**COOPERATIVE LEARNING: SELECTED REFERENCES**

**(Last updated 15 May 2019)**

Adams, D., & Hamm, M. (1996). *Cooperative learning: Critical thinking and collaboration across the curriculum.* Springfield, IL: Charles C. Thomas Publishers.

Bayer, A. (1990). *Collaborative-apprenticeship learning: Language and thinking across the curriculum, K-12*. Mountain View, CA: Mayfield.

Bennett, B., Rolheiser-Bennett, C., & Stevahn, L. (1991). *Cooperative learning: Where heart meets mind.* Toronto: Educational Con­nections.

Bruffee, K. A. (1993). *Collaborative learning: Higher education, interdependence and the authority of knowledge*. Baltimore, MD: The Johns Hopkins University Press.

Chamberlin-Quinlisk, C.R. (2010). Cooperative learning as method and model in second language teacher education. *Intercultural Education, 21*, 243-255.

Coelho, E. (1992). Cooperative learning: Foundation for a communicative curriculum. In C. Kessler (Ed.), *Cooperative language learning: A teacher’s resource book* (pp. 31-50). Englewood Cliffs, NJ: Prentice Hall.

Coelho, E., Winer, L., & Olsen, J. W. (1989). *All sides of the issue: Activities for cooperative groups.* Englewood Cliffs, NJ: Prentice Hail Regents.

Cohen, E., Lotan, R., & Catanzarite, L. (1990). Treating status problems in the cooperative classroom. In S. Sharon (Ed.), *Cooperative learning: Theory and research* (pp.203-230). New York, NY: Praeger.

Conrad, E. (1974). *Peer tutoring: A cooperative learning experience.* Tucson, AZ: Arizona Center for Educational Research and Development, University of Arizona. ED108 747.

Crandall, J. (1999). Cooperative language learning and affective factors. In J. Arnold (Ed.), *Affect in language learning* (pp. 226-245). Cambridge, England: Cambridge University.

Daniels, R. (1994). Motivational mediators of cooperative learning. *Psychological Reports, 74*, 1011-1022.

Davidson, N., & Worsham, T. (Eds.). (1992). *Enhancing thinking through cooperative learning*. New York: Teachers College Press.

DeBolt, V. (1994). *Write! Cooperative learning & the writing process.* San Juan Capistrano, CA: Kagan Cooperative Learning.

Deen, J. Y. (1991). Comparing interaction in a cooperative learning and teacher entered foreign language classroom. *ITL Review of Applied Linguistics,* 93-94, 153-181.

Dishon, D., & O’Leary, P. (1984). *A guidebook for cooperative learning*. Holmes Beach, FL: Learning Publications.

Dörnyei, Z. (1997). Psychological processes in cooperative language learning: Group dynamics and motivation. *Modern Language Journal, 81*, 482-493.

Ellis, S. S., & Whalen, S. F. (1992). Keys to cooperative learning: 35 ways to keep kids responsible, challenged, and most of all, cooperative. *Instructor, 101*(6), 34-37.

Fathman, A. K., & Kessler, C. (1993). Cooperative language learning in school contexts*. Annual Review of Applied Linguistics, 13*, 127-140.

Ghahraman, V., & Tamimy, M. (2017). The role of culture in cooperative learning. *International Journal of Language Studies, 11*(2), 89-120.

Gunderson, B., & Johnson, D. (1980). Building positive attitudes by using cooperative learning groups. *Foreign Language Annals, 13*(1), 39-43.

Harel, Y. (1992). Teacher talk in the cooperative learning classroom. In C. Kessler (Ed.), *Cooperative language learning* (pp. 153-162). Englewood Cliffs, NJ: Prentice-Hall.

Helgesen, M., & Jacobs, G. (2003). A response to last issue’s IMHO on competition vs. cooperation. *The English Teachers in Japan Journal*, *3*(3), 23-24.

Herreid, C. (1998). Why isn't cooperative learning used to teach science? *Bioscience, 58*(7), 553-559.

Hertz-Lazarowitz, R., & Miller, N. (Eds.). (1992). *Interaction in cooperative groups: A theoretical anatomy of group learning.* New York: Cambridge University Press.

Holt, D. D. (Ed.). (1993). *Cooperative learning: A response to linguistic and cultural diversity*. Washington, DC: Center for Applied Linguistics.

Holt, D. D., Chips, B., & Wallace, D. (1992*). Cooperative learning in the secondary school: Maximizing language acquisition, academic achievement, and social development*. National Clearinghouse for Bilingual Education.

Huber, G. L., Sorrentino, R. M., Davidson, M. A., & Epplier, R. (1992). Uncertainty orientation and cooperative learning: Individual differences within and across cultures. *Learning and Individual Differences, 4*(1), 1-24.

Jacobs, E., Rottenberg, L., Patrick, S., & Wheeler, E. (1996). Cooperative learning: Context and opportunities for acquiring academic English. *TESOL Quarterly, 30,* 253-280.

Jacobs, G. M., & Ball, J. (1996). An investigation of the structure of group activities in ELT coursebooks.   *ELT Journal*, 50, 99-107.

Jacobs, G., Crookall, D., & Thiyaragarajali, R. (1997). The evolution of group activities in ELT coursebooks. *Folio*, *4*(2), 21-24. Available from <http://www.georgejacobs.net/cooperative.htm>

Jacobs, G. M., & Gallo, P. (2002, February). Reading alone together: Enhancing extensive reading via student-student cooperation in second-language instruction. *Reading Online, 5*(6). Available at: <http://www.readingonline.org/articles/art_index.asp?HREF=jacobs/index.html>.

Jacobs, G.M., Gilbert, C.C., Lopriore, L. Goldstein, S., & Thiragarajali, R. (1997). Cooperative learning and second language teaching: FAQs. *Perspectives/TESOL-Italy, 23*(2), 55-60.

Jacobs, G. M., & Hall, S. (2002). Implementing cooperative learning. In J. C. Richards & W. A. Renandya (Eds.), *Methodology in language teaching: An anthology of current practice* (pp. 52-58). New York, NY: Cambridge University Press.

Jacobs, G. M., & Kimura, H. (2013). *Cooperative learning and teaching.* Alexandria, VA: TESOL.

Jacobs, G. M., & Loh, W. I. (2003). Using cooperative learning in large classes. In M. Cherian & R. Mau (Eds.), *Large classes* (pp. 142-157). Singapore: McGraw-Hill.

Jacobs, G. M., Power, M. A., & Loh, W. I. (2002). *The teacher's sourcebook for cooperative learning: Practical techniques, basic principles, and frequently asked questions*. Thousand Oaks, CA: Corwin Press. <http://corwinpress.com/book.aspx?pid=7905>

Jacobs, G. M., & Small, J. (2003, April). Combining dictogloss and cooperative learning to promote language learning. *The Reading Matrix,* 3(1), Available at <http://www.readingmatrix.com/articles/jacobs/article.pdf>.

Jacobs, G. M., Ward, C. S., & Gallo, P. B. (1997). The dynamics of digital groups: Cooperative learning in IT-based language instruction. *Teaching of English Language and Literature*, *13*(2), 5-8. Available at <http://www.georgejacobs.net/Dynamics_of_Digital_Groups.htm>

Johns, K. (1992). Mainstreaming language minority students through cooperative grouping. *The Journal of Educational Issues of Language Minority Students, 11,* 221-231.

Johnson, D. W., & Johnson, R. (1975). *Learning together and alone: Cooperation, competition, and individualization.* Englewood Cliffs, NJ: Prentice-Hall.

Johnson, D. W., & Johnson, R. (1985). Motivational processes in cooperative, competitive, and individualistic learning situations. In C. Ames & R. Ames (Eds.), *Research on motivation in education: The classroom milieu* (Vol. 2, pp. 249-286). New York, NY: Academic Press.

Johnson, D. W., & Johnson, R. (1994). Cooperative learning in second language classes. *The Language Teacher, 18,* 4-7.

Johnson, D. W., Johnson, R., & Smith, K. A. (1991). *Cooperative learning: Increasing instructional productivity.* Washington, DC: George Washington University.

Johnson, D.W., & Johnson, R.T. (1991). *Cooperation in the classroom*. Edina, MN: Interaction Book Company.

Johnson, D. W., & Johnson, R. T. (1994). *Learning together and alone: Cooperative, competitive, and individualistic learning* (4th ed.). Boston, MA: Allyn & Bacon.

Johnson, D. W., & Johnson, R. T. (1995). Cooperative learning and nonacademic outcomes of schooling. In J. E. Pedersen & A. D. Digby (Eds.), *Secondary schools and cooperative learning* (pp. 81-150). New York: Garland.

Johnson, D. W., & Johnson, R. (1999). *Learning together and alone: Cooperative, competitive, and individualistic learning* (5th ed.). Boston, MA: Allyn and Bacon.

Johnson, D. W., & Johnson, R. T. (1999). Making cooperative learning work. *Theory into Practice*, *38*(2), 67-73.

Johnson, D. W., & Johnson, R. T. (2000). Cooperation, conflict, cognition, and metacognition. In A. Costa (Ed.), *Developing minds: A resource book for teaching thinking* (2nd ed). Alexandria VA: Association for Supervision and Curriculum Development.

Johnson, D. W., & Johnson, R. T. (2000). Cooperative learning, values, and culturally plural classrooms. In M. Leicester, C. Modgill, & S. Modgill (Eds.), *Values, the classroom, and cultural diversity* (pp. 15-28). London, UK: Cassell PLC.

Johnson, D. W., Johnson, R. T., & Holubec, E. J. (1990). *Circles of learning: Cooperation in the classroom*. Edina, MN: Interaction Book.

Johnson, D. W., Johnson, R. T., & Holubec, E. J. (1994). *The new circles of learning: Cooperation in the classroom and school.* Alexandria,VA: Association for Supervision and Curriculum De­velopment.

Johnson, D. W., Johnson, R. T., & Smith, K. A. (1995). Cooperative learning and individual student achievement in secondary schools. In J. E. Pedersen & A. D. Digby (Eds.), *Secondary schools and cooperative learning* (pp. 3-54). New York: Garland.

Johnson, D. W., Johnson, R. T., & Smith, K. (2007). The state of cooperative learning in postsecondary and professional settings. *Educational Psychology Review, 19*(1), 15-29 DOI: 10.1007/s10648-006-9038-8.

Jolliffe, W. (2007). *Cooperative learning in the classroom: Putting into practice.* London: SAGE Publications LTd. DOI: 10.4135/9781446213971.n1

Jolliffe, W. (2015). Bridging the gap: Teachers cooperating together to implement cooperative learning. *Education 3-13*, *43*(1), 70-82.

Kagan, S. (1985). Co-op co-op: A flexible cooperative learning technique. In R. Slavin, S. Sharan, S. Kagan, R. Hertz-Lazarowitz, C. Webb & R. Schmuck (Eds.), *Learning to cooperate, cooperating to learn* (pp. 67-96). New York, NY: Plenum.

Kagan, S. (1986). Cooperative learning and sociocultural factors in schooling. *Beyond language: Social and cultural factors in schooling language minority students.* Los Angeles, CA: Asian American Curriculum.

Kagan, S. (1989). The structural approach to cooperative learning. *Educational Leadership*, *47*(4), 12-15.

Kagan, S. (1990). *Cooperative learning resources for teachers*. San Juan Capistrano, CA: Resources for Teachers.

Kagan, S. (2004). *Classroom management: Cooperative learning.* Retrieved from <https://www.kaganonline.com/catalog/look_whats_inside/blacklines/Sample-NoPrint.php?sample=TMC-cover.gif&w=450>

Kagan, S. (2011). *Smart card: Teambuilding.* Retrieved from <https://www.kaganonline.com/catalog/look_whats_inside/blacklines/Sample-NoPrint.php?sample=TTB-cover.gif&w=450>

Kagan, M., & Kagan, S. (1992). *Advanced cooperative learning: Playing with elements*. San Juan Capistrano, CA: Kagan Cooperative Learning

Kagan, S., & McGroarty, M. (1993). Principles of cooperative learning for language and content gains. In D. D. Holt (Ed.), *Cooperative learning* (pp. 47-66). Washington, DC: Center for Applied Linguistics & ERIC Clearinghouse on Languages and Linguistics.

Keeler, C. M., & Steinhorst, R. K. (1994). Cooperative learning in statistics. *Teaching Statistics, 16*(3), 81-84.

# Kessler, C. (Ed.). (1992). *Cooperative learning: A teacher’s resource book*. Englewood Cliffs, NJ: Prentice Hall.

# Klein, J. D., Erchul, J. A., & Pridemore, D. R. (1994). Effects of individual versus cooperative learning and type of reward on performance and continuing motivation. *Contemporary Educational Psychology, 19*, 24-32.

Liang, X., Mohan, B. A., & Early, M. (1998). Issues of cooperative learning in ESL classes: A literature review. *TESL Canada Journal/ La Revue TESL Du Canada, 15*(2), 13-23.

# Lord, T.R. (2001). 101 reasons for using cooperative learning in biology teaching. *The American Biology Teacher 63(*1), 30-38.

# Matthews, R. S., Cooper, J. L., Davidson, N., & Hawkes, P. (1995). Building bridges between cooperative and collaborative learning. *Change, 27*, 35-40.

McCafferty, S. G., Jacobs, G. M., & DaSilva Iddings, A. C. (2006). *Cooperative learning and second language teaching.* Cambridge, UK: Cambridge University Press.

# McDonell, W. (1992). The role of the teacher in the cooperative learning classroom. In C. Kessler (Ed.), *Cooperative language learning: A teacher’s resource book* (pp. 163-174). Englewood Cliffs, NJ: Prentice Hall.

# McGroarty, M. (1993). Cooperative learning and second language acquisition. In D. D. Holt (Ed.), *Cooperative learning* (pp. 19-46). Washington, DC: Center for Applied Linguistics.

# McGroarty, M. (1992). Cooperative learning: The benefits for content-area teaching. In P.A. Richard-Amato & M. A. Snow (Eds.), *The multicultural classroom: Reading for content-area teachers* (pp. 58-69). White Plains, NY: Longman.

McGroarty, M., & Calderón, M. (2005). Cooperative learning for second language students: Current models, applications, and challenges. In P. Richard-Amato & M.A. Snow (Eds.), *Academic success for English language learners K-12* (pp. 174-194). White Plains, NY: Longman/Pearson Education.

# Milleret, M. (1992). Cooperative learning in the Portuguese for Spanish speakers classroom. *Foreign Language Annals, 25,* 435-440.

# Nichols, J. D., & Miller, R. B. (1994). Cooperative learning and student motivation. *Contemporary Educational Psychology, 19*, 167-178,

# Olsen, R. E. W. B., & Kagan, S. (1992). About cooperative learning. In C. Kessler (Ed.), *Cooperative language learning: A teacher’s resource book* (pp. 1-30). Englewood Cliffs, NJ: Prentice Hall.

# Oxford, R. L. (1997). Cooperative learning, collaborative learning, and interaction: Three communicative strands in the language classroom. *Modern Language Journal, 81*(4), 443-456.

# Paulson, D.R. (1999). Active learning and cooperative learning in the organic chemistry lecture class. *Journal of Chemical Education 76*(8), 1136-1140.

Prapphal, K. (1993). Cooperative learning in a humanistic English class. In J. W. Oller Jr. (Ed.), *Methods that work: Ideas for literacy and language teachers* (2nd ed.). (pp. 358-362). Boston, MA: Heinle & Heinle.

Putnam, J. W. (1993). *Cooperative learning and strategies for inclusion: Celebrating diversity in the classroom. Children, youth & change: Sociocultural perspectives*. Baltimore, MD: Paul H. Brookes Publishing Co.

Putman, J. A. (1997). *Cooperative learning in diverse classrooms.* Upper Saddle River, NJ: Prentice Hall.

Samway, K. D., Whang, G., & Pippitt, M. (1995). *Buddy reading: Cross-age tutoring in a multicultural school*. Portsmouth, NH: Heinemann, pp. 145.

Sapon-Shevin, M. (1999). *Because we can change the world: A practical guide to building cooperative, inclusive classroom communities*. Boston: Allyn and Bacon.

Savarese, M. (1988) . Collaborative learning in an upper-division university geobiology course. *Journal of Geoscience Education, 46*, 61-66.

Shaaban, K., & Ghaith, G. (2005). The theoretical relevance and efficacy of using cooperative learning in the ESL/EFL classroom. *TESL Reporter*, *38*(2), 14-28.

Sharan, S. (1980). Cooperative learning in small groups: Recent methods and effects on achievement, attitudes, and ethnic relations. *Review of Educational Research, 50,* 241-271.

Sharan, S. (Ed.). (1990). *Cooperative learning: Theory and research*. New York, NY: Praeger.

Sharan, S., & Hertz-Lazarowitz, R. (1980). A group investigation method of cooperative learning in the classroom. In S. Sharan, P. Hare, C. D. Webb & R. Hertz-Lazarowitz (Eds.), *Cooperation in education* (pp. 14-46). Provo, UT: Brigham Young University Press.

Slavin, R. E. (1983). *Cooperative learning.*  New York, NY: Longman.

Slavin, R. E. (1983). When does cooperative learning increase student achievement?. *Psychological Bulletin*, *94*(3), 429.

Slavin, R. E. (1990). *Cooperative learning: Theory, research, and practice.* Boston, MA: Allyn & Bacon.

Slavin, R. E. (1990). Research on cooperative learning: Consensus and controversy. *Educational Leadership*, *47*(4), 52-54.

Slavin, R.E. (1991). *Student team learning: A practical guide to cooperative learning* (3rd Edition). Washington, DC: National Education Association.

Slavin, R. E. (1991). A synthesis of research on cooperative learning. *Educational Leadership, 48,* 71-82.

Slavin, R. E. (1996). Research on cooperative learning and achievement: What we know, what we need to know. *Contemporary Educational Psychology, 21*, 43-69.

Stevens, R. J., Madden, N. A., Slavin, R. E., & Farnish, A. M. (1987). Cooperative integrated reading and composition: Two field experiments. *Reading Research Quarterly, 22*, 433-454.

Suwantarathip, O., & Wichadee, S. (2010). The impacts of cooperative learning on anxiety and proficiency in an EFL class. *Journal of College Teaching and Learning (TLC)*, *7*(11), 51-58. <https://doi.org/10.19030/tlc.v7i11.252>

Szostek, C. (1994). Assessing the effects of cooperative learning in an honors foreign language classroom. *Foreign Language Annals, 27,* 252-261.

Tan, G., Gallo, P. B., Jacobs, G. M. & Lee, C. K.-E. (1999). Using cooperative learning to integrate thinking and information technology in a content-based writing lesson. *The Internet TESL Journal*, 5(8). [www.aitech.ac.jp/~iteslj/Techniques/Tan-Cooperative.html](http://www.georgejacobs.net/cooperative.htm)

Thousand, J. S., Villa, R. A., & Nevin, A. I. (1994). *Creativity and collaborative learning: A practical guide to empowering students and teachers*. Baltimore, MD: Paul Brookes.

Wade, A., Abrami, P. C., Poulsen, C., & Chambers, B. (1995). *Current resources in cooperative learning*. New York, NY: University Press of America.

Warschauer, M. (1997). Computer-mediated collaborative learning: Theory and practice. *Modern Language Journal, 81,* 470-481.

Wenzel, T. (2000). Cooperative student activities as learning devices. *Analytical Chemistry, 72,* 293A-296A.

Whisler, N., & Williams, J. (1990). *Literature and cooperative learning: Pathway to literacy.* Sacramento, CA: Literature Co-op.

Wilhelm, K. H. (1997). Sometimes kicking and screaming: Language teachers-in-training react to a collaborative learning model. *Modern Language Journal, 81*, 527-542.

Yun, J. H. & Park, Y. H. (2012). Cooperative learning: An effective way to enhance Korean EFL learners’ English proficiency and self-efficacy. *Modern English Education, 13*(1), 93-111.