QUALITATIVE RESEARCH: SELECTED REFERENCES

(Last updated 14 March 2021)

Agee, J. (2009) Developing qualitative research questions: A reflective process. *International Journal of Qualitative Studies in Education, 22*(4), 431-447, DOI: 10.1080/09518390902736512

Atkinson, D., & Ramanathan, V. (1995). Cultures of writing: An ethnographic comparison of L1 and L2 university writing/language programs. *TESOL Quarterly, 29*(3), 539-568.

Atkinson, P., & Delamont, S. (2006). Rescuing narrative from qualitative research. *Narrative Inquiry, 16*(1), 164-172.

Attride-Stirling, J. (2001). Thematic networks: An analytic tool for qualitative research. *Qualitative Research, 1*(3), 385-405.

Bailey, C., White, C., & Pain, R. (1999). Evaluating qualitative research: Dealing with the tension between ‘science’ and ‘creativity’. *Area*, *31*(2), 169-178.

Bailey, C. A. (2007). *A guide to qualitative field research*. Thousand Oaks, CA: SAGE Publications.

Balnaves, M., & Caputi, P. (2001). *Introduction to qualitative research methods: An investigative approach*. London, UK: SAGE Publications.

Baralt, M. (2012). Coding qualitative data. In A. Mackey & S. M. Gass (Eds.). *Research methods in second language acquisition: A practical guide* (pp. 222-244). Sussex, UK: Wiley-Blackwell.

Barbour, R. (2008). *Introducing qualitative research*. Los Angeles, CA: Sage.

Becker, H. S. (1997). Visual sociology, documentary photography, and photojournalism: It's (almost) all a matter of context. In J. Prosser (Ed.), *Image-based research: A sourcebook for qualitative researchers*. London, UK: Falmer.

Benson, P., Chik, A., Gao, X., Huang, J., & Wang, W. (2009). Qualitative research in language teaching and learning journals, 1997–2006. *The Modern Language Journal*, *93*(1), 79-90.

Berg, B. L., & Lune, H. (2012). *Qualitative research methods for the social sciences* (8th ed.). Upper Saddle River, NJ: Pearson Education.

Berger, R. (2015). Now I see it, now I don’t: Researcher’s position and reflexivity in qualitative research. *Qualitative Research, 15*(2). 219-234.

Bernard, H. R. (2011). Interviewing II: Questionnaires. In H. R. Bernard (Ed.), *Research methods in anthropology: Qualitative and quantitative approaches* (pp. 187-222). Lanham, MD: AltaMira Press.

Bernard, H. R. (2011). Field notes and database management. In H. R. Bernard (Ed.), *Research Methods Anthropology: Qualitative and quantitative approaches* (pp. 291-305). Lanham, MD: AltaMira Press.

Bernard, H. R. (2011). *Research methods in anthropology: Qualitative and quantitative approaches* (5th ed.). Lanham, MD: AltaMira Press.

Bloor, M., & Wood, F. (2006). *Keywords in qualitative methods: A vocabulary of research concepts.* London, UK: SAFE Publications.

Bogdan, R., & Biklen, S. (1982). *Qualitative research for education: An introduction to theory and methods*. Boston, MA: Allyn and Bacon.

Bogdan, R. C., & Biklen, S. K. (1997). *Qualitative research for education: An introduction to theory and methods* (3rd ed.). Boston, MA: Allyn & Bacon.

Bogdan, R., & Biklen, S. (2003). *Qualitative research for education: An introduction to theory and methods* (4th Ed.). New York, NY: Pearson Education Group.

Borg, S. (1999). The use of grammatical terminology in the second language classroom: A qualitative study of teachers’ practices and cognitions. *Applied Linguistics, 20*(1), 95-124.

Bowen, G. A. (2009). Document analysis as a qualitative research method. *Qualitative Research Journal, 9*(2), 27–40.

Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology, 3*(2), 77-101.

Braun, V., & Clarke, V. (2012). Thematic analysis. In H. Cooper, P. M. Camic, D. L. Long, A. T. Panter, D. Rindskopf, & K. J. Sher (Eds.), *APA handbook of research methods in psychology: Research designs: Quantitative, qualitative, neuropsychological, and biological* (pp. 57-71). Washington, DC: American Psychological Association.

Bryman, A. (2006). Integrating quantitative and qualitative research: How is it done? *Qualitative Research,* *6*(1), 97–113.

Burnard, P. (1991). A method of analyzing interview transcripts in qualitative research. *Nurse Education Today*, *11*(6), 461-466.

Chapelle, C., & Duff, P. (2003). Some guidelines for conducting quantitative and qualitative research in TESOL. *TESOL Quarterly, 37*(1), 157-178.

Charmaz, K. (2000). Grounded theory: Objective and constructivist methods. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 509-535). Thousand Oaks, CA: Sage.

Charmaz, K. (2006). *Constructing grounded theory: A practical guide through qualitative analysis.* London, UK: SAGE Publications.

Chaudron, C. (1986). The interaction of quantitative and qualitative approaches to research: A view of the second language classroom. *TESOL Quarterly*, *20*(4), 709-717.

Cheek, J. (2000). The untold story? Doing funded qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 401). Thousand Oaks, CA: Sage.

Christians, C. G. (2000). Ethics and politics in qualitative research. In N. K. Denzin & Y. S. Cirocki, A. (2013). Conducting research in the classroom: Collecting qualitative and quantitative data. Modern English Teacher, *22*(2), 63-69.

Cirocki, A. (2013). Conducting research in the classroom: Collecting qualitative and quantitative data. Modern English Teacher, *22*(2), 63-69.

Clandinin, D. J., & Connelly, F. M. (2000). *Narrative inquiry: Experience and story in qualitative research.* San Francisco, CA: Jossey-Bass.

Coffey, A., & Atkinson, P. (1996). *Making sense of qualitative data: Complementary research strategies.* Thousand Oaks, CA: Sage.

Cohen, D., & Crabtree, B. (2006). *Qualitative research guidelines project.* http://www.qualres.org/HomeFocu-3647.html

Condelli, L., & Wrigley, H. (2004). *Real-world research: Combining qualitative and quantitative research for adult ESL*. National Research and Development Center (NRDC) Second International Conference for Adult Literacy and Numeracy, Loughborough, England.

Corbin, J., & Strauss, A. (2008). *Basics of qualitative research* (3rd ed.). London, UK: SAGE.

Corbin, J. M., & Strauss, J. M. (2007). *Basics of qualitative research: Techniques and procedures for developing grounded theory* (3rd ed.). Thousand Oaks, CA: Sage.

Corbin, J., & Strauss, A., (2014). *Basics of qualitative research: Techniques and procedures for developing grounded theory* (4th ed.)*.* Sage.

Coryell, J. E., & Clark, M. C. (2009). One right way, intercultural participation, and language learning anxiety: A qualitative analysis of adult online heritage and nonheritage language learners. *Foreign Language Annals*, *42*(3), 483-504.

Crabtree, B. F., & Miller, W. L. (1992). *Doing qualitative research: Research methods for primary care* (Vol. 3). Newbury Park, CA: Sage.

Creswell, J. W. (1998). *Qualitative inquiry and research design: Choosing among five traditions*. Thousand Oaks, CA: SAGE Publications.

Creswell, J. W. (2002). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. Upper Saddle River, NJ: Pearson Education.

Cresswell, J. W. (2003). *Research Design: Qualitative, quantitative, and mixed methods approaches* (2nd ed.). Thousand Oaks, CA: Sage Publications, Inc.

Creswell, J. W. (2007). *Qualitative inquiry and research design: Choosing among five traditions* (2nd ed.). Thousand Oaks, CA: Sage.

Creswell, J. W. (2009). *Research design: Qualitative, quantitative, and mixed methods* (3rd ed.). Thousand Oaks, CA: Sage.

Creswell, J. W. (2012). *Qualitative inquiry and research design: Choose among five approaches.* Thousand Oaks, CA: Sage.

Creswell, J. W. (2013). *Qualitative inquiry and research design: Choosing among five approaches*. Thousand Oaks, CA: SAGE Publications.

Creswell, J. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches*. Los Angeles, CA: SAGE Publications.

Creswell, J. W. (2015). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. Pearson.

Creswell, J. W., & Miller, D. L. (2000). Determining validity in qualitative inquiry. *Theory into Practice, 39*(3), 124-130. https://doi.org/10.1207/s15430421tip3903\_2

Croker, R. (2009). An introduction to qualitative research. In J. Heigham & R. Croker (Eds.), *Qualitative research in applied linguistics: A practical introduction* (pp. 3-24). London, UK: Palgrave Macmillan.

Davis, K. A. (1992). Validity and reliability in qualitative research on second language acquisition and teaching: Another research comments. *TESOL Quarterly*, *26*, 605-608.

Davis, K. A. (1995). Qualitative theory and methods in applied linguistics research. *TESOL Quarterly*, *29*, 427-453.

Dedoose Version 6.1.18 (2013). Web application for managing, analyzing, and presenting qualitative and mixed method research data. Los Angeles, CA: SocioCultural Research Consultants, LLC (www.dedoose.com).

Denzin, N. K. (1978). *The research act: A theoretical introduction to sociological methods* (2nd ed.). New York, NY: McGraw-Hill.

Denzin, N. K. (1994). The art and politics of interpretation. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 500-515)*.* Thousand Oaks, CA: Sage.

Denzin, N. K., & Lincoln, Y. S. (Eds.). (1994). *Handbook of qualitative research.* Thousand Oaks, CA: Sage.

Denzin, N. K., & Lincoln, Y. S. (Eds.). (2000). *The SAGE handbook of qualitative research (*2nd ed.). Thousand Oaks, CA: Sage.

Denzin, N. K., & Lincoln, Y. S. (2000). The discipline and practice of qualitative research. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 1-32). Thousand Oaks, CA: Sage.

Denzin, N. K., & Lincoln, Y. S. (2003). Introduction: The discipline and practice of qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Strategies of qualitative inquiry* (2nd ed., pp. 1-45). Thousand Oaks, CA: Sage.

Denzin*,*N. K., & Lincoln*,*Y. S. (2005). Introduction: The discipline and practice of qualitative research. In N. K. Denzin*&* Y. S. Lincoln (Eds.), *The SAGE handbook of qualitative research* (3rd ed., pp. 1-20). Thousand Oaks, CA: Sage.

Denzin, N. K., & Lincoln, Y. S. (2005). *The Sage handbook of qualitative research* (3rd ed.). Thousand Oaks, CA: Sage.

Denzin, N. K., & Lincoln, Y. S. (2005). Introduction: The discipline and practice of qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *The Sage handbook of qualitative research* (3rd ed., pp. 1-32). Thousand Oaks, CA: Sage.

Denzin, N. K., & Lincoln, Y. S. (2011). Introduction: The discipline and practice of qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *The Sage handbook of qualitative research* (4th ed., pp. 1-19). Thousand Oaks, CA: Sage.

Deyhle, D. L., Hess, G. A., Jr., & LeCompte, M. D. (1992). Approaching ethical issues for qualitative researchers in education. In M. D. LeCompte, W. L. Millory, & J. Preissle (Eds.), *The handbook of qualitative research in education* (pp. 597-641). San Diego, CA: Academic Press.

Dillon, D. R., O'Brien, D. G., Moje, E. B., & Stewart, R. A. (1994). Literacy learning in secondary school science classrooms: A cross‐case analysis of three qualitative studies. *Journal of Research in Science Teaching*, *31*(4), 345-362.

Dörnyei, Z. (2007). *Research methods in applied linguistics: Quantitative, qualitative, and mixed methodologies*. Oxford, UK: Oxford University Press.

Dörnyei, Z. (2014). Researching complex dynamic systems: ‘Retrodictive qualitative modelling’ in the language classroom. *Language Teaching*, *47*(1), 80-91.

Duff, P. (2007). Qualitative approaches to second language classroom research. In J. Cummins & C. Davison (Eds.), *Handbook of English language teaching, Part 2* (pp. 973-986) Philadelphia, PA: Kluwer (Springer).

Eisner, E. W., & Peshkin, A. (Eds.). (1990). *Qualitative inquiry in education: The continuing debate.* New York, NY: Teachers College Press.

Elo, S., & Kyngäs, H. (2008). The qualitative content analysis process. *Journal of Advanced Nursing*, *62*(1), 107–115. https://doi.org/10.1111/j.1365-2648.2007.04569.x

Ely, M. (1991). *Doing qualitative research: Circles within circles.* London, UK: The Falmer Press.

Erickson, F. (1986). Qualitative methods in research on teaching. In M. Wittrock (Ed.), *Handbook of research on teaching* (3rd ed., pp. 119-161). New York, NY: Macmillan.

Erickson, F. (2011). A history of qualitative inquiry in social and educational research. In N. K. Denzin & Y. S. Lincoln (Eds.), *The Sage handbook of qualitative research* (4th ed., pp. 43-59). Thousand Oaks, CA: Sage.

Fein, M., Weis, L., Weesen, S., & Wong, L. (2000). For whom? Qualitative research, representations, and social responsibilities. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 107-131). Thousand Oaks, CA: Sage.

Fereday, J., & Muir-Cochrane, E. (2008). Demonstrating rigor using thematic analysis: A hybrid approach of inductive and deductive coding and theme development. *International Journal of Qualitative Methods, 5*(1), 80-92.

Fetterman, D. M. (1989). *Ethnography: Step by step*. Newbury Park, CA: Sage.

Freeman, D. (2009). What makes research ‘qualitative’? In J. Heigham & R. Croker (Eds.), *Qualitative research in applied linguistics: A practical introduction* (pp. 25-41). London, UK: Palgrave Macmillan.

Friedman, D. (2012). How to collect and analyze qualitative data. In A. Mackey & S. M. Gass (Eds.), *Research methods in second language acquisition* (pp. 180-200). Malden, MA: Wiley-Blackwell.

Gallup, G. (1947). *Qualitative measurement of public opinion: The quintamensional plan of question design*. Princeton, NJ: American Institute of Public Opinion.

Gamson, J. (2000). Sexualities, queer theory, and qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 347-365). Thousand Oaks, CA: Sage.

Gergen, M. M., & Gergen, K. J. (2000). Qualitative inquiry: Tensions and transformations. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 1025-1046). Thousand Oaks, CA: Sage.

Gilhooly, K., & Green, C. (1996). Protocol analysis: Theoretical background. In J. T. E. Richardson (Ed.), *Handbook of qualitative research methods for psychology and the social sciences* (pp. 43-54). Leicester, UK: BPS Books.

Glesne, C. (2011). *Becoming qualitative researchers* (4th ed.). Boston, MA: Pearson.

Glesne, C., & Peshkin, A. (1992). *Becoming qualitative researchers: An introduction.* London, UK: Longman.

Golden-Biddle, K., & Locke, K. D. (1997). *Composing qualitative research*. Thousand Oaks, CA: Sage.

Green, C., & Gilhooly, K. (1996). Protocol analysis: Practical implementation. In J. T. E. Richardson (Ed.), *Handbook of qualitative research methods for psychology and the social sciences* (pp. 55-74). Leicester, UK: BPS Books.

Groenewald, T. (2008). Memos and memoing. In L. M. Given (Ed.), *T*he SAGE encyclopedia of qualitative research methods (Vol 2, pp. 505-506). Thousand Oaks, CA: SAGE Publications.

Guba, E. G., & Lincoln, Y. S. (1994). Competing paradigms in qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 105-117). Thousand Oaks, CA: Sage.

Gubrium, J. F., & Holstein, J. A. (1997). The new language of qualitative research. New York, NY: Oxford University Press.

Guidelines for Critical Review of Qualitative Studies (2015). http://www.usc.edu/hsc/ebnet/res/Guidelines.pdf

Harklau, L. (2009). Developing qualitative longitudinal case studies of advanced language learners. In L. Ortega & H. Byrnes (Eds.), *The longitudinal study of advanced L2 capacities* (pp. 39-51). New York, NY: Routledge.

Harklau, L. (2011). Approaches and methods in recent qualitative research. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (Vol. 2, pp. 175-189), New York, NY: Routledge.

Hashemnezhad, H. (2015). Qualitative content analysis research: A review article. *Journal of ELT and Applied Linguistics (JELTAL)*, *3*(1), 54-62.

Hatch, J. A. (2002). *Doing qualitative research in education settings*. Albany, NY: SUNY Press.

Heath, C., Hindmarsh, J., & Luff, P. (2010). *Video in qualitative research*. London, UK: Sage.

Heath, C., Hindmarsh, J., & Luff, P. (2010). *Video in qualitative research: Analyzing social interactions in everyday life.* Thousand Oaks, CA: SAGE Publications.

Heigham, J., & Croker, R. A. (2009). *Qualitative research in applied linguistics: A practical introduction*. New York, NY: Palgrave MacMillan.

Hesse-Biber, S. N., & Leavy, P. (2011). *The practice of qualitative research* (2nd ed.). Los Angeles, CA: Sage.

Hill, C. E., Thompson, B. J., & Williams, E. N. (1997). A guide to conducting consensual qualitative research. *The Counseling Psychologist*, *25*(4), 517-572.

Hoepfl, M. C. (1997). Choosing qualitative research: A primer for technology education researchers. *Journal of Technology Education, 9*(1), 47-63.

Holliday, A. (2004). Issues in validity in progressive paradigms of qualitative research. *TESOL Quarterly, 38*(4), 731-734.

Holliday, A. (2007). *Doing and writing qualitative research* (2nd ed.). Thousand Oaks, CA: Sage.

Holliday, A. (2010). Analyzing qualitative data. In B. Paltridge & A. Phakiti (Eds.), *Continuum companion to research methods in applied linguistics* (pp. 98-110). London, England: Continuum.

Holliday, A. (2015). Qualitative research and analysis. In B. Paltridge & A. Phakiti (Eds.), *Research methods in applied linguistic: A practical approach* (pp. 49-62). New York, NY: Bloomsbury.

Holloway, I., & Wheeler, S. (1996). *Qualitative research for nurses.* Oxford, UK: Blackwell.

Hsieh, H.-F., & Shannon, S. E. (2005). Three approaches to qualitative content analysis. *Qualitative Health Research*, *15*(9), 1,277-1,288. https://doi.org/10.1177/1049732305276687

Huberman, A. M., & Miles, M. B. (1994). Data management and analysis methods. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 428-444)*.* Thousand Oaks, CA: Sage.

Huberman, A., & Miles, M. (Eds.). (2002). *The qualitative researcher’s companion*. Thousand Oaks, CA: Sage.

Hulstijn, J. H. (2007). The shaky ground beneath the CEFR: Quantitative and qualitative dimensions of language proficiency. *The Modern Language Journal*, *91*(4), 663-667.

Jacob, E. (1982). Combining ethnographic and quantitative approaches: Suggestions and examples from a study in Puerto Rico. In P. Gilmore & A. A. Glatthorn (Eds.), *Children in and out of school: Ethnography and education* (pp. 124-147). Washington, DC: Center for Applied Linguistics.

Jacob, E. (1987). Qualitative research traditions: A review. *Review of Education Research, 57,* 1-50.

Janesick, V. J. (1994). The dance of qualitative research design: Metaphor, methodology, and meaning. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 209-219)*.* Thousand Oaks, CA: Sage.

Janesick, V. J. (1999). A journal about journal writing as a qualitative research technique: History, issues, reflections. *Qualitative inquiry, 5,* 505-524.

Janesick, V. J. (2000). The choreography of qualitative research design: Minuets, improvisations, and crystallization. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 379-399). Thousand Oaks, CA: Sage.

Janesick, V. (2004). *Stretching exercises for qualitative researchers*. Thousand Oaks, CA: SAGE Publications.

Jansen, G., & Peshkin, A. (1992). Subjectivity in qualitative research. In M. D. LeCompte, W. L. Millroy, & J. Preissle (Eds.), *The handbook of qualitative research in education* (pp. 681-726). San Diego, CA: Academic Press Inc.

Johnson, B., & Christensen, L. (2007). *Educational research: Quantitative, qualitative and mixed approaches*. Thousand Oaks, CA: Sage Publications.

Johnson, D. M. (1992). *Approaches to research in second language learning.* New York, NY: Longman.

Johnson, D. M., & Saville-Troike, M. (1992). Validity and reliability in qualitative research on second language acquisition and teaching: Two researchers comment. *TESOL Quarterly*, *26*, 602-605.

Jones, S. R., Torres, V., & Arminio, J. (2006). *Negotiating the complexities of qualitative research in higher education*. New York, NY: Routledge.

Kim, D. K. (2000). A qualitative approach to the authenticity in the foreign language classroom: A study of university students learning English in Korea. *Texas Papers in Foreign Language Education*, *5*(1), 189-205.

Kincheloe, J. L., & McLaren, P. (2000). Rethinking critical theory and qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 279-313). Thousand Oaks, CA: Sage.

King, N. (2004). Using templates in the thematic analysis of text. In C. Cassell & G. Symon (Eds.), *Essential guide to qualitative methods in research* (pp. 256-270). London, UK: Sage.

King, N., & Horrocks, C. (2010). *Interviews in qualitative research*. Thousand Oaks, CA: Sage.

Kirk, J., & Miller, M. L. (1986). *Reliability and validity in qualitative research.* Beverly Hills, CA: Sage.

Knapp, M. S. (2017). The practice of designing qualitative research on educational leadership: Notes for emerging scholars and practitioner-scholars. *Journal of Research on Leadership Education*, *12*(1), 26-50.

Kuckartz, U. (2014). *Qualitative text analysis: A guide to methods, practice, and using software*. Thousand Oaks, CA: Sage.

Kvale, S., & Brinkmann, S. (2008). *Interviews: Learning the craft of qualitative research interviewing* (2nd ed.). Thousand Oaks, CA: Sage.

Lather, P. (2013). Methodology-21: What do we do in the afterward? *International Journal of Qualitative Studies in Education*, *26*(6), 634-645.

Lazaraton, A. (1995). Qualitative research in applied linguistics: A progress report. *TESOL Quarterly*, *29*, 455-472.

Lazaraton, A. (2002). Quantitative and qualitative approaches to discourse analysis. *Annual Review of Applied Linguistics*, *22*, 32.

Lazarton, A. (2003). Evaluative criteria for qualitative research in applied linguistics: Whose criteria and whose research? *The Modern Language Journal, 87*(1), 1-12.

LeCompte, M. D. (2000). Analyzing qualitative data. *Theory into Practice*, *39*(3), 146-154.

LeCompte, M., & Preissle, J. (1993*). Ethnography and qualitative design in educational research* (2nd ed.). San Diego, CA: Academic Press.

Leung, C., Harris, R., & Rampton, B. (2004). Living with inelegance in qualitative research on task-based learning. In B. Norton & K. Toohey (Eds.), *Critical pedagogies and language learning* (pp. 242-268). New York, NY: Cambridge University Press.

Lichtman, M. (2012). *Qualitative research in education: A user's guide*. Los Angeles, CA: Sage.

Lincoln, Y., & Guba, E. (1985). *Naturalistic inquiry*. Beverly Hills, CA: Sage.

Lincoln, Y. S., Lynham, S. A., & Guba, E. G. (2011). Paradigmatic controversies, contradictions, and emerging confluences, revisited. In N. K. Denzin & Y. S. Lincoln (Eds.), *The Sage handbook of qualitative research* (4th ed.) (pp. 97-128). Thousand Oaks, CA: Sage.

Mann, S. (2011). A critical review of qualitative interviews in applied linguistics. *Applied Linguistics, 32*(1), 6-24.

Marshall, C. (1985). Appropriate criteria of trustworthiness and goodness for qualitative research on education organizations. *Quality and Quantity*, *19*, 353-373.

Marshall, C., & Rossman, G. B. (1989). *Designing qualitative research*. Newbury Park, CA: Sage.

Marshall, C., & Rossman, G. B. (2011). *Designing qualitative research*. Thousand Oaks, CA: Sage.

Mason, J. (1996). *Qualitative research*. Thousand Oaks, CA: Sage.

Maxwell, J. A. (2005). *Qualitative research design: An interactive approach* (2nd ed.). Thousand Oaks, CA: Sage.

Maxwell, J. A. (2013). *Qualitative research design: An interactive approach* (3rd ed.). Los Angeles, CA: Sage.

Maykut, P. S., & Morehouse, R. E. (1994). *Beginning qualitative research: A philosophic and practical guide*. London, UK: Routledge.

Macbeth, D. (2001). On “Reflexivity” in qualitative research: Two readings, and a third. *Qualitative Inquiry, 7*(1), 35-68. doi:10.1177/107780040100700103.

McCall, G., & Simmons, J. (1969). *Issues in participant observation.* Reading, MA: Addison-Wesley.

McDonald, R. P. (1985). *Factor analysis and related methods.* Hillsdale, NJ: Lawrence Erlbaum Associates.

McKay, S. (2009). Introspective techniques. In J. Heigham & R. Croker (Eds.), *Qualitative research in applied linguistics* (pp. 220-241). New York, NY: Palgrave Macmillan.

McLellan, E., MacQueen, K. M., & Neidig, J. L. (2003). Beyond the qualitative interview: Data preparation and transcription. *Field methods, 15*(1), 63-84.

Merriam, S. (1988). *Case study research in education: A qualitative approach*. San Francisco, CA: Jossey-Bass.

Merriam, S. B. (1995). What can you tell from an N of 1? Issues of validity and reliability in qualitative research. *PAACE Journal of Lifelong Learning, 4*, 51-60.

Merriam, S. B. (1998). *Qualitative research and case study applications in education.* San Francisco, CA: Jossey-Bass Publishers.

Merriam, S. B. (2002). *Qualitative research in practice: Examples for discussion and analysis*. San Francisco, CA: Jossey-Bass.

Merriam, S. B. (2009). *Qualitative research: A guide to design and implementation* (2nd ed.). San Francisco, CA: Jossey-Bass.

Merriam, S. B., & Tisdell, E. J. (2015). *Qualitative research: A guide to design and implementation*. San Francisco, CA: John Wiley & Sons.

Mertens, D. M. (2010). *Research and evaluation in education and psychology: Integrating diversity with quantitative, qualitative, and mixed methods* (3rd ed.). Thousand Oaks, CA: SAGE Publications.

Miles, M. B., & Huberman, A. M. (1984). *Qualitative data analysis: A sourcebook of new methods.* Beverly Hills, CA: Sage.

Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis* (2nd ed.). Thousand Oaks, CA: Sage Publications.

Miles, M. B., Huberman, A. M., & Saldaña, J. (2013). *Qualitative data analysis: A methods sourcebook.* Los Angeles, CA: Sage Publications.

Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative data analysis: A methods sourcebook* (3rd ed.). Los Angeles, CA: Sage.

Miles, M. B., Huberman, A. M., & Saldaña, J. (2019). *Qualitative data analysis: A methods sourcebook* (4th ed.). Sage Publications.

Miletta, A. (2010). Learning by doing: A year of qualitative research. In A. Campbell & S. Groundwater-Smith (Eds.), *Connecting inquiry and professional learning in education* (pp. 136-151). New York, NY: Routledge.

Miller, S. M., Nelson, M. W., & Moore, M. T. (1998). Caught in the paradigm gap: Qualitative researchers’ lived experience and the politics of epistemology. *American Educational Research Journal, 35*(3), 337-416.

Mills, J., & Birks, M. (Eds.). (2014). *Qualitative methodology: A practical guide.* Los Angeles, CA: SAGE Publications.

Minichiello, V., & Kottler, J. (2010). An overview of the qualitative journey: Reviewing basic concepts. In V. Minichiello & J. Kottler (Eds.), *Qualitative journeys* (pp. 11-31). Los Angeles, CA: Sage.

Mohan, B. A. (2011). Qualitative research methods in second language assessment. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (Vol. 2, pp. 752-767), New York, NY: Routledge.

Moll, L. C., Amanti, C., Neff, D., & Gonzalez, N. (1992). Funds of knowledge for teaching: Using a qualitative approach to connect homes and classrooms. *Theory into Practice*, *31*(2), 132-141.

Morse, J. M. (Ed.). (1997). *Completing a qualitative project: Details and dialogue*. Thousand Oaks, CA: Sage.

Mruck, K., & Breuer, F. (2003). Subjectivity and reflexivity in qualitative research. *Forum: Qualitative Social Research*, *4*(2). Retrieved from http://www.qualitative-research.net/index.php/fqs/article/view/696/1505.

Nagy, B. & Nikolov, M (2007). A qualitative inquiry into Hungarian English majors’ willingness to communicate in English: Classroom perspectives. In J. Horváth & M. Nikolov (Eds.), *UPRT 2007: Empirical studies in English applied linguistics* (pp. 149-168). Pécs: Lingua Franca Csoport.

Nunan, D. C., & Bailey, K. M. (2009). *Exploring second language classroom research: A comprehensive guide.* Boston, MA: Cengage.

Nunan, D., & Choi, J. (2012). Shifting sands: The evolution of qualitative research. In E. Hinkle (Ed.) *Handbook of research in second language teaching and learning.* Volume II. New York, NY: Lawrence Erlbaum.

Oliver, D. G., Serovich, J. M., & Mason, T. L. (2005). Constraints and opportunities with interview transcription: Towards reflection in qualitative research. *Social Forces*, *84*(2), 1273-1289.

Ortlipp, M. (2008). Keeping and using reflective journals in the qualitative research process. *The Qualitative Report, 13*(4), 695-705. Retrieved from http://www.nova.edu/ssss/ QR/QR13-4/ortlipp.pdf.

Owen, J. A. T. (2008). Naturalistic inquiry. In L. M. Given (Ed.), *The Sage encyclopedia of qualitative research methods* (pp. 547-550)*.* Thousand Oaks, CA: Sage Publishing.

Patton, M. Q. (1987). *How to use qualitative methods in evaluation.* Newbury Park, CA: Sage.

Patton, M. Q. (2002). *Qualitative research and evaluation methods*. Thousand Oaks, CA: Sage.

Patton, M. Q. (2014). *Qualitative analysis and interpretation. Qualitative research & evaluation methods. Integrating theory and practice* (4th ed.). Thousand Oaks, CA: Sage Publications.

Peirce, B. N. (1995). The theory of methodology in qualitative research. *TESOL Quarterly*, *29*(3), 569-576.

Phakiti, A. (2015). Quantitative research and analysis. In B. Paltridge & A. Phakiti (Eds.), *Research methods in applied linguistics: A practical resource* (pp. 27-48). New York, NY: Bloomsbury Publishing.

Polio, C., & Duff, P. (1994). Teachers' language use in university foreign language classrooms: A qualitative analysis of English and target language alternation. *Modern Language Journal, 78*, 313-26.

Polkinghorne, D. E. (1995). Narrative configuration in qualitative analysis. *International Journal of Qualitative Studies in Education, 8*(1), 5-23.

Potter, W. J. (1996). *An analysis of thinking and research about qualitative methods.* Mahwah, NJ: Erlbaum.

Prior, L. (1997). Following in Foucault’s footsteps: Text and context in qualitative research. In D. Silverman (Ed.), *Qualitative research: Theory, method and practice* (pp. 63-79). London, UK: Sage.

Punch, M. (1994). Politics and ethics in qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 83-97). Thousand Oaks, CA: Sage.

Punch, K. F. (2005). *Introduction to social research: Quantitative and qualitative approaches* (2nd ed.). Thousand Oaks, CA: SAGE Publications.

Rager, K. B. (2005). Self-care and the qualitative researcher: When collecting data can break your heart. *Educational Researcher, 34*(4), 23-27. doi:10.3102/0013189X034004023.

Reichardt, C., & Cook, T. (1979). Beyond qualitative versus quantitative methods. In T. Cook & C. Reichardt (Eds.), *Qualitative and quantitative methods in education research* (pp. 7-32). Beverly Hills, CA: SAGE Publications.

Remesal, A. (2011). Primary and secondary teachers’ conceptions of assessment: A qualitative study. *Teaching and Teacher Education, 27*(2), 472–482. <https://doi.org/10.1016/j.tate.2010.09.017>

Richards, K. (2003). *Qualitative inquiry in TESOL*. New York, NY: Palgrave Macmillan.

Richards, K. (2009). Trends in qualitative research in language teaching since 2000*. Language Teaching, 42*(2), 147-180.

Richards, L., & Richards, T. (1991). The transformation of qualitative method: Computational paradigms and research processes. In N. G. Fielding & R. M. Lee (Eds.), *Using computers in qualitative research*(pp. 38-53). London, UK: Sage.

Richards, T. J., & Richards, L. (1994). Using computers in qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 445-462). Thousand Oaks, CA: Sage.

Richardson, J. T. E. (Ed.), (1996). *Handbook of qualitative research methods for psychology and the social sciences*. Leicester, UK: BPS Books.

Riessman, C. K. (1993). *Qualitative research methods, Vol. 30. Narrative analysis.*Thousand Oaks, CA: SAGE Publications, Inc.

Rist, R. C. (2000). Influencing the policy process with qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 1001-1017). Thousand Oaks, CA: Sage.

Ritchie, J., & Lewis. (Eds.). (2003). *Qualitative research practice: A guide for social science students and researchers*. Thousand Oaks, CA: Sage.

Rossman, G. B., & Rallis, S. F. (2003). *Learning in the field: An introduction to qualitative research* (2nd ed.). Thousand Oaks, CA: SAGE Publications.

Rossman, G. B., & Wilson, B. L. (1985). Numbers and words: Combining quantitative and qualitative methods in a single large-scale evaluation study. *Evaluation Review*, *9*, 627-643.

Rubin, H. J., & Rubin, I. S. (1995). *Qualitative interviewing: The art of hearing data*. Thousand Oaks, CA: Sage.

Rubin, H. J., & Rubin, I. S. (2011). *Qualitative interviewing: The art of hearing data.* Thousand Oaks, CA: Sage.

Ryan, G. W., & Bernard, H. R. (2000). Data management and analysis methods. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 769-802). Thousand Oaks, CA: Sage.

Saldaña, J. (2009). *The coding manual for qualitative researchers*. Thousand Oaks, CA: Sage Publications, Inc.

Saldaña, J. (2013). *The coding manual for qualitative researchers*. Thousand Oaks, CA: Sage.

Saldaña, J. (2015). *Thinking qualitatively: Methods of mind*. Los Angeles, CA: SAGE Publications.

Schmitt, R. (2005). Systematic metaphor analysis as a method of qualitative research*.* *The Qualitative Report*, *10*(2), 358-394. Retrieved from http://nsuworks.nova.edu/tqr/vol10/iss2/10

Schwandt, T. A. (1997). *Qualitative inquiry: A dictionary of terms*. Thousand Oaks, CA: Sage.

Schwandt, T. A. (2000). Three epistemological stances for qualitative inquiry: Interpretivism, hermeneutics, and social constructionism. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 189-213). Thousand Oaks, CA: Sage.

Schwandt, T. A. (2007). *Dictionary of qualitative inquiry* (3rd ed.). Thousand Oaks, CA: SAGE Publications.

Seidel, J. V. (1998). Qualitative data analysis, www.qualisresearch.com (originally published as qualitative data analysis, in The Ethnograph v5.0: A user’s guide, Appendix E). Colorado Springs, CO: Quali Research.

Seidman, I. (1998). *Interviewing as qualitative research: A guide for researchers in education and the social sciences* (2nd ed.). New York, NY: Teachers College, Columbia University.

Seidman, I. (2013). *Interviewing as qualitative research: A guide for researchers in education and the social sciences* (4th ed.). New York, NY: Teachers College Press.

Shamim, F., & Qureshi, R. (Eds.). (2010). *Perils, pitfalls, and reflexivity in qualitative research in education*. Oxford University Press.

Shkedi, A. (2005). *Multiple case narrative: A qualitative approach to studying multiple populations*. Philadelphia, PA: John Benjamins.

Shenton, A. K. (2004). Strategies for ensuring trustworthiness in qualitative research projects. *Education for Information*, *22*(2), 63-75.

Silverman (Ed.). (1997). *Qualitative research: Theory, method and practice*. London, UK: Sage.

Silverman, D. (2000). *Doing qualitative research: A practical handbook*. Los Angeles, CA: Sage.

Silverman, D. (Ed.). (2004). *Qualitative research theory, method and practice* (3rd ed.). London, UK: Sage Publications.

Silverman, D. (2006). *Interpreting qualitative data: Methods for analyzing talk, text, and interaction* (3rd ed.). Thousand Oaks, CA: Sage Publications.

Silverman, D. (2013). *Doing qualitative research: A practical handbook* (4th ed.). London, UK: Sage.

Silverstein, M. (Ed.). (1997). *Qualitative research: Theory, method and practice*. Thousand Oaks, CA: Sage.

Slayton, J., & Llosa, L. (2005). The use of qualitative methods in large-scale evaluation: Improving the quality of the evaluation and the meaningfulness of the findings. *Teachers College* *Record, 107*(12), 2543-2565.

Smith-Sullivan, K. (2008). Diaries and journals. In L. M. Given (Ed.), *The Sage encyclopedia of qualitative research methods* (pp. 213-215). Thousand Oaks, CA: Sage.

Spielmann, G., & Radnofsky, M. L. (2001). Learning language under tension: New directions from a qualitative study. *The Modern Language Journal*, *85*(2), 259-278.

Squires, A. (2009). Methodological challenges in cross-language qualitative research: A research review. *International Journal of Nursing Studies*, *46*(2), 277-287.

Stake, R. E. (2005). Qualitative case studies. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (3rd ed., pp. 443-466). Thousand Oaks, CA: Sage.

Stake, R. (2010). *Qualitative research: Studying how things work*. New York, NY: The Guilford Press.

Steinberg, S. R., & Cannella, G. S. (2012). *Critical qualitative research reader. Critical qualitative research. Volume 2*. New York, NY: Peter Lang.

Stracke, E. (2007). A road to understanding: A qualitative study into why learners drop out of a blended language learning (BLL) environment. *ReCALL*, *19*(1), 57-78.

Strauss, A. (1987). *Qualitative analysis for social scientists*. Cambridge, UK: Cambridge University Press.

Strauss, A., & Corbin, J. (1990). *Basics of qualitative research: Grounded theory procedures and techniques.* Newbury Park, CA: Sage.

Syed, Z. (2001). Notions of self in foreign language learning: A qualitative analysis. *Motivation and Second Language Acquisition*, *23*, 127-148.

Szőcs, K. (2015). ‘I wish I had’: Secondary school teachers beliefs about teacher autonomy: A qualitative study. In M. Lehmann, R. Lugossy, & J. Horváth (Eds*.*), *UPRT 2015: Empirical studies in English applied linguistics* (pp. 91-106). Pécs: Lingua Franca Csoport.

Takeuchi, O. (2003). What can we learn from good foreign language learners? A qualitative study in the Japanese foreign language context. *System*, *31*(3), 385-392.

Talmy, S. (2010). Qualitative interviews in applied linguistics: From research instrument to social practice. *Annual Review of Applied Linguistics, 30*, 128-148.

Talmy, S., & Richards, K. (Eds.). (2011). Qualitative interviews in applied linguistics: Discursive perspectives, special issue. *Applied Linguistics, 32*(1), 1-5.

Taylor, D. G. (1983). Analyzing qualitative data. In P. H. Rossi, J. D. Wright, & A. B. Anderson (Eds.), *Handbook of survey research* (pp. 547-612). San Diego, CA: Academic Press.

Tedlock, B. (2011). Bridging narrative ethnography with memoir and creative nonfiction. In N. K. Denzin & Y. S. Lincoln (Eds.), *The Sage handbook of qualitative research* (4th ed., pp. 331-340). Thousand Oaks, CA: Sage.

Temple, B., & Young, A. (2004). Qualitative research and translation dilemmas. *Qualitative Research, 4*(2), 161-178.

TESOL.(1997). *TESOL Quarterly* qualitative guidelines. *TESOL Quarterly, 31*(2), 395-397.

Thomas, A. (2008). Focus groups in qualitative research: Culturally sensitive methodology for the Arabian Gulf? *International Journal of Research and Method in Education, 31*(1), 77-88.

Thomas, D. R. (2006). A general inductive approach for analyzing qualitative evaluation data. *American* *Journal of Evaluation, 27*(2), 237-246.

Upadhyay, P. (2012). Interpretivist tradition in qualitative anthropological research writings. *Himalayan Journal of Sociology & Anthropology, 5*, 123-137. Retrieved from http://www. nepjol.info/index.php/HJSA

Ushioda, E. (1994). L2 motivation as a qualitative construct. *Teanga*, *14*, 76-84.

Van Nes, F., Abma, T., Jonsson, H., & Deeg, D. (2010). Language differences in qualitative research: Is meaning lost in translation?. *European Journal of Ageing*, *7*(4), 313-316.

Vidich, A. J., & Lyman, S. M. (2000). Qualitative methods. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 37-84). Thousand Oaks, CA: Sage.

Vogel, S. A. (1983). A qualitative analysis of morphological ability in learning disabled and achieving children. *Journal of Learning Disabilities*, *16*(7), 416-420.

Wasser, J., & Bresler, L. (1996). Working in the interpretive zone: Conceptualizing collaboration in qualitative research teams. *Educational Researcher, 25*(5), 5-15.

Watt, D. (2007). On becoming a qualitative researcher: The value of reflexivity. *The Qualitative Report, 12*(1), 82-101.

Weiss, R. S. (1994). *Learning from strangers: The art and method of qualitative interview studies.* New York, NY: The Free Press.

Weitzman, E. A. (2000). Software and qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 803-820). Thousand Oaks, CA: Sage.

Weller, S. C., & Romney, A. K. (1988). *Systematic data collection.* Newbury Park, CA: Sage.

Whitt, E. (2001). Document analysis. In C. F. Conrad, J. G. Haworth, L. R. Lattuca (Eds.), *Qualitative research in higher education: Expanding perspectives* (2nd ed., pp. 447-454). London, UK: Pearson Education.

Whittemore, R., Chase, S. K., & Mandle, C. L. (2001). Validity in qualitative research. *Qualitative Health Research, 11*, 522-537.

Wilkinson, S. (2011). Analysing focus group data. In D. Silverman (Ed.), *Qualitative research* (3rd ed., pp. 168–184). London, UK: Sage.

Willet, J. (1995). Becoming first graders in an L2: An ethnographic study of L2 socialization. *TESOL Quarterly, 29*(3), 473-503.

Wilson, V. (1997). Focus groups: A useful qualitative method for educational research? *British Educational Research Journal, 23*(2), 209-224.

Winke, P., & Gass, S. (2013). The influence of second language experience and accent familiarity on oral proficiency rating: A qualitative investigation. *TESOL Quarterly, 47*(4), 762-789.

Wolcott, H. (1990). *Writing up qualitative research*. Newbury Park, CA: Sage.

Wolcott, H. F. (1994). *Transforming qualitative data*. Thousand Oaks, CA: Sage.

Wolcott, H. F. (1992). Posturing in qualitative research. In M. D. LeCompte, W. L. Millroy, & J. Preissle (Eds.), *The handbook of qualitative research in education* (pp. 3-52). San Diego, CA: Academic Press Inc.

Wolcott, H. F. (1994). Transforming qualitative data: Making a study more ethnographic. *Journal of Contemporary Ethnography, 19*, 44-72.

Wolcott, H. F. (2009). *Writing up qualitative research* (3rd ed.). Thousand Oaks, CA: SAGE Publications.

Wu, M. M. F. (2008). Language learning strategy use of Chinese ESL learners of Hong Kong-findings from a qualitative study. *Electronic Journal of Foreign Language Teaching*, *5*(1), 68-83.

Yang, J. S., & Kim, T. Y. (2011). Sociocultural analysis of second language learner beliefs: A qualitative case study of two study-abroad ESL learners. *System, 39*, 325-334. doi:10.1016/j.system.2011.07.005.

Yanow, D. (2007). Qualitative-interpretive methods in policy research. In F. Fischer, G. Miller, & M. Sidney (Eds.), *Handbook of public policy analysis: Theory, politics, and methods* (pp. 405-416). Boca Raton, FL: Taylor & Francis.

Zacharias, N. (2012). *Qualitative research methods for second language education: A coursebook*. Newcastle upon Tyne: Cambridge Scholars Publishing.

Zhang, Y., & Wildemuth, B. M. (2009). Qualitative analysis of content. In B. Wildemuth (Ed.), *Applications of social research methods to questions in information and library science* (pp. 308-319). Westport, CT: Libraries Unlimited.

Zou, Y., & Trueba, E. T. (Eds.). (2002). *Ethnography and schools: Qualitative approaches to the study of education*. Lanham, MD: Rowman & Littlefield.