**SUMMARIZING AND PARAPHRASING: SELECTED REFERENCES**

**(Last updated 10 July 2022)**

Androutsopoulos, I., & Malakasiotis, P. (2010). A survey of paraphrasing and textual entailment methods. *Journal of Artificial Intelligence Research*, *38*, 135-187.

Barrón-Cedeño, A., Vila, M., Martí, M. A., & Rosso, P. (2013). Plagiarism meets paraphrasing: Insights for the next generation in automatic plagiarism detection. *Computational Linguistics*, *39*(4), 917-947.

Barry, E. S. (2006). Can paraphrasing practice help students define plagiarism?. *College Student Journal*, *40*(2), 377-385.

Bean, T. W., & Steenwyk, F. L. (1984). The effect of three forms of summarization instruction on sixth graders’ summary writing and comprehension. *Journal of Reading Behavior, 9*(4), 297-306.

Bogorevich, V., & Kia, E. (2019). Using set summary phrases to reference outside sources. In J. Vorholt (Ed.), *New ways in teaching speaking* (2nd ed.) (pp. 267-269). Alexandria, VA: TESOL Press.

Bronshteyn, K., & Baladad, R. (2006). Perspectives on… librarians as writing instructors: Using paraphrasing exercises to teach beginning information literacy students. *The Journal of Academic Librarianship*, *32*(5), 533-536.

Brown, A. L., Day, J. D., & Jones, R. S. (1983). The development of plans for
   summarizing texts. *Child Development, 54*, 968-979.

Casazza, M. E. (1993). Using a model of direct instruction to teach summary writing
   in a college reading class. *Journal of Reading, 37*(3), 202-208.

Casey, K. (2006). The use of paraphrased in summary writing: A comparison of L1
   and L2 writers. *Journal of Second Language Writing, 15* (4), 261-278.

Choy, S. C., & Lee, M. Y. (2012). Effects of teaching paraphrasing skills to students learning summary writing in ESL. *Journal of Teaching and Learning*, *8*(2), 77-89.

Christoffels, I. K., & de Groot, A. M. (2004). Components of simultaneous interpreting: Comparing interpreting with shadowing and paraphrasing. *Bilingualism: Language and Cognition*, *7*(03), 227-240.

Cohen, A. D. (1993). The role of instructions in testing summarizing ability. In D. Douglas & C. Chapelle (Eds.), *A new decade of language testing research* (pp. 132-160). Alexandria, VA: TESOL.

Cohen, A. D. (1994). English for academic purposes in Brazil: The use of summary tasks. In C. Hill & K. Parry (Eds.), *From testing to assessment: English as an international language* (pp. 174-204). London, UK: Longman.

Day, J. D. (1986). Teaching summarization skills: Influences of student ability level and strategy difficulty. *Cognition and Instruction*, *3*(3), 193-210.

Davis, M., & Hult, R.E. (1997). Effects of writing summary as a generative learning
   activity during note-taking. *Teaching of Psychology, 24*(1), 47-49.

Du, Q. (2014). Bridging the gap between ESL composition programs and disciplinary writing: The teaching and learning of summarization skill. In T. Zawacki & M. Cox (Eds.), *WAC and second language writers: Research towards linguistically and culturally inclusive programs and practices* (pp. 113-128). Fort Collins, CO: The WAC Clearinghouse.

Ellis, E. S., & Graves, A. W. (1990). Teaching rural students with learning disabilities: A paraphrasing strategy to increase comprehension of main ideas. *Rural Special Education Quarterly*, *10*(2), 2-10.

Fisk, C., & Hurst, B. (2003). Paraphrasing for comprehension. *The Reading Teacher*, *57*(2), 182-185.

Franzke, M., & Streeter, L. A. (2006). Building student summarization, writing and reading comprehension skills with guided practice and automated feedback. *Highlights from research at the University of Colorado, a white paper from Pearson Knowledge Technologies*. Retrieved from <http://assets.pearsonschool.com/asset_mgr/legacy/200727/SummaryStreetWhitePaper-FINAL-1_262_1.pdf>

Frederiks, P. J. M., & van der Weide, T. P. (2002). Deriving and paraphrasing information grammars using object-oriented analysis models. *Acta Informatica*, *38*(7), 437-488.

Friend, R. (2001). Teaching summarization as a content area reading strategy.
*Journal of Adolescent & Adult Literacy, 44*(4), 320-329.

Friend, R. (2002). Summing it up: Teaching summary writing to enhance science learning. *The Science Teacher*, *69*(4), 40-43.

Garner, R. (1982). Efficient text summarizations costs and benefits. *Journal of
   Educational Research, 35*(5), 275-279.

Glover, J. A., Plake, B. S., Roberts, B., Zimmer, J. W., & Palmere, M. (1981). Distinctiveness of encoding: The effects of paraphrasing and drawing inferences on memory from prose. *Journal of Educational Psychology*, *73*(5), 736-744.

Greaney, G. L. (1997). Less is more: Summary writing and sentence structure in the
   advanced ESL classroom. *The Internet TESL Journal, 3*(9).

Hagaman, J. L., Casey, K. J., & Reid, R. (2012). The effects of the paraphrasing strategy on the reading comprehension of young students. *Remedial and Special Education*, *33*(2), 110-123.

Hagaman, J. L., & Reid, R. (2008). The effects of the paraphrasing strategy on the reading comprehension of middle school students at risk for failure in reading. *Remedial and Special Education*, *29*(4), 222-234.

Hansen, F. C. B., Resnick, H., & Galea, J. (2002). Better listening: paraphrasing and perception checking–a study of the effectiveness of a multimedia skills training program. *Journal of Technology in Human Services*, *20*(3-4), 317-331.

Hill, M. (1991). Writing summaries promotes thinking and learning across the
   curriculum-but why are they so difficult to write? *Journal of Reading, 34*(7),
   536-539.

Hare, V. C., & Borchardt, K. M. (1984). Direct instruction of summarization skills. *Reading Research Quarterly*, 62-78.

Hirvela, A., & Du, Q. (2013). “Why am I paraphrasing?”: Undergraduate ESL writers’ engagement with source-based academic writing and reading. *Journal of English for Academic Purposes, 12*(2), 87-98.

Hoey, M. (2014). Strategies of writing summaries for hard news texts: A text analysis approach. *Discourse Studies*, *16*(1), 89-105.

Hubbard, P. (1986). Uniting against a common enemy: Summary-reaction writing as a whole-class activity. *TECFORS*, *9*(1).

Johns, A. M. (1985). Summary protocols of ‘underprepared’ and ‘adept’ university students: Replications and distortions of the original. *Language Learning, 35,* 495-517.

Johns, A. M., & Mayes, P. (1990). An analysis of summary protocols of university ESL students. *Applied Linguistics, 11*(3), 253-271.

Kamhi-Stein, L. D. (1997). Enhancing student performance through discipline-based summarization-strategy instruction. In D. M. Brinton & M. A. Snow (Eds.), *The content-based classroom: Perspectives on integrating language and content* (pp. 258-262). New York, NY: Addison Wesley Longman Publishing Company.

Ke, L. Y., & Hoey, M. (2014). Strategies of writing summaries for hard news texts: A text analysis approach. *Discourse Studies, 16*(1) 89 –105. DOI: 10.1177/1461445613496356

Keck, C. (2006). The use of paraphrase in summary writing: A comparison of L1 and L2 writers. *Journal of Second Language Writing, 15*, 261-278.

Keck, C. (2010). How do university students attempt to avoid plagiarism? A grammatical analysis of undergraduate paraphrasing strategies. *Writing & Pedagogy*, *2*(2), 193-222.

Keck, C. (2014). Copying, paraphrasing, and academic writing development: An examination of L1 and L2 summarization practices. *Journal of Second Language Writing, 25*, 4-22.

Kim, S. (2001). Characteristics of EFL readers' summary writing: A study with Korean university students. *Foreign Language Annals*, *34*(6), 569-581.

Kintsch, E., Steinhart, D., Stahl, G., LSA Research Group, L. R. G., Matthews, C., & Lamb, R. (2000). Developing summarization skills through the use of LSA-based feedback. *Interactive learning environments*, *8*(2), 87-109.

Kirkland, M. R., & Saunders, M. A. (1991). Maximizing student performance in summary writing: Managing cognitive load. *TESOL Quarterly, 25*(1), 105-121).

Kissner, E. (2006). *Summarizing, paraphrasing, and retelling: Skills for better reading, writing, and test taking*. Portsmouth, NH: Heinemann Educational Books.

Klein, S. (1965). Automatic paraphrasing in essay format. *Mechanical Translation*, *8*(3), 68-83.

Kletzien, S. B. (2009). Paraphrasing: An effective comprehension strategy. *The Reading Teacher*, *63*(1), 73-77.

Liao, M. T., & Tseng, C. Y. (2010). Students' behaviors and views of paraphrasing and inappropriate textual borrowing in an EFL academic setting. *Journal of Pan-Pacific Association of Applied Linguistics*, *14*(2), 187-211.

Lin, O. P., & Maarof, N. (2013). Collaborative writing in summary writing: Student perceptions and problems. *Procedia-Social and Behavioral Sciences*, *90*, 599-606.

McDonough, K. & Crawford, W. J. & Vleeschauwer, J. D. (2014). Summary writing in a Thai EFL university context. *Journal of Second Language Writing, 24,* 20-32.

Orellana, M. F., & Reynolds, J. F. (2008). Cultural modeling: Leveraging bilingual skills for school paraphrasing tasks. *Reading Research Quarterly*, *43*(1), 48-65.

Patson, N. D., Darowski, E. S., Moon, N., & Ferreira, F. (2009). Lingering misinterpretations in garden-path sentences: Evidence from a paraphrasing task. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *35*(1), 280.

Radmacher, S. A. & Latosi-Sawin, E. (1995). Summary writing: A tool to improve
student comprehension and writing in psychology. *Teaching of Psychology,
22*(2), 113-115.

Roig, M. (1999). When college students' attempts at paraphrasing become instances of potential plagiarism. *Psychological Reports*, *84*(3), 973-982.

Roig, M. (2001). Plagiarism and paraphrasing criteria of college and university professors. *Ethics & Behavior*, *11*(3), 307-323.

Sajedi, S. P. (2014). Collaborative summary writing and EFL students’ L2
   development. *Social and Behavioral Sciences, 98*, 1650-1657.

Seehausen, M., Kazzer, P., Bajbouj, M., & Prehn, K. (2012). Effects of empathic paraphrasing–extrinsic emotion regulation in social conflict. *Frontiers in Psychology*, *3*, 482. Retrieved from <http://journal.frontiersin.org/article/10.3389/fpsyg.2012.00482/full>

Shi, L. (2012). Rewriting and paraphrasing source texts in second language writing. *Journal of Second Language Writing*, *21*(2), 134-148.

Shi, L. & Dong, Y. (2018). Chinese graduate students paraphrasing in L1 and L2 contexts. *Journal of English for Academic Purposes, 34,* 46-56. doi: <https://doi.org/10.1016/j.jeap.2018.03.002>

Shi, L., Fazel, I. & Kowkabi, N. (2018). Paraphrasing to transform knowledge in advanced graduate student writing. *English for Specific Purposes, 51*, 31-44. doi:https://doi.org/10.1016/j.esp.2018.03.001

Shugarman, S. L., & Hurst, J. B. (1986). Purposeful paraphrasing: Promoting a nontrivial pursuit for meaning. *Journal of Reading*, *29*(5), 396-399.

Strever, J., & Newman, K. (1997). Using electronic peer audience and summary writing with ESL students. *Journal of College Reading and Learning*, *28*(1), 24-33.

Sun, Y. C. (2009). Using a two-tier test in examining Taiwan graduate students’ perspectives on paraphrasing strategies. *Asia Pacific Education Review*, *10*(3), 399-408.

Sun, Y. C., & Yang, F. Y. (2015). Uncovering published authors' text-borrowing practices: Paraphrasing strategies, sources, and self-plagiarism. *Journal of English for Academic Purposes*, *20*, 224-236.

Takahashi, T., Nawata, K., Kentaro, I. N. U. I., & Matsumoto, Y. (2003). Effects of structural matching and paraphrasing in question answering. *IEICE Transactions on Information and Systems*, *86*(9), 1677-1685.

Taylor, B. M. (1982). A summarizing strategy to improve middle grade students' reading and writing skills. *The Reading Teacher*, *36*(2), 202-205.

Taylor, K. K. (1984). The different summary skills of inexperienced and professional writers. *Journal of Reading*, *27*(8), 691-699.

Walker, A. L. (2008). Preventing unintentional plagiarism: A method for strengthening paraphrasing skills. *Journal of Instructional Psychology*, *35*(4), 387-396.

Ward, A. M., & Xu, L. (1994). The relationship between summarization skills and TOEFL scores. ED # 394-332. Retrieved from <http://files.eric.ed.gov/fulltext/ED394332.pdf>

Weger Jr, H., Castle, G. R., & Emmett, M. C. (2010). Active listening in peer interviews: The influence of message paraphrasing on perceptions of listening skill. *The International Journal of Listening*, *24*(1), 34-49.

Westby, C., Culatta, B., Lawrence, B., & Hall-Kenyon, K. (2010). Summarizing expository texts. *Topics in Language Disorders*, *30*(4), 275-287.

Wichadee, S. (2010). Using wikis to develop summary writing abilities of students in an EFL class. *Journal of College Teaching and Learning*, *7*(12), 5.

Yang, L. & Shi, L. (2003). Exploring six MBA students’ summary writing by introspection. *English for Academic Purposes, 2*, 165-192.

Yu, G. (2008). Reading to summarize in English and Chinese: A tale of two languages? *Language Testing, 25*(4), 521-551.

Zafarani, P. & Kabgani, S. (2014). Summarization strategy training and reading
   comprehension of Iranian ESP learners. *Social and Behavioral Sciences, 98,*
   1959-1965.