**CODE-SWITCHING: SELECTED REFERENCES**

**(Last updated 18 August 2022)**

Abu Haidar, F. (1988). Arabic with English: Borrowing and code-switching in Iraqi Arabic.  *Abhath Al Yarmouk Literature and Linguistics, 6*(1), 45-58.

Adendorff, R. D. (1993). Codeswitching amongst Zulu-speaking teachers and their pupils: Its functions and implications for teacher education. *Language and Education, 7*(3), 141-162.

Adendorff, R. D. (1996). The functions of code switching among high school teachers and students in KwaZulu and implications for teacher education. In K. M. Bailey & D. Nunan (Eds.), *Voices from the language classroom* (pp. 388-406). Cambridge University Press.

Altman, C., Schrauf, R.W., and Walters, J. (2013) Crossovers and codeswitching in the investigation of immigrant autobiographical memory. In J. Altarriba & L. Isurin (Eds). *Memory, language, and bilingualism: Theoretical and applied approaches* (pp. 211-235). Cambridge University Press.

Arthur, J. (1996). Code switching and collusion: Classroom interaction in Botswana primary schools. *Linguistics in Education, 8*, 17–33.

Auer, P. (1988). A conversation analytic approach to code-switching and transfer. In M. Heller (Ed.), *Codeswitching: Anthropological and sociolinguistic perspectives* (pp. 187-213). Mouton de Gruyter.

Auer, P. (1998). Introduction: Bilingual conversation revisited. In P. Auer (Ed.), *Code-switching in conversation: Language, interaction and identity* (pp. 1-25). Routledge.

Auer, P. (1998). *Code-switching in conversation: Language, interaction and identity.* Routledge.

Auer, P. (2000). A conversation-analytic approach to code-switching and transfer. In L. Wei (Ed.), *The bilingualism reader* (pp. 166-187). Routledge.

Bader, Y. (1995). Code-switching to English in daily conversations in Jordan: Factors and attitudes. *Abhath Al Yarmouk Literature and Linguistics, 13*(2), 9-27.

Barnard, R. & McLellan, J. (2013). *Codeswitching in university English-medium classes: Asian Perspectives*. Multilingual Matters.

Bentahila, A., & Davies, E. E. (1983). The syntax of Arabic-French code-switching. *Lingua, 59*(4), 301-330.

Bi, N. Z. (2011). An investigation into English mixing in Chinese Internet language. *World Journal of English Language, 1*(2), 60-67.

Blom, J-P., & Gumperz, J. J. (1972). Social meaning in linguistic structures: Code switching in northern Norway. In J. J. Gumperz & D. Hymes (Eds.), *Directions in sociolinguistics* (pp. 407-434). Holt, Rinehart, & Winston.

Bokamba, E. (1988). Code mixing, language variation and linguistic theory: Evidence from Bantu languages. *Lingua, 76,* 21-62.

Bokamba, E. (1990). Are there syntactic constraints on code-mixing? *World Englishes, 8*(3), 277-292.

Bond, M. H., & Lai, T. (1986). Embarrassment and code-switching into a second language. *The Journal of Social Psychology, 126*(2), 179-186.

Brown, D. W. (2009). *In other words: Lessons on grammar, code-switching, and academic writing.* Heinemann.

Bullock, B. E., & Toribio, A. J. (2009). *The Cambridge handbook of linguistic code-switching.* Cambridge University Press.

Butzkamm, W. W. (1998). Code-switching in a bilingual history lesson: The mother tongue as a conversational lubricant. *International Journal of Bilingual Education and Bilingualism, 1*(2), 81–99. doi: 10.1080/13670059808667676

Camilleri, A. (1996). Language values and identities: Code-switching and secondary classrooms in Malta. *Linguistics and Education, 8*, 85–103.

Canagarajah, S. (2001). Constructing hybrid postcolonial subjects: Codeswitching in Jaffna classrooms. In M. Heller & M. Martin-Jones (Eds.), *Voices of authority: Education and linguistic difference* (pp. 193–212). Ablex.

Canagarajah, A. S. (2011). Codemeshing in academic writing: Identifying teachable strategies of translanguaging. The Modern Language Journal, 95(3), 401-417.

Chen, W. Y. (2006). The mixing of English in magazine advertisements in Taiwan. *World Englishes, 25*(4),467-478.

Cheng, L.-R., & Butler, K. (1989). Code-switching: A natural phenomenon vs. language “deficiency.” *World Englishes, 8*(3), 293-309.

Cheng, T.-P. (2013). Codeswitching and participant orientations in a Chinese as a foreign language classroom. *The Modern Language Journal*, *97*(4), 869–886.

Clyne, M. (1987). Constraints on code switching: How universal are they? *Linguistics, 25*, 739-764.

Corcoll, C. (2013). Developing children's language awareness: Switching codes in the language classroom. *International Journal of Multilingualism*, *10*(1), 27-45.

David, M. (2003). Role and functions of code-switching in Malaysian courtrooms. *Multilingua, 22*, 5-20.

David, A. (2004). To what extent is codeswitching dependent on a bilingual child’s lexical development?. *Sociolinguistica*, *18*(1), 1-12.

De Mejía, A. (1998). Bilingual storytelling: Code switching, discourse control, and learning opportunities. *TESOL Journal, 7*(6), 4-10.

Dewaele, J., Li, W., & Wei, L. (2014). Intra- and inter-individual variation in self-reported code-switching patterns of adult multilinguals. *International Journal of Multilingualism, 11 (2)*, 225-246.

Dewaele, J.-M., & Wei, L. (2014). Attitudes towards code-switching among adult mono- and multilingual language users. *Journal of Multilingual and Multicultural Development, 35*(3), 235-251.

Di Pietro, R. (1978). Code-switching as a verbal strategy among bilinguals. In M. Paradis (Ed.), *Aspects of bilingualism* (pp. 275-282). Hornbeam Press.

Duran, L. (1994). Toward a better understanding of code switching and inter-language in bilinguality: Implications for bilingual instruction. *The Journal of Educational Issues of Language Minority Students, 14*, 69-88.

Ferguson, G. (2009). What next? Towards an agenda for classroom codeswitching research. *International Journal of Bilingual Education and Bilingualism, 12*(2), 231–241. doi: 10.1080/13670050802153236

Finlayson, R., Calteaux, K., & Myers-Scotton, C. (1998). Orderly mixing and accommodation in South African codeswitching. *Journal of Sociolinguistics, 2*(3), 395-420.

Flyman-Mattsson, A., & Burenhult, N. (1999). Code-switching in second language teaching of French. *Lund University, Dept. of Linguistics Working Papers, 47*, 59–72.

Gafaranga, J., & Torras, M. C. (2002). Interactional otherness: Towards a redefinition of codeswitching. *International Journal of Bilingualism*, *6*(1), 1-22.

Gardner-Chloros, P. (2009). *Code-switching.* Cambridge University Press.

Görlach, M. (2003). *English words abroad.* John Benjamins Publishing Company.

Gibbons, J. (1979). Code mixing and Koineising in the speech of students at the University of Hong Kong. *Anthropological Linguistics, 21*(3), 113-123.

Gibbons, J. (1983). Attitudes towards language and code-mixing in Hong Kong. *Journal of Multilingual and Multicultural Development, 4*(2/3), 129-148.

Gibbons, J. (1987). *Code-mixing and code choice. A Hong Kong case study*. Multilingual Matters.

Gleason, J. B. (1973). Code switching in children’s language. In T. E. Moore (Ed.), *Cognitive development and the acquisition of language* (pp. 159-167). Academic Press.

Green, D. W., & Wei, L. (2014). A control process model of code-switching. *Language, Cognition and Neuroscience, 29*(4), 499-511.

Green, D. W., & Wei, L. (2016). Code-switching and language control. *Binlingualism—Language and Cognition, 19*(5), 883-884. doi:10.1017/S1366728916000018

Greer, T. (2013). Word search sequences in bilingual interaction: Codeswitching and embodied orientation toward shifting participant constellations. *Journal of Pragmatics*, *57*, 100–117.

Gumperz, J. J. (1977). The sociolinguistic significance of conversational code-switching. *RELC Journal, 8*(2), 1-34.

Heller, M. (Ed.). (1988). *Codeswitching: Anthropological and sociolinguistic perspectives.* Walter de Gruyter & Co.

Hinrichs, L. (2006). *Codeswitching on the web: English and Jamaican Creole in e-mail communication*. John Benjamins.

Hsu, J. -L. (2013). English mixing in advertising in Taiwan: A study of English- literate readers’ attitudes. *Concentric: Studies in Linguistics,* *39*(1), 91-122.

Huerta-Macías, A., & Quintero, E. (1992). Code-switching, bilingualism, biliteracy: A case study. *Bilingual Research Journal, 16*(3,4), 69-90.

Hussein, R. (1999). Code-alternation among Arab college students. *World Englishes, 18*(2), 281-289.

Hussein, R., & Shorrab, G. (1993). Syntactic constraints on the code-switching of Arabic-English bilinguals. *International Review of Applied Linguistics, 31*(3), 236-241.

Jørgensen, J. N. (2003). Languaging among fifth graders: Code-switching in conversation 501 of the Køge Project. In J. Normann Jørgensen (Ed.), *Bilingualism and social change: Turkish speakers in* *northwestern Europe* (pp. 126–148). Multilingual Matters.

Joshi, A. K. (1982). Processing of sentences with intra-sentential code-switching. *Proceedings of the 9th Conference on Computational Linguistics, Volume 1* (pp. 145-150). Academia Praha.

Kachru, B. (1978). Code-mixing as a communicative strategy in India. In J. E. Alatis (Ed.), *International dimensions of bilingual education* (pp. 107-124). Georgetown University Press.

Kamwangamalu, N., & Lee, C. L. (1991). Chinese-English code-mixing: A case of matrix language assignment. *World Englishes, 10*, 247-261.

Kharkhurin, A. V., & Wei, L. (2015). The role of code-switching in bilingual creativity. *Journal of Bilingualism and Bilingual Education, 18 (2)*, 153-169.

Lance, D. M. (1975). Spanish-English code switching. In E. Hernández-Chavez, A. D. Cohen & A.F. Beltramo (Eds.), *El lenguaje de los Chicanos: Regional and social characteristics used by Mexican Americans* (pp. 138-153). Center for Applied Linguistics.

Leung, C. -H. (2010). An empirical study on code mixing in print advertisements in Hong Kong. *Asian Journal of Marketing, 4*(2), 49-61.

Li, C. S. (2000). Cantonese-English code-switching research in Hong Kong: A Y2K review. *World Englishes, 19*(3), 305-322.

Li,W. (2011). Multilinguality, multimodality and multicompetence: Code- and mode-switching by minority ethnic children in complementary schools. *The Modern Language Journal, 95*(3), 370-384.

Li,W., & Wu, C. (2009). Polite Chinese revisited: Creativity and the use of codeswitching in the Chinese complementary school classroom. *International Journal of Bilingual Education and Bilingualism, 12*, 193–211.

Liebscher, G., & Dailey-O’ Cain, J. (2005). Learner code-switching in the content-based foreign language classroom. *The Modern Language Journal*, *89*(2), 234-247.

Lin, A. M. Y. (1996). Bilingualism or linguistic segregation? Symbolic domination, resistance and code switching in Hong Kong schools. *Linguistics and Education, 8,* 49-84.

Liu, D., Ahn, G. S., Baek, K. S., & Han, N. O. (2004). South Korean high school English teachers' code switching: Questions and challenges in the drive for maximal use of English in teaching, *TESOL Quarterly, 38 (4),* 605-638.

Luke, K. K. (1984). Expedient and orientational language mixing in Hong Kong. *York Papers in Linguistics, 11*, 47, 64.

Macaro, E. (2001). Analysing student teachers’ codeswitching in foreign language classrooms: Theories and decision making. *The Modern Language Journal, 85*(4), 531-548. doi:10.1111/0026-7902.00124

Macaro, E, & Ho Lee, J. (2013). Teacher language background, codeswitching, and English-only instruction: Does age make a difference to learners’ attitudes? *TESOL Quarterly, 47*(4), 717-742.

MacSwan, J. (2000). The architecture of the bilingual language faculty: Evidence from intrasentential code switching. *Bilingualism: Language and Cognition, 3*(1), 37-54.

Mahootian, S., & Santorini, B. (1996). Codeswitching and the complement/adjunct distinction.  [*Linguistic Inquiry*](http://www.jstor.org/action/showPublication?journalCode=linginqu)*, 27*(3), 464-479.

Martínez, R. A. (2010). “Spanglish” as literacy tool: Toward an understanding of the potential role of Spanish-English code-switching in the development of academic literacy. *Research in the Teaching of English*, *45*(2), 124–149.

MacSwan, J., & Faltis, C. J. (Eds.) (2019). *Codeswitching in the Classroom*. Routledge.

Michael-Luna, S., & Canagarajah, A. S. (2007). Multilingual academic literacies: Pedagogical foundations for code meshing in primary and higher education. *Journal of Applied Linguistics*, *4*(1), 55-77. doi: 10.1558/japl.v4i1.55

Milroy, L., & Muysken, P. (Eds.). (1995). *One speaker, two languages: Cross-disciplinary perspectives on code-switching.* Cambridge University Press.

Milroy, L., & Wei, L. (1992). A social network perspective on code-switching and language choice: The example of the Tyneside Chinese community. *Plurilinguismes, 3*, 88-108.

Milroy, L., & Wei, L. (1995). A social network approach to code-switching. In L. Milroy & P. Muysken (Eds.), One speaker, two languages: Cross-disciplinary perspectives on code-switching (pp. 136-157). Cambridge University Press.

Molinsky, A. (2007). Cross-cultural code-switching: The psychological challenges of adapting behavior in foreign cultural interactions. *Academy of Management Review, 32*(2), 622-640.

Muysken, P. (2000). *Bilingual speech: A typology of code-mixing.* Cambridge University Press.

Myers Scotton, C. (1988). Code switching as indexical of social negotiations. In M. Heller (Ed.), *Codeswitching: Anthropological and sociolinguistic perspectives* (pp. 151-186). Walter de Gruyter & Co.

Myers-Scotton, C. (1989). Code-switching with English: Types of switching, types of communities. *World Englishes, 8*(3), 333-346.

Myers Scotton, C. (1993). *Social motivations for code-switching: Evidence from Africa.* Clarendon.

Myers-Scotton, C. (1993). *Dueling languages: Grammatical structure in codeswitching.* Clarendon Press.

Myers-Scotton, C. (2000). Explaining the role of norms and rationality in codeswitching. *Journal of pragmatics*, *32*(9), 1259-1271.

Nartey, J. (1982). Code-switching, interference, or faddism? Language use among educated Ghanaians. *Anthropological Linguistics*, *24*(2), 183-192.

Ncoko, S.O.S., Osman, R., & Cockcroft, K. (2000). Codeswitching among multilingual learners in primary schools in South Africa: An exploratory study. *International Journal of Bilingual Education and Bilingualism, 3*(4), 225-241.

Pacheco, M., & Smith, B. (2015). Across languages, modes, and identities: Bilingual adolescents’ multimodal codemeshing in the literacy classroom. *Bilingual Research Journal, 38*(3), 292-312.

Palmer, D. K. (2009). Code-switching and symbolic power in a second-grade two-way classroom: A teacher’s motivation system gone awry. *Bilingual Research Journal*, *32*(1), 42–59. <http://doi.org/10.1080/15235880902965854>

Pfaff, C. W. (1979). Constraints on language mixing: Intrasentential code-switching and borrowing in Spanish/English. *Language, 55*(2), 291-318.

Poplack, S. (1980). Sometimes I’ll start a sentence in Spanish y termino en español: Toward a typology of code-switching. *Linguistics*, *18*(7–8), 581–618. https://doi.org/10.1515/ling.1980.18.7-8.581

Poplack, S. (1980). Sometimes I’ll start a sentence in Spanish y termino en español: Towards a typology of code-switching. In B. Hartford, A. Valdman, and C. Foster (Eds.), *Issues in international bilingual education: The role of the vernacular* (pp. 1-23). Plenum Press.

Probyn, M. (2009). ‘Smuggling the vernacular into the classroom’: Conflicts and tensions in classroom codeswitching in township/rural schools in South Africa. *International Journal of Bilingual Education and Bilingualism, 12*(2), 123–136. doi:10.1080/13670050802153137

Rampton, B. (1998). Language crossing and the redefinition of reality. In P. Auer (Ed.), *Codeswitching in conversation: Language, interaction, and identity* (pp.15-30). Routledge.

Raschka , C., Sercombe, O., & Chi-Ling, H. (2009). Conflicts and tensions in codeswitching in a Taiwanese EFL classroom. *International Journal of Bilingual Education and Bilingualism, 12*(2), 157–171. doi: 10.1080/13670050802153152

Reyes, I. (2004). Functions of code switching in schoolchildren's conversations. *Bilingual Research Journal: The Journal of the National Association for Bilingual Education, 28*(1), 77-98.

Sanei, T. (2022). Globalization, linguistic markets, and nuanced identity performances: Farsi-English code-switching in Iran. *International Multilingual Research Journal, 16*(2), 163-180.

Sankoff, D., & Poplack, S. (2009). A formal grammar for code-switching. *Papers in Linguistics: International Journal of Human Communication, 14*(1), 3-46.

Schendl, H., & Wright, L. (Eds.). (2011). *Code-switching in early English.* De Gruyter.

Sebba, M., & Wootton, A. J. (1998). We, they, and identity. Sequential versus identity related explanation of code-switching. In P. Auer (Ed.), *Code-switching in conversation: Language, interaction and identity* (pp. 262–289). London, UK: Routledge.

Shen, C. -X. (2010). A study of Chinese-English code-switching in Chinese sports news reports. *Cross-culture Communication, 6*(4), 165-175.

Smith, B., Pacheco, M., & de Almeida, C. R. (2017). Multimodal codemeshing: Bilingual adolescents’ processes composing across modes and languages. *Journal of Second Language Writing, 36,* 6-22.

Sridhar, S., & Sridhar, K. K. (1980). The syntax and psycholinguistics of bilingual code-mixing. *Canadian Journal of Psychology*, 34, 407-416.

Starks, D., & Lee, J. (2010). Rethinking methodology: What language diaries can offer to the study of code choice.  *Language Awareness, 19*(4), 233-248.

Streeter, J. (2014). Students’ perceptions of code-switching. *CLIL Magazine*, *8*, 6-7

Swann, J. (2009). Language choice and code-switching. In R. Mesthrie, J. Swann, A. Deumert, & W. L. Leap, *Introducing sociolinguistics* (pp. 146-182). John Benjamins Publishing.

Tay, M. (1989). Code switching and code mixing as a communicative strategy in multilingual discourse. *World Englishes, 8*(3), 407-417.

Tien, C. (2009). Conflict and accommodation in classroom codeswitching in Taiwan. *International Journal of Bilingual Education and Bilingualism, 12*(2), 173–192. doi: 10.1080/13670050802153160

Toribio, A. J. (2004). Convergence as an optimization strategy in bilingual speech: Evidence from code-switching. *Bilingualism: Language and Cognition, 7*(2), 165-173.

üstünel, E., & Seedhouse, P. (2005). Why that, in that language, right now? Code-switching and pedagogical focus. *International Journal of Applied Linguistics*, *15*(3), 302-325.

Valdés-Fallis, G. (1978). Code switching and the classroom teacher: Language in Education: *Theory and Practice, No. 4*. Center for Applied Linguistics.

Wei, L. (1995). Variations in patterns of language choice and code-switching by three groups of Chinese/English Speakers in Newcastle upon Tyne. *Multilingua -- Journal of Cross-Cultural and Interlanguage Communication, 14*(3), 297-322. doi:10.1515/mult.1995.14.3.297

Wei, L. (1995). Code‐switching, preference marking and politeness in bilingual cross‐generational talk: Examples from a Chinese community in Britain. *Journal of Multilingual and Multicultural Development, 16*(3), 197-214. doi:10.1080/01434632.1995.9994600

Wei, L. (1998). The “why” and “how”’ questions in the analysis of conversational code-switching. In P. Auer (Ed.), *Code-switching in conversation: Language, interaction and identity* (pp. 156-176). Routledge.

Wei, L. (1998). Banana split? Variations in language choice and code-switching patterns of two groups of British-born Chinese in Tyneside. In R. Jacobson (Ed.), *Codeswitching worldwide* (pp. 153-176). Walter de Gruyter.

Wei, L. (Ed.). (2005). Conversational code-switching [Special issue]. *Journal of Pragmatics*, *37*(3).

Wei, L. (2005). Starting from the right place: Introduction to the special issue on conversational code-switching. *Journal of Pragmatics, 37*(3), 275-279. doi:10.1016/j.pragma.2004.10.003

Wei, L. (2005). “How can you tell?” Towards a commonsense explanation of conversational code-switching*. Journal of Pragmatics 37*, 375 – 389.

Wei, L. (2011). Multilinguality, multimodality, and multicompetence: Code- and mode-switching by minority ethnic children in complementary schools. *The Modern Language Journal*, *95*(3), 370–384.

Wei, L., & Hua, Z. (2001). Development of code-switching and L1 attrition in L2 setting. In M. Almgren (Ed.), *Research on child language acquisition*, (pp. 174-187). Cascadilla Press.

Wei, L., & Martin, P. (2009). Conflicts and tensions in classroom codeswitching: An introduction*. International Journal of Bilingual Education and Bilingualism, 12*(2), 117–122. doi:10.1080/13670050802153111

Wei, L., Milroy, L., & Ching, P. S. (1992). A two-step sociolinguistic analysis of code-switching and language choice: The example of a bilingual Chinese community in Britain. *International Journal of Applied Linguistics, 2 (1)*, 63-86. doi:10.1111/j.1473-4192.1992.tb00024.x

Wei, L., & Wu, C. (2009). Polite Chinese children revisited: Creativity and the use of codeswitching in the Chinese complementary school classroom. *International Journal of Bilingual Education and Bilingualism*, *12*(2), 193–211.

Wheeler, R. S., & Swords, R. (2006). *Code-switching: Teaching standard English in urban classrooms*. National Council of Teachers of English.

Wheeler, R. S., & Swords, R. (2010). *Code-switching lessons: Grammar strategies for linguistically diverse writers, grades 3–6*. Heinemann.

Willans, F. (2011). Classroom codeswitching in a Vanuatu secondary school: Conflict between policy and practice. *International Journal of Bilingual Education and Bilingualism, 14*(1), 23–38. doi:10.1080/13670050903576038

Woolard, K. A. (1987). Codeswitching and comedy in Catalonia. *IPRA Papers in Pragmatics,* *1*(1), 106-122.

Woolford, E. (Summer, 1983). Bilingual code-switching and syntactic theory. *Linguistic Inquiry, 14*(3), 520-536.

Young, V.A., Barrett, R., Young-Rivera, Y. & Lovejoy, K.B. (2014). *Other people’s English: Code-meshing, code-switching, and African American literacy*. Teachers College Press.

Young, V. A., & Martinez, A. Y (Eds.). (2011). *Code-meshing as world English: Pedagogy, policy, performance*. National Council of Teachers of English.

Zainil, Y., & Arsyad, S. (2021). Teachers’ perception of their code-switching practices in English as a foreign language classes: The results of stimulated recall interview and conversation analysis. *SAGE Open*, *11*(2), <https://doi.org/10.1177/21582440211013802>.