



Title of Project:

Policy and Practice of English as a Medium of Instruction in Vietnamese Tertiary EFL Contexts

Researcher:

Thi Hoai Thu Tran
The University of Newcastle
thihoaitu.tran@uon.edu.au



Thi Hoai Thu Tran

Research Supervisor:

Dr. Rachel Burke
The University of Newcastle

Project Summary:

The aim of this research is to examine policy and practices of EMI in Vietnamese tertiary EFL contexts. The study seeks to clarify students and lecturers' perceptions of EMI, factors have impacted the adoption of EMI in Vietnam, the perceived impact of EMI courses on students' English language proficiency, challenges faced by lecturers and students in EMI courses, the strategies have been used to overcome those obstacles and their suggestions for the improvement of EMI courses in Vietnamese universities. Six focal Vietnamese universities located in three different regions of Vietnam will be invited to participate in the project. This study will integrate policy document analysis, surveys, and interviews through three phases. A document collection and analysis will be carried out on policy documents which are relevant to the research problems. Policy document analysis will complement the surveys and in-depth interviews in the next steps. The findings from this step will provide the background information, specific issues (Bowen, 2009, p. 29) such as historical, cultural, political and economic context for the research. In the second phase, the quantitative data will be collected using questionnaires for both EMI lecturers and students. In the third phase, in-depth interviews with lecturers and focus groups with students will be conducted to refine and explain statistical results. The quantitative data and qualitative data will be combined and integrated during data analysis and data interpretation to answer research questions.