**ENGLISH AS A LINGUA FRANCA: SELECTED REFERENCES**

**(Last updated 18 December 2021)**

Anderson, W., & Corbett, J. (2010). Teaching English as a friendly language: Lessons from the SCOTS corpus. *ELT Journal, 64*(4), 414-423.

Baker, W. (2009). The cultures of English as a lingua franca. *TESOL* *Quarterly, 43*, 567-592.

Baker, W. (2015). *Culture and identity through English as a lingua franca*. De Gruyter Mouton.

Baker, W., Jenkins, J., & Baird, R. (2015). ELF researchers take issue with ‘English as a lingua franca: An immanent critique’. *Applied Linguistics, 36*(1), 121-123.

Batziakas, B. (2010). Greek-L1 learners of English. In R. Walker (Ed.), *Teaching the pronunciation of English* *as a Lingua franca* (pp. 110-114)*.* Oxford, UK: Oxford University Press.

Berns, M. (2009). English as lingua franca and English in Europe. *World Englishes*, *28*(2), 192-199.

Björkman , B. (2008). ‘So where we are’: Spoken lingua franca English at a Swedish technical university. *English Today*, 24(2), 11-17.

Björkman , B. (2008). English as the lingua franca of engineering: The morphosyntax of academic speech events. *Nordic Journal of English Studies, 7*(3), 103-122.

Björkman , B. (2009). English as a lingua franca at a Swedish technical university: An effective medium? In M. Whong (Ed.), *Proceedings of the Annual BALEAP Conference: EAP in a globalising world: English as an academic lingua franca* (pp. 11-19). Reading, UK: Garnet.

Björkman , B. (2009). From code to discourse in spoken ELF. In A. Mauranen & E. Ranta (Eds.), *English as a lingua franca: Studies* *and findings* (pp. 255-251)*.* Newcastle upon Tyne: Cambridge Scholars Press

Björkman, B. (2013). *English as an academic lingua franca: An investigation of form and communicative effectiveness*. Berlin, Germany: De Gruyter Mouton.

Boyle, R. (2011). Patterns of change in English as a lingua franca in the UAE. *International Journal of Applied Linguistics, 21*(2), 143-161.

Breiteneder, A. (2009). English as a lingua franca in Europe: an empirical perspective. *World Englishes*, *28*(2), 256-269.

Canagarajah, A. S. (2006). Negotiating the local in English as a lingua franca. *Annual Review of Applied Linguistics, 26,* 197-218.

Canagarajah, S. (2007). Lingua franca English, multilingual communities, and language acquisition. *Modern Language Journal*, *91*, 923-939.

Chaipuapae, P. (2021). Readiness to listen to various accents in an Asian English as a lingua franca context in Thailand. In K. M. Bailey & D. Christian (Eds.), *Research on teaching and learning English in under-resourced contexts* (pp. 199-211). Routledge and TIRF.

Cogo, A. (2008). English as a lingua franca: Form follows function. *English Today, 95,* 41-44.

Cogo, A. (2009). Accommodating difference in ELF conversations: A study of pragmatic strategies. In A. Mauranen & E. Ranta (Eds.), *English as a lingua franca: Studies* *and findings* (pp. 254-273)*.* Newcastle upon Tyne: Cambridge Scholars Press.

Cogo, A. (2010). Strategic use and perceptions of English as a lingua franca. *Pozna Studies in* *Contemporary Linguistics, 46*(3), 295-312.

Cogo, A. (2012). English as a lingua franca: Concepts, use, and implications. *ELT Journal*, *66*(1), 97-105.

Cogo, A., & Dewey, M. (2006). Efficiency in ELF communication: From pragmatic motives to lexico-grammatical innovation. *Nordic Journal of English Studies, 5*(2), 59-93.

Cogo, A., & Dewey, M. (2012). *Analyzing English as a lingua franca: A corpus-driven investigation.* London, UK: Continuum.

Cogo, A., & Jenkins, J. (2010). English as a Lingua franca in Europe. A mismatch between policy and practice. *European Journal of* *Language Policy, 2*(2), 271-294.

Dahan, L. (2007). English as an international language in the Arabian Gulf: Student and teacher views of the role of culture. In S. Midrij, A. Jendli & A. Selamni (Eds.), *Research in ELT Contexts* (pp. 158-172). Dubai, UAE: TESOL Arabia.

Davis, M. (2009). The role of Turnitin within the formative process of EAP: A tool for global academic culture. In M. Whong (Ed.), *Proceedings of the 2007 BALEAP* *Conference: EAP in a globalizing world:* *English as an academic lingua franca* (pp. 61-67)*.* Reading, UK: Garnet Education.

De Costa, P. I. (2012). Constructing SLA differently: The value of ELF and language ideology in an ASEAN case study. *International Journal of Applied Linguistics*, *22*, 205-224. Used for SLA

De Costa, P. I. (2014). Cosmopolitanism and English as a lingua franca: Learning English in a Singapore school. *Research in the Teaching of English*, *49*, 9-30.

De Costa, P. I. (2014). Bridging the socio-cognitive divide: Rethinking the willingness to communicate concept from a conversation-based ELF perspective. *Novitas Royal: Research on Youth and Language*, *8*, 11-29.

Deniz, E. B., Özkan, Y., & Bayyurt, Y. (2016). English as a lingua franca: Reflections on ELF-related issues by preservice English language teachers in Turkey. *The Reading Matrix: An International Online Journal*, *16*(2), 144-161.

Deterding, D. (2013). *Misunderstandings in English as a lingua franca*. De Gruyter Mouton.

Dewey, M. (2007). English as a lingua franca and globalization: An interconnected perspective. *International Journal of Applied Linguistics, 17*(3), 332-354.

Dewey, M. (2008). Researching English as a lingua franca. *IATEFL Research News, 22,* 18-20.

Dewey, M. (2009). English as a lingua franca: Heightened variability and theoretical implications. In A. Mauranen & E. Ranta (Eds.), *English as a Lingua franca: Studies* *and findings* (pp. 60-83)*.* Newcastle-upon-Tyne: Cambridge Scholars.

Dewey, M., & Cogo, A. (2007). Adopting an ELF perspective in ELT. *IATEFL Voices, 199,* 11.

Dewey, M., & Jenkins, J. (2010). English as a Lingua franca in the global context: Interconnectedness, variation, and change. In M. Saxena & T. Omoniyi (Eds.), *Contending* *with globalization in world Englishes* (pp. 72-92)*.* Clevedon, UK: Multilingual Matters.

Durham, M. (2014). *The acquisition of sociolinguistic competence in a lingua franca context*. Bristol, UK: Multilingual Matters.

Elder, C., & Davies, A. (2006). Assessing English as a lingua franca. *Annual Review of Applied Linguistics*, *26*, 282-304.

El Kadri, M. S., Calvo, L. C. S., & Gimenez, T. (2017). English as a lingua franca in an online teacher education program offered by a State University in Brazil. In A. Matsuda (Ed.), *Preparing teachers to teach English as an international language* (pp. 181-194). Bristol, UK: Multilingual Matters.

Erling, E., & Bartlett, T. (2006). Making English their own: The use of ELF among students of English at the FUB. *Nordic* *Journal of English Studies, 5*(2), 9-40.

Ferguson, G. (2009). Issues in researching English as a lingua franca: A conceptual enquiry. *International* *Journal of Applied Linguistics, 19*(2), 119-135.

Ferguson, G. (2012). The practice of ELF. *Journal of English as a Lingua Franca, 1*(1), 177–180.

Firth, A. (1990). 'Lingua franca' negotiations: Towards an interactional approach. *World Englishes, 9*(3), 269-280.

Firth, A. (1996). The discursive accomplishment of normality: On 'lingua franca' English and conversation analysis. *Journal of Pragmatics, 26*(3), 237-259.

Firth, A. (2009). The lingua franca factor. *Intercultural Pragmatics, 6*(2), 147-170.

Firth, A. (1996). The discursive accomplishment of normality: On 'lingua franca' English and conversation analysis. *Journal of Pragmatics, 26*(3), 237-259.

Firth, A. (1990). 'Lingua franca' negotiations: Towards an interactional approach. *World Englishes, 9*(3), 269-280.

Firth, A. (1996). The discursive accomplishment of normality. On “lingua franca” English and conversation analysis. *Journal of Pragmatics,* *26*, 237-259.

Friedrich, P., & Matsuda, A. (2010). When five words are not enough: A conceptual and terminological discussion of English as a lingua franca. *International Multilingual Research Journal*, *4*(1), 20-30.

Guerra, L., & Cavalheiro, L. (2019). When the textbook is not enough: How to shape an ELF classroom? In N. C. Sifakis & N. Tsantila (Eds.), *English as a lingua franca for EFL contexts* (pp. 117–131). Bristol, UK: Multilingual Matters.

Harding, L., & McNamara, T. (2018). Language assessment: The challenge of ELF. In J. Jenkins, W. Baker, & M. Dewey (Eds.), *The Routledge handbook of English as lingua franca* (pp. 570-582). Routledge.

Holliday, A. R. (2008). Standards of English and politics of inclusion. *Language Teaching, 41*(1), 115-126.

Holliday, A. R. (2009). English as a lingua franca: Non-native speakers and cosmopolitan realities. In F. Sharifian (Ed.), *English as an international* *language: Perspectives & pedagogical* *issues* (pp. 21-33)*.* Bristol, UK: Multilingual Matters.

Holmes, P., & Dervin, F. (Eds.). (2016). *The cultural and intercultural dimensions of English as a lingua franca.* Bristol, UK: Multilingual Matters.

House, J. (2002). Developing pragmatic competence in English as a lingua franca. In K. Knapp & C. Meierkord (Eds.), *Lingua franca communication* (pp. 245-267). Frankfurt: Peter Lang.

House, J. (2003). English as a lingua franca: A threat to multilingualism? *Journal of Sociolinguistics, 7*(4), 556-578.

Jenkins, J. (2006). Current perspectives on teaching World Englishes and English as a lingua franca. *TESOL Quarterly, 40*(1), 157-181.

Jenkins, J. (2006). Points of view and blind spots: ELF and SLA. *International Journal of Applied Linguistics, 16*(2), 137-162.

Jenkins, J. (2007). *English as a lingua franca: Attitude and identit*y. Oxford, UK: Oxford University Press.

Jenkins, J. (2009). Exploring attitudes towards English as a lingua franca in the East Asian context. In K. Murata & J. Jenkins (Eds.), *Global Englishes in Asian contexts* (pp. 40-56). Basingstoke, UK: Palgrave Macmillan.

Jenkins, J. (2011). Accommodating (to) ELF in the international university. *Journal of Pragmatics, 43*(4), 926-936.

Jenkins, J. (2014). *English as a lingua franca in the international university: The politics of academic English language policy*. London, UK: Routledge.

Jenkins, J., Baker, W., & Dewey, M. (Eds.). (2018). *The Routledge handbook of English as a lingua franca*. London, UK: Routledge.

Jenkins, J., & Leung, C. (2013). *English as a lingua franca*. John Wiley & Sons, Inc.

Jenkins, J., & Leung, C. (2014). English as a lingua franca. *The companion to language assessment*, *4*, 1607-1616.

Kaur, J. (2009). Pre-empting problems of understanding in English as a lingua franca. In A. Mauranen & E. Ranta (Eds.), *English as a lingua franca: Studies and findings*. (pp. 107-127). Newcastle, UK: Cambridge Scholars Press.

Kemaloglu-Er, E., & Bayyurt, Y. (2019). ELF-awareness in teaching and teacher education: Explicit and implicit ways of integrating ELF into the English language classroom. In N. C. Sifakis & N. Tsantila (Eds.), *English as a lingua franca for EFL contexts* (pp. 159–174). Bristol, UK: Multilingual Matters.

Kirkpatrick, A. (2010). *English as a lingua franca in ASEAN: A multilingual model*. Hong Kong, China: Hong Kong University Press.

Kirkpatrick, A. (2013). The lingua franca approach to the teaching of English: A possible pathway to genuine multilingualism in local languages and English. In H. McIlwraith (Ed.), *Multilingual education in Africa: Lessons from the Juba Language-in-Education Conference* (pp. 11-15). London, UK: British Council.

Kirkpatrick, A. (2019). Concluding chapter. In N. C. Sifakis & N. Tsantila (Eds.), *English as a lingua franca for EFL contexts* (pp. 247–260). Bristol, UK: Multilingual Matters.

Kohn, K. (2019). Towards the reconciliation of ELF and EFL: Theoretical issues and pedagogical challenges. In N. C. Sifakis & N. Tsantila (Eds.), *English as a lingua franca for EFL contexts* (pp. 32–49). Bristol, UK: Multilingual Matters.

Kordia, S. (2019). ELF-aware teaching in practice: A teacher’s perspective. In N. C. Sifakis & N. Tsantila (Eds.), *English as a lingua franca for EFL contexts* (pp. 53–71). Bristol, UK: Multilingual Matters.

Kouvdou, A., & Tsagari, D. (2019). Towards an ELF-aware alternative assessment paradigm in EFL contexts. In N. C. Sifakis & N. Tsantila (Eds.), *English as a lingua franca for EFL contexts* (pp. 227–246). Bristol, UK: Multilingual Matters.

Kuo, I. C. (2006). Addressing the issue of teaching English as a lingua franca. *ELT journal*, *60*(3), 213-221.

Lesznyák , A. (2002). From chaos to the smallest common denominator: Topic management in English lingua franca communication. In K. Knapp & C. Meierkord (Eds.), *Lingua franca communication*. (pp. 163-193). Frankfurt: Peter Lang.

Lillis, T., Hewings, A., Vladimirou, D., & Curry, M. J. (2010). The geolinguistics of English as an academic lingua franca: Citation practices across English medium national and English medium international journals. *International* *Journal of Applied Linguistics, 20*(1), 111-135.

Lopriore, L., & Vettorel, P. (2019). Perspectives in WE- and ELF-informed ELT materials in teacher education. In N. C. Sifakis & N. Tsantila (Eds.), *English as a lingua franca for EFL contexts* (pp. 97–116). Bristol, UK: Multilingual Matters.

Llurda, E., & Mocanu, V. (2019). Changing teacher’s attitudes towards ELF. In N. C. Sifakis & N. Tsantila (Eds.), *English as a lingua franca for EFL contexts* (pp. 175–191). Bristol, UK: Multilingual Matters.

MacKenzie, I. (2014). *English, as a Lingua Franca: Theorizing and teaching English*. Routledge.

Matsumoto, Y. (2018). “Because we are peers, we actually understand”: Third-party participant assistance in English as a lingua franca classroom interactions. *TESOL Quarterly, 52*(4), 845-876.

Mauranen, A. (2003). The corpus of English as a lingua franca in academic settings. *TESOL Quarterly*, 37(3), 513-527.

Mauranen, A. (2006). Signaling and preventing misunderstanding in English as lingua franca communication. *International Journal of the Sociology of Language, 177*, 123-150.

Mauranen, A. (2007). Hybrid voices: English as the lingua franca of academics. In K. Flottum (Ed.), *Language and discipline perspectives on academic discourse* (pp. 243-259). Newcastle, UK: Cambridge Scholars Publishing.

Mauranen, A. (2010). English as an academic lingua franca: The ELFA project. *English for Specific Purposes*, 29, 183-190.

Mauranen, A. (2010). Features of English as a lingua franca in academia. *Helsinki English Studies*, 6, 6-28.

Mauranen, A., & Ranta, E. (Eds.). (2009). *English as a lingua franca: Studies and findings*. Newcastle upon Tyne: Cambridge Scholars Publishing.

McGroarty, M. (Ed.) (2006). Lingua franca languages. *Annual Review of Applied Linguistics*, 26.

McKay, S. L. (2011). English as an international lingua franca pedagogy. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (Vol. 2, pp. 122-139), New York, NY: Routledge.

Meierkord, C. (2013). Interpreting successful lingua-franca interaction: An analysis of non-native-/non-native small talk conversations in English. In A. Fetzer & K. Pittner (Eds.), *Conversation analysis: New developments.* Linguistik online, *5*(1).

Modiano, M. (1999). Standard English(es) and educational practices for the world’s lingua franca. *English Today, 15*(4), 3-13.

Mortensen, J. (2008). ‘Circus English’? Investigating English as an academic lingua franca in BA study group meetings at Roskilde University. In H. Haberland, J. Mortensen, A. Fabricius, B. Preisler, K. Risager & S. Kjaerbeck (Eds.), *Higher education in the global village* (pp. 85-95). Roskilde, Denmark: Department of Culture and Identity.

Newbold, D. (2019). ELF in language tests. In N. C. Sifakis & N. Tsantila (Eds.), *English as a lingua franca for EFL contexts* (pp. 211–226). Bristol, UK: Multilingual Matters.

Nickerson, C. (2005). English as a *lingua franca* in international business contexts. *English for Specific Purposes, 24*, 367-380.

Northcott, J. (2009). From ethnographic investigation of oral academic genres to specific EAP course and materials development for law. In W. Whong (Ed.), *EAP in a* *globalizing world: English as an* *academic Lingua franca* (pp. 71-77)*.* Reading, UK: Garnet.

O'Regan, J. P. (2014). English as a lingua franca: An immanent critique. *Applied Linguistics, 35*(5), 533-552.

Park, J. S.-Y., & Wee, L. (2011). A practice-based critique of English as a Lingua Franca. *World Englishes, 30*(3), 360-374.

Pakir, A. (2009). English as a lingua franca: Analyzing research frameworks in international English, world Englishes, and ELF. *World Englishes, 28*(2), 224-235.

Pickering, L. (2006). Current research on intelligibility in English as a lingua franca. *Annual Review of Applied Linguistics, 26*, 219–233.

Pickering, L., & J. Litzenberg. (2011). Intonation as a pragmatic resource in ELF interaction, revisited. In A. Archibald, A. Cogo, & J. Jenkins (Eds.), *Latest trends in ELF* (pp. 77–92). Cambridge, UK: Cambridge Scholars.

Planken , B. (2005). Managing rapport in lingua franca sales negotiations: A comparison of professional and aspiring negotiators. *English for Specific Purposes, 24,* 381-400.

Ranta , E. (2006). The ‘attractive’ progressive: Why use the *-ing* form in English as a lingua franca? *Nordic Journal of English Studies, 5*(2), 95-116.

Roberts, P., & Canagarajah, S. (2009). Broadening the ELF paradigm: Spoken English in an international encounter. In F. Sharifan (Ed.), *English as an international language: Perspectives and pedagogical issues* (pp. 209-226). Bristol, UK: Multilingual Matters.

Seargeant, P. (2010). Naming and defining in world Englishes. *World Englishes, 29*(1), 97-113.

Seidlhofer, B. (2001). Closing a conceptual gap: The case for a description of English as a lingua franca. *International journal of applied linguistics*, *11*(2), 133-158.

Seidlhofer, B. (2002). Closing a conceptual gap: The case for a description of English as a lingua franca. *International Journal of Applied Linguistics, 11*(2), 133-158.

Seidlhofer, B. (2004). Research perspectives on teaching English as a lingua franca. *Annual Review of Applied Linguistics*, 24, 209-239.

Seidlhofer, B. (2005). English as a lingua franca. *Oxford* *University Press.*

Seidlhofer, B. (2006). English as a lingua franca in the expanding circle: What it isn’t. In R. Rubdy & M. Saraceni (Eds.), *English in the world: Global rules, global roles* (pp. 40-50). London: Continuum.

Seidlhofer, B. (2009). Common ground and different realities: World Englishes and English as a lingua franca. *World Englishes*, *28*(2), 236-245.

Seidlhofer, B. (2011). *Understanding English as a lingua franca*. Oxford, UK: Oxford University Press.

Seidlhofer, B., & Widdowson, H. (2019). ELF for EFL: A change of subject? In N. C. Sifakis & N. Tsantila (Eds.), *English as a lingua franca for EFL contexts* (pp. 17–31). Bristol, UK: Multilingual Matters.

Sifakis, N. (2007). The education of teachers of English as a lingua franca: A transformative perspective. *International Journal of Applied Linguistics*, *17*(3), 355-375.

Sifakis, N. C. (2014). Teaching pronunciation in the post-EFL area: Lessons from ELF and implications for teacher education. In J. de Dios Martínez Agudo (Ed.), *English as a foreign language teacher education: Current perspectives and challenges* (pp. 127-146). New York, NY: Rodopi.

Sifakis, N. C., & Tsantila, N. (2019). Introduction. In N. C. Sifakis & N. Tsantila (Eds.), *English as a lingua franca for EFL contexts* (pp. 1–13). Bristol, UK: Multilingual Matters.

Siqueira, S., & Matos, J. V. G. (2019). ELT materials for basic education in Brazil: Has the time for an ELF-aware practice arrived? In N. C. Sifakis & N. Tsantila (Eds.), *English as a lingua franca for EFL contexts* (pp. 132–156). Bristol, UK: Multilingual Matters.

Smit, U. (2010). *English as a lingua franca in higher education*. De Gruyter Mouton.

Sougari, A. M. (2019). Exploring teacher’s sense of efficacy in teaching ELF. In N. C. Sifakis & N. Tsantila (Eds.), *English as a lingua franca for EFL contexts* (pp. 192–208). Bristol, UK: Multilingual Matters.

Sung, C. C. M. (2013). English as a lingua franca and its implications for English language teaching. *JALT Journal*, *35*(2), 177-194.

Tan, P., Ooi, V., & Chiang, A. (2006). World Englishes or English as a lingua franca? A view from the perspective of non-Anglo Englishes. In R. Rubdy & M. Saracani (Eds.), *English in the world: Global rules, global roles* (pp. 84-94). New York/London: Continuum.

Tantiniranat, S., & Fay, R. (2019). Developing an ELF-aware intercultural purpose in the Thai university context. In N. C. Sifakis & N. Tsantila (Eds.), *English as a lingua franca for EFL contexts* (pp. 72–94). Bristol, UK: Multilingual Matters.

Walker, R. (2010). *Teaching the pronunciation of English as a lingua franca*. Oxford, UK: Oxford University Press.

Wicaksono, R. (2013). Raising awareness of English as a lingua franca in UK universities: Internationalising classroom talk. In T. Pattison (Ed.), *IATEFL 2012: Glasgow Conference Selections* (pp. 167-169). Canterbury, UK: IATEFL.

Zhu Hua. (2015). Negotiation as the way of engagement in intercultural and lingua franca communication: Frames of reference and Interculturality. *Journal of English as a Lingua Franca, 4*(1), 63-90.