy, M., & O’Dell, F. (2005). *English collocations in use.* Cambridge: Cambridge University Press.

McGee, I. (2009). Adjective-noun collocations in elicited and corpus data: Similarities, differences and the whys and wherefores. *Corpus Linguistics and Linguistic Theory, 5*, 79-103.

Mel’cuk, I. (Ed.). (1998). *Collocations and lexical functions.* Oxford: Clarendon Press.

Moon, R. (1998). *Fixed expressions and idioms in English.* Oxford: Oxford University Press.

Nesselhauf, N. (2003). The use of collocations by advanced learners of English and some implications for teaching. *Applied Linguistics, 24,* 223-242.

Nesselhauf, N. (2005). Structural and functional properties of collocations in English. A corpus study of lexical and pragmatic constraints on lexical co-occurrence. *International Journal of Corpus Linguistics, 10*, 266-270.

O’Dell, F., & McCarthy, M. (2008). *English collocations in use: Advanced*. Cambridge, England: Cambridge University Press.

Palmer, H. E. (1933). *Second interim report on English collocations*. Tokyo, Japan: Kaitakusha.

Schmitt, N. (1999). The relationship between TOEFL vocabulary items and meaning, association, collocation and word-class knowledge. *Language Testing, 16*, 189-216.

Sinclair, J. (1991). *Corpus, concordance, collocation.* Oxford: Oxford University Press.

Siyanova, A., & Schmitt, N. (2008). L2 learner production and processing of collocation: A multi-study perspective.  *Canadian Modern Language Review, 64*, 429-458.

Siyanova-Chanturia, A., & Spina, S. (2015). Investigation of native speaker and second language learner intuition of collocation frequency. *Language Learning, 65(3),* 533-562.

Smadja, F., & McKeown, K. (1985). Using collocations for language generation. *Computational Intelligence, 7*, 229-239.

Stubbs, M. (1995). Collocations and semantic profiles: On the cause of the trouble with quantitative studies.  *Functions of Language, 2*, 23-55.

Sun, Y.C., & Wang, L. Y. (2003). Concordancers in the EFL classroom: Cognitive approaches and collocation difficulty. *Computer Assisted Language Learning, 16,* 83-94.

Szudarski, P. & Conklin, K. (2014). Short- and long-term effects of rote rehearsal on ESL learners’ processing of L2 collocations. *TESOL Quarterly, 48*(4), 833-842.

Wang, S. C., & Shih, S. C. (2011). The role of language for thinking and task selection in EFL learners’ oral collocational production. *Foreign Language Annals, 44*(2), 399-416.

Webb, S., & Kagimoto, E. (2009). The effects of vocabulary learning on collocation and meaning. *TESOL Quarterly, 43*, 55-77.

Woolard, G. (2000). Collocation: Encouraging learner independence. In M. Lewis (Ed.), *Teaching collocation: Further development in the lexical approach* (pp. 28-46). Hove, England: Heinle & Heinle.

Wouden, T. V. D. (1997). *Negative contexts: Collocation, polarity and multiple negation.* London: Routledge.

Xiao, R., & McEnery, T. (2006). Collocation, semantic prosody, and near synonymy: A cross-linguistic perspective. *Applied Linguistics, 27*, 103-129.