**LANGUAGE IDEOLOGY: SELECTED REFERENCES**

**(Last updated 6 November 2016)**

Belchem, J. C. (1988). Radical language and ideology in early nineteenth-century England: The challenge of the platform. *Albion*, *20*(2), 247-259.

Billig, M. (1999). Whose terms? Whose ordinariness? Rhetoric and ideology in conversation analysis. *Discourse & Society, 10*(4), 543-558.

Bullivant, B. M. (1995). Ideological influences on linguistic and cultural empowerment: An Australian example. In J. Tollefson (Ed.), *Power and inequality in language education* (pp. 161-186). Cambridge, UK: Cambridge University Press

Crawford, J. (2000). Proposition 227: A new phase of the English Only movement. In R. Gonzales & I. Melis (Eds.), *Language ideologies: Critical perspectives on the Official English movement* (pp. 28-61). Urbana, ILL: NCTE.

Duff, P. , & Li, D. (2014). Rethinking heritage languages: Ideologies, practices, and priorities in Canada and China. In P. Trifonas & T. Aravossitas (Eds.), *Rethinking heritage language education* (pp. 465-17). Cambridge, UK: Cambridge University Press.

Ferguson, J. (2016). Language has a spirit: Sakha (Yakut) language ideologies and aesthetics of sustenance. *Arctic Anthropology*, *53*(1), 95-111.

Freedman, C. (1981). Writing, ideology, and politics: Orwell's "Politics and the English Language" and English composition. *College English*, *43*(4), 327-340.

Gonzalez, R. (Ed.) (2001). *Language ideologies: Critical perspectives on the official English movement, Volume 2.* Urbana, IL and Mahwah, NJ: NCTE and Lawrence Erlbaum.

Holliday, A., & Aboshiha, P. (2009). The denial of ideology in perceptions of “nonnative speaker” teachers. *TESOL Quarterly*, *43*, 669–689.

Horio, T. (1988). *Educational thought and ideology in modern Japan: State authority and intellectual freedom.* Tokyo, Japan: University of Tokyo Press.

Kovalcsik, K. (1999). Aspects of language ideology in a Transylvanian Vlach Gypsy community. *Acta Linguistica Hungarica*, *46*(3-4), 269-288.

Kroskrity P. (2004). Language ideologies. In A. Duranti (Ed.), *A companion to linguistic anthropology* (pp. 49-517). Malden, MA: Blackwell.

Laihonen, P. (2008). Language ideologies in interviews: A conversation analysis approach. *Journal of Sociolinguistics, 12*(5), 668-693.

Lippi-Green, R. (2012). *English with an accent: Language, ideology, and discrimination in the United States* (2nd ed.). New York, NY: Routledge.

**Lonsmann, D. (2015). Language ideologies in a Danish company with English as a corporate language: ‘It has to be English’. *Journal of Multilingual and Multicultural Development, 36*(4),** 339–356, doi: 10.1080/01434632.2014.921187

McGroarty, M. (2010). Language and ideologies. In N. Hornberger & S. McKay (Eds.), *Sociolinguistics and language education* (pp. 3–39). Clevedon, UK: Multilingual Matters.

McGroarty, M. (2010). The political matrix of linguistic ideologies. In B. Spolsky and F. M. Hult (Eds.) *The handbook of educational linguistics* (pp. 98-112).Malden, MA: Blackwell.

Meek, B. A. (2007). Respecting the language of elders: Ideological shift and linguistic discontinuity in a Northern Athapascan Community. *Journal of Linguistic Anthropology, 17*, 23-43.

Menard-Warwick, J. (2014). “Tiffany does not have a solid language background, as she speaks only English”: Emerging language ideologies among California students. *Critical Inquiry in Language Studies, 11*(2), 75-99.

Messing, J. (2007). Multiple ideologies and competing discourses: Language shift in Tlaxcala, Mexico. *Language in Society*, *36*(04), 555-577.

Mirhosseini, S-A, & Samar, R. G. (2015). Ideologies of English language teaching in Iranian academic research: Mainstream, alternative, and beyond. *Critical Inquiry in Language Studies, 12*(2), 110–136. doi:10.1080/15427587.2015.1032071

Mori, J. (2009). The social turn in second language acquisition and Japanese pragmatics research: Reflection on ideologies, methodologies and instructional implications. In N. Taguchi (Ed.), *Pragmatic competence* (pp. 335-358). Berlin, Germany: Mouton de Gruyter.

Mortensen, J., & Fabricius, A. (2014). Language ideologies in Danish higher education. *English in Nordic universities: Ideologies and practices*, *5*, 193.

Pennycook, A. (2000). Language, ideology and hindsight: Lessons from colonial language policies. In T. Ricento (Ed.), *Ideology, politics and language policies* (pp. 49–66). Amsterdam, The Netherlands: John Benjamins.

Phyak, P. (2013). Language ideologies and local languages as the medium-of-instruction policy: A critical ethnography of a multilingual school in Nepal. *Current Issues in Language Planning, 14*(1), 127–143. doi: 10.1080/14664208.2013.775557

Platt, G. M., & Williams, R. H. (2002). Ideological language and social movement mobilization: A sociolinguistic analysis of segregationists’ ideologies. *Sociological Theory*, *20*(3), 328-359.

Po-Keung, H. (2002). The domestication of rhetoric – Translating western economic ideology to Hong Kong. In C. Barron, N. Bruce, & D. Nunan (Eds.), *Knowledge and discourse: Towards an ecology of language* (pp. 189-203). London, UK: Pearson Education.

Rajadurai, J. (2007). Intelligibility studies: A consideration of empirical and ideological issues. *World Englishes, 26*(1), 87-98.

Rajagopalan, K. (2010). The soft ideological underbelly of the notion of intelligibility in discussions about ‘World Englishes’. *Applied Linguistics, 31*(3), 465-470.

Ricento, T. K. (Ed.) (2000). *Ideology, politics and language policy: Focus on English*. Amsterdam, The Netherlands: John Benjamins.

Ricento, T. K. (2000). Ideology, politics and language policy: Introduction. In T. Ricento (Ed.), *Ideology, politics and language policy: Focus on English* (pp. 1–8). Amsterdam, The Netherlands: John Benjamins.

Ricento, T. (2006). Americanization, language ideologies and the construction of European identities. In C. Mar-Molinero & P. Stevenson (Eds.), *Language ideologies, Policies and practices: Language and the future of Europe* (pp. 44-57). London, UK: Palgrave MacMillan.

Ricento, T. (2008). Researching historical perspectives on language, education and ideology. In K. A. King & N. Hornberger (Eds.), *Encyclopedia of language and education:* *Research methods in language and education* (2nd ed., Vol. 10), (pp. 41–54). New York, NY: Springer.

Schieffelin, B. B., & Doucet, R. C. (1998). The “real” Haitian Creole: Ideology, metalinguistics, and orthographic choice. In B. B. Schieffelin, K. A. Woolard, & P. V. Kroskrity (Eds.), *Language ideologies: Practice and theory* (pp. 285-316). New York, NY: Oxford University Press.

Schieffelin, B. B.,Woodlard, K. A., & Kroskrity, P. V. (Eds.), (1998). *Language ideologies: Practice and theory*. New York, NY: Oxford University Press.

Seargeant, P. (2009). *The idea of English in Japan: Ideology and the evolution of a global language.* Clevedon, UK: Multilingual Matters.

Shuck, G. (2004). Conversational performance and the poetic construction of an ideology. *Language in Society, 33*(2), 195-222.

Sigman, S. J., & Fry, D. L. (1985). Differential ideology and language use: Readers' reconstructions and descriptions of news events. *Critical Studies in Media Communication*, *2*(4), 307-322.

Spitulnik, D. (1998). Mediating unity and diversity: The production of language ideologies in Zambian broadcasting. In B. B. Schieffelin, K. A. Woolard, & P. V. Kroskrity (Eds.), *Language ideologies: Practice and theory* (pp. 163-188). New York, NY: Oxford University Press.

Stroud, C. (2004). Rinkeby Swedish and semilingualism in language ideological debates: A Bourdieuean perspective. *Journal of Sociolinguistics*, *8*(2), 196-214.

Subtirelu, N. (2014). A language ideological perspective on willingness to communicate. *System, 42*(1), 120-132.

Subtirelu, N. (2015). “She does have an accent but…”: Race and language ideology in students' evaluations of mathematics instructors on RateMyProfessors.com. *Language in Society, 44*(01), 35-62.

Tollefson, J. W. (2000). Policy and ideology in the spread of English. In J. K. Hall & W. G. Eggington (Eds.), *The sociopolitics of English language teaching* (pp. 7–21). Clevedon, UK: Multilingual Matters.

van Dijk, T. (2006). Ideology and discourse analysis. *Journal of Political Ideologies, 11*(2), 115–140.

Wee, L. (2006). The semiotics of language ideologies in Singapore. *Journal of Sociolinguistics, 10*(3), 344–361.

Woolard, K. A. (1998). Introduction: Language ideology as a field of inquiry. In B. B. Schieffelin, K. A. Woodlard, & P. V. Kroskrity (Eds.), *Language ideologies: Practice and theory* (pp. 3-47). New York, NY: Oxford University Press.

Woolard, K. A. & Schieffelin, B. B. (1994). Language ideology. *Annual Review of Anthropology, 23*, 55-82. Retrieved from http://www.jstor.org/stable/2156006

Young, A. S. (2014). Unpacking teachers’ language ideologies: Attitudes, beliefs, and practiced language policies in schools in Alsace, France. *Language Awareness, 23*(1-2), 157–171. doi:10.1080/09658416.2013.863902