**INCIDENTAL VOCABULARY ACQUISITION: SELECTED REFERENCES**

**(Last updated 4 February 2018)**

Al-Surmi, M. (2014). TV shows, word coverage, and incidental vocabulary learning: Implications for Arabic speakers learning English. In K. M. Bailey & R. M. Damerow (Eds.), *Teaching and learning English in the Arabic-speaking world* (pp. 132-147). New York, NY: Routledge, and Monterey, CA: The International Research Foundation for English Language Education.

Brown, C., Sagers, S. L., & LaPorte, C. (1999). Incidental vocabulary acquisition from oral and written dialogue journals. *Studies in Second Language Acquisition*, *21*(2), 259-283.

Brown, R., Waring, R., & Donkaewbua, S. (2008). Incidental vocabulary acquisition from reading, reading-while-listening, and listening to stories. *Reading in a Foreign Language, 20*(2), 136-163.

Chen, C., & Truscott, J. (2010). The effects of repetition and L1 lexicalization on incidental vocabulary acquisition. *Applied Linguistics, 31*(5), 693-713. doi:10.1093/applin/amq031

Day, R. R., Omura, C., & Hiramatsu, M. (1991). Incidental EFL vocabulary learning and reading. *Reading in a Foreign Language, 7*, 541-551.

Day, R., & Swan, J. (1998). Incidental vocabulary of foreign language spelling through targeted reading. *TESL Reporter, 31*, 1-9.

Dupuy, B., & Krashen, S. D. (1993). Incidental vocabulary acquisition in French as a foreign language. *Applied Language Learning, 4*(1&2), 55-63.

Elley, W. B. (1989). Vocabulary acquisition from listening to stories. *Reading Research Quarterly*, 174-187.

Ellis, R. (1994). Factors in the incidental acquisition of second language vocabulary from oral input: A review essay. *Applied Language Learning*, *5*(1), 1-32.

Ellis, R., & He, X. (1999). The roles of modified input and output in the incidental acquisition of word meanings. *Studies in Second Language Acquisition*, *21*(2), 285-301.

Gass, S. (1999). Discussion: Incidental vocabulary learning. *Studies in Second Language Acquisition*, *21*(2), 319-333.

Gitsaki, C., & Melani, Z. (2014). Factors affecting incidental L2 vocabulary acquisition through authentic text reading: A study of Indonesian EFL learners. *The European Journal of Applied Linguistics, 2*(1), 47-68.

Heidari-Shahreza, M. A., & Tavakoli, M. (2012). The effects of repetition and L1 lexicalization on incidental vocabulary acquisition by Iranian EFL learners. Advance online publication. *The Language Learning Journal, 6*(2), 81-91. doi:10.1080/09571736.2012.708051

Hill, M., & Laufer, B. (2003). Type of task, time-on-task and electronic dictionaries in incidental vocabulary acquisition. *IRAL, 41*(2), 87-106.

Horst, M. (2010). How well does teacher talk support incidental vocabulary acquisition?. *Reading in a Foreign Language*, *22*(1), 161-180.

Huang, S., Willson,V., & Eslami, Z. (2012). The effects of task involvement load on L2 incidental vocabulary learning: A meta-analytic study. *Modern Language Journal, 96*(4), 544-557.

Huckin, T., & Coady, J. (1999). Incidental vocabulary acquisition in a second language: A review. *Studies in Second Language Acquisition*, *21*(2), 181-193.

Hulstijn, J. H. (1992). Retention of inferred and given word meanings: Experiments in incidental vocabulary learning. In P. J. L. Arnaud, & H. Bejoint (Eds.), *Vocabulary and applied linguistics* (pp.113-125). Basingstoke, UK: Macmillan.

Hulstijn, J. H. (2001). Intentional and incidental second language vocabulary learning: A reappraisal of elaboration, rehearsal and automaticity. In P. Robinson (Ed.), *Cognition and second language instruction* (pp. 258-286). Cambridge, UK: Cambridge University Press.

Hulstijn, J. H., Hollander, M., & Greidanus, T. (1996). Incidental vocabulary learning by advanced foreign language students: The influence of marginal glosses, dictionary use, and reoccurrence of unknown words. *The Modern Language Journal, 80*(3), 327-339. doi:10.1111/j.1540-4781.1996.tb01614.x

Hulstijn, J. H., & Laufer, B. (2001). Some empirical evidence for the involvement load hypothesis in vocabulary acquisition. *Language Learning*, *51*(3), 539-558.

Joe, A. (1998). What effects do text-based tasks promoting generation have on incidental vocabulary acquisition?. *Applied Linguistics*, *19*(3), 357-377.

Ko, M. (1995). Glossing in incidental and intentional learning of foreign language vocabulary and reading. *University of Hawaii Working Papers in ESL, 13*(2), 49-94.

Kost, C. R., Foss, P., & Lenzini, J. J. (1999). Textual and pictorial glosses: Effectiveness on incidental vocabulary growth when reading in a foreign language. *Foreign Language Annals*, *32*(1), 89-97.

Kweon, S.-O., & Kim, H.-R. (2008). Beyond raw frequency. Incidental vocabulary acquisition in extensive reading. *Reading in a Foreign Language 20*(2), 191-215.

Laufer, B., & Hulstijn, J. (2001). Incidental vocabulary acquisition in a second language: The construct of task-induced involvement. *Applied Linguistics, 22*(1), 1-26.

Laufer, B., & Rozovski-Roitblat, B. (2011). Incidental vocabulary acquisition: The effects of task type, word occurrence and their combination. *Language Teaching Research*, *15*(4), 391-411.

Lehmann, M. (2007). Is intentional or incidental vocabulary learning more effective? *The International Journal of Foreign Language Teaching, Summer*, *3*(1), 23-28.

Lin, L. F. (2010). A video‐based CALL program for proficient and less‐proficient L2 learners’ comprehension ability, incidental vocabulary acquisition. *Educational Media International*, *47*(3), 199-216.

McGraw, I., Yoshimoto, B., & Seneff, S. (2009). Speech-enabled card games for incidental vocabulary acquisition in a foreign language. *Speech Communication*, *51*(10), 1006-1023.

Negari, G. M., & Rouhi, M. (2012). Effects of lexical modification on incidental vocabulary acquisition of Iranian EFL students. *English Language Teaching, 5*(6), 95-104. doi:10.5539/elt.v5n6p95

Newton, J. (1995). Task-based interaction and incidental vocabulary learning: A case study. *Second Language Research, 11*(2), 159-177.

Pellicer-Sánchez, A., & Schnitt, N. (2006). Incidental vocabulary acquisition from an authentic novel: Do things fall apart? *Reading in a Foreign Language, 22*(1), 31-55. Retrieved from <http://nflrc.hawaii.edu/rfl/April2010/articles/pellicersanchez.pdf>

Pulido, D. (2004). The relationship between text comprehension and second language incidental vocabulary acquisition: A matter of topic familiarity?. *Language Learning*, *54*(3), 469-523.

Pulido, D. (2007). The relationship between text comprehension and second language incidental vocabulary acquisition: A matter of topic familiarity?. *Language Learning*, *57*(s1), 155-199.

Rieder, A. (2002). A cognitive view of incidental vocabulary acquisition: From text meaning to word meaning. *Views*, *11*(1), 53-71.

Rott, S. (1999). The effect of exposure frequency on intermediate language learners’ incidental vocabulary acquisition and retention through reading. *Studies in Second Language Acquisition, 21*(4), 589-619. doi:10.1017/S0272263199004039

Smidt, E., & Hegelheimer, V. (2004). Effects of online academic lectures on ESL listening comprehension, incidental vocabulary acquisition, and strategy use. *Computer Assisted Language Learning, 17*(5), 517-556.

Tekmen, E. A. F., & Daloğlu, A. (2006). An investigation of incidental vocabulary acquisition in relation to learner proficiency level and word frequency. *Foreign Language Annals, 39*(2), 220-243. doi:10.1111/j.1944-9720.2006.tb02263.x

Van Zeeland, H., & Schmitt, N. (2013). Incidental vocabulary acquisition through L2 listening: A dimensions approach. *System*, *41*(3), 609-624.

Vidal, K. (2011). A comparison of the effects of reading and listening on incidental vocabulary acquisition. *Language Learning, 61*(1), 219-258. doi:10.1111/j.1467-9922.2010.00593.x

Waring, R., & Nation, P. (2004). Second language reading and incidental vocabulary learning. *Angles on the English-Speaking World, 4*, 11-23.

Watanabe, Y. (1997). Input, intake, and retention: Effects of increased processing on incidental learning of foreign language vocabulary. *Studies in Second Language Acquisition, 19*(3), 287-307.

Webb, S. (2008). The effects of context on incidental vocabulary learning. *Reading in a Foreign Language, 20*(2), 232-245.

Wode, H. (1999). Incidental vocabulary acquisition in the foreign language classroom. *Studies in Second Language Acquisition*, *21*(2), 243-258.

Xu, X. (2010). An empirical study on the effect of task on L2 incidental vocabulary acquisition through reading. *Asian Social Science, 6*(7), 126-131.