**DISCOURSE AND DISCOURSE ANALYSIS: SELECTED REFERENCES**

**(Last updated 25 December 2022)**

Abasi, A. R., Akbari, N., & Graves, B. (2006). Discourse appropriation, construction of identities, and the complex issue of plagiarism: ESL students writing in graduate school. *Journal of Second Language Writing*, *15*(2), 102-117.

Abraham, L. B., & Williams, L. (Eds.). (2009). *Electronic discourse in language learning and language teaching.* John Benjamins.

Achugar, M. (2007). Between remembering and forgetting: Uruguayan military discourse about human rights (1976—2004). *Discourse & Society*, *18*(5), 521-547.

Achugar, M. (2017). Critical discourse and analysis and history. In J. Flowerdew & J. E. Richardson (Eds.), *The Routledge handbook of critical discourse studies* (pp. 298-311). Routledge.

Aguilar-Pérez, M., & Khan, S. (2022). Metadiscourse use when shifting from L1 to EMI lecturing: Implications for teacher training. *Innovation in Language Learning and Teaching, 16*(4-5), 297-311.

Ahlers, J. C. (2006). Framing discourse: Creating community through native language use. *Journal of Linguistic Anthropology, 16*, 58-75.

Allison, D. (1992). Discourse awareness in student writing. *Hong Kong Papers in Linguistics and Language Teaching, 15*, 75-85.

Alsup, J. (2006). *Teacher identity discourses: Negotiating personal and professional spaces*. Lawrence Erlbaum.

Andersen, G., & Aijmer, K. (Eds.). (2011). *Pragmatics of society.* De Gruyter.

Angermuller, J., Maingueneau, D. & Wodak, R. (2014). *The discourse studies reader*. John Benjamins.

Armstrong, J. D. (2006). Homophobic slang as coercive discourse among college students. In H. Luria, D. M. Seymour, & T. Smoke (Eds.), *Language and linguistics in context: Readings and applications for teachers* (pp. 219-225). Lawrence Erlbaum.

Atkinson, J. M., & Heritage, J. (2006). Jefferson’s transcript notation. In A. Jaworski & N. Coupland (Eds.), *The discourse reader* (2nd ed.) (pp. 158-166)*.* Routledge.

Avenia-Tapper, B., & Isacoff, N. M. (2015). Explicitness in science discourse: A Gricean account of income-related differences. *Language and Education, 30*(1), 58-71.

Babaii, E., Atai, M. R., & Saidi, M. (2017). Are scientists objective? An investigation of appraisal resources in English popular science articles. *Iranian Journal of Language Teaching Research, 5*(1),1-19.

Bailey, A. L. (2020). The discourse of explicitness: Mathematics explanatory talk and self-assessment by Spanish-speaking emergent bilingual students in elementary classrooms. *Theory Into Practice*, *59*(1), 64-74.

Baker, P., & Enery, T. (2005). A corpus-based approach to discourses of refugees and asylum-seekers in UN and newspaper texts. *Journal of Language and Politics, 4*, 197-226.

Bamberg, M. (2002). Literacy and development as discourse, cognition or both? *Journal of Child Language, 29*, 449-453.

Barron, C. (2002). Discourse of silence: Intermeshing networks of old and new colonialists. In C. Barron, N. Bruce, & D. Nunan (Eds.), *Knowledge and discourse: Towards an ecology of language* (pp. 116-132). Pearson.

Barron, C., Bruce, N., & Nunan, D. (2002). Introduction: Knowledge and discourse: Towards an ecology of language. In C. Barron, N. Bruce, & D. Nunan (Eds.), *Knowledge and discourse: Towards an ecology of language* (pp. 1-12). Pearson.

Barron, C., Bruce, N., & Nunan, D. (Eds.), (2002). *Knowledge and discourse: Towards an ecology of language*. Pearson Education.

Barton, E. (2004). Linguistic discourse analysis: How the language in texts works. In C. Bazerman, & P. Prior (Eds.), *What writing does and how it does it: An introduction to analyzing texts and textual practices* (pp. 57-82). Lawrence Erlbaum.

Belz, J. A. (2004). Discourse analysis and foreign language teacher education. In N. Bartels (Ed.), *Applied linguistics and language teacher education* (pp. 341-364). Kluwer.

Bennett, A., & Slaughter, H. (1983). A sociolinguistic/discourse approach to the description of the communicative competence of linguistic minority children. In C. Rivera (Ed.), *An ethnographic/sociolinguistic approach to language proficiency assessment* (pp. 2-26). Multilingual Matters.

Bernstein, B. (1999). Vertical and horizontal discourse: An essay. *British Journal of Sociology of Education, 20*(2), 157-173.

Bernstein, K. A., Katznelson, N., Amezcua, A., Mohamed, S., & Alvarado, S. L. (2020). Equity/social justice, instrumentalism/neoliberalism: Dueling discourses of dual language in principals’ talk about their programs. *TESOL Quarterly*, *54*(3), 652–684. https://doi.org/10.1002/tesq.582

Bhatia, V. K. (2004). *Worlds of written discourse: A genre-based view.* Continuum.

Biber, D., Csomay, E., Jones, J. K., & Keck, C. (2004). Vocabulary-based discourse units in university registers. In A. Partington, J. Morley, & L. Haarman (Eds.), *Corpora and discourse* (pp. 23-40). Peter Lang.

Biber, D., Csomay, E., Jones, J. K., & Keck, C. (2004). A corpus linguistic investigation of vocabulary-based discourse units in university registers. In U. Connor & T. A. Upton (Eds.), *Applied corpus linguistics: A multi-dimensional perspective* (pp. 53-72). Rodopi.

Blackledge, A. (2005). *Discourse and power in a multilingual world*. John Benjamins.

Bloch, J., & Chi, L. (1995). A comparison of the use of citations in Chinese and English academic discourse, in D Belcher & G. Braine (Eds.), *Academic writing in a second language* (pp. 231-274). Ablex.

Blommaert, J. (2005). *Discourse: A critical introduction.* Cambridge University Press.

Bloome, D., Carter, S.P. Christian, B.M., Otto, S., & Shuart-Faris, N. (2005). *Discourse analysis and the study of classroom language and literacy events: A microethnographic perspective*. Lawrence Erlbaum.

Bloome, D., Carter Power, S., Christian, B. M., Madrid, S., Otto, S., Shuart-Faris, N., & Smith, M. (2008). *On discourse analysis in classrooms.* Teachers College Press.

Bolton, K., & Hutton, C. (2002). Media mythologies: Legends, ‘local facts’ and triad discourse. In C. Barron, N. Bruce, & D. Nunan (Eds.), *Knowledge and discourse: Towards an ecology of language* (pp. 147-163). Pearson.

Brooks, F., & Donato, R. (1994). Vygotskyan approaches to understanding foreign language learner discourse during communicative tasks. *Hispania, 77*(2), 262-274. Retrieved from <http://www.jstor.org/stable/344508>

Brown, B. A. (2006). “It isn't no slang that can be said about this stuff”: Language, identity, and appropriating science discourse. *Journal of Research in Science Teaching, 43*(1), 96-126.

Brown, G., & Yule, G. (1983). *Discourse analysis.* Cambridge University Press.

Bublitz, W., Jucker, A. H., & Schneider, K. P. (Eds.). (2011). *Handbooks of pragmatics.* De Gruyter.

Bublitz, W., & Norrick, N. R. (Eds.). (2011). *Foundation of pragmatics.* De Gruyter.

Buss, L., Cardos, W., & Kennedy, S. (2014). Discourse intonation in L2 academic presentations: A pilot study. In J. Levis, R. Mohammed, M. Qian, & Z. Zhou (Eds.), *Proceedings of the Sixth Annual Pronunciation in Second Language Learning and Teaching Conference* (pp. 27-37). University of California, Santa Barbara.

Buzzelli, C., & Johnston, B. (2001). Authority, power, and morality in classroom discourse. *Teaching and Teacher Education, 17*(8), 873-884.

Byrnes, H. (2000). Shaping the discourse of a practice: The role of linguistics and psychology in foreign language teaching and learning. *Modern Language Journal, 84*(4), 473-495.

Cameron, D., & Pavonic, I. (2014). *Working with written discourse.* Sage.

Candlin, C., & Murphy, D. (1979). Engineering discourse and listening comprehension. *Practical Papers in English Language Education, 2*, 1-79.

Candlin, C. N., & Maley, Y. (1997). Intertextuality and interdiscursivity in the discourse of alternative dispute resolution. In B. L. Gunnarsson, P. Linnel, & B. Nordberg (Eds.), *The construction of professional discourse* (pp. 201-222). Longman.

Carranza, I. (1995). Multilevel analysis of two-way immersion classroom discourse. In J. E. Alatis, B. Gallenberger, M. Ronkin, & C. A. Straehle (Eds.). *Georgetown University Round Table on Languages and Linguistics* (pp. 169-187). Georgetown University Press.

Cazden, C. B. (2001). *Classroom discourse: The language of learning and teaching*. Heinemann.

Cazden, C. B., & Beck, S. W. (2003). Classroom discourse. In A. Graesser, M. A. Gernsbacher, & S.R. Goldman (Eds.), *Handbook of discourse processes* (pp. 165–197). Lawrence Erlbaum.

Celce-Murcia, M. (2002) Why it makes sense to teach grammar in context through discourse. In E. Hinkel & S. Fotos (Eds.), *New perspectives on grammar teaching in second language classrooms* (pp. 119-133). Routledge.

Celce-Murcia, M., & Olshtain, E. (2000). *Discourse and context in language teaching.*  Cambridge University Press.

Celce-Murcia, M. & Olshtain, E. (2005). Discourse-based approaches: A new framework for second language teaching and learning. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (pp. 729-741). Lawrence Erlbaum.

Celce-Murcia, M., & Olshtain, E. (2014). Teaching language through discourse. In Brinton, D. M., Celce-Murcia, M., & Snow, M.A. (Eds.), *Teaching English as a second or foreign language.* (424-437). Heinle Cengage Learning.

Cherryholmes, C. H. (1995). Pragmatism, modernity, and educational change. In D. Corson (Ed.), *Discourse and power in educational organizations* (pp. 149-165). Hampton Press.

Chien, S. C. (2011). Discourse organization in high school students’ writing and their teachers’ writing instruction: The case of Taiwan. *Foreign Language Annals, 44*(2), 417-435.

Chiseri-Strater, E. (1991). *Academic literacies: The public and private discourse of university students.* BoyntonCook/ Heinemann.

Christie, F., & Derewianka, B. (2009). *School discourse: Learning to write across the years of schooling.* Continuum.

Cho, S. (2004). Challenges of entering discourse communities through publishing in English: Perspectives of nonnative-speaking doctoral students in the United States of America. *Journal of Language, Identity, and Education*, *3*(1), 47-72.

Chouliaraki, L., & Fairclough, N. (2010). Critical discourse analysis in organizational studies: Towards an integrationist methodology. *Journal of Management Studies*, *47*(6), 1213-1218.

Chun, D. M. (2002). *Discourse intonation in L2: From theory and research to practice*. John Benjamins.

Chun, C. W. (2016). Addressing racialized multicultural discourse in an EAP textbook: Working toward a critical pedagogies approach. *TESOL Quarterly, 50*(1), 109-131.

Chun, C. W. (2016). Exploring neoliberal language, discourses and identities. In S. Preece (Ed.), *The Routledge handbook of language and identity* (pp. 558-571). Routledge.

Chun, C. W. (2017). Neoliberalism, globalization and critical discourse studies. In J. Flowerdew & J. E. Richardson (Eds.), *The Routledge handbook of critical discourse studies*. Routledge.

Chun, C. W. (2017). *The discourses of capitalism: Everyday economists and the production of common sense*. Routledge.

Clarke, M. (2008). *Language teacher identities: Co-constructing discourse and community*.   
Multilingual Matters.

Conley J., O’Barr, W. M. (1990). *Rules versus relationships: The ethnography of legal discourse.* University of Chicago Press.

Cook, G. (1994). Repetition and knowing by heart: An aspect of intimate discourse. *English Language Teaching Journal,* *48*(2), 133-142.

Corson, D. (Ed.). (1995). *Discourse and power in educational organizations.* Hampton Press.

Corson, D. (1995). Discursive power in educational organizations: An introduction. In D. Corson (Ed.), *Discourse and power in educational organizations* (pp. 3-15). Hampton Press.

Corson, D. (1995). Power and the discourses of policy and curriculum: An introduction. In D. Corson (Ed.), *Discourse and power in educational organizations* (pp. 133-148). Hampton Press.

Cortazzi, M., & Jin, L. (2002). Cultures of learning: The social construction of educational identities. In D. C. S. Li (Ed.), *Discourse in search of members: In honor of Ron Scollon* (pp. 49-77). University Press of America.

Coulthard, M. (1977). *An introduction to discourse analysis.* Longman.

Coulthard, M., & Montgomery, M. (Eds.). (1982). *Studies in discourse analysis*. Routledge and Kegan.

Crookes, G. (1990). The utterance, and other basic units for second language discourse analysis. *Applied Linguistics, 11*(2), 183-199. doi:10.1093/applin/11.2.183

Crowhurst, M. (1991). Interrelationships between reading and writing persuasive discourse. *Research in the Teaching of English, 25*(3), 314-338.

Csomay, E. (2007). Vocabulary-based discourse units in university class sessions. In D. Biber, U. Connor, & T. A. Upton (Eds.), *Discourse on the move: Using corpus analysis to describe discourse structure* (pp. 213-238). John Benjamins.

Dalton-Puffer, C. (2007). *Discourse in content and language integrated learning (CLIL) classrooms.* John Benjamins.

Dastjerdi, H. V., & Talebinezhad, M. R. (2006).Chain-preserving deletion procedure in cloze: A discoursal perspective.*Language Testing, 23*, 58-72.

Dauenhauer, R., & Marks Dauenhauer, N. (2002). Tlingit clans and shifting patterns of socio-political discourse. In D. C. S. Li (Ed.), *Discourse in search of members: In honor of Ron Scollon* (pp. 335-360). University Press of America.

Davies, C. E. (2003). How English learners joke with native speakers: An interactional sociolinguistic perspective on humor as collaborative discourse across cultures. *Journal of Pragmatics*, *35*(9), 1361-1385.

De Beaugrande, R. (2006). Critical discourse analysis: History, ideology, methodology. *Studies in Language & Capitalism*, *1*(1), 29-56.

DeCapua, A., & Dunham, J. F. (1993). Strategies in the discourse of advice. *Journal of Pragmatics*, 20, 519-531.

De Cock, B. (2014). *Profiling discourse participants: Forms and functions in Spanish conversation and debates*. John Benjamins.

De los Ángeles, M., González, G., Ibáñez, F. J. R. M., Gonzálvez-García, F. & Downing, A. (2014). *The functional perspective on language and discourse: Applications and implications*. John Benjamins.

de Marneffe, M., Recasens, M., & Potts, C. (2015). Modeling the lifespan of discourse entities with applications to coreference resolution. *Journal of Artificial Intelligence Research, 52*, 445-475.

Delpit, L. D. (2006). The politics of teaching literate discourse. In H. Luria, D. M. Seymour, & T. Smoke (Eds.), *Language and linguistics in context: Readings and applications for teachers* (pp.265-273). Lawrence Erlbaum.

Díaz Maggioli, G. (2017). Ideologies and discourses in the standards for language teachers in South America: A corpus-based analysis. In L. D. Kamhi-Stein, G. Díaz Maggioli, & L. C. de Oliveira (Eds.), *English language teaching in South America: Policy, preparation and practices* (pp. 31-53). Multilingual Matters.

Domenec, F. (2017). An interdisciplinary approach to ESP: The milieu, discourse and culture of American technological risk companies. *International Journal of Language Studies, 11*(3), 95-132.

Donato, R., & Adair-Hauck, B. (1992). Discourse perspectives on formal instruction. *Language Awareness, 1*(2), 74-89.

Douglas, D. (2004). Discourse domains: The cognitive context of speaking. In D. Boxer, & A. Cohen (Eds.), *Studying speaking to inform second language learning* (pp. 25-47). Multilingual Matters.

Douglas, D., & Selinker, L., (1985). Principles for language tests within the 'discourse domains' theory of interlanguage. Language Testing, 2(2), 205-226.

Du Bois, J. W. (1991). Transcription design principles for spoken discourse research. *Pragmatics*, *1*(1), 71-106.

Duchene, A., & Heller, M. (Eds.) (2007). *Discourses of endangerment: Ideology and interest in the defense of languages*. Continuum.

Dudley-Evans, T. (1994). Variations in the discourse patterns favoured by different disciplines and their pedagogical implications. In J. Flowerdew (Eds.), *Academic listening: Research perspectives*. (pp. 146-158). Cambridge University Press.

Duff, P. (2004). Intertextuality and hybrid discourses: The infusion of pop culture in educational discourse. *Linguistics and Education*, 14/3-4 (Winter), 231-276.

Duff, P. (2010). Language socialization into academic discourse communities. *Annual Review of Applied Linguistics*, 30, 169-192.

Duff, P. A. (2010). Language socialization into academic discourse communities. *Annual Review of Applied Linguistics, 30*, 169-192. doi: 10.1017/s0267190510000048

Edge, J. (2002). *Continuing cooperative development: A discourse framework for individuals as colleagues.* University of Michigan Press.

Edwards, D. (1997). *Discourse and cognition*. Sage.

Edwards, D. (2006). Discourse, cognition and social practices: The rich surface of language and social interaction. *Discourse Studies*, *8*(1), 41–49.

Edwards, J. A. (1993). Principles and contrasting systems of discourse transcription. In J. A. Edwards & M. D. Lambert (Eds.), *Talking data: Transcription and coding in discourse research* (pp. 3-31). Lawrence Erlbaum.

Edwards, J. A., & Lambert, M. D. (Eds.). (1993). *Talking data: Transcription and coding in discourse research.* Lawrence Erlbaum.

Eggington, W. (1987). Writing academic discourse in Korean: Implications for effective communication. In U. M. Connor & R. Kaplan (Eds.), *Writing across languages: Analysis of L2 texts* (pp. 153-167). Addison Wesley.

Eggington, W., & Ricento, T. (1983). Discourse analysis as a pedagogical tool. *CATESOL Occasional Papers, 9*, 74-85.

Elbaz, F. (1991). Research on teachers’ knowledge: The evolution of a discourse. *Journal of Curriculum Studies, 23*(1), 1-19.

Elbow, P. (1991). Reflections on academic discourse: How it relates to freshmen and colleagues. *College English, 53*, 135-155.

Ellis, M., Pillai, A. D., & Al Rab’I, A. (2011). Bilingual academic discourse skills: A pre-service teacher training program in Bahrain. In C. Gitsaki (Ed.), *Teaching and learning in the Arab world* (pp. 293-309). Peter Lang.

Ellis, R. (2012). Second language classroom discourse. *Language teaching research and language pedagogy* (pp. 75-114). Wiley-Blackwell.

Elyas, T., & AlJabri, A. (2021). Representations of Saudi male’s guardianship system and women’s freedom to travel in western newspapers: A critical discourse analysis. *Contemporary Review of the Middle East*, *7*(3), 339-357. DOI: [10.1177/2347798920921977](about:blank)

Elyas, T., Al-Zahrani, K., Mujaddadi, A., & Almohammadi, A. (2021). The representation(s) of Saudi women pre-driving era on local newspapers and magazines: A critical discourse analysis. *British Journal of Middle Eastern Studies, 48*(5),1033-1052.  DOI: [10.1080/13530194.2020.1744427](about:blank)

Engelhard Jr., G., Gordon, B., & Gabrielson, S. (1992). The influences of mode of discourse, experiential demand, and gender on the quality of student writing. *Research in the Teaching of English*, *26*(3), 315–336.

Englebretson, R. (Ed.) (2007). *Stancetaking in discourse: Subjectivity, evaluation, interaction*. John Benjamins.

Faerch, C. (1985). Meta talk in FL classroom discourse. *Studies in Second Language Acquisition, 7*, 184-199.

Fairclough, N. (1992). Discourse and text: Linguistic and intertextual analysis within discourse analysis. *Discourse and Society, 3*, 193-217.

Fairclough, N. (1995). Critical language awareness and self-identity in education. In D. Corson (Ed.), *Discourse and power in educational organizations* (pp. 257-272). Hampton Press.

Fairclough, N. (1995). *Critical discourse analysis: The critical study of language*. Longman.

Fairclough, N. (2003). *Analysing discourse: Textual analysis for social research*. Routledge.

Fairclough, N. (2010). *Critical discourse analysis: The critical study of language* (2nd ed.). Pearson.

Fairclough, N. (2013). *Critical discourse analysis: The critical study of language* (3rd ed.). Taylor and Francis.

Fairclough, I., & Fairclough, N. (2013). *Political discourse analysis: A method for advanced students*. Routledge.

Farr, F. (2022). More than words: Phraseology and significance in the reflective practice discourses of English language teacher education. In Z. Tajeddin & A. Watanabe (Eds.), *Teacher reflection: Policies, practices, and impacts* (pp. 238-252). Multilingual Matters.

Ferris, D. (2011). Written discourse analysis and second language teaching. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (Vol. 2, pp. 645-662). Routledge.

Firth, A., & Wagner, J. (1997). On discourse, communication, and (some) fundamental concepts in SLA research. *The Modern Language Journal*, *81*(3), 285-300.

Foucault, M. (1971). *The archeology of knowledge and the discourse on language*. Pantheon.

Fowler, R. (1985). Power. In T. A. van Dijk (Ed.), Handbook of discourse analysis (pp. 61-68).Academic Press.

Frawley, W., & Lantolf, J. P. (1985). Second language discourse: A Vygotskyan perspective. *Applied Linguistics, 6*(1), 19-44.

Freed, A. F., & Ehrlich, S. (Eds.) (2010). *“Why do you ask?”: The function of questions in institutional discourse*. Oxford University Press.

Freeman, D. (1991). “To make the tacit explicit”: Teacher education, emerging discourse, and conceptions of teaching. *Teaching & Teacher Education, 7*(5/6), 439-454.

Freeman, D. 1992. Language teacher education, emerging discourse, and change in classroom practice. In J. Flowerdew, M. Brock, & S. Hsia (Eds.), *Perspectives on language teacher education* (pp. 1-21). City Polytechnic of Hong Kong.

Friginal, E., Pearson, P., Di Ferrante, L., Pickering, L., & Bruce, C. (2013). Linguistic characteristics of AAC discourse in the workplace. *Discourse Studies, 15*(3), 279–298.

Friginal, E., Pickering, L., & Bruce, C. (2016). Narrative and informational dimensions of AAC discourse in the workplace. In L. Pickering, E. Friginal, & S. Staples (Eds.), *Corpus-based studies of workplace discourse* (pp. 27–53)*.* Palgrave MacMillan.

Gaffikin, F., & Perry, D. C. (2009). Discourses and strategic visions: The U.S. research university as an institutional manifestation of neoliberalism in a global era. *American Educational Research Journal, 46*(1), 115-144.

Galaczi, E., & Miller, S. (2010). TKT: Knowledge about language and the assessment of lexis, phonology, grammar and discourse. *Cambridge ESOL Research Notes*, *41*, 31-37.

García Montes, P. A., Sagre Barboza, A. M., & Lacharme Olascoaga, A. I. (2014). Systemic functional linguistics and discourse analysis as alternatives when dealing with texts. *Profile Issues in Teachers Professional Development*, *16*(2), 101-116.

Gebhard, M. (2005). School reform, hybrid discourses, and second language literacies. *TESOL Quarterly, 39*(2), 187-210.

Gee, J.P. (1996). *Social linguistics and literacies: Ideology in Discourses* (2nd ed.) Taylor & Francis.

Gee, J. P. (2004). *An introduction to discourse analysis: Theory and method*. Routledge.

Gee, J. P. (2002). Discourses at school. In D. C. S. Li (Ed.), *Discourse in search of members: In honor of Ron Scollon* (pp. 79-101). University Press of America.

Gee, J. P. (2004). Learning language as a matter of learning social languages within discourses. In M. Hawkins (Ed.), *Language learning and teacher education: A sociocultural approach* (pp. 13-31). Multilingual Matters.

Gee, J. P. (2007). *Social linguistics and literacies: Ideology in discourses* (3rd ed.). Taylor & Francis.

Gee, J. P. (2008). *Social linguistics and literacies: Ideology in discourses*. Routledge.

Gee, J. P. (2010). *An introduction to discourse analysis: Theory and method* (3rd ed). Routledge.

Gee, J. P. (2011). *How to do discourse analysis: A toolkit*. Routledge.

Gee, J. P. (2014). *How to do discourse analysis: A toolkit* (2 ed.). Taylor and Francis.

Gee, J. P., Michaels, S., & O’Connor, M. C. (1992). Discourse analysis. In M. D. LeCompte, W. L. Millroy, & J. Preissle (Eds.), *The handbook of qualitative research in education* (pp. 227-292). Academic Press.

Gernsbacher, M., & Foertsch, J. (1999). Three models of discourse comprehension. In S. Garrod & M. Pickering (Eds.), *Language processing* (pp. 283-299). Psychology Press.

Gilmore, P., & Smith, D. (2002). Identity, resistance and resilience: Counter narratives and subaltern voices in Alaskan higher education in 1991. In D. C. S. Li (Ed.), *Discourse in search of members: In honor of Ron Scollon* (pp. 103-134). University Press of America.

Gilyard, K. (2006). From “Let’s flip the script: An African American discourse on language, literature, and learning.” In H. Luria, D. M. Seymour, & T. Smoke (Eds.), *Language and linguistics in context: Readings and applications for teachers* (pp. 69-82). Lawrence Erlbaum.

Goodwin, C. (2003). The body in action. In J. Coupland & R. Gwyn (Eds.), *Discourse, the body, and identity* (pp. 19-42). Lawrence Erlbaum.

Gort, M., & Sembiante, S. F. (2015). Navigating hybridized language learning spaces through translanguaging pedagogy: Dual language preschool teachers’ languaging practices in support of emergent bilingual children’s performance of academic discourse. *International Multilingual Research Journal*, *9*(1), 7-25.

Granena, G. (2008). Elaboration and simplification in Spanish discourse. *IRAL: International Review of Applied Linguistics in Language Teaching, 46*(2), 137-166.

Green, C. (1991). Typological transfer, discourse accent and the Chinese writer of English. *Hong Kong Papers in Linguistics and Language Teaching, 14*, 51-62.

Greene, B. (2001). Testing reading comprehension of theoretical discourse with cloze. *Journal of Research in Reading*, *24*(1), 82-98.

Grice, H. P. (2006). Logic and conversation. In A. Jaworski, & N. Coupland (Eds.), *The discourse reader* (2nd ed., pp. 66-77). Routledge.

Griffin, T. M., Hemphill, L., Camp, L., & Wolf, D. P. (2004). Oral discourse in the preschool years and later literacy skills. *First Language, 24*(2), 123-147.

Grujicic-Alatriste, L. (2015). *Linking discourse studies to professional practice*. Multilingual Matters.

Grujicic-Alatriste, L. (2015). The centrality of communicative purpose in student written discourse. In L. G. Alatriste (Ed.), *Discourse studies in diverse settings: Dissemination and application* (pp. 105-122). Multilingual Matters.

Gu, Y., & Zhu, W. (2002). Chinese officialdom (Guan) at work in discourse. In C. Barron, N. Bruce, & D. Nunan (Eds.), *Knowledge and discourse: Towards an ecology of language* (pp. 97-115). Pearson.

Guardado, M. (2018). *Discourse, ideology and heritage language socialization: Micro and macro perspectives.* De Gruyter Mouton.

Guerrero, C. H. (2010). Is English the key to access the wonders of the modern world? A critical discourse analysis. *Signo y Pensamiento, 57*(29), 294-313.

Gumperz, J. J. (2006). Sociocultural knowledge in conversational inference. In A. Jaworski, & N. Coupland (Eds.), *The discourse reader* (2nd ed., pp. 78-85). Routledge.

Gumperz, J. J. (1982). *Discourse strategies*. Cambridge University Press.

Haneda, M., & Nespor, J. (2013). Strangers and professionals: Positioning discourse in ESL teachers’ work. *The Urban Review*, *45*(3), 251-272.

Handford, M., & McCarthy, M. J. (2004). Invisible to us: A preliminary corpus-based study of spoken business English. Discourse in the professions. In U. Connor, & T. Upton. (Eds.), *Perspective from corpus linguistics* (pp. 167-201). John Benjamins.

Hao, J. (2018). Reconsidering “cause inside the clause” in scientific discourse–from a discourse semantic perspective in systemic functional linguistics. *Text & Talk*, *38*(5), 525-550.

Hao, J. (2020). *Analysing scientific discourse from a systemic functional linguistic perspective: A framework for exploring knowledge building in biology*. Routledge.

Harder, P. (1980). Discourse as self‑expression: On the reduced personality of the second language learner. *Applied Linguistics*, *1*(3), 262‑270.

Hatch, E. (1992). *Discourse and language education.* Cambridge University Press.

Hatch, E. M., & Long, M. H. (1980). Discourse analysis – what’s that? In D. Larsen Freeman (Ed.), *Discourse analysis and second language acquisition research* (pp. 1-40). Newbury House.

Heritage, J. (2005). Cognition in discourse. In H.T. Molder, & J. Potter (Eds.), *Conversation and cognition* (pp. 184–202). Cambridge University Press.

Herring, S., Stein, D., & Virtanen, T. (Eds.). (2012). *Pragmatics of computer-mediated communication.* De Gruyter.

Hibbert, L. (2016). *The linguistic landscape of post-Apartheid South Africa: politics and discourse.* Multilingual Matters.

Hickman, M. (1993). The boundaries of reported speech in narrative discourse: Some developmental aspects. In J. A. Lucy (Ed.), *Reflexive language: Reported speech and metapragmatics* (pp. 63-90). Cambridge University Press.

Hill, J. H. & Irvine, J. T. (Eds.) (1992). *Responsibility and evidence in oral discourse*. Cambridge University Press.

Hinkel, E. (2002). Expressions of L1 literacy in L2 writing. In D. C. S. Li (Ed.), *Discourse in search of members: In honor of Ron Scollon* (pp. 465-482). University Press of America.

Hoon, C. H. (2002). The linguistic construction of gender and ideology in judicial discourse. In C. Barron, N. Bruce, & D. Nunan (Eds.), *Knowledge and discourse: Towards an ecology of language* (pp. 173-188). Pearson.

Hornberger, N. H. (2006). Discursive approaches to understanding teacher collaboration: Policy into practice. *The International Journal of Bilingual Education and Bilingualism, 9*(4), 495-499.

Hoshi, S. (2015). Beyond classroom discourse: Learning as participation in native speaker-learner and learner-learner interactions. *Foreign Language Annals, 48*(4), 755-770.

House, J., Kasper, G., & Ross, S. (Eds.) (2003). *Misunderstanding in social life: Discourse approaches to problematic talk*. Longman/Pearson Education.

Hubbard, P. (2010). Reflections on teaching discourse functions using a science thesis. *Journal of Writing and Pedagogy*, 1(2), 264-277.

Hudson, T. (1990). The discourse of advice giving in English: ‘I wouldn’t feed until spring no matter what you do’. *Language & Communication*, *10*(4), 285-297.

Hult, F., & Pietikäinen, S. (2014). Shaping discourses of multilingualism through a language ideological debate: The case of Swedish in Finland. *Journal of Language and Politics, 13*(1), 1-20.

Hunston, S., & Thompson, G. (Eds.). (2000). *Evaluation in text: Authorial stance and the construction of discourse*. Oxford University Press.

Hyland, K. (2009). *Academic discourse: English in a global context.* Continuum.

Hymes, D. (2009). Discourse: Scope without depth. *International Journal of the Sociology of Languages, 57*, 49-90.

Hyuk, E. (S. J.) (2003). The role of discourse structuring in second language listening comprehension*. Modern Language Journal,* 87(4), 562-577.

Ilieva, R. (2010). Non-native English-speaking teachers’ negotiations of program discourses in their construction of professional identities within a TESOL Program. *The Canadian Modern Language Review*, *66*(3), 343–369.

Imber, B. P., & Parker, M. (1999). Teaching socio-professional discourse: A needs analysis approach. In H. Bool & P. Luford (Eds.), *Academic standards and expectations: The role of EAP* (pp. 75-80). Nottingham University Press.

Ivanič, R. (2004). Discourses of writing and learning to write. *Language and Education*, *18*(3), 220–245. https://doi.org/10.1080/09500780408666877

Jackson, S. (1986). Building a case for claims about discourse structure. In D. G. Ellis & W. A. Donohue (Eds.), *Contemporary issues in language and discourse processes* (pp. 129-147). Lawrence Erlbaum.

Jacobs, S. (1986). How to make an argument from example in discourse analysis. In D. G. Ellis & W. A. Donohue (Eds.), *Contemporary issues in language and discourse processes* (pp. 149-167). Lawrence Erlbaum.

Jaffe, A. (2007). Discourses of endangerment: Contexts and consequences of essentializing discourses. In A. Duchene & M. Heller (Eds.), *Discourses of endangerment: ideology and interest in the defense of languages* (pp. 57-75). Continuum.

Jaipal, K. (2009). Meaning making through multiple modalities in a biology classroom: A multimodal semiotics discourse analysis. *Science Education, 94*(1), 48-72.

Jørgensen, M. W., & Phillips, L. J. (2002). *Discourse analysis as theory and method*. Sage.

Jo, J. (2019). Global citizenship and local social relations in the discourse of self-development: Translanguaging in address terms. *Working Papers in Educational Linguistics, 34*, 47-68.

Johns, A. M. (1980). Preventing global discourse errors: Problems and approaches to ESOL writing. *CATESOL Occasional Papers, 6*, 65-70.

Johnson, D. C. (2011). Critical discourse analysis and the ethnography of language policy. *Critical Discourse Studies, 8*(4), 267-279.

Johnstone, B. (2001). Discourse analysis and narrative. In D. Schiffrin, D. Tannen, & H. Hamilton (Eds.), *The Handbook of Discourse Analysis* (pp. 635-649). Blackwell.

Ju, M. K. (2000). Overpassivization errors by second language learners: The effect of conceptualizable agents in discourse. *Studies in Second Language Acquisition, 22*, 85-111.

Kádár, D. (2019). Politeness and impoliteness in Chinese discourse. In C. Shei (Ed.), The Routledge handbook of Chinese discourse analysis (pp.203-215). Routledge.

Kang, M. K. (2010). The second modernization failed: Discourse politics from ‘new Korea’ to ‘globalization.’ In P. Gilroy, L. Grossberg & A. McRobbie (Eds.), *Without guarantee: In honor of Stuart Hall* (pp. 181-192). Verso.

Kang, O., & Pickering, L. (2011). The role of objective measures of suprasegmental features in judgments of comprehensibility and oral proficiency in L2 spoken discourse. *Speak Out!* 44, 4–8.

Kazemian, B., & Hashemi, S. (2014). Critical discourse analysis of Barack Obama's 2012 speeches: Views from systemic functional linguistics and rhetoric. *Theory and Practice in Language Studies (TPLS)*, *4*(6), 1178-1187.

Kecskes, I. (Ed.). (2011). *Intercultural pragmatics.* De Gruyter.

Kelly-Holmes, H. (1998). The discourse of western marketing professionals in central and eastern Europe: Their role in the creation of a context for marketing and advertising messages, *Discourse and Society, 9*(3), 339-362.

Kiesling, S. F. (2009). Fraternity men: Variation and discourses of masculinity. In N. Coupland & A. Jaworski (Eds.), *The new sociolinguistic reader* (pp. 187-200). Palgrave Macmillan.

Kim, Y. (2009). Korean discourse markers *–nuntey* and *–kuntey* in native-nonnative conversation: An acquisitional perspective. In H. T. Nguyen, & G. Kasper (Eds.), *Talk-in-interaction: Multilingual perspective* (pp. 317-350). University of Hawai’i, National Foreign Language Resource Center.

Kirama, L. K., & Harris, V. J. (2019). Navigating authoritative discourses in a multilingual classroom: Conversations with policy and practice. *TESOL Quarterly, 53*(2), 456-481.

Kirkpatrick, A., & Yonglin, Y. (2002). The use of citations and authorial voice in a genre of Chinese academic discourse. In D. C. S. Li (Ed.), *Discourse in search of members: In honor of Ron Scollon* (pp. 483-508). University Press of America.

Kobayashi, Y. (2015). Ideological discourses about learning Chinese in pro-English Japan. *International Journal of Applied Linguistics*, *25*(3), 329-342.

# Koester, A. (2006). *Investigating workplace discourse*. Routledge.

Koester, A. (2010). *Workplace discourse*. Continuum.

Kranich, S., Becher, V., Hoder, S., & House, J. (Eds.). (2011). *Multilingual discourse production: Diachronic and synchronic perspectives.* John Benjamins.

Kress, G., Leite-Garcie, R., & van Leeuwen, T. (1997). Discourse semiotics. In T.A. van Dijk (Ed.), *Discourse as structure and process* (pp. 257-291). Sage.

Kress, G., & van Leeuwen, T. (2001). *Multimodal discourse: The modes and media of contemporary communication.* Arnold.

Krishnan, A., Pahl, C., & Bailey, K. M. (2017). Examining the discourse of language teacher supervision: The learning experiences of two supervisor trainees. In L. L. C. Wong, & K. Hyland (Eds.), *Faces of English education* (pp. 231-244). Routledge.

Kutz, E. (1997). *Language and literacy: Studying discourse in communities and classrooms.* Boynton/Cook.

Labov, W., & Fanshel, D. (1977). *Therapeutic discourse: Psychotherapy as conversation.* Academic Press.

Larsen Freeman, D. (1980). (Ed.), *Discourse analysis and second language acquisition research*. Newbury House.

Lee, E. (2014). Doing culture, doing race: Everyday discourses of ‘culture’ and ‘cultural difference’ in the English as a second language classroom. *Journal of Multilingual and Multicultural Development, 36*(1), 80–93 <http://doi.org/10.1080/01434632.2014.892503>

Lee, L. (1993). Discourse modes for decision-transmission at staff meetings in banks. In T. Boswood, R. Hoffman & S. Hsia (Eds.), *Perspectives on English for professional communication* (pp. 183-202). City Polytechnic of Hong Kong.

Levinson, S. C. (1983). *Pragmatics.* Cambridge University Press.

Levis, J., Levis, G. M., & Slater, T. (2012). Written English into spoken: A functional discourse analysis of American, Indian, and Chinese TA presentations. In G. Gorsuch (Ed.), *Working theories for teaching assistant development: Time-tested and robust theories, frameworks, and models for TA and ITA learning* (pp. 529-573). New Forums.

Levis, J., & Pickering, L. (2004). Teaching intonation in discourse using speech visualization technology. *System,* *32*(4), 505–524.

Li, D. C. S. (Ed.). (2002). *Discourses in search of members.* University Press of America.

Li, D. C. S. (2002). Pragmatic dissonance: The ecstasy and agony of speaking *like* a native speaker of English. In D. C. S. Li (Ed.), *Discourse in search of members: In honor of Ron Scollon* (pp. 559-593). University Press of America.

Liao, S. (2009). Variation in the use of discourse markers by Chinese teaching assistants in the US. *Journal of Pragmatics*, *41*(7), 1313-1328.

Liddicoat, A.J. (2007) Discourses of the self and other: *Nihonjinron* and the intercultural in Japanese Language-in-Education policy. *Journal of Multicultural Discourses,* *2*(1), 1-15.

Liddicoat, A.J. (2008) *Discourse, genre and rhetoric: The French verb in research writing in science and technology*. Lincom Europa.

Linguistic Politeness Research Group. (Eds.). (2011). *Discursive approaches to politeness.* De Gruyter.

Linell, P. (1998). Discourse across boundaries: On recontextualizations and the blending of voices in professional discourse. *Text, 18*(2), 143-157.

Linnell, P., & Markova, I. (1993). Acts in discourse: From monologic speech acts to dialogical inter-acts. *Journal for the Theory of Social Behaviour, 23*, 173-195.

Liskin-Gasparro, J.E. (1996). Circumlocution, communication strategies, and the ACTFL Proficiency Guidelines: An analysis of student discourse. *Foreign Language Annals*, *29*(3), 317-330.

Llanos, L. C., & Gómez, P. G. (2014). Oral production of discourse markers by intermediate learners of Spanish: A corpus perspective. In J. Romero-Trillo (Ed.), *Yearbook of Corpus Linguistics and Pragmatics 2014* (pp. 239-259). Springer.

Lo Bianco, J. (2005). Including discourse in language planning. In P. Bruthiau (Ed.), *Directions in Applied Linguistics* (pp. 255-263). Multilingual Matters.

Long, M., & Sato, C. (1983). Classroom foreigner talk discourse: Forms and functions of teachers’ questions. In H.W. Seliger, & M. H. Long (Eds.), *Classroom-oriented research in second language acquisition* (pp. 268-285). Newbury House.

Luke, A., Kale, J., Singh, M. G., Hill, T., & Daliri, F. (1995). Talking difference: Discourses on Aboriginal identity in grade 1 classrooms. In D. Corson (Ed.), *Discourse and power in educational organizations* (pp. 211-231). Hampton Press.

Luukka, M. (2002). Social and interpersonal perspectives on scientific discourse. In C. Barron, N. Bruce, & D. Nunan (Eds.), *Knowledge and discourse: Towards an ecology of language* (pp. 221-237). Pearson.

Lyman, S. M. (2000). The" yellow peril" mystique: Origins and vicissitudes of a racist discourse. *International Journal of Politics, Culture, and Society, 13*(4), 683-747.

Madden, C. G., & Myers, C. L. (Eds.). (1994). *Discourse and performance of international teaching assistants*. TESOL.

Magnan, S. S. (Ed.) (2008). *Mediating discourse online*. John Benjamins.

Makoni, S. B. (2012). Language and human rights discourses in Africa: Lessons from the African experience. *Journal of Multicultural Discourses*, *7*(1), 1-20.

Manchon, R. M. (2011). *L2 writing development: Multiple perspectives.* De Gruyter.

Mantero, M. (2002). Bridging the gap: Discourse in text‐based foreign language classrooms. *Foreign Language Annals*, *35*(4), 437-456.

Mantero, M. (2004). Transcending tradition: Situated activity, discourse, and identity in language teacher education. *Critical Inquiry in Language Studies*, *1*(3), 143-161.

Mantero, M. (2006). Applied literacy in second language education: Reframing discourse in literature based classrooms. *Foreign Language Annals, 39*(1), 99-114.

Marcos Miguel, N. (2021). Vocabulary instruction in an L2 culture course: The intersection of classroom discourse, materials, and instructor’s choices in lexical focus-on-form episodes. *Classroom Discourse*, *12*(1-2), 35-55.

Markee, N. (Ed.). (2015). *Handbook of classroom discourse and interaction*. Wiley-Blackwell.

Márquez, C., Izquierdo, M., & Espinet, M. (2006). Multimodal science teachers’ discourse in modeling the water cycle. *Science Education, 90*(2), 202-226.

Martin-Beltrán, M., Chen, P.-J., Guzman, N., & Merrills, K. (2016). How adolescents use social discourse to open space for learning during peer interactions. In M. Sato & S. Ballinger (Eds.), *Peer interaction and second language learning: Pedagogical potential and research agenda* (pp. 319–348). John Benjamins.

Martin-Jones, M. (2015). Classroom discourse analysis as a lens on language-in-education policy processes. In F. Hult & D. C. Johnson (Eds.), *Research methods in language policy and planning. A practical guide* (pp. 94-106). Wiley Blackwell.

Matsuda, P. K. (2001). Voice in Japanese written discourse: Implications for second language writing. *Journal of Second Language Writing, 10*(1-2),35-53.

Menard-Warwick, J. (2007). “Because she made beds. Every day‟. Social positioning, classroom discourse, and language learning. *Applied Linguistics, 29*(2), 267-289.

Mercer, N. (2004). Sociocultural discourse analysis: Analysing classroom talk as a social mode of thinking. *Journal of Applied Linguistics, 1*(2), 137-168.

McCarthy, M. J. (2000). Captive audiences. In J. Coupland. (Ed.), *The discourse of close contact service encounters. Small talk* (pp. 84-109). Longman.

McCarthy, M. J. (2001). Discourse. In R. A. Carter & D. Nunan. (Eds.), *Teaching English to speakers of other languages* (pp.48-55). Cambridge University Press.

McCarthy, M., & Carter, R. (1993). *Language as discourse*. Longman.

McCarthy, M. J., & Carter, R. A. (2001). Designing the discourse syllabus. In D. Hall, & A. Hewings (Eds.), *Innovation in English language teaching* (pp. 55-63). Routledge.

McCarthy, M. J., & Matthiessen, C. (2002). Discourse analysis. In N. Schmitt. (Ed.), *An introduction to Applied Linguistics* (pp. 55-73). Edward Arnold.

McCarthy, M. J., & Walsh, S. (2003). Discourse. In D. Nunan. (Ed.), *Practical English language teaching* (pp. 173-195). McGraw-Hill.

McKay, S., & Wong, S.-L. (1996). Multiple discourses, multiple identities: Investment and agency in second-language learning among Chinese adolescent immigrant students. *Harvard Educational Review, 66,* 577-608.

McNamara, D., Graesser, A., McCarthy, P., & Cai, Z. (2014). *Automated evaluation of text and discourse with Coh-Metrix*. Cambridge University Press.

Mehan, H. (1985). The structure of classroom discourse. In T. van Dijk (Ed.), *Handbook of discourse analysis: Discourse and dialogue* (Vol. 3) (pp. 119-131). Academic Press.

Mehler, A., & Romary, L. (Eds.). (2011). *Handbook of technical communication*. De Gruyter.

Mercer, N. (2004). Sociocultural discourse analysis: Analysing classroom talk as a social mode of thinking. *Journal of Applied Linguistics, 1*(2), 137-168.

Michaels, S., & Sohmer, R. (2002). “Discourses” that promote new academic identities. In D. C. S. Li (Ed.), *Discourse in search of members: In honor of Ron Scollon* (pp. 171-219). University Press of America.

Michelson, K. (2019). Global simulation as a meditating tool for teaching and learning language and culture as discourse. *Foreign Language Annals, 52*(2), 284-313.

Mishler, E. (1984). *The discourse of medicine: Dialectics of medical interviews*. Ablex.

Mori, J. (2005). Why not why?: The teaching of grammar, discourse, and sociolinguistic and cross-cultural perspectives. *Japanese Language and Literature,* *39*(2), 255–289.

Mori, J., & Ohta, A. S. (2008). Japanese applied linguistics: Discourse and social perspectives. Continuum.

Morrow, P. R. (2006). Telling about problems and giving advice in an internet discussion forum: Some discourse features. *Discourse Studies*, 8, 531-548.

Mulac, A., & Lundell, T. L. (1994). Effects of gender-linked language differences in adults’ written discourse: Multivariate tests of language effects. *Language & Communication*, *14*, 299–309.

Mullany, L. (2007). *Gendered discourse in the professional workplace.*  Palgrave Macmillan.

Myers, C. L. (1994). Question-based discourse in science labs: Issues for ITAs. In C. Madden & C. L. Myers (Eds.), *Discourse and performance of international teaching assistants* (pp. 83-103). TESOL.

Myers, G. (2010). *The discourse of blogs and wikis.* Continuum.

Nakamura, M. (2003). Discourse construction of the ideology of women’s language: Women’s disciplinary book/moral textbooks and the unification of written and spoken language in the Meiji/Taisho periods (1868-1926). *Nature-People-Society, 35*, 1-39. Kanto Gakuin University.

Nero, S. (2010). Discourse tensions, Englishes, and the composition classroom. In B. Horner, M.Z. Lu, & P. Matsuda (Eds.). *Cross-language relations in composition* (pp. 142-157). Southern Illinois University Press.

Nicholson, S. J. (2014). An impetus for change: Classroom analysis using Sinclair and Coulthard’s model of spoken discourse. *International Journal of Linguistics*, 6, 188-208.

Nicholson-Goodman, J., & Garman, N. (2007). Mapping practitioner perceptions of ‘It’s research based’: Scientific discourse, speech acts and the use and abuse of research. *International Journal of Leadership in Education, 10*(3), 283-299.

Norris, S. (2002). The implication of visual research for discourse analysis: Transcription beyond language. *Visual Communication*, *1*(1), 97–121. <https://doi.org/10.1177/147035720200100108>

Norris, S. (2011). *Identity in interaction.* De Gruyter.

Norris, S., & Jones, R. H. (2005). *Discourse in action: Introducing mediated discourse analysis*. Routledge.

O’Connor, M., & Michaels, S. (1993). Aligning academic task and participation status through revoicing: Analysis of a classroom discourse strategy. *Anthropology and Education Quarterly, 24*(4), 318-335.

Ogi, N. (2017). *Involvement and attitude in Japanese discourse: Interactive markers.* John Benjamins.

O’Grady, G. (2010). *A grammar of spoken English discourse: The intonation of increments*. Continuum.

Okubo, Y. (2008). A consideration of the discourse on mother tongue instruction in Japanese language education: A case study of the practices of Japanese language classes for Chinese returnees and Vietnamese residents. In S. Sato & N.M. Doerr (Eds.), *Rethinking language and culture in Japanese education: Beyond the standard* (pp. 143-171). Multilingual Matters.

Oller, J. W., Chihara, T., Chávez-Oller, M. A., Yü, G. K. H., Greenberg, L., & de Vivas, R. H. (1993). The impact of discourse constraints on processing and learning. In J. W. Oller, (Ed.), *Methods that work: Ideas for literacy and language teachers* (2nd ed.) (pp. 206-229). Heinle.

Olsher, D. (2000). Introduction: Non-native discourse. *Issues in Applied Linguistics, 11*(1), 5-16.

Ordonez-Lopez, P., & Edo-Marza, N. (Eds.). (2016). *Medical discourse in professional, academic and popular settings.* Multilingual Matters.

Oteíza, T., & Pinuer, C. (2016). Appraisal framework and critical discourse studies: A joint approach to the study of historical memories from an intermodal perspective. *International Journal of Language Studies, 10*(2), 5-32.

Palmer, D. K. (2008). Building and destroying students’ “academic identities”: The power of discourse in a two‐way immersion classroom. *International Journal of Qualitative Studies in Education*, *21*(6), 647–667. <http://doi.org/10.1080/09518390701470537>

Paltridge, B. (2006). *Discourse analysis: An introduction*. Continuum.

Paltridge, B., & Wang, W. (2015). Discourse analysis. In Paltridge, B., & Phakiti, A. (Eds.), *Research methods in applied linguistic: A practical approach* (pp. 205-223). Bloomsbury Academic.

Park, Y. Y. (1998). A discourse analysis of contrastive connectives in English, Korean, and Japanese conversation: With special reference to the context of dispreferred responses. In A. Jucker, & Y. Ziv (Eds.), *Discourse markers: Descriptions and theory* (pp. 277–300). John Benjamins.

Penman, R. (1990). Face-work and politeness: Multiple goals in courtroom discourse. In K. Tracy & N. Coupland (Eds.), *Multiple goals in discourse* (pp. 15-37). Multilingual Matters.

Pennycook, A. (1998). *English and the discourses of colonialism.* Routledge.

Pennycook, A. (2002). Prologue: Language and linguistics/discourse and disciplinarity. In C. Barron, N. Bruce, & D. Nunan (Eds.), *Knowledge and discourse: Towards an ecology of language* (pp. 13-27). Pearson.

Pessoa, S., Hendry, H., Donato, G. R., Tucker, G. R., & Lee, H. (2007). Content based instruction in the foreign language classroom: A discourse perspective. *Foreign Language Annals,* *40*(1), 102-121.

Philips, S. U. (2013). Methods in anthropological discourse analysis: The comparison of units of interaction. *Journal of Linguistic Anthropology, 23*(1), 82-95.

Pickering, L. (2004). The structure and function of intonational paragraphs in native and nonnative speaker instructional discourse. *English for Specific Purposes, 23*(1), 19-43.

Pickering, L. (2013). Suprasegmentals: Discourse intonation. In C. A. Chapelle (Ed.), *The encyclopedia of applied linguistics* (pp. 5437-5443*).*  Wiley-Blackwell.

Pickering, L. (2017). Pronunciation in discourse contexts. In O. Kang, R. I. Thompson, & J. M. Murphy (Eds.), *The Routledge handbook of contemporary English pronunciation* (pp. 432–446). Abingdon, UK: Routledge.

Pickering, L. (2018). *Discourse intonation: A discourse-pragmatic approach to teaching the pronunciation of English*. University of Michigan Press.

Pickering, L., & Evans, V. (Eds.). (2018). *Language learning, discourse and cognition: Studies in the tradition of Andrea Tyler.* John Benjamins.

Pickering, L., Friginal, E., & Staples, S. (Eds.). (2016). *Talking at work: Corpus-based explorations of workplace discourse in office interactions, call centers and healthcare settings.* Palgrave MacMillan.

Pickering, L., Hu, G., & Baker, A. (2012). The pragmatic function of intonation: Cueing agreement and disagreement in spoken English discourse and implications for ELT. In J. Romero-Trillo (Ed.), *Pragmatics and prosody in English language teaching* (pp. 199–218). Springer-Verlag.

Piirainen-Marsh, A. (2002). On identity and membership in multicultural broadcast interaction. In D. C. S. Li (Ed.), *Discourse in search of members: In honor of Ron Scollon* (pp. 393-442). University Press of America.

Polat, B. (2011). Investigating acquisition of discourse markers through a developmental learner corpus. *Journal of Pragmatics, 43*(15), 3745-3756.

Polese, V. (2017). ‘Re-scaling’ the discourse of immigrant integration: The role of definitions. *International Journal of Language Studies, 11*(4), 153-172.

Potter, J. (1997). Discourse analysis as a way of analyzing naturally occurring talk. In D. Silverman (Ed.), *Qualitative research: Theory, method and practice* (pp. 144-160). Sage.

Potter, J., & Wetherell, M. (1987). *Discourse and social psychology: Beyond attitudes and behavior*. Sage.

Powers, P. (2001). *The methodology of discourse analysis* (No. 14). Jones & Bartlett Learning.

Pujolar, J. (2007). The future of Catalan: Language endangerment and nationalist discourses in Catalonia. In A. Duchene & M. Heller (Eds.), *Discourses of endangerment: Ideology and interest in the defense of languages* (pp. 121-148). Continuum.

Ramanathan, V., & Makoni, S. (2007). Bringing the body back: The (mis)languaging of bodies in bio-medical, societal and poststructuralist discourses on diabetes and epilepsy. Critical Inquiry in Language Studies, 4, 283-306.

Resnick, Pontecorvo, C., & Burge, B. (Eds.), (1991). *Discourse, tools, and reasoning: Essays on situated cognition*. Springer.

Rhine, E. F., & Hall, J. K. (2011). Becoming the teacher: Changing participation frameworks in international teaching assistant discourse. In J. K. Hall, J. Hellermann, & S. Pekarek-Doehler (Eds.), *Interactional competence and development* (pp. 244–271). Multilingual Matters.

Richardson, J.. Krzyzanowski, M., Machín, D., & Wodak. R. (Eds.). (2014). *Advances in critical discourse studies*. Routledge.

Riggenbach, H. (1999). *Discourse analysis in the language classroom. Volume 1: The spoken language.* University of Michigan Press.

Riley, P. (Ed.). (1985). *Discourse and learning.* Longman.

Riley, P. (1994). Aspects of learner discourse: Why listening to learners is so important. In E. M. Esch (Ed.), *Self-access and the adult learner* (pp. 7-19). CILT.

Rine, E. & Hall, J. K, (2011). Becoming a teacher: Changing participant frameworks in international teaching assistant (ITA) discourse. In J.K. Hall, J. Hellermann, & S. Pekarak Doehler (Eds.), Interactional competence and development (pp. 244-274). Multilingual Matters.

Roberts, C., & Sarangi, S. (2005). Theme-oriented discourse analysis of medical encounters. *Medical Education, 39*(6), 632-640.

Robinson, V. M. J. (1995). The identification and evaluation of power in discourse. In D. Corson (Ed.), *Discourse and power in educational organizations* (pp. 111-130). Hampton Press.

Rogers, R. (Ed.). (2004). *An introduction to critical discourse analysis in education.* Lawrence Erlbaum.

Rogers, R. (Ed.). (2011). *An introduction to critical discourse analysis in education*. Routledge.

Rohde, H., & Frank, M. (2014). Markers of topical discourse in child-directed speech. *Cognitive Science, 38*(8), 1634-1661.

Rose, K. R. (1994). On the validity of discourse completion tests in non-Western contexts. *Applied Linguistics, 15*, 1-14.

Ross, S. & Langille, J. (1997). Negotiated discourse and interlanguage accent effects on a second language listening test. In G. Brindley & G. Wigglesworth (Eds.), *Access: Issues in language test design and delivery* (pp. 87-116). NCELTR.

Rothkegel, A., & Ruda, S. (Eds.). (2012). *Communication on and via technology.* De Gruyter.

Rounds, P. L. (1987). Characterizing successful classroom discourse for NNS teaching assistant training. *TESOL Quarterly*, *21*(4), 643-671.

Rymes, B. (2010). Classroom discourse analysis: A focus on communicative repertoires. In N. H. Hornberger & S. L. McKay (Eds.), *Sociolinguistics and language education* (pp. 528–546). Multilingual Matters.

Sánchez, E., Rosales, J., & Cañedo, I. (1999). Understanding and communication in expositive discourse: An analysis of the strategies used by expert and pre-service teachers. *Teaching and Teacher Education, 15*, 37-58.

Sanders, T., & Gernsbacher, M. A. (2004). Accessibility in text and discourse processing. *Discourse Processes, 37*(2), 79-89.

Sarangi, S., & Roberts, C. (2001). Discoursal (mis)alignments in professional gatekeeping encounters. In C. Kramsch (Ed.), *Language acquisition and language socialization: Ecological perspectives* (pp. 197-234). Continuum.

Sarangi, S., & Roberts, C. (Eds.). (1999). *Talk, work and institutional order: Discourse in medical, mediation and management settings*. De Gruyter.

Saragih, A., & Saragih, M. (2021). *Discourse analysis: A study on discourse based on systemic functional linguistic theory*. UMSU Press.

Schegloff, E.A. (1982). Discourse as an interactional achievement: Some uses of ‘uh huh’ and other things that come between sentences. In D. Tannen (Ed.), *Analyzing discourse: Text and talk* (pp. 71-93). Georgetown University Press.

Schendl, H., & Wright, L. (Eds.). (2011). *Code-switching in early English.* De Gruyter.

Schiffrin, D. (1987). *Discourse markers.* Cambridge University Press.

Schiffrin, D. (1994). *Approaches to discourse.* Basil Blackwell.

Schnurr, S. (2009). *Leadership discourse at work: Interactions of humour, gender and workplace culture.* Palgrave Macmillan.

Schnurr, S., & Chan, A. (2009). Leadership discourse and politeness at work. A cross cultural case study of New Zealand and Hong Kong. *Journal of Politeness Research, 5*(2), 131-157.

Scollon, R. (2001). *Mediated discourse: The nexus of practice*. Routledge.

Scollon, R. (2008). Discourse itineraries: Nine processes of resemiotization. In V. K. Bhatia, J. Flowerdew, & R. H. Jones (Eds.), *Advances in discourse studies* (pp. 233-244). Routledge.

Scollon, R., & Scollon, S.W. (2003). *Discourses in place: Language in the material world*. Routledge.

Scollon, R., & Scollon, S. W. (2004). *Nexus analysis: Discourse and the emerging Internet*. Routledge.

Scollon, R., & Scollon, S. W. (2007). Nexus analysis: Refocusing ethnography on action. *Journal of Sociolinguistics, 11*(5), 608-625.

Shriewer, J. (Ed.). (2000). *Discourse formation in comparative education.* Peter Lang.

Searle, J. R. (1969). *Speech acts: An essay in the philosophy of language.* Cambridge University Press.

Segawa, H. (2008). Teaching Japanese people’s thinking: Discourses on thought patterns in post-war studies of Japanese language education. In S. Sato & N.M. Doerr (Eds.), *Rethinking language and culture in Japanese education: Beyond the standard* (pp. 175-200). Multilingual Matters.

Selinker, L. (1979). On the use of informants in discourse analysis and language for specialized purposes. *International Review of Applied Linguistics in Language Teaching, 17*(3), 189-215.

Selinker, L., & Douglas, D., (1988). Comparing episodes in discourse domains in LSP and interlanguage studies. In A. M. Cornu, J. Vanparijs, N. Delahaye, & L. Baten (Eds.), Beads or bracelet: How do we approach LSP (pp. 366-378). Oxford University Press.

Selinker, L., & Douglas., D., (1988). Using discourse domains in creating interlanguage: Context theory and research methodology. In J. Klegraf & D. Nehls (Eds.), Studies in descriptive linguistics: Essays on the English language and applied linguistics on the occasion of Gerhard Nickels' 60th birthday (pp. 357-379). Julius Groos Verlag.

Shakeshaft, C., & Perry, A. (1995). The language of power versus the language of empowerment: Gender difference in administrative communication. In D. Corson (Ed.), *Discourse and power in educational organizations* (pp. 17-29). Hampton Press.

Shibata, M. (2021). Reported speech as persuasion: A discourse analysis of Japanese journalism. *Japanese Studies*, *41*(2), 221-239.

Shohamy, E. (1991). Discourse analysis in language testing. *Annual Review of Applied Linguistics, 11*, 115-131.

Silberstein, S. (2011). Constrained but not determined: Approaches to discourse analysis. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (Vol. 2, pp. 274-290). Routledge.

Sinclair, J. McH. & Coulthard, R. M. (1975). *Towards an analysis of discourse: The English used by teachers and pupils.* Oxford University Press.

Smart, G. (2008). Ethnographic-based discourse analysis: Uses, issues and prospects. In V. K. Bhatia, J. Flowerdew, & R. H. Jones (Eds.), *Advances in discourse studies* (pp. 56-66). Routledge.

Smith, C. S. (2003). Modes of discourse: The local structure of texts. Cambridge University Press.

Smith, K. (2012). The instructional discourse of domestic and international teaching assistants. In G. Gorsuch (Eds.), *Working theories for TA and ITA development* (pp. 483-528). New Forums Press.

Spack, R. (1993). Student meets text, text meets student: Finding a way into academic discourse. In J. G. Carson, & I. Leki (Eds.), *Reading in the composition classroom* (pp. 183-196). Heinle.

Spitulnik, D. (1996). The social circulation of media discourse and the mediation of communities. *Journal of Linguistic Anthropology, 6*, 161-187.

Staples, S. (2015). *The discourse of nurse-patient interactions: Contrasting the communicative styles of U.S. and international nurses*. John Benjamins.

Staples, S., Laflair, G. T., & Egbert, J. (2017). Comparing language use in oral proficiency interviews to target domains: Conversational, academic, and professional discourse. *The Modern Language Journal*, *101*(1), 194-213.

Starfield, S. (2001). ‘I’ll go with the group’: Rethinking ‘discourse community’ in EAP. In J. Flowerdew & M. Peacock. (Eds.), *Research perspectives on English for Academic Purposes* (pp. 132-147). Cambridge University Press.

Starks, H., & Brown Trinidad, S. (2007). Choose your method: A comparison of phenomenology, discourse analysis, and grounded theory. *Qualitative health research*, *17*(10), 1372-1380.

Storey, P. (1997). Examining the test-taking process: A cognitive perspective on the discourse cloze test.*Language Testing, 14*, 214-231.

Storey, R. (1997). *The art of persuasive discourse.* Gower.

Strauss, S. (2005). Cognitive realization markers:  A discourse-pragmatic study of the sentence ending particles –kwun, -ney,  and –tela.  Language Sciences, 27, 437-480.

Strauss, S., & Xiang, X. (2009). Discourse particles:  Where cognition and interaction intersect—the case of final particle –ey in Shishan dialect.  (Hainan Island, P.R. China).  Journal of Pragmatics, 41, 1287-1312.

Subtirelu, N. C. (2013). ‘English… it's part of our blood’: Ideologies of language and nation in United States Congressional discourse. *Journal of Sociolinguistics*, *17*(1), 37-65.

Sullivan, P., & Girginer, H. (2002). The use of discourse to enhance ESP teacher knowledge: An example using aviation English. *English for Specific Purposes, 21*(4), 397–404.

Sykes, J. (2010). (In)commensurable discourse: Researchers and practitioners bring pragmatics to language learning. *Studies in Hispanic and Lusophone Linguistics*, *3*(1), 253-264.

Sykes, J. M. (2010). (In)commensurable discourse: Researchers and practitioners bring pragmatics to language learning. *Studies in Hispanic and Lusophone Linguistics*, *3*(1), 253-264.

Taguchi, N. (2007). Chunk learning and the development of spoken discourse in a Japanese as a foreign language classroom. *Language Teaching Research* 11, 4, 433-57.

Tang, C. H. (2011). Self-repair devices in classroom monologue discourse. *Concentric: Studies in Linguistics*, *37*(1), 93-120.

Tannen, D. (1989). *Talking voices: Repetition, dialogue, and imagery in conversational discourse.* Cambridge University Press.

Tapper, J. (1994). Directives used in college laboratory oral discourse. *English for Specific Purposes*, *13*(3), 205-222.

Thesen, L. (1997). Voices, discourse, and transition: In search of new categories in EAP. *TESOL Quarterly, 31,* 487-511.

Thoms, J. J. (2012). Classroom discourse in foreign language classrooms: A review of the literature. *Foreign Language Annals*,45(s1), s8-s27.

Thorne, S. L., Reinhardt, J., & Golombek, P. (2008). Mediation as objectification in the development of professional discourse: A corpus-informed curricular innovation. In J. P. Lantolf & M. Poehner (Eds.), *Sociocultural theory and the teaching of second languages* (pp. 256-284). Equinox.

Thornborrow, J. (1997). Playing power: Gendered discourses in a computer games magazine. *Language and Literature*, *6*(1), 43-55.

Thurlow, C., & Mroczek, K. (Eds.). (2011). *Digital discourse: Language in the new media.* Oxford University Press.

Trent, J. (2012). The discursive positioning of teachers: Native-speaking English teachers and educational discourse in Hong Kong. *TESOL Quarterly, 46*(1), 104-126.

Tsang, W. K., & Wong, M. (2004). Constructing a shared 'Hong Kong identity' in comic discourses. *Discourse & Society*, *15*(6), 767-785.

Tsao, F. (1983). Linguistics and written discourse in particular languages. Bernard, H. R. (2011). Interviewing I: Understand and semistructured. In H. R. Bernard (Ed.), *Research methods in anthropology: Qualitative and quantitative approaches* (pp. 156-186). AltaMira Press.

Tyler, A. (1992). Discourse structure and the perception of incoherence in international teaching assistants' spoken discourse. *TESOL Quarterly*, *26*(4), 713-729.

Tyler, A. (1994). The role of syntactic structure in discourse structure: Signaling logical and prominence relations. *Applied Linguistics*, *15*(3), 243-262.

Tyler, A. E., Jefferies, A. A., & Davies, C. E. (1988). The effect of discourse structuring devices on listener perceptions of coherence in non‐native university teacher's spoken discourse. *World Englishes*, *7*(2), 101-110.

van Dijk, T. A. (Ed.). (1985). *Handbook of discourse analysis, Volume 3: Discourse and dialogue.* Academic Press.

van Dijk, T. A. (1993). Principles of critical discourse analysis. *Discourse & Society, 4*(2), 249-283. doi:10.1177/0957926593004002006

van Dijk, T. (2006). Ideology and discourse analysis. *Journal of Political Ideologies, 11*(2), 115–140.

Vandergriff, I. (2016). *Second-language discourse in the digital world: Linguistic and social practices in and beyond the networked classroom.* John Benjamins.

Wan, W., & Low, G. (Eds.). (2015). *Elicited metaphor analysis in educational discourse*. John Benjamins.

Wall, J. D., Stahl, B. C., & Salam, A. F. (2015). Critical discourse analysis as a review methodology: An empirical example. *Communications of the Association for Information Systems*, *37*(1), 257-285. https://dora.dmu.ac.uk/bitstream/handle/2086/11180/2015\_Critical\_Discourse\_Analysis\_Review\_Methodology\_CAIS%20%281%29.pdf?sequence=1&isAllowed=y

Walsh, S. (2011). *Exploring* c*lassroom discourse: Language in action.* Routledge.

Walsh, S., & O’Keeffe, A. (2007). Raising language awareness through analysing discourse in context. *Language Awareness, 16*(3), 151-152.

Walsh, S., O'Keefe, A., & McCarthy, M. (2008). Post-colonialism, multiculturalism, structuralism, feminism, post-modernism and so on and so forth: A comparative analysis of vague category markers in academic discourse. In A. Ädel & R. Reppen (Eds.), *Corpora and discourse: The challenges of different settings.* (pp. 9-29). John Benjamins.

Warschauer, M. (1996). [Heterotopias, panopticons, and Internet discourse](http://gse.uci.edu/person/warschauer_m/heterotopias.html). *University of Hawai'i Working Papers in ESL 14*(1), 91-121.

Warschauer, M. (2002). [Networking into academic discourse](http://gse.uci.edu/person/warschauer_m/networking.html). *Journal of English for Academic Purposes 1*(1), 45-58.

Warschauer, M., & Ware, M. (2008).  [Learning, change, and power: Competing discourses of technology and literacy](http://gse.uci.edu/person/warschauer_m/docs/lcp.pdf). In J. Coiro, M., Knobel, C. Lankshear, & D. J. Leu (Eds.) *Handbook of research on new literacies* (pp. 215-240). Lawrence Erlbaum.

Watanabe, S. (2003). Cohesion and coherence strategies in paragraph-length and extended discourse in Japanese oral proficiency interviews. *Foreign Language Annals*, *36*(4), 555-565.

Watts, R. J. (1999). The social construction of standard English: Grammar writers as a ‘discourse community’. In T. Bex & R. J. Watts (Eds.), *Standard English: The widening debate* (pp. 40-68). Routledge.

Wells, G. (1996). Using the tool-kit of discourse in the activity of learning and teaching. *Mind, Culture, and Activity, 3*(2), 74-101.

Wennerstrom, A. (2001). *The music of everyday speech: Prosody and discourse analysis.*  Oxford University Press.

Widdowson, H. G. (1995). Discourse analysis: A critical view. *Language and Literature, 4*(3), 157-172.

Wigglesworth, G. (1997). An investigation of planning time and proficiency level on oral test discourse. *Language Testing*, *14*(1), 85-106.

Wigglesworth, G., & Moses, K. R. (2008). The silence of the frogs: Dysfunctional discourse in the" English-only" Aboriginal classroom. In J. Simpson & G. Wigglesworth (Eds.), *Children's language and multilingualism: Indigenous language use at home and school* (pp. 129-153). Continuum.

Williams, J. (1992). Planning, discourse marking, and the comprehensibility of international teaching assistants. *TESOL Quarterly*, *26*(4), 693-711.

Williams, L., Abraham, L.B., & Bostelmann, E.D. (2014). A discourse-based approach to CALL training and professional development. *Foreign Language Annals, 47*(4), 614-629.

Wilson, J., & Boxer, D. (Eds.). (2015). *Discourse, politics and women as global leaders*. John Benjamins.

Winston, E., & Monikowski, C. (2000). Discourse mapping: Developing textual coherence skills in interpreters. In C. B. Roy (Ed.), *Innovative practices for teaching sign language interpreters* (pp. 15-66). Gallaudet University Press.

Wodak, R. (1995). Power, discourse, and styles of female leadership in school committee meetings. In D. Corson (Ed.), *Discourse and power in educational organizations* (pp. 31-54). Hampton Press.

Wodak, R. (1996). *Disorders of discourse*. Longman.

Wodak, R. (Ed.) (1997). *Gender and discourse*. Sage.

Wodak, R., & Chilton, P. (Eds.). (2005). *A new agenda in (critical) discourse analysis: Theory, methodology and interdisciplinarity*. John Benjamins.

Wodak, R., & Meyer, M. (2009). Critical discourse analysis: History, agenda, theory and methodology. In R. Wodak & M. Meyer (Eds.), *Methods of critical discourse analysis* (pp. 1-33). Sage.

Wodak-Engel, R. (1984). Determination of guilt: Discourse in the courtroom. In C. Kramarae, N. Schultz, & W. O’Barr (Eds.), *Language and power* (pp. 89-99). Sage.

Wortham, S., & Reyes, A. (2015). *Discourse analysis beyond the speech event*. Routledge Publishers.

Yang, W., Lu, X., & Weigle, S. C. (2015). Different topics, different discourse: Relationships among writing topic, measures of syntactic complexity, and judgments of writing quality. *Journal of Second Language Writing, 28,* 53-67.

Yazdannik, A., Yousefy, A., & Mohammadi, S. (2017). Discourse analysis: A useful methodology for health-care system researches. *Journal of Education and Health Promotion*, *6*. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5747223/

Yeldham, M. (2018). The influence of formulaic language on L2 listener decoding in extended discourse. *Innovation in Language Learning and Teaching*, *12*(2), 105-119.

Young, R. F. (2002). Discourse approaches to oral language assessment. *Annual Review of Applied Linguistics, 22*, 243-262.

Young, R., & He, A.W. (Eds.) (1998). *Talking and testing: Discourse approaches to the assessment of oral proficiency*. John Benjamins.

Yueguo, G. (2002). Guanxi: Backdoor practice as goal-directed discourse. In D. C. S. Li (Ed.), *Discourse in search of members: In honor of Ron Scollon* (pp. 273-297). University Press of America.

Zajda, J. (2020). Discourse analysis as a qualitative methodology. *Educational Practice and Theory*, *42*(2), 5-21.

Zuengler, J., & Cole, K. (2008). Introduction. In Cole, K. & J. Zuengler (Eds.), *The research process in classroom discourse analysis: Current perspectives* (pp. 1 – 12)*.* Lawrence Erlbaum.