**INDIVIDUAL DIFFERENCES IN LANGUAGE LEARNING:**

**SELECTED REFERENCES**

**(Last updated 2 September 2022)**

Abbasi, Z., Yaghoubinejad, H., & Kelari, F. (2021). Examining individual differences in Persian learners as second language in different levels: Willingness to communicate, social intelligence, and motivation. *Language Related Research*, *12*(4), 755-811.

Almufareh, M. (2021). The impact of gamification and individual differences on second language learning among first-year female university students in Saudi Arabia. *Simulation & Gaming*, *52*(6), 715-734.

Anderson, N. J. (1991). Individual differences in strategy use in second language reading and testing. *The Modern Language Journal*, *75*(4), 460-472.

Andringa, S., Olsthoorn, N., van Beuningen, C., Schoonen, R., & Hulstijn, J. (2012). Determinants of success in native and non-native listening comprehension: An individual differences approach. *Language Learning, 62*, 49-78.

Arnon, I. (2020). Do current statistical learning tasks capture stable individual differences in children? An investigation of task reliability across modality. *Behavior Research Methods*, *52*(1), 68-81.

Bacsa, É., & Csíkos, C. (2016). The role of individual differences in the development of listening comprehension in the early stages of language learning. In M. Nikolov (Ed.), *Assessing young learners of English: Global and local perspectives* (pp. 263-289). Springer.

Bates, E., Dale, P. S., & Thal, D. (1995). Individual differences and their implications for theories of language development. in B. MacWhinney (Ed.), *The handbook of child language* (pp. 96-151). Basil Blackwell.

Berthele, R., & Udry, I. (2021). *Individual differences in early instructed language learning: The role of language aptitude, cognition, and motivation*. Language Science Press. <https://doi.org/10.5281/zenodo.5378471>.

Bice, K., & Kroll, J. F. (2021). Grammatical processing in two languages: How individual differences in language experience and cognitive abilities shape comprehension in heritage bilinguals. *Journal of Neurolinguistics*, *58*, <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7774644/>

Brantmeier, C. (2003). Beyond linguistic knowledge: Individual differences in second language reading. *Foreign Language Annals*, *36*(1), 33-43.

Brown, S. (2012). Myth 7: Individual differences are a major factor, perhaps the major, factor in SLA. In S. Brown & J. Larson-Hall (Eds.), *Second language acquisition myths: Applying second language research to classroom teaching* (pp. 121-144). University of Michigan Press.

Buffington, J., & Morgan-Short, K. (2019). Declarative and procedural memory as individual differences in second language aptitude. In Z. E. Wen, P. Skehan, A. Biedron, S. Li, & R. L. Sparks (Eds.), *Language aptitude: Advancing theory, testing, research and practice* (pp. 215-237). Routledge.

Clément, R. (1986). Second language proficiency and acculturation: An investigation of the effects of language status and individual characteristics. *Journal of Language and Social Psychology, 5,*271-290.

Clément, R., Gardner, R. C., & Smythe, P. C. (1980). Social and individual factors in second language acquisition. *Canadian Journal of Behavioural Science/Revue canadienne des sciences du comportement*, *12*(4), 293-302.

Dąbrowska, E. (2019). Experience, aptitude, and individual differences in linguistic attainment: A comparison of native and nonnative speakers. *Language Learning*, *69*, 72-100.

David, A., & Wei, L. (2008). Individual differences in the lexical development of French-English bilingual children. *International Journal of Bilingual Education and Bilingualism, 11 (5)*, 598-618. doi:10.2167/beb478.0

Dewaele, J. M. (2009). Individual differences in second language acquisition. In W. C. Ritchie & T. K. Bhatia TK (Eds.). *The new handbook of second language acquisition*, *2* (pp. 623-646). Emerald Group Publishing.

De Wilde, V., Brysbaert, M., & Eyckmans, J. (2021). Young learners’ L2 English after the onset of instruction: Longitudinal development of L2 proficiency and the role of individual differences. *Bilingualism: Language and Cognition*, *24*(3), 439-453.

Díaz, B., Baus, C., Escera, C., Costa, A., & Sebastián-Gallés, N. (2008). Brain potentials to native phoneme discrimination reveal the origin of individual differences in learning the sounds of a second language. *Proceedings of the National Academy of Sciences*, *105*(42), 16083-16088.

Diller, K. C. (Ed.) (1981). *Individual differences and universals in language learning aptitude*. Newbury House.

Dörnyei, Z. (2005). *The psychology of the language learner: Individual differences in second language acquisition.* Lawrence Erlbaum.

Dörnyei, Z. (2006). Individual differences in second language acquisition. *AILA Review, 19*(1), 42-68.

Dörnyei, Z. (2009). Individual differences: Interplay of learner characteristics and learning environment. *Language Learning*, *59*(s1), 230-248.

Dörnyei, Z. (2009). Individual differences: Interplay of learner characteristics and learning environment. In N. C. Ellis & D. Larsen-Freeman (Eds.), *Language as a complex adaptive system* (pp. 230-248). Wiley-Blackwell.

Dörnyei, Z. (2010). The relationship between language aptitude and language learning motivation: Individual differences from a dynamic systems perspective. E. Macaro (Ed.). *Continuum companion to second language acquisition* (pp. 247-267). Continuum.

Dörnyei, Z. (2014). *The psychology of the language learner: Individual differences in second language acquisition*. Routledge.

Dörnyei, Z., & Kormos, J. (2000). The role of individual and social variables in oral task performance. *Language Teaching Research*, *4*(3), 275-300.

Dörnyei, Z., & Skehan, P. (2003). Individual differences in second language learning. In C. J. Doughty & M. H. Long (Eds.), The handbook of second language acquisition (pp. 589-630). Blackwell.

Egi, T., Fujii, A., & Tatsumi, T. (2002). Individual differences in working memory, noticing of interactional feedback and L2 development. In P. Robinson (Ed.), *Individual differences and instructed language learning* (pp. 181-209). John Benjamins.

Ehrman, M. E., Leaver, B. L., & Oxford, R. L. (2003). A brief overview of individual differences in second language learning. *System*, *31*(3), 313-330.

Ellis, R. (2004). Individual differences in second language learning. In A. Davies & C. Elder (Eds.), *The handbook of applied linguistics* (pp. 525-551). Blackwell.

Engle, R. W., Kane, M. J., & Tuholski, S. W. (1999). Individual differences in working memory capacity and what they tell us about controlled attention, general fluid intelligence, and functions of the prefrontal cortex. In A. Miyake & P. Shah (Eds.), *Models of working memory* (pp. 102-134). Cambridge University Press.

Erdos, C., Genesee, F., Savage, R., & Haigh, C. A. (2011). Individual differences in second language reading outcomes. *International Journal of Bilingualism*, *15*(1), 3-25.

Fillmore, C. J., Kempler, D., & Wang, W. S. (Eds.). (2014). *Individual differences in language ability and language behavior*. Academic Press.

Fillmore, L. W. (1983). The language learner as an individual: Implications of research on individual differences for the ESL teacher. In M. A. Clarke & J. Handscombe, J. (1983). *On TESOL'82. Pacific perspectives on language learning and teaching*. (pp. 157-173). TESOL.

Fortkamp, M. B. M., & Bergsleithner, J. M. (2007). Relationship among individual differences in working memory capacity, noticing, and L2 speech production. *Signo*, *32*(52), 40-53.

Gardener, S., Polyzoi, E., & Rampaul, Y. (1996). Individual variables, literacy history, and ESL progress among Kurdish and Bosnian immigrants. *TESL Canada Journal, 14*(1), 1-20.

Genesee, F., & Hamayan, E. (1980). Individual differences in second language learning. *Applied Psycholinguistics*, *1*(01), 95-110.

Green, K. R., & Reder, S. (1986). Factors in individual acquisition of English: A longitudinal study of Hmong adults. In G. L. Hendricks, B. T. Downing, & A. S. Deinard (Eds.), *The Hmong in transition* (pp. 299-329). Center for Migration Studies.

Griffiths, C. (2018). How individual differences relate to successful strategy use: Self-regulated language learners around the world. In R. L. Oxford & C. M. Amerstorfer (Eds.), *Language learning strategies and individual learner characteristics: Situating strategy use in diverse contexts* (pp. 55-78). Bloomsbury.

Griffiths, C., & Soruç, A. (2020). *Individual differences in language learning: A complex systems theory perspective*. Palgrave Macmillan.

Griffiths, C., & Soruç, A. (2021). Individual differences in language learning and teaching: A complex/dynamic/socio-ecological/holistic view. *English Teaching & Learning*, *45*(3), 339-353. https://doi.org/10.1007/s42321-021-00085-3.

Gumperz, J., & Tannen, D. (1979). Individual and social differences in language use. In C. Fillmore, D. Kempler, & W. Wang (Eds.), *Individual differences in language ability and language behavior* (pp. 305-325). Academic Press.

Harley, B., & Hart, D. (2002). Age, aptitude, and second language learning on a bilingual exchange. In P. Robinson (Ed.), *Individual differences and instructed language learning* (pp. 301-330). John Benjamins.

Hulstijn, J. H. (2019). An individual‐differences framework for comparing nonnative with native speakers: Perspectives from BLC theory. *Language Learning*, *69*, 157-183.

Jiao, L., Duan, X., Liu, C., & Chen, B. (2022). Comprehension-based language switching between newly learned languages: The role of individual differences. *Journal of Neurolinguistics*, *61*, <https://doi.org/10.1016/j.jneuroling.2021.101036>.

Kidd, E., Donnelly, S., & Christiansen, M. H. (2018). Individual differences in language acquisition and processing. *Trends in Cognitive Sciences*, *22*(2), 154-169.

Kormos, J. (2012). The role of individual differences in L2 writing. *Journal of Second Language Writing*, *21*(4), 390-403.

Leona, N. L., van Koert, M. J., van der Molen, M. W., Rispens, J. E., Tijms, J., & Snellings, P. (2021). Explaining individual differences in young English language learners’ vocabulary knowledge: The role of Extramural English Exposure and motivation. *System*, *96*, <https://doi.org/10.1016/j.system.2020.102402>.

Li, S. (2013). The interactions between the effects of implicit and explicit feedback and individual differences in language analytic ability and working memory. *Modern Language Journal, 97*(3), 634-654.

Li, S., Hiver, P., & Papi, M. (Eds.). (2022). *The Routledge handbook of second language acquisition and individual differences*. Taylor & Francis.

LoCastro, V. (2001). Individual differences in second language acquisition: Attitudes, learner subjectivity, and L2 pragmatic norms. *System*, *29*(1), 69-89.

Loewen, S., & Sato, M. (2018). Interaction and instructed second language acquisition. *Language Teaching*, *51*(3), 285-329.

Lowie, W. M., & Verspoor, M. H. (2019). Individual differences and the ergodicity problem. *Language Learning*, *69*, 184-206.

Matthews, D., Biney, H., & Abbot-Smith, K. (2018). Individual differences in children’s pragmatic ability: A review of associations with formal language, social cognition, and executive functions. *Language Learning and Development*, *14*(3), 186-223.

Matsuura, H. (2007). Intelligibility and individual learner differences in the EIL context. *System*, *35*(3), 293-304.

McCutchen, D., Covill, A., Hoyne, S. H., & Mildes, K. (1994). Individual differences in writing: Implications of translating fluency. *Journal of Educational Psychology*, *86*(2), 256-266.

Menks, W. M., Ekerdt, C., Janzen, G., Kidd, E., Lemhöfer, K., Fernández, G., & McQueen, J. M. (2022). Study protocol: A comprehensive multi-method neuroimaging approach to disentangle developmental effects and individual differences in second language learning. *BMC Psychology*, *10*(1), 1-17.

Misyak, J. B., & Christiansen, M. H. (2012). Statistical learning and language: An individual differences study. *Language Learning*, *62*(1), 302-331.

Miyake, A., & Friedman, D. (1988). Individual differences in second language proficiency: Working memory as language aptitude. In A. F. Healy & L. E. Bourne, Jr. (Eds.), *Foreign language learning: Psycholinguistic studies on training and retention* (pp. 339-364). Lawrence Erlbaum.

Morgan-Short, K., Faretta-Stutenberg, M., Brill-Schuetz, K. A., Carpenter, H., & Wong, P. C. (2014). Declarative and procedural memory as individual differences in second language acquisition. *Bilingualism: Language and Cognition*, *17*(1), 56-72.

Nelson, K. (1981). Individual differences in language development: Implications for development and language. *Developmental Psychology*, *17*(2), 170.

Nichols, E. S., & Joanisse, M. F. (2019). Individual differences predict ERP signatures of second language learning of novel grammatical rules. *Bilingualism: Language and Cognition*, *22*(1), 78-92.

Olkoniemi, H., Ranta, H., & Kaakinen, J. K. (2016). Individual differences in the processing of written sarcasm and metaphor: Evidence from eye movements. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *42*(3), 433-450.

Ottó, I. (1998). The relationship between individual differences in learner creativity and language learning success. *TESOL Quarterly*, *32*(4), 763-773.

Oxford, R. (1992). Who are our students? A synthesis of foreign and second language research on individual differences with implications for instructional practice. *TESL Canada Journal*, *9*(2), 30-49.

Oxford, R. L., & Amerstorfer, C. M. (Eds.) (2018). *Language learning strategies and individual learner characteristics: Situating strategy use in diverse contexts*. Bloomsbury.

Oxford, R. L., & Ehrman, M. (1992). Second language research on individual differences. *Annual Review of Applied Linguistics*, *13*, 188-205.

Paradis, J. (2011). Individual differences in child English second language acquisition: Comparing child-internal and child-external factors. *Linguistic Approaches to Bilingualism*, *1*(3), 213-237.

Pawlak, M. (2018). Contextual and individual difference variables: Pronunciation learning strategies in form-focused and meaning-focused activities. In R. L. Oxford & C. M. Amerstorfer (Eds.), *Language learning strategies and individual learner characteristics: Situating strategy use in diverse contexts* (pp. 189-212). Bloomsbury.

Prat, C. S., Madhyastha, T. M., Mottarella, M. J., & Kuo, C. H. (2020). Relating natural language aptitude to individual differences in learning programming languages. *Scientific reports*, *10*(1), 1-10.

Prat, C. S., Yamasaki, B. L., & Peterson, E. R. (2019). Individual differences in resting-state brain rhythms uniquely predict second language learning rate and willingness to communicate in adults. *Journal of Cognitive Neuroscience*, *31*(1), 78-94.

Psaltou-Joycey, A., & Gavriilidou, Z. (2018). Language learning strategies in Greek primary and secondary school learners: How individual characteristics affect strategy use. In R. L. Oxford & C. M. Amerstorfer (Eds.), *Language learning strategies and individual learner characteristics: Situating strategy use in diverse contexts* (pp. 167-188). Bloomsbury.

Robinson, P. (1997). Individual differences and the fundamental similarity of implicit and explicit adult second language learning. *Language Learning*, *47*(1), 45-99.

Robinson, P. (2001). Individual differences, cognitive abilities, aptitude complexes and learning conditions in second language acquisition. *Second Language Research, 17*(4), 368-392.

Ruiz, R. M. M. (2009). Individual differences in foreign language learning: The dynamics of beliefs about L2 writing. *Revista española de lingüística aplicada*, (22), 245-268.

Ryan, S. (2019). Motivation and individual differences. In M. Lamb, K. Csizér, A. Henry, & S. Ryan (Eds.), *The Palgrave handbook of motivation for language learning* (pp. 163-182). Palgrave Macmillan, Cham.

Sachs, R., & Nakatsukasa, K. (2019). Aptitude-treatment interactions in depth of processing: Individual differences and prior linguistics coursework predict learners’ approaches to computer-mediated language learning activities. In R. P. Leow (Ed.), *The Routledge handbook of second language research in classroom learning* (pp. 422-437). Routledge.

Scarcella, R. C., & Oxford, R. L. (1992). *The tapestry of language learning: The individual in the communicative classroom* (p. 63). Heinle & Heinle.

Schmidt, R. (2010). Attention, awareness, and individual differences in language learning. In W. M. Chan, S. Chi, K. N. Cin, J. Istanto, M. Nagami, J. W. Sew, T. Suthiwan, & I. Walker (Eds.), *Proceedings of CLaSIC 2010, Singapore, December 2-4* (pp. 721-737). National University of Singapore, Centre for Language Studies.

Schmidt, R. (2012). Attention, awareness, and individual differences in language learning. In W. M. Chan, K. N. Chin, S. Bhatt, & I. Walker (Eds.), *Perspectives on individual characteristics and foreign language education* (pp. 27-50).Walter de Gruyter.

Segalowitz, N. (1997). Individual differences in second language acquisition. In A. M. B. de Groot, & J. F. Kroll (Eds.), *Tutorials in bilingualism: Psycholinguistic perspectives* (pp. 85-112).Lawrence Erlbaum.

Sheen, Y. (2011). *Corrective feedback, individual differences and second language learning*. Springer.

Shibata, N. (2020). Exploring a language learning history: The journey of self-discovery from the perspectives of individual differences. *English Language Teaching and Research Journal (ELTAR-J)*, *2*(1), 8-15.

Skehan, P. (1991). Individual differences in second language learning. *Studies in Second Language Acquisition, 13*(2), 275-298.

Slevc, L. R., & Miyake, A. (2006). Individual differences in second-language proficiency: Does musical ability matter?. *Psychological Science*, *17*(8), 675-681.

Snow, C. E., & Hoefnagel-Höhle, M. (1979). Individual differences in second-language ability: A factor-analytic study. *Language and Speech*, *22*(2), 151-162.

Sparks, R. L. (1995). Examining the linguistic coding differences hypothesis to explain individual differences in foreign language learning. *Annals of Dyslexia*, *45*(1), 187-214.

Sparks, R. (2012). Individual differences in L2 learning and long-term L1-L2 relationships. *Language Learning, 62*(Suppl. 2), 5-27.

Sparks, R. L., Patton, J., & Luebbers, J. (2019). Individual differences in L2 achievement mirror individual differences in L1 skills and L2 aptitude: Crosslinguistic transfer of L1 to L2 skills. *Foreign Language Annals, 52*(2), 255-283.

Swanson, H. L., & Berninger, V. W. (1996). Individual differences in children's working memory and writing skill. *Journal of Experimental Child Psychology*, *63*(2), 358-385.

Teng, L. S. (2021). Individual differences in self-regulated learning: Exploring the nexus of motivational beliefs, self-efficacy, and SRL strategies in EFL writing. *Language Teaching Research*, [https://doi.org/10.1177/13621688211006881](https://doi.org/10.1177%2F13621688211006881).

Tseng, W. T., & Gao, X. A. (2021). Individual differences in second language learning: The road ahead. *English Teaching & Learning*, *45*(3), 237-244.

Turker, S., Seither-Preisler, A., & Reiterer, S. M. (2021). Examining individual differences in language learning: A neurocognitive model of language aptitude. *Neurobiology of Language*, *2*(3), 389-415.

Walker, N., Monaghan, P., Schoetensack, C., & Rebuschat, P. (2020). Distinctions in the acquisition of vocabulary and grammar: An individual differences approach. *Language Learning*, *70*(2), 221-254.

Wallace, M. P. (2022). Individual differences in second language listening: Examining the role of knowledge, metacognitive awareness, memory, and attention*. Language Learning, 72*(1), 5-44.

Wigglesworth, G. (2003). Revolving the kaleidoscope: the role of cultural, social, educational, and individual factors in language learning.  In G. Wigglesworth (Ed.), *The kaleidoscope of adult second language learning: learner, teacher and researcher perspectives* (pp. 3-17). National Centre for English Language Teaching and Research, Macquarie University.

Winke, P. M. (2007). The psychology of the language learner: Individual differences in second language acquisition. *Studies in Second Language Acquisition*, *29*(01), 143-144.

Zafar, S., & Meenakshi, K. (2012). Individual learner differences and second language acquisition: A review. *Journal of Language Teaching & Research*, *3*(4), 639-646.