ETHICS IN LANGUAGE TEACHING AND RESEARCH

**(Last updated 10 March 2021)**

Adger, C. T., & Connor-Linton, J. (1993). Ethical issues for applying linguistics: Introduction and prologue. *Issues in Applied Linguistics, 4*(2), 169-177.

Aleixo, M., Hansen, S., Horii, S., & Un, S. (2014). Theory ain't practice: Four novice researchers navigate dilemmas of representation within immigrant populations. *Diaspora, Indigenous, and Minority Education, 8*(1), 32-43.

Arnett, R. C., & Cooren, F. (Eds.). (2018). *Dialogic ethics*. Philadelphia, PA: John Benjamins Publishing Company.

Bassett, E., & O’Riordan, K. (2002). Ethics of Internet research: Contesting the human subjects research model. *Ethics and Information Technology*, *4*(3), 233-247.

Berger, R. (2013). Now I see it, now I don’t: Researcher’s position and reflexivity in qualitative research. *Qualitative Research. Doi:* 10.1177/1468794112468475

Bigelow, M., & Pettitt, N. (2016). Narrative of ethical dilemmas in research with immigrants with limited formal schooling. In P. I. De Costa (Ed.), *Ethics in applied linguistics research: Language researcher narratives* (pp. 66-82). New York, NY: Routledge.

Brown, J. D. (2004). Research methods for applied linguistics: Scope, characteristics, and standards. In A. Davies & C. Elder (Eds.), *The handbook of applied linguistics* (pp. 476-500), Malden, MA: Blackwell.

Brown, J. D. (2011). Quantitative research in second language studies. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning, Volume* II (pp. 190-206). New York, NY: Routledge.

Bruckman, A. S. (2004). Introduction: Opportunities and challenges in methodology and ethics. In M. D. Johns, S. S. Chen, & G. J. Hall (Eds.), *Online social research: Methods, issues & ethics* (pp. 101-104). New York, NY: Peter Lang Publishing.

Bucholtz, M. (2001). Reflexivity and critique in discourse analysis. *Critique of Anthropology* *21*(2), 168–183.

Bullough, R. V. (2011). Ethical and moral matters in teaching and teacher education. *Teaching and Teacher Education, 27*, 21-28.

Burrough-Boenisch, J. (2003). Shapers of published NNS research articles. *Journal of Second Language Writing, 12*(3), 223-243.

Cameron, D., Frazer, E., Harvey, P., Rampton, M. B.H., & Richardson, K. (1992). *Researching language: Issues of power and method*. London, UK: Routledge.

Cameron, D., Frazer, E., Harvey, P., Rampton, B., & Richardson, K. (1993). Ethics, advocacy and empowerment: Issues of methods in researching language. *Language and Communication,13*(2), 81-94.

Canagajarah, S. (2016). Prying into safe houses. In P. I. De Costa (Ed.), *Ethics in applied linguistics research: Language researcher narratives* (pp. 195-217). New York, NY: Routledge.

Cannella, G. S., & Lincoln, Y. S. (2007). Predatory vs. dialogic ethics: Constructing an illusion, or ethical practice as the core of research methods. *Qualitative Inquiry, 13,* 315-335.

Chadwick, R. F. (Ed.) (1994). *Ethics and the professions.* Aldershot, UK: Avebury.

Clarke, M. (2009). The ethico-politics of teacher identity. *Educational Philosophy and Theory*, *41*(2), 185–200.

Clifford, A. (2006). Is fidelity ethical? The social role of the healthcare interpreter. *TTR: Traduction, Terminologie, Rrédaction*, *17*(2), 89-114

Copland, F., & Creese, A. (2016). Ethical issues in linguistic ethnography: Balancing the micro and the macro. In P. I. De Costa (Ed.), *Ethics in applied linguistics research: Language researcher narratives* (pp. 161-178). New York, NY: Routledge.

Cua, A. S. (1998). *Moral vision and tradition: Essays in Chinese ethics.* Washington, DC: Catholic University of America Press.

Davies, A. (Ed.). (1997). Ethics in language testing. *Language Testing, 14*.

Davies, A. (2004). (Guest Ed.). The ethics of language assessment. [Special issue]. *Language Assessment Quarterly, 1*(2/3).

Davies, A. (2008). Ethics, professionalism, rights and codes. In E. Shohamy & N. H. Hornberger (Eds.), *Encyclopedia of language and education (2nd ed.) Volume 7: Language testing and assessment* (pp. 429-443). New York, NY: Springer.

De Costa, P.I. (2014). Making ethical decisions in an ethnographic study. TESOL Quarterly, 48(2), 413-422.

De Costa, P. I. (2015). Ethics in applied linguistics research. In B. Paltridge & A. Phakiti (Eds.), *Research methods in applied linguistics* (pp. 245-257). London, UK: Bloomsbury.

De Costa, P. I. (Ed.). (2016). *Ethics in applied linguistics research: Language researcher narratives*. New York, NY: Routledge.

De Costa, P. I. (2016). Ethics in applied linguistics research: An Introduction. In P. I. De Costa (Ed.), *Ethics in applied linguistics research: Language researcher narratives* (pp. 1-11). New York, NY: Routledge.

de Laine, M. (2000). *Fieldwork, participation and practice: Ethics and dilemmas in qualitative research*. ThousandOaks, CA: Sage.

Deyhle, D.L., Hess, G.A., Jr., & LeCompte, M.D. (1992). Approaching ethical issues for qualitative researchers in education. In M.D. LeCompte, W.L. Millory, & J. Preissle (Eds.), *The handbook of qualitative research in education.* (pp. 597-641). San Diego, CA: Academic Press.

Duff, P. A., & Abdi, K. (2016). Negotiating ethical research engagements in multilingual ethnographic studies in education: A narrative from the field. In P. I. De Costa (Ed.), *Ethics in applied linguistics research: Language researcher narratives* (pp. 121-141). New York, NY: Routledge.

Dufon, M. A. (1993). Ethics in TESOL research. *TESOL Quarterly, 27*(1), 157-160.

Eckert, P. (2013). Ethics in linguistic research. In R. Podesva & D. Sharma (Eds.), *Research methods in linguistics* (pp. 11–26). New York, NY: Cambridge University Press.

Ess, C. (2009). *Digital media ethics*. Cambridge, UK: Polity.

Gao, X., & Tao, J. (2016). Ethical challenges in conducting text-based online applied linguistics research. In P. I. De Costa (Ed.), *Ethics in applied linguistics research: Language researcher narratives* (pp. 181-194). New York, NY: Routledge.

Gostin, L. (1991). Ethical principles for the conduct of human subject research: Population-based research and ethics. Law, Medicine & Health Care, *19*(3-4),191- 201.

Guillemin, M., & Gillam, L. (2004). Ethics, reflexivity, and “ethically important moments” in research. *Qualitative Inquiry, 10*(2), 261-280.

Guta, A., Nixon, S., & Wilson, M.G. (2013). Resisting the seduction of “ethics creep”: Using Foucault to surface complexity and contradiction in research ethics review. *Social Science & Medicine, 98*, 301-310.

Haggerty, K. D. (2004). Ethics creep: Governing social science research in the name of ethics. *Qualitative Sociology*, *27*, 391–414.

Hammersley, M. (Ed.). (1986). *Controversies in classroom research*. Philadelphia: Open University Press.

Hammersley, M. (2006). Are ethics committees ethical? *Qualitative Researcher,* 2. Retrieved from http://www.cardiff.ac.uk/socsi/qualiti/QualitativeResearcher/QR\_Issue2\_06.pdf

Hammersley, M., & Traianou, A. (2012). *Ethics in* *qualitative research.* London, UK: Sage Publications.

Hennig, B. (2013). Self-practices and ethical values in learning German. System, 41, 923-934.

Hertz, R. (Ed.) (1996). Introduction: Ethics, reflexivity and voice. *Qualitative Sociology*, *19*(1), 3–9.

Hobbs, V., & Kubanyiova, M. (2008). The challenges of researching language teachers: What research manuals don’t tell us. *Language Teaching Research*, *12*(4), 495–513.

Holliday, A. (2010). Analyzing qualitative data. In B. Paltridge & A. Phakiti (Eds.), *Continuum companion to research methods in applied linguistics* (pp.98-110). London, UK: Continuum.

Homan, R. (1991). *The ethics of social research.* London, UK: Longman.

Hornberger, N. H. (2006). Negotiating methodological rich points in applied linguistics research: An ethnographer’s view. In M. Chalhoub-Deville, C.A. Chapelle, & P. Duff (Eds.), *Inference and generalizability in applied linguistics* (pp. 221-240). Amsterdam: John Benjamins.

House, E. R., & Howe, K. R. (1999). *Values in evaluation and social research*. Thousand Oaks, CA: Sage.

Hubbard, G., Backett-Milburn, K., & Kemmer, D. (2001). Working with emotion: Issues for the researcher in fieldwork and teamwork. *International Journal of Social Research Methodology, 4*, 119-137.

IELTS (2013). *Ensuring quality and fairness in international language testing*. Retrieved from <http://www.ielts.org/institutions.aspx>

IELTS (2013). *Guide for educational institutions, governments, professional bodies and commercial organisations.* Retrieved from <http://www.ielts.org/institutions.aspx>

Ibrahim, A. (2014). Research as an act of love: Ethics, émigrés, and the praxis of becoming human. *Diaspora, Indigenous, and Minority Education, 8*(1), 7-20.

Israel, M., & Hay, I. (2006). *Research ethics for social statistics: Between ethical conduct and regulatory compliance.* Thousand Oaks, CA: SAGE Publications.

Jaspers, P., Houtepen, R. & Horstman, K. (2013). Ethical review: Standardizing procedures and local shaping of ethical review practices. *Social Science & Medicine*, *98*, 311–318.

Johns, M. D., Chen, S. S., & Hall, G. J. (2004). *Online social research: Methods, issues & ethics*. New York, NY: Peter Lang Publishing.

Johnston, P. (1992). The ethics of our work in teacher research. In T. Newkirk (Ed.), *Workshop 4 - the teacher as researcher* (pp. 31-40). Portsmouth, NH: Heinemann.

Jones, S. (2004). Introduction: Ethics and Internet studies. In M. D. Johns, S. S. Chen, & G. J. Hall (Eds.), *Online social research: Methods, issues & ethics* (pp. 179-186). New York, NY: Peter Lang Publishing.

Jordan, A. E., & Meara, N. M. (1990). Ethics and the professional practice of psychologists: The role of virtues and principles. *Professional Psychology: Research and Practice, 21*(2), 107-114.

Kimmel, A. J. (1988). *Ethics and values in applied social research*. Newbury Park, CA: SAGE Publications.

King, N., & Horrocks, C. (2010). *Interviews in qualitative research*. Los Angeles, CA: Sage.

Kirkham, S., & Mackey, A. (2016). Research, relationships, and reflexivity: Two case studies of language and identity. In P. I. De Costa (Ed.), *Ethics in applied linguistics research: Language researcher narratives* (pp. 103-120). New York, NY: Routledge.

Kouritzin, S. (Ed.) (2011). Ethics in cross-cultural, cross-linguistic research [Special issue]. *TESL Canada Journal, 28*(5).

Kubanyiova, M. (2008). Rethinking research ethics in contemporary applied linguistics: The tension between macroethical and microethical perspectives in situated research. *The Modern Language Journal, 92*(4), 503-518.

Kubanyiova, M. (2013). Ethical debates in research on language and interaction. In C.A. Chapelle (Ed.), *The encyclopedia of applied linguistics* (pp. 2001-2008). Malden, MA: Blackwell.

Lee, E. (2011). Ethical issues in addressing inequity in/through ESL research. *TESL Canada Journal*, *28*(5), 31–52.

Lo Bianco, J. (2016). Ethical dilemmas and language policy (LP) advising. In P. I. De Costa (Ed.), *Ethics in applied linguistics research: Language researcher narratives* (pp. 83-100). New York, NY: Routledge.

Lynch, B., & Shaw, P. (2005). Portfolios, power, and ethics. *TESOL Quarterly*, *39*(2), 263–297.

Lyons, N. (1990). Dilemmas of knowing: Ethical and epistemological dimensions of teachers' work and development. *Harvard Educational Review, 60,* 159-180.

Makoni, S., & Dube, B. (2009). English and education in Anglophone Africa: Historical and current realities. In M. S. Wong & S. Canagarajah (Eds.), *Christian and critical English language educators in dialogue:**Pedagogical and ethical dilemmas* (pp. 106-120). New York, NY: Routledge.

McKee, H. & Porter, J. (2012). The ethics of conducting writing research on the Internet: How heuristics help. In L. Nickoson & M. P. Sheridan (Eds.), *Writing studies research in practice* (pp. 245-260). Carbondale: Southern Illinois University Press.

McNamara, T. (2005). 21st century shibboleth: Language tests, identity and intergroup conflict. *Language Policy, 4*(4), 351-370.

Minifie, F., Robey, R., Horner, J., Ingham, J., Lansing, C., McCartney, J., Alldredge, E.-E., et al. (2011). Responsible conduct of research in communication sciences and disorders: Faculty and student perceptions. *Journal of Speech, Language, and Hearing Research*, *54*, 363–393.

Motha, S. (2014). *Race, empire, and English language teaching: Creating responsible and ethical anti-racist practice*. New York, NY: Teachers College Press.

Murphy, E., & Dingwall, R. (2001). The ethics of ethnography. In P. Atkinson, A. Coffey, S. Delamont, J. Lofland, & L. Lofland, L. (Eds.), *Handbook of ethnography* (pp. 339-351). Los Angeles: Sage Publications.

Nespor, J. (2000). Anonymity and place in qualitative inquiry. *Qualitative Inquiry* *6*(4), 546–569.

Ngo, B., Bigelow, M., & Lee, S. (Eds.) (2014). Introduction: What does it mean to do ethical and engaged research with immigrant communities? Special issue: Research with immigrant communities. *Diaspora, Indigenous and Migrant Education, 8*(1), 1-6.

Nichols-Casebolt, A. (2012). *Research integrity and responsible conduct of research*. New York, NY: Oxford University Press.

Noddings, N. (1996). The caring professional. In S. Gordon, P. Benner & N. Noddings (Eds.), *Caregiving: Readings in knowledge, practice, ethics, and politics* (pp. 160-172). Philadelphia: University of Pennsylvania Press.

Nuland, S. V., Khandelwal, B. P., Biswal, K., Dewan, E. A., & Bajracharya, H. R. (2006). *Ethics in education: The role of teacher codes in Canada and South Asia.* Paris, France: UNESCO.

Ortega, L. (2005). Methodology, epistemology, and ethics in instructed SLA research: An introduction. *The Modern* *Language Journal*, *89*, 317-327.

Ortega, L. (2005). For what and for whom is our research? The ethical as transformative lens in instructed SLA. *The* *Modern Language Journal*, *89*, 427-443.

Ortega, L. (2012). Epistemological diversity and moral ends of research in instructed SLA. *Language Teaching Research, 16*(2), 206-226.

Ortega, L. & Zyzik, E. (2008). Online interactions and L2 learning: Some ethical challenges for L2 researchers. In S. Magnan (Ed.), *Mediating Discourse Online* (pp. 331-355). Amsterdam: John Benjamins.

Paltridge, B. (2016). Data selection as an ethical issue: Dealing with outliers in telling a research story. In P. I. De Costa (Ed.), *Ethics in applied linguistics research: Language researcher narratives* (pp. 38-50). New York, NY: Routledge.

Perry, K. H. (2008). From storytelling to writing: Transforming literacy practices among Sudanese refugees. *Journal of Literacy Research, 40*(3), 317-358.

Perry, K. H. (2011). Ethics, vulnerability, and speakers of other languages: How university IRBs (do not) speak to research involving refugee participants. *Qualitative Inquiry*, *17*(10), 899–912.

Perry, K. H. & Mallozzi, C. A. (2014). Who gets to say?: Political and Ethical Dilemmas for Researchers in Educational Linguistics (pp. 397 – 413). In M. Bigelow & J. Ennser-Kananen (Eds.), *Handbook of Educational Linguistics.*

Pillow, W. S. (2003). Confession, catharsis, or cure? Rethinking the uses of reflexivity as a methodological power in qualitative research. *Qualitative Studies in Education, 16*(2), 175-196.

Pimple, K.D. (2002). Six domains of research ethics: A heuristic framework for the responsible conduct of research. *Science and Engineering Ethics,* *8*(2), 191–205.

Punch, M. (1986). *The politics and ethics of fieldwork.* Beverly Hills, CA: Sage.

Ramanathan, V. (2005). Situating the researcher in research texts: Dilemmas, questions, ethics, new directions. *Journal of Language, Identity, and Education, 4*(4), 291-293.

Ramanathan, V. (2005). Some impossibilities around researcher location: Tensions around divergent audiences, languages, social stratifications. Journal of Language, Identity, and Education, 4(4), 291-293.

Rich, J. M. (1984). *Professional ethics in education.* Springfield, IL: C. C. Thomas.

Robson, K., & Robson, M. (2002). Your place or mine? Ethics, the researcher and the Internet. In T. Welland, & L. Pugsley (Eds.), *Ethical dilemmas in qualitative research* (pp. 94-107). Aldershot, UK: Ashgate.

Scarino, A. (2005). Introspection and retrospection as windows on teacher knowledge, values and ethical dispositions. In D. J. Tedick (Ed.), *Second language teacher education: International perspectives* (pp. 33-52). Mahwah, NJ: Lawrence Erlbaum.

Sharf, B. (1999). Beyond netiquette: the ethics of doing naturalistic research on the Internet. In S. Jones (Ed.), *Doing Internet research* (pp. 243-256)*.* London, UK: Sage Publications.

Sieber, J. E. (1998). Planning ethically responsible research. In L. Bickman & D. J. Rog (Eds.), *Handbook of applied social research methods* (pp. 127-156). Thousand Oaks, CA: SAGE Publications.

Sieber, J. E., & Stanley, B. (1988). Ethical and professional dimensions of socially sensitive research. American Psychologist, *43*(1), 49-55.

Sikes, P., & Piper, H. (Eds.) (2011). *Ethics and academic freedom in educational research*. New York, NY: Routledge.

Silberstein, S. (2016). Ethics in activist scholarship: Media/policy analyses of Seattle’s homeless encampment “sweeps.” In P. I. De Costa (Ed.), *Ethics in applied linguistics research: Language researcher narratives* (pp. 218-236). New York, NY: Routledge.

Sluka, J. (2007). Part IV: Fieldwork ethics. Introduction. In A. Robben & J. Sluka (Eds.), *Ethnographic fieldwork: An anthropological reader* (pp. 271-275). Malden, MA: Blackwell.

Smith, K. M. C. (2004). “Electronic eavesdropping”: the ethical issues involved in conducting a virtual ethnography. In M. D. Johns, S. S. Chen, & G. J. Hall (Eds.), *Online social research: Methods, issues & ethics* (pp. 223-238). New York, NY: Peter Lang Publishing.

Sockett, H. (1990). Accountability, trust, and ethical codes of practice. In J. I. Goodlad, R. Soder, & K. A. Sirotnik (Eds.), *The moral dimensions of teaching* (pp. 224-250). San Francisco, CA: Jossey-Bass.

Spolsky, B. (1981). Some ethical questions about language testing. In C. Klein-Braley & D.K. Stevenson (Eds.), *Practice and problems in language testing* (pp. 5-30). Frankfurt: Peter Lang.

Starfield, S. (2016). Quotidian ethics in the neoliberal university: Research and practice collide. In P. I. De Costa (Ed.), *Ethics in applied linguistics research: Language researcher narratives* (pp. 53-65). New York, NY: Routledge.

Steneck, N. H. (2004). *Introduction to the responsible conduct of research*. Washington, DC: Health and Human Services Dept., Office of Research Integrity. Retrieved from the Office of Research Integrity website: http://ori.hhs.gov/ori-intro

Sterling, S., Winke, P., & Gass, S. (2016). Training in research ethics among applied linguistics and SLA researchers. In P. I. De Costa (Ed.), *Ethics in applied linguistics research: Language researcher narratives* (pp.15-37). New York, NY: Routledge.

Strike, K. A., & Soltis, J. F. (1992). *The ethics of teaching* (2nd. ed.). New York, NY: Teachers College Press.

Sullivan, P. (1996). Ethnography and the problem of the “other.” In P. Mortenson, & G. Kirsch (Eds), *Ethics and representation in qualitative studies of literacy* (pp. 97-114). Urbana, Illinois: NCTE.

Sveningsson, M. (2004). Ethics in Internet ethnography. In E. A. Buchanan (Ed.), *Readings in virtual research ethics: Issues and controversies* (pp. 45-61)*.* Hershey, PA:Information Science Publishing.

Tardy, C. M., & Whittig, E. (2017). On the ethical treatment of EAL writers: An update. *TESOL Quarterly*, *51*(4), 920-930.

Taylor, C. (1991). *The ethics of authenticity*. Cambridge, MA: Harvard University Press.

TESOL Research Committee (1980). Guidelines for ethical research in ESL. *TESOL Quarterly, 14*(3), 383-388.

TESOL International Association (2014). *TESOL international association research agenda 2014.* Alexandria, VA: Author.

Thomas, J. (2004). Reexamining the ethics of Internet research: Facing the challenge of overzealous oversight. In M. D. Johns, S. S. Chen, & G. J. Hall (Eds.), *Online social research: Methods, issues & ethics* (pp. 187-201). New York, NY: Peter Lang Publishing.

Thorne, S. L. (2005). Epistemology, politics, and ethics in sociocultural theory. *Modern Language Journal,* *89*, 393-409.

Thorne, S. L., Siekmann, S., & Charles, W. (2016). Ethical issues in indigenous language research. In P. I. De Costa (Ed.), *Ethics in applied linguistics research: Language researcher narratives* (pp. 142-160). New York, NY: Routledge.

Thorstensson Dávila, L. (2014). Representing refugee youth in qualitative research: Questions of ethics, language and authenticity. *Diaspora, Indigenous, and Minority Education, 8*(1), 21-31.

Van den Hoonaard, W. C. (Ed.). (2002). *Walking the tightrope: Ethical issues for qualitative researchers.* Toronto, Canada: University of Toronto Press.

Van den Hoonaard, W C. (2011). *The seduction of ethics: Transforming the social sciences*. Toronto, Canada: University of Toronto Press.

Walther, J. B. (2002). Research ethics in Internet-enabled research: Human subjects issues and methodological myopia. *Ethics and Information Technology*, *4*(3), 205-216.

Weiss, C. (1983). Ideology, interests, and information: the basis of policy positions. In B. Callahan & B. Jennings, (Eds.), *Ethics, the social sciences and policy analysis* (pp. 213-246)*.* New York, NY: Plenum Press.

Wiles, R. (2013). *What are qualitative research ethics?* London, UK: Bloomsbury.

Wong, M. S., & Canagarajah, S. (Eds.) (2009). Christian and critical English language educators in dialogue:Pedagogical and ethical dilemmas. New York: Routledge.

Zimmer, M. (2010). "But the data is already public”: On the ethics of research in Facebook. Ethics and Information Technology, *12*(4), 313-25.