**MIXED-METHODS RESEARCH: SELECTED REFERENCES**

**(Last updated 8 February 2023)**

Abowitz, D. A., & Toole, T. M. (2009). Mixed method research: Fundamental issues of design, validity, and reliability in construction research. *Journal of Construction Engineering and Management*, *136*(1), 108-116.

Aloraini, N., & Cardoso, W. (2022). Social media in language learning: A mixed-methods investigation of students’ perceptions. *Computer Assisted Language Learning*, *35*(8), 1707-1730.

Altstaedter, L. L. (2017). Developing a Spanish for health professions course: A preliminary mixed-methods study. *Foreign Language Annals, 50*(1), 38-56.

Amaratunga, D., Baldry, D., Sarshar, M., & Newton, R. (2002). Quantitative and qualitative research in the built environment: Application of “mixed” research approach. *Work Study*, *51*(1), 17-31.

Amerstorfer, C. M. (2018). Past its expiry date? The SILL in modern mixed-methods strategy research. *Studies in Second Language Learning and Teaching*, *8*(2), 497-523.

Andrew, S., & Halcomb, E. J. (2007). Mixed methods research is an effective method of enquiry for community health research. *Contemporary Nurse*, *23*(2), 145-153.

Atman, C. J., Kilgore, D., & McKenna, A. (2008). Characterizing design learning: A mixed‐methods study of engineering designers' use of language. *Journal of Engineering Education*, *97*(3), 309-326.

Axinn, W. G., & Pearce, L. D. (2006). *Mixed method data collection strategies*. Cambridge University Press.

Bakla, A. (2020). A mixed methods study of feedback modes in L2 writing. *Language Learning & Technology*, *24*(1), 107-128.

Bazeley, P. (2009). Editorial: Integrating data analyses in mixed methods research. *Journal of Mixed Methods Research*, *3*(3), 203-207.

Bergman, M. M. (Ed.). (2008). *Advances in mixed methods research: Theories and applications*. Sage.

Biesta, G. (2010). Pragmatism and the philosophical foundations of mixed methods research. In A. Tashakkori & C. Teddlie (Eds.), *Sage handbook of mixed methods in social and behavioral research*, *2* (pp. 95-118). Sage.

Brannen, J. (1992). *Mixed methods: Quantitative and qualitative research*. Avebury.

Bromley, P., Northway, K., & Schonberg, E. (2016). Transfer and dispositions in writing centers: A cross-institutional, mixed-methods study. *Across the Disciplines*, *13*(1), 1-15.

Brown, J. (2013). *Mixed methods research for TESOL*. Edinburgh University Press.

Bryman, A. (Ed.). (2006). *Mixed methods*. Sage.

Bryman, A. (2006). Integrating quantitative and qualitative research: How is it done? *Qualitative Research, 6*, 97-113.

Bryman, A. (2007). Barriers to integrating quantitative and qualitative research. *Journal of Mixed Methods Research*, *1*(1), 8-22.

Cameron, R. (2009). A sequential mixed model research design: Design, analytical and display issues. *International Journal of Multiple Research Approaches*, *3*(2), 140-152.

Caracelli, V. J., & Greene, J. C. (1993). Data analysis strategies for mixed-method evaluation designs. *Educational Evaluation and Policy Analysis*, *15*(2), 195-207.

Caracelli, V. J., & Greene, J. C. (1997). Crafting mixed‐method evaluation designs. *New Directions for Evaluation*, *1997*(74), 19-32.

Chang, T., DeJonckheere, M., Vydiswaran, V. V., Li, J., Buis, L. R., & Guetterman, T. C. (2021). Accelerating mixed methods research with natural language processing of big text data. *Journal of Mixed Methods Research*, *15*(3), 398-412.

Chatterji, M. (2005). Evidence on “what works”: An argument for extended-term mixed-method (ETMM) evaluation designs. *Educational Researcher*, *34*(5), 14-24.

Christ, T. W. (2009). Designing, teaching, and evaluating two complementary mixed methods research courses. *Journal of Mixed Methods Research*, *3*(4), 292-325.

Clark, V. L., & Creswell, J. W. (2010). *Designing and conducting mixed methods research.* Sage.

Creswell, J. W. (1999). Mixed-method research: Introduction and application. In G. J. Cizek (Ed.), *Handbook of educational policy* (pp. 455-472). Academic Press.

Creswell, J. (2003). *Research Design: Qualitative, quantitative, and mixed methods approaches* (2nd ed.). Sage.

Creswell, J. (2009). *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage.

Creswell, J. W. (2010). Mapping the developing landscape of mixed methods research. In A. Tashakkori & C. Teddlie (Eds.), *SAGE handbook of mixed methods in social & behavioral research* (pp. 45-68).

Creswell, J. W. (2013). *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage.

Creswell, J. W.  (2015). *A concise introduction to mixed methods research. he mixed methods reader.* Sage.

Creswell, J. W., & Garrett, A. L. (2008). The “movement” of mixed methods research and the role of educators. *South African Journal of Education*, *28*(3), 321-333.

Creswell, J. W., & Plano Clark, V. L. (2007). *Designing and conducting mixed methods research*. Sage.

Creswell, J. W., & Plano Clark, V. L. (2008). *The mixed methods reader.* Sage.

Creswell, J. W., & Plano Clark, V. L. (2010). *Designing and conducting mixed methods research.* Sage.

Creswell, J. W., & Plano Clark, V. L. (2011). *Designing and conducting mixed methods research* (2nd Ed.). Sage.

Creswell, J. W., Plano Clark, V. L., Gutmann, M. L., & Hanson, W. E. (2003). Advanced mixed methods research designs. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of mixed methods in social and behavioral research* (pp. 209-240). Sage.

Creswell, J. W., & Zhou, Y. (2016). What is mixed methods research? In A. J. Moeller, J. W. Creswell, & N. Saville (Eds.), *Second language assessment and mixed methods research, Studies in Language Testing, 43* (pp. 35-50). Cambridge University Press.

Curry, L. A., Nembhard, I. M., & Bradley, E. H. (2009). Qualitative and mixed methods provide unique contributions to outcomes research. *Circulation*, *119*(10), 1442-1452.

Datta, L. E. (1997). A pragmatic basis for mixed‐method designs. *New Directions for Evaluation*, *1997,* (74), 33-46.

Dawadi, S., Shrestha, S., & Giri, R. A. (2021). Mixed-methods research: A discussion on its types, challenges, and criticisms. *Journal of Practical Studies in Education*, *2*(2), 25-36.

Denscombe, M. (2008). Communities of practice a research paradigm for the mixed methods approach. *Journal of Mixed Methods Research*, *2*(3), 270-283.

Dörnyei, Z. (2007). *Research methods in applied linguistics*. Oxford University Press.

Doyle, L., Brady, A. M., & Byrne, G. (2009). An overview of mixed methods research. *Journal of Research in Nursing*, *14*(2), 175-185.

Dunning, H., Williams, A., Abonyi, S., & Crooks, V. (2008). A mixed method approach to quality of life research: A case study approach. *Social Indicators Research*, *85*(1), 145-158.

Ebadi, S., & Rahimi, M. (2017). Exploring the impact of online peer-editing using Google Docs on EFL learners’ academic writing skills: A mixed methods study. *Computer Assisted Language Learning*, *30*(8), 787-815.

Ebadi, S., & Rahimi, M. (2018). An exploration into the impact of WebQuest-based classroom on EFL learners’ critical thinking and academic writing skills: A mixed-methods study. *Computer Assisted Language Learning*, *31*(5-6), 617-651.

Elliott, M., & Lim, G. S. (2016). The development of a new reading task: A mixed methods approach. In A. J. Moeller, J. W. Creswell, & N. Saville (Eds.), *Second language assessment and mixed methods research, Studies in Language Testing, 43* (pp. 233-268). Cambridge University Press.

Enayat, M. J., & Haghighatpasand, M. (2017). Exploiting adventure video games for second language vocabulary recall: A mixed-methods study. *Innovation in Language Learning and Teaching*, *13*(1), 61–75. <https://doi.org/10.1080/17501229.2017.1359276>

Enever, J., & Lindgren, E. (Eds.). (2017). *Early language learning: Complexity and mixed methods*. Multilingual Matters.

Eunjeong, P., Youngjoo, Y., & Jinsil, J. (2021). Mixed methods research in second language writing: A systematic research synthesis. *Journal of Language and Linguistic Studies*, *17*(1), 570-579.

Galaczi, E., & Khabbazbashi, N. (2016). Rating scale development: A multistage exploratory sequential design. In A. J. Moeller, J. W. Creswell, & N. Saville (Eds.), *Second language assessment and mixed methods research, Studies in Language Testing, 43* (pp. 208-232). Cambridge University Press.

Galante, A. (2022). Affordances of plurilingual instruction in higher education: A mixed methods study with a quasi-experiment in an English language program. *Applied Linguistics*, *43*(2), 316-339.

Gedamu, A. D., & Gezahegn, T. H. (2021). EFL supervisors’ written feedback focus and language functions: A mixed methods study. *Asian-Pacific Journal of Second and Foreign Language Education*, *6*(1), 1-18.

Gilmore, A. (2016). Language learning in context: Complex dynamic systems and the role of mixed methods research. In J. King (Ed.), *The dynamic interplay between context and the language learner*, (pp. 194-224).

Greene, J. C. (2008). Is mixed methods social inquiry a distinctive methodology? *Journal of Mixed Methods Research*, *2*(1), 7-22.

Greene, J. C., & Caracelli, V. J. (1997). Defining and describing the paradigm issue in mixed‐method evaluation. *New Directions for Evaluation,* (74), 5-17.

Greene, J. C., & Caracelli, V. J., & Graham, W. F. (1989). Toward a conceptual framework for mixed-method evaluation designs. *Educational Evaluation and Policy Analysis, 11*, 255-274.

Greer, J. L., & Ivankova, N. V. (2015). Mixed methods research and analysis. In B. Paltridge & A. Phakiti (Eds.), *Research methods in applied linguistic: A practical approach* (pp. 63-81). Bloomsbury Academic.

Gross, B. (2019). *Further language learning in linguistic and cultural diverse contexts: A mixed methods research in a European border region*. Routledge.

Grotjahn, R*.* (1987).On the methodological basis of introspective methods. In C. Færch & G. Kasper (Eds.), *Introspection in second language research* (pp. 54–81). Multilingual Matters.

Guetterman, T. C., & Salamoura, A. (2016). Enhancing test validation through rigorous mixed methods. In A. J. Moeller, J. W. Creswell, & N. Saville (Eds.), *Second language assessment and mixed methods research, Studies in Language Testing, 43* (pp. 153-176). Cambridge University Press.

Hall, B., & Howard, K. (2008). A synergistic approach: Conducting mixed methods research with typological and systemic design considerations. *Journal of Mixed Methods Research, 2*(3), 248-269.

Hanson, W. E., Creswell, J. W., Clark, V. L. P., Petska, K. S., & Creswell, J. D. (2005). Mixed methods research designs in counseling psychology. *Journal of Counseling Psychology*, *52*(2), 224.

Hashemi, M. R., & Babaii, E. (2013). Mixed methods research: Toward new research designs in applied linguistics. *The Modern Language Journal*, *97*(4), 828-852.

Holliday, A. (2002). *Doing and writing qualitative research.* Sage.

Hurlbut, S. (2016). Writing and publishing mixed methods studies in second language learning and assessment: Ten essential elements. In A. J. Moeller, J. W. Creswell, & N. Saville (Eds.), *Second language assessment and mixed methods research, Studies in Language Testing, 43* (pp. 119-150). Cambridge University Press.

Hustad, A., & McElwee, S. (2016). Ideas to action: A framework for the design and implementation of a mixed methods study. In A. J. Moeller, J. W. Creswell, & N. Saville (Eds.), *Second language assessment and mixed methods research, Studies in Language Testing, 43* (pp. 299-324). Cambridge University Press.

Ivankova, N. V., & Creswell, J. W. (2009). Mixed methods. In J. Heigham & R. A. Croker (Eds.), *Qualitative research in applied linguistics: A practical introduction* (pp. 135-161). Palgrave Macmillan.

Ivankova, N. V., & Greer, J. L. (2015). Mixed methods research and analysis. In B. Paltridge & A. Phakiti (Eds.), *Research methods in applied linguistics: A practical resource* (pp. 63-82). Bloomsbury Academic.

Jafari, S. M., Shokrpour, N., & Guetterman, T. (2015). A mixed methods study of teachers: Perceptions of communicative language teaching in Iranian high schools. *Theory and Practice in Language Studies*, *5*(4), 707-718.

Janebi Enayat, M., & Haghighatpasand, M. (2019). Exploiting adventure video games for second language vocabulary recall: A mixed-methods study. *Innovation in Language Learning and Teaching*, *13*(1), 61-75.

Jang, E. E., Wagner, M., & Park, G. (2014). Mixed methods research in language testing and assessment. *Annual Review of Applied Linguistics, 34*, 123-153.

Jick, T. D. (1979). Mixing qualitative and quantitative methods: Triangulation in action. *Administrative Science Quarterly, 24*(4), 602-611.

Johnson, B., & Christensen, L. (2008). *Educational research: Quantitative, qualitative, and mixed approaches*. Sage.

Johnson, R. B., & Onwuegbuzie, A. J. (2004). Mixed methods research: A research paradigm whose time has come. *Educational Researcher*, *33*(7), 14-26.

Johnson, R. B., Onwuegbuzie, A. J., & Turner, L. A. (2007). Toward a definition of mixed methods research. *Journal of Mixed Methods Research*, *1*(2), 112-133.

Johnson, R. B., & Turner, L. (2003). Data collection strategies in mixed methods research. In A. Tahakkori & C. Teddlie (Eds.), *Handbook of mixed methods in social and behavioral research* (pp. 297-320). Sage.

Kallemeyn, L. M., Hall, J. N., & Gates, E. (2020). Exploring the relevance of complexity theory for mixed methods research. *Journal of Mixed Methods Research*, *14*(3), 288-304.

Kemper, E. A., Stringfield, S., & Teddlie, C. (2003). Mixed methods sampling strategies in social science research. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of mixed methods in social and behavioral research* (pp. 273-296). Sage.

Khalifa, H., & Docherty, C. (2016). Investigating the impact of international assessment: A convergent parallel mixed methods approach. In A. J. Moeller, J. W. Creswell, & N. Saville (Eds.), *Second language assessment and mixed methods research, Studies in Language Testing, 43* (pp. 269-295). Cambridge University Press.

Kim, T., & Seo, H. (2012). Elementary school students’ foreign language learning demotivation: A mixed methods study of Korean EFL context. *Asia-Pacific Education Researcher (De La Salle University Manila)*, *21*(1), 160-171.

Kinginger, C., & Schrauf, R. W. (2023). Mixed methods research on language learning in study abroad. In C. Pérez-Vidal & C. Sanz (Eds.), *Methods in study abroad research: Past, present, and future* (pp. 85-106).

Klingner, J. K., & Boardman, A. G. (2011). Addressing the “research gap” in special education through mixed methods. *Learning Disability Quarterly*, *34*(3), 208-218.

Kwan, M. P., & Ding, G. (2008). Geo-narrative: Extending geographic information systems for narrative analysis in qualitative and mixed-method research. *The Professional Geographer*, *60*(4), 443-465.

Leech, N. L., & Onwuegbuzie, A. J. (2009). A typology of mixed methods research designs. *Quality & Quantity*, *43*(2), 265-275.

Li, S., Marquart, J. M., & Zercher, C. (2000). Conceptual issues and analytic strategies in mixed-method studies of preschool inclusion. *Journal of Early Intervention*, *23*(2), 116-132.

Li, Z., & Li, J. (2022). Using the flipped classroom to promote learner engagement for the sustainable development of language skills: A mixed-methods study. *Sustainability*, *14*(10), <https://doi.org/10.3390/su14105983>.

Lieberman, E. S. (2005). Nested analysis as a mixed-method strategy for comparative research. *American Political Science Review*, *99*(3), 435-452.

Lim, J. (2019). An investigation of the text features of discrepantly-scored ESL essays: A mixed methods study. *Assessing Writing, 39*, 1-13. https://doi.org/10.1016/j.asw.2018.10.003Used

Lipscomb, M. (2008). Mixed method nursing studies: A critical realist critique. *Nursing Philosophy*, *9*(1), 32-45.

Liu, H., Wang, L., & Koehler, M. J. (2019). Exploring the intention‐behavior gap in the technology acceptance model: A mixed‐methods study in the context of foreign‐language teaching in China. *British Journal of Educational Technology*, *50*(5), 2536-2556.

Lu, Z. Y., & Fan, S. H. (2021). A mixed-method examination of adopting focus-on-form TBLT for children's English vocabulary learning. *English Language Teaching*, *14*(2), 37-55.

Magne, V., Suzuki, S., Suzukida, Y., Saito, K., Ilkan, M., & Tran, M. (2019). Exploring the dynamic nature of second language listeners’ perceived fluency: A mixed-methods approach. *TESOL Quarterly, 53*(4), 1139-1150.

Malina, M. A., Nørreklit, H. S., & Selto, F. H. (2011). Lessons learned: Advantages and disadvantages of mixed method research. *Qualitative Research in Accounting & Management*, *8*(1), 59-71.

Mertens, D. M. (2010). Transformative mixed methods research. *Qualitative Inquiry*, *16*(6), 469-474.

Mertens, D. M. (2014). *Research and evaluation in education and psychology: Integrating diversity with quantitative, qualitative, and mixed methods*. Sage.

Miller, D. R., & Bustamante, C. (2016). Drawing mixed methods procedural diagrams. In A. J. Moeller, J. W. Creswell, & N. Saville (Eds.), *Second language assessment and mixed methods research, Studies in Language Testing, 43* (pp. 84-118). Cambridge University Press.

Milligan, L. O., Tikly, L., Williams, T., Vianney, J.-M., & Uworwabayeho, A. (2017). Textbook availability and use in Rwandan basic education: A mixed-methods study. *International Journal of Educational Development*, *54*, 1–7.

Moeller, A. J. (2016). The confluence of language assessment and mixed methods. In A. J. Moeller, J. W. Creswell, & N. Saville (Eds.), *Second language assessment and mixed methods research, Studies in Language Testing, 43* (pp. 3-16). Cambridge University Press.

Moeller, A. J., Creswell, J. W., & Saville, N. (Eds.) (2016).  *Second language assessment and mixed methods research*, *Studies in Language Testing, 43*. Cambridge University Press.

Moeller, A. J., & Theiler, J. (2014). Spoken Spanish language development at the high school level: A mixed‐methods study. *Foreign Language Annals*, *47*(2), 210-240.

Morse, J. M. (1991). Approaches to qualitative-quantitative methodological triangulation. *Nursing Research, 40*, 120-123.

Morgan, D. L. (1998). Practical strategies for combining qualitative and quantitative methods: Applications to health research. *Qualitative Health Research*, *8*(3), 362-376.

Morse, J. M. (2003). Principles of mixed methods and multimethod research design. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of mixed methods in social & behavioral research* (pp. 189-208). Sage.

Morse, J. M. (2005). Evolving trends in qualitative research: advances in mixed-method design. *Qualitative Health Research*, *15*(5), 583-585.

Morse, J. M., Niehaus, L., Wolfe, R. R., & Wilkins, S. (2006). The role of the theoretical drive in maintaining validity in mixed-method research. *Qualitative Research in Psychology*, *3*(4), 279-291.

Nunan, D., & Bailey, K. M. (2009). *Exploring second language classroom research: A comprehensive guide*. Heinle Cengage Learning.

O'Cathain, A., Murphy, E., & Nicholl, J. (2008). The quality of mixed methods studies in health services research. *Journal of Health Services Research & Policy*, *13*(2), 92-98.

Olsen, W. (2004). Triangulation in social research: Qualitative and quantitative methods can really be mixed. *Developments in Sociology*, *20*, 103-118.

Onwuegbuzie, A. J., & Collins, K. M. (2007). A typology of mixed methods sampling designs in social science research. *The Qualitative Report*, *12*(2), 281-316.

Onwuegbuzie, A. J., & Johnson, R. B. (2004). Mixed method and mixed model research. In B. Johnson & L. Christensen (Eds.), *Educational research: Quantitative, qualitative, and mixed approaches* (pp. 408-431). Sage.

Onwuegbuzie, A. J., & Johnson, R. B. (2006). The validity issue in mixed research. *Research in the Schools*, *13*(1), 48-63.

Onwuegbuzie, A. J., & Leech, N. L. (2006). Linking research questions to mixed methods data analysis procedures 1. *The Qualitative Report*, *11*(3), 474-498.

Onwuegbuzie, A. J., & Teddlie, C. (2003). A framework for analyzing data in mixed methods research. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of mixed methods in social and behavioral research*, *2* (pp. 397-430). Sage.

Östlund, U., Kidd, L., Wengström, Y., & Rowa-Dewar, N. (2011). Combining qualitative and quantitative research within mixed method research designs: A methodological review. *International journal of nursing studies*, *48*(3), 369-383.

Palinkas, L. A., Aarons, G. A., Horwitz, S., Chamberlain, P., Hurlburt, M., & Landsverk, J. (2011). Mixed method designs in implementation research. *Administration and Policy in Mental Health and Mental Health Services Research*, *38*(1), 44-53.

Palinkas, L. A., Horwitz, S. M., Green, C. A., Wisdom, J. P., Duan, N., & Hoagwood, K. (2015). Purposeful sampling for qualitative data collection and analysis in mixed method implementation research. *Administration and Policy in Mental Health and Mental Health Services Research*, *42*(5), 533-544.

Pole, K. (2007). Mixed method designs: A review of strategies for blending quantitative and qualitative methodologies. *Mid-Western Educational Researcher*, *20*(4), 35-38.

Ponce, O. A., & Pagán-Maldonado, N. (2015). Mixed methods research in education: Capturing the complexity of the profession. *International Journal of Educational Excellence*, *1*(1), 111-135.

Rahimi, M., & Fathi, J. (2022). Exploring the impact of wiki-mediated collaborative writing on EFL students’ writing performance, writing self-regulation, and writing self-efficacy: a mixed methods study. *Computer Assisted Language Learning*, *35*(9), 2627-2674.

Rahmani Voqaruni, V., Ghonsooly, B., & Pishghadam, R. (2017). A mixed methods research on teachers' beliefs about action research in second language education. *IJAR–International Journal of Action Research*, *13*(1), 13-14.

Révész, A., Michel, M., & Lee, M. (2019). Exploring second language writers’ pausing and revision behaviors: A mixed-methods study. *Studies in Second Language Acquisition*, *41*(3), 605-631.

Reynolds, B. L. (2015). A mixed‐methods approach to investigating first‐and second‐language incidental vocabulary acquisition through the reading of fiction. *Reading Research Quarterly*, *50*(1), 111-127.

Riazi, A. M. (2016). *The Routledge encyclopedia of research methods in applied linguistics: Quantitative, qualitative, and mixed-methods research*. Routledge.

Riazi, A. M. (2017). *Mixed methods research in language teaching and learning*. Equinox Publishing.

Riazi, A. M., & Candlin, C. N. (2014). Mixed-methods research in language teaching and learning: Opportunities, issues and challenges. *Language Teaching*, *47*(2), 135-173.

Richards, K. (2003). *Qualitative inquiry in TESOL*. Palgrave, Macmillan.

Rocco, T. S., Bliss, L. A., Gallagher, S., & Pérez-Prado, A. (2003). Taking the next step: Mixed methods research in organizational systems. *Information Technology, Learning, and Performance Journal*, *21*(1), 19-28.

Roohani, A., & Dayeri, K. (2019). On the relationship between Iranian EFL teachers' burnout and motivation: A mixed methods study. *Iranian Journal of Language Teaching Research*, *7*(1), 77-99.

Sale, J. E., & Brazil, K. (2004). A strategy to identify critical appraisal criteria for primary mixed-method studies. *Quality and Quantity*, *38*(4), 351-365.

Sale, J. E., Lohfeld, L. H., & Brazil, K. (2002). Revisiting the quantitative-qualitative debate: Implications for mixed-methods research. *Quality and Quantity*, *36*(1), 43-53.

Sammons, P., Day, C., Kington, A., Gu, Q., Stobart, G., & Smees, R. (2007). Exploring variations in teachers' work, lives and their effects on pupils: Key findings and implications from a longitudinal mixed‐method study. *British Educational Research Journal*, *33*(5), 681-701.

Sandelowski, M. (2000). Combining qualitative and quantitative sampling, data collection, and analysis techniques in mixed‐method studies. *Research in Nursing & Health*, *23*(3), 246-255.

Sandelowski, M. (2000). Focus on research methods--whatever happened to qualitative description? *Research in Nursing and Health*, *23*(4), 334-340.

Saville, N. (2016). Managing language assessment systems and mixed methods. In A. J. Moeller, J. W. Creswell, & N. Saville (Eds.), *Second language assessment and mixed methods research, Studies in Language Testing, 43* (pp. 17-31). Cambridge University Press.

Schulenberg, J. L. (2007). Analysing police decision‐making: Assessing the application of a mixed‐method/mixed‐model research design. *International Journal of Social Research Methodology*, *10*(2), 99-119.

Schüler-Meyer, A., Prediger, S., Kuzu, T., Wessel, L., & Redder, A. (2019). Is formal language proficiency in the home language required to profit from a bilingual teaching intervention in mathematics? A mixed methods study on fostering multilingual students’ conceptual understanding. *International Journal of Science and Mathematics Education*, *17*(2), 317-339.

Seedhouse, P. (2022). Transitioning from conversation analysis to mixed methods. *Language Teaching, 56*(1), 1-12. doi:10.1017/S0261444822000027.

Sehic, S. (2017). The effect of English language learning on creative thinking skills: A mixed methods case study. *English Language Teaching*, *10*(3), 82-94.

Shirazizadeh, M., Tajik, L., & Amanzadeh, H. (2019). Reflection, resilience and role stress among Iranian EFL teachers: A mixed methods study. *Issues in Language Teaching*, *8*(2), 1-24.

Siraj-Blatchford, I., Sammons, P., Taggart, B., Sylva, K., & Melhuish, E. (2006). Educational research and evidence-based policy: The mixed-method approach of the EPPE project. *Evaluation & Research in Education*, *19*(2), 63-82.

Smyth, R. (2006). Exploring congruence between Habermasian philosophy, mixed-method research, and managing data using NVivo. *International Journal of Qualitative Methods*, *5*(2), 131-145.

Soyoof, A., Reynolds, B. L., Shadiev, R., & Vazquez-Calvo, B. (2021). A mixed-methods study of the incidental acquisition of foreign language vocabulary and healthcare knowledge through serious game play. *Computer Assisted Language Learning*, 1-34.

Szőcs, K. (2017). Teachers’ and learners’ beliefs about language learning autonomy and its implications in the classroom: A mixed method study. *Apples: Journal of Applied Language Studies*, *11*(2), 125-145. [https://jyx.jyu.fi/bitstream/handle/123456789/55335/URN:NBN:fi:jyu-201708233542.pdf?sequence=1](https://jyx.jyu.fi/bitstream/handle/123456789/55335/URN%3ANBN%3Afi%3Ajyu-201708233542.pdf?sequence=1)

Taguchi, N. (2018). Description and explanation of pragmatic development: Quantitative, qualitative, and mixed methods research. *System*, *75*, 23-32.

Tashakkori, A., & Creswell, J. W. (2007). Editorial: The new era of mixed methods. *Journal of Mixed Methods Research*, *1*(1), 3-7.

Tashakkori, A., & Creswell, J. (2007).  Exploring the nature of research questions in mixed methods research.  *Journal of Mixed Methods Research, 1*(3)*,* 207-211.

Tashakkori, A., & Teddlie, C. (1998). *Mixed methodology: Combining qualitative and quantitative approaches.* Sage.

Tashakkori, A., & Teddlie, C. (Eds.) (2003). *Handbook of mixed methods in social & behavioral research*. Sage.

Tashakkori, A., & Teddlie, C. (2003). The past and future of mixed methods research: From data triangulation to mixed model designs. In A. Tahakkori & C. Teddlie (Eds.), *Handbook of mixed methods in social and behavioral research* (pp. 671-701). Sage.

Tavakoli, M., Zabihi, R., & Ghadiri, M. (2015). Adopting a mixed methods approach to assessing foreign language teachers’ teaching/learning conceptions and their language teaching biases. *Current Psychology*, *34*, 791-802.

Techataweewan, W., & Prasertsin, U. (2018). Development of digital literacy indicators for Thai undergraduate students using mixed method research. *Kasetsart Journal of Social Sciences*, *39*(2), 215-221. <https://www.sciencedirect.com/science/article/pii/S2452315116301254>

Teddlie, C., & Tashakkori, A. (2003). Major issues and controversies in the use of mixed methods in the social and behavioural sciences. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of mixed methods in social & behavioral research* (pp. 3–50). Sage.

Teddlie, C., & Tashakkori, A. (2006). A general typology of research designs featuring mixed methods. *Research in the Schools*, *13*(1), 12-28.

Teddlie, C., & Yu, F. (2007). Mixed methods sampling: A typology with examples. *Journal of Mixed Methods Research, 1*(1), 77-100.

Teddlie, C., & Tashakkori, A. (Eds.). (2009). *Foundations of mixed methods research: Integrating quantitative and qualitative approaches in the social and behavioral sciences*. Sage.

Teemant, A. (2014). A mixed-methods investigation of instructional coaching for teachers of diverse learners. *Urban Education*, *49*(5), 574-604.

Torres, V. (2006). A mixed method study testing data-model fit of a retention model for Latino/a students at urban universities. *Journal of College Student Development*, *47*(3), 299-318.

Triandis, H. C., McCusker, C., & Hui, C. H. (1990). Multi-method probes of individualism and collectivism. *Journal of Personality and Social Psychology*, *59*(5), 1006-1020.

Truscott, D. M., Swars, S., Smith, S., Thornton‐Reid, F., Zhao, Y., Dooley, C., ... & Matthews, M. (2010). A cross‐disciplinary examination of the prevalence of mixed methods in educational research: 1995–2005. *International Journal of Social Research Methodology*, *13*(4), 317-328.

Tsushima, R. (2015). Methodological diversity in language assessment research: The role of mixed methods in classroom-based language assessment studies. *International Journal of Qualitative Methods*, *14*(2), 104-121.

Turner, C. E. (2014).  Mixed methods research. In A. J. Kunnan (Ed.), *The companion to language assessment,* (pp. 1403-1417). John Wiley & Sons. DOI: 10.1002/9781118411360.wbcla142

Vidakovic, I., & Robinson, M. (2016). A community-based participatory approach to test development: The International Legal English Certificate. In A. J. Moeller, J. W. Creswell, & N. Saville (Eds.), *Second language assessment and mixed methods research, Studies in Language Testing, 43* (pp. 177-207). Cambridge University Press.

Waszak, C., & Sines, M. (2003). Mixed methods in psychological research. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of mixed methods in social and behavioral research* (pp. 557-576). Sage.

Watkins, D., & Gioia, D. (2015). *Mixed methods research*. Oxford University Press.

Waysman, M., & Savaya, R. (1997). Mixed method evaluation: A case study. *American Journal of Evaluation*, *18*(3), 227-237.

Wesely, P. M. (2010). Language learning motivation in early adolescents: Using mixed methods research to explore contradiction. *Journal of Mixed Methods Research*, *4*(4), 295-312.

Westhues, A., Ochocka, J., Jacobson, N., Simich, L., Maiter, S., Janzen, R., & Fleras, A. (2008). Developing theory from complexity: Reflections on a collaborative mixed method participatory action research study. *Qualitative Health Research*, *18*(5), 701-717.

Yan, X. (2014). An examination of rater performance on a local oral English proficiency test: A mixed-methods approach. *Language Testing*, 31(4), 501-527.

Yang, H., & Ren, W. (2019). Pragmatic awareness and second language learning motivation: A mixed-methods investigation. *Pragmatics & Cognition*, *26*(2-3), 447-473.

Zhang, P., & Liu, N. (2019). Longitudinal mixed methods designs in language teaching research. *International Journal of Multiple Research Approaches*, *11*(2), 132-143.

Ziegler, N. A. (2014). Fostering self‐regulated learning through the European language portfolio: An embedded mixed methods study. *The Modern Language Journal*, *98*(4), 921-936.

Ziegler, N., & Kang, L. (2016). Mixed methods designs. In A. J. Moeller, J. W. Creswell, & N. Saville (Eds.), *Second language assessment and mixed methods research, Studies in Language Testing, 43* (pp. 51-83). Cambridge University Press.

Zohrabi, M. (2013). Mixed method research: Instruments, validity, reliability and reporting findings. *Theory and Practice in Language Studies*, *3*(2), 254-262.