**BLENDED LEARNING: SELECTED REFERENCES**

**(Last updated 14 December 2022)**

Adas, D., & Bakir, A. (2013). Writing difficulties and new solutions: Blended learning as an approach to improve writing abilities. *International Journal of Humanities and Social Science*, *3*(9), 254-266.

Aguilar, J. A. M. (2012). Blended learning and the language teacher: A literature review. *Colombian Applied Linguistics Journal*, *14*(2), 163-180.

Akkoyunlu, B., & Soylu, M. Y. (2008). A study of student’s perceptions in a blended learning environment based on different learning styles. *Educational Technology & Society*, *11*(1), 183–193.

Albiladi, W. S., & Alshareef, K. K. (2019). Blended learning in English teaching and learning: A review of the current literature. *Journal of Language Teaching and Research*, *10*(2), 232-238.

Arifani, Y., Khaja, F. N. M., Suryanti, S., & Wardhono, A. (2019). The influence of blended in-service teacher professional training on EFL teacher creativity and teaching effectiveness. *3L: Southeast Asian Journal of English Language Studies*, *25*(3), 126-136. <https://core.ac.uk/download/pdf/286377452.pdf>

Aspden, L., & Helm, P. (2004). Making the connection in a blended learning environment. *Educational Media International*, *41*(3), 245-252. DOI: 10.1080/0952380410001680851

Banditvilai, C. (2016). Enhancing students' language skills through blended learning. *Electronic Journal of e-Learning*, *14*(3), 220-229.

Bañados, E. (2006). A blended-learning pedagogical model for teaching and learning EFL successfully through an online interactive multimedia environment. *CALICO Journal*, *23*(3), 533-550.

Bernard, R., Borokhovski, E., Schmid, R., Tamim, R., & Abrami, P. (2014). A meta-analysis of blended learning and technology use in higher education: From general to the applied*. Journal of Computing in High Education*, *26*, 87–122.

Biemiller, L. (2013, December 18). San Jose State U. says replacing live lectures with videos increased test scores. *The Chronicle of Higher Education*. : <http://chronicle.com/blogs/wiredcampus/san-jose-state-u-says-replacing-live-lectures-with-videos-increased-test-scores/40470>

Bliuc, A. M., Goodyear, P., & Ellis, R. A. (2007). Research focus and methodological choices in studies into students' experiences of blended learning in higher education. *The Internet and Higher Education*, *10*(4), 231-244.

Bonk, C. J., & Graham, C.R. (Eds.). (2006). *Handbook of blended learning: Global perspectives, local designs.* Jossey-Bass.

Bonk, C. J., & Graham, C. R. (2012). *The handbook of blended learning: Global perspectives, local designs*. John Wiley & Sons.

Borup, J., West, R. E., Thomas, R. A., & Graham, C. R. (2014). Examining the impact of video feedback on instructor social presence in blended courses. *The International Review of Research in Open and Distance Learning*, *15*(3), 232–256.

Bricault, D. (2014). Blended learning in English language teaching: Course design and implementation. *TESOL Quarterly, 49*(1), 210-212.

Bruggeman, B., Hidding, K., Struyven, K., Pynoo, B., Garone, A., & Tondeur, J. (2022). Negotiating teacher educators' beliefs about blended learning: Using stimulated recall to explore design choices. *Australasian Journal of Educational Technology*, *38*(2), 98-112.

Bueno-Alastuey, M. C., & López Pérez, M. V. (2014). Evaluation of a blended learning language course: students’ perceptions of appropriateness for the development of skills and language areas. *Computer Assisted Language Learning*, *27*(6), 509-527.

Coleman, N. (2014). *Online learning: The UK’s skepticism is holding it back*. https://www.theguardian.com/higher-education-network/blog/2014/sep/07/online-learning-uk-scepticism-holding-it-back

Comas-Quinn, A. (2011). Learning to teach online or learning to become an online teacher: An exploration of teachers' experiences in a blended learning course. *ReCALL*, *23*(03), 218–232. http://oro.open.ac.uk/32111/

Delialioglu, O., & Yildirim, Z. (2007). Students' perceptions on effective dimensions of interactive learning in a blended learning environment. *Educational Technology & Society, 10*(2), 133-146.

[Doff](http://www.cambridge.org/gb/cambridgeenglish/authors/adrian-doff), A., Thaine, C., [Puchta](http://www.cambridge.org/gb/cambridgeenglish/authors/herbert-puchta), H., [Stranks](http://www.cambridge.org/gb/cambridgeenglish/authors/jeff-stranks), J., & [Lewis-Jones](http://www.cambridge.org/gb/cambridgeenglish/authors/peter-lewis-jones), P. (2015). *Empower*. Cambridge University Press.

Driscoll, M. (2002). *‘Blended learning: Let’s get beyond the hype’*. http://www-07.ibm.com/services/pdf/blended\_learning.pdf

Educators Technology. (2011). 33 Digital skills every teacher should have. On Educational Technology and Mobile Learning (blog). http://www.educatorstechnology.com/2012/06/33-digital-skills-every-21st-century.html

Garrison, D. R., & Kanuka, H. (2004). Blended learning: Uncovering its transformative potential in higher education. *The Internet and Higher Education, 7*(2), 95–105. doi: http://dx.doi.org/10.1016/j.iheduc.2004.02.001

Garrison, D. R., & Vaughan, N. D. (2008). *Blended learning in higher education: Framework, principles, and guidelines*. Jossey-Bass.

Gleason, J. (2013). An interpretive argument for blended course design. *Foreign Language Annals, 46*(4), 588-609.

Grasinger, M. F. (1999). Successful distance learning: Teaching via synchronous video. *College Teaching*, *47*(2), 70-73. http://www.jstor.org/stable/27558941

Gruba, P., & Hinkelman, D. (2012). *Blended learning technologies in second language classrooms*. Palgrave Macmillan.

Hiasat, L., & Ali, G. (2022). Making the transition from blended learning to fully online: Reflections from two-tertiary level teaching professionals. In C. Coombe, L. Hiasat, & G. Daleure (Eds.), *English language and general studies education in the United Arab Emirates: Theoretical, empirical and practical perspectives* (pp. 111-128). Springer.

Hockly, N. (no date). What is blended learning, and how does it work in practice? <http://www.cambridge.org/elt/blog/2016/02/blended-learning-work-practice/>

Hockly, N. (2018). Blended learning. *ELT Journal*, *72*(1), 97-101.

Horn, M., & Staker, H. (2012). *How much does blended learning cost?* https://thejournal.com/articles/2012/04/05/how-much-does-blended-learning-cost.aspx

Huang, R. H., M, D., & Zhang, H. (2008). Towards a design theory of blended learning curriculum. In J. Fong, R. Kwan, & F. L. Wang (Eds.), *Hybrid learning and education* (Vol. 5169, pp. 66–78). Springer.

Hubackova, S. (2015). Blended learning–new stage in the foreign language teaching. *Procedia-Social and Behavioral Sciences*, *197*, 1957-1961.

Hubackova, S., & Semradova, I. (2016). Evaluation of blended learning. *Procedia -- Social and Behavioral Sciences*, *217*, 551-557.

Hubackova, S., Semradova, I., & Klimova, B. F. (2011). Blended learning in a foreign language teaching. *Procedia-Social and Behavioral Sciences*, *28*, 281-285.

Jahng, N., Krug, D., & Zhang, Z. (2007). Student achievement in online education compared to face-to-face education. *European Journal of Open, Distance and E-Learning*. http://www.eurodl.org/materials/contrib/2007/Jahng\_Krug\_Zhang.htm

Johnston, J., Killion, J., & Oomen, J. (2005). Student satisfaction in the virtual classroom. *The Internet Journal of Allied Health Sciences and Practice*. *3*(2), 1-7. http://nsuworks.nova.edu/ijahsp/vol3/iss2/6/

Ju, S. Y. (2018). Perceptions and practices of blended learning in foreign language teaching at USIM. *European Journal of Social Sciences Education and Research*, *12*(1), 170-176.

Kang, H. Y., & Lee, C. H. (2020). Effects of focus on form instruction through listening in blended learning on the development of grammar and listening skills. *영어학*, *20*, 662-691.

Kern, N. (2013). Blended learning: Podcasts for taxi drivers. In C. Whittaker & B. Tomlinson (Eds.), *Blended learning in English language teaching: Course design and implementation* (pp. 131-139). British Council.

Khan, S. (2011). *Turning the classroom upside down*. <http://www.wsj.com/news/articles/SB10001424052748704101604576248713420747884?mg=reno64-wsj&url=http%3A%2F%2Fonline.wsj.com%2Farticle%2FSB10001424052748704101604576248713420747884.html>

Kocoglu, Z., Ozek, Y., & Kesli, Y. (2011). Blended learning: Investigating its potential in an English language teacher training program. *Australasian Journal of Educational Technology*, *27*(7), 1124-1134.

Lambert, C. (2012, March-April). Twilight of the lecture. *Harvard Magazine*. http://harvardmagazine.com/2012/03/twilight-of-the-lecture

Lamping, A. (2004). *Blended language learning*. <http://www.bbc.co.uk/languages/tutors/blended_learning/>

Latchem, C., & Jung, I. (2010). *Distance and blended learning in Asia*. Routledge.

Littlejohn, A., & Pegler, C. (2007). *Preparing for blended e-learning*. Routledge.

Maloney, S., Nicklen, P., Rivers, G., Foo, J., Ooi, Y. Y., Reeves, S., Walsh, K., Ilic, D. (2015). A cost-effectiveness analysis of blended versus face-to-face delivery of evidence-based medicine to medical students. *Journal of Medical Internet Research*. *17*(7): e182. http://www.health.org.uk/journal/blended-learning-cost-effective-has-set-costs

Marín, M. J. (2014). Evaluation of five single-word term recognition methods on a legal corpus. *Corpora, 9*(1), 83-107.

Massey, D. (2005). *For space*. Sage.

McCarthy, M. (2016). (Ed.). *The Cambridge guide to blended learning for language teaching.* Cambridge University Press.

Means, B., Toyama, Y., Murphy, R., & Baki, M. (2013). The effectiveness of online and blended learning: A meta-analysis of the empirical literature. *Teachers College Record*, *115*(3), 1-47.

Mendieta Aguilar, J. A. (2012). Blended learning and the language teacher: A literature review. *Colombian Applied Linguistics Journal, 14*(2), 163–180.

Medina Riveros, R. A. (2009). Interaction in online tutoring sessions: An opportunity to knit English language learning in a blended program. *Profile Issues in Teachers’ Professional Development*, *11*(2), 117-134.

Menken, K. (2006). Teaching to the test: How No Child Left Behind impacts language policy, curriculum, and instruction for English language learners. *Bilingual Research Journal, 30*(2), 521-546.

Merchant, Z., Goetz, E. T., Cifuentes, L., Keeney-Kennicutt, W., & Davis, T. J. (2014). Effectiveness of virtual reality-based instruction on students' learning outcomes in K-12 and higher education: A meta-analysis. *Computers & Education, 70*, 29-40.

Miyazoe, T., & Anderson, T. (2010). Learning outcomes and students' perceptions of online writing: Simultaneous implementation of a forum, blog, and wiki in an EFL blended learning setting. *System*, *38*(2), 185-199.

Mustadi, A., Annisa, F. C., & Mursidi, A. P. (2021). Blended learning innovation of social media based active English during the COVID-19 pandemic. *Ilkogretim Online*, *20*(2), 74-88.

Neumeier, P. (2005). A closer look at blended learning: Parameters for designing a blended learning environment for language teaching and learning. *ReCALL, 17*(2), 163-178.

Nicolson, M., Murphy, L., & Southgate, M. (2011). *Language teaching in blended contexts*. Dunedin Academic Press.

OECD. (2015). *Students, computers and learning: making the connection*. Pisa, Italy: OECD Publishing. http://www.keepeek.com/Digital-Asset-Management/oecd/education/students-computers-and-learning\_9789264239555-en#page1

Oliver, M., & Trigwell, K. (2005). Can “blended learning” be redeemed? *E-learning*, *2*(1), 17–26.

Osguthorpe, R. T., & Graham, C., R. (2003). Blending learning environments definitions and directions. *The Quarterly Review of Distance Education, 4*(1), 227–234.

Pardede, P. (2012). Blended Learning for ELT. *Online Submission*, *2*(3), 165-178.

Patterson, S. M. (2016) *40 virtual reality predictions*. <http://www.networkworld.com/article/3043979/virtualization/40-virtual-reality-predictions.html>

Pinto-Llorente, A. M., Sánchez-Gómez, M. C., García-Peñalvo, F. J., & Casillas-Martin, S. (2017). Students’ perceptions and attitudes towards asynchronous technological tools in blended-learning training to improve grammatical competence in English as a second language. *Computers in Human Behavior*, *72*, 632-643.

Posey, G., Burgess, T., Eason, M., & Jones, Y. (2010). *The advantages and disadvantages of the virtual classroom and the role of the teacher*. Normal, AL: Southwest Decision Sciences Institute. http://www.swdsi.org/swdsi2010/sw2010\_preceedings/papers/pa126.pdf

Puentedura, R. (2014). *SAMR and Bloom’s Taxonomy: Assembling the puzzle*. https://www.commonsense.org/education/blog/samr-and-blooms-taxonomy-assembling-the-puzzle

Reinders, H. (2012). Online and blended instruction. In A. Burns & J. C. Richards (Eds.), *The Cambridge guide to pedagogy and practice in second language teaching* (pp. 287-293). Cambridge University Press.

Repetto, C. (2014). The use of virtual reality for language investigation and learning. *Frontiers in Psychology*, *10*, 1-2. <http://journal.frontiersin.org/article/10.3389/fpsyg.2014.01280/full>

Romeo, K., Bernhardt, E. B., Miano, A., & Malik Leffell, C. (2017). Exploring blended learning in a postsecondary Spanish language program: Observations, perceptions, and proficiency ratings. *Foreign Language Annals, 50*(4), 681-696.

San Pedro, M., & Baker, R. (2016). Adaptive learning. In M. McCarthy (Ed.), *The Cambridge guide to blended learning for language teaching* (pp. 234-247). Cambridge University Press.

Sejdiu, S. (2014). English language teaching and assessment in blended learning. *Journal of Teaching and Learning with Technology, 3*(2), 67-82.

Sharma, P. (2010). Key concepts in ELT: Blended learning. *English Language Teaching Journal,* *64*(4), 456-458.

Sharma, P., & Barrett, B. (2009). *Blended learning: Using technology in and beyond the language classroom*. Macmillan.

Sharma, P., & Westbrook, K. (2016). Online and blended language learning. In F. Farr & L. Murray (Eds.), *The Routledge handbook of language teaching and technology* (pp. 320-333). Routledge.

Sharpe, R., Benfield, G., Roberts, G., & Francis, R. (2006). *The undergraduate experience of blended e-learning: A review of UK literature and practice*. <http://www.heacademy.ac.uk/assets/York/documents/ourwork/research/literature_reviews/blended_elearning_exec_summary_1.pdf>

Shih, R. C. (2010). Blended learning using video-based blogs: Public speaking for English as a second language students. *Australasian Journal of Educational Technology*, *26*(6), 883-897.

Shuster, B. (2016) *Virtual reality and learning: The newest landscape for higher education*. http://www.wired.com/insights/2013/12/virtual-reality-and-learning-the-newest-landscape-for-higher-education/

Singh, H. (2021). Building effective blended learning programs. In B. H. Khan, S. Affouneh, S. Hussein Salha, & Najee Z. Khlaif (Eds.), *Challenges and opportunities for the global implementation of e-learning frameworks* (pp. 15-23). IGI Global.

Singh, H., & Reed, C. (2001). A white paper: Achieving success with blended learning. *Centra Software*, *1*, 1-11.

Stracke, E. (2007). A road to understanding: A qualitative study into why learners drop out of a blended language learning (BLL) environment. *ReCALL*, *19*(1), 57-58.

Straumsheim, C. (2016). *No rush to ‘Go Digital’*. https://www.insidehighered.com/news/2016/02/22/study-faculty-members-skeptical-digital-course-materials-unfamiliar-oer

Street, J. C., & Street, B. V. (1991). The schooling of literacy. In P. Murphy, M. Selinger, J. Bourne, & M. Briggs (Eds.), *Subject learning in the primary curriculum: Issues in English, science and mathematics* (pp. 75-88). Routledge.

Tawil, H. (2018). The blended learning approach and its application in language teaching. *International Journal of Language and Linguistics*, *5*(4), 47-58.

Tomlinson, B., & Whittaker, C. (2013). *Blended learning in English language teaching: Course design and implementation.* British Council.

Valiathan, P. (2002). Blended learning models. *Learning Circuits*, *3*(8), 50-59.

Wang, M. J. (2010). Online collaboration and offline interaction between students using asynchronous tools in blended learning. *Australasian Journal of Educational Technology*, *26*(6), 830-846.

Westbrook, K. (2008). The beginning of the end for blended learning? *IATEFL CALL Review.* Summer 2008: 12-15.

White, C. (2016). Blending technologies in second language classrooms. *TESOL Quarterly*, *50*(2), 532-534.

Whittaker, C., & Tomlinson, B. (Eds.). (2013). *Blended learning in English language teaching: Course Design and Implementation.* British Council.

Yalçınkaya, D. (2015). Why is blended learning for vocationally oriented language teaching?. *Procedia-Social and Behavioral Sciences*, *174*, 1061-1068.

Yildirim, Z. (2005). *Effect of technology competencies and online readiness on preservice teachers’ use of online learning management system*. <http://www.leeds.ac.uk/educol>

Zhou, W. (2021). On the innovation of college English blended teaching model. *Journal of Frontiers in Educational Research*, *1*(4), 113-116.