**CRITICAL THINKING: SELECTED REFERENCES**

**(Last updated 6 May 2023)**

Abbasi, A., & Izadpanah, S. (2018). The relationship between critical thinking, its subscales and academic achievement of English language course: The predictability of educational success based on critical thinking. *Academy Journal of Educational Sciences*, *2*(2), 91-105. ahttp://journal.acjes.com/en/download/article-file/580672

Afshar, H. S., & Movassagh, H. (2017). On the relationship among critical thinking, language learning strategy use and university achievement of Iranian English as a foreign language majors. *The Language Learning Journal*, *45*(3), 382-398.

Alnofaie, H. (2013). A framework for implementing critical thinking as a language pedagogy in EFL preparatory programmes. *Thinking Skills and Creativity*, *10*, 154-158. https://www.sciencedirect.com/science/article/abs/pii/S1871187113000588

Atkinson, D. (1997). A critical approach to critical thinking in TESOL. *TESOL Quarterly, 31*(1), 71-94. Doi:10.2307/3587975

Bagheri, F. (2015). The relationship between critical thinking and language learning strategies of EFL learners. *Journal of Language Teaching and Research*, *6*(5), 969-975. <https://www.academypublication.com/issues2/jltr/vol06/05/08.pdf>

Bean, J. (2011). *Engaging ideas: The professor's guide to integrating writing, critical thinking, and active learning in the classroom*. Jossey-Bass.

Beaumont, J. (2010). A sequence of critical thinking tasks. *TESOL Journal*, *1*(4), 427-448.

Benesch, S. (1993). Critical thinking: A learning process for democracy. *TESOL Quarterly*, *27*(3), 545-548.

Benesch, S. (1999). Thinking critically, thinking dialogically. *TESOL Quarterly, 33*(3), 573-580. doi:10.2307/3587682

Brookfield, S. D. (1987). *Developing critical thinkers: Challenging adults to explore alternative ways of thinking and acting*. Jossey-Bass.

Brookfield, S. D. (1990). Passion, purity, and pillage: Critical thinking about critical thinking. *Adult Education Research Conference Proceedings* (pp. 25-30). The University of Georgia.

Brookfield, S. (2005). *The power of critical theory: Liberating adult learning and teaching.*  Jossey-Bass.

Brookfield, S. (2012). *Teaching for critical thinking: Tools and techniques to help students question their assumptions* (1st ed.). Jossey-Bass.

Brown, J. S., Collins, A., & Duguid, P. (1989). Situated cognition and the culture of learning. *Educational Researcher*, *18*(1), 32-42.

Chee, C. S., & Cheah, P. K. (2009). Teacher perceptions of critical thinking among students and its influence on higher education. *International Journal of Teaching and Learning in Higher Education, 20*(2), 198-206.

Ching, H. S., & Fook, F. S. (2013). Effects of multimedia-based graphic novel presentation on critical thinking among students of different learning approaches. *Turkish Online Journal of Educational Technology-TOJET*, *12*(4), 56-66.

Cirocki, A., David, M. K., Gupta, D., & Dalal, G. (2016). *Critical thinking in the Malaysian and Indian ESL reading classroom*. UK Literacy Association.

Clinchy, B. M. (1994). On critical thinking and connected knowing. In K. S. Walters (Ed.), *Re-thinking reason: New perspectives in critical thinking* (pp. 33-42). SUNY Press.

Daud, N. M., & Husin, Z. (2004). Developing critical thinking skills in computer-aided extended reading classes. *British Journal of Educational Technology, 35*(4), 477-487.

Dewey, J. (1933). *How we think.* D. C. Heath.

Djiwandono, P. I. (2013). Critical thinking skills for language students. *TEFLIN Journal*, *24*(1), 32-47.

Ebadi, S., & Rahimi, M. (2018). An exploration into the impact of WebQuest-based classroom on EFL learners’ critical thinking and academic writing skills: A mixed-methods study. *Computer Assisted Language Learning*, *31*(5-6), 617-651.

El Soufi, N., & See, B. H. (2019). Does explicit teaching of critical thinking improve critical thinking skills of English language learners in higher education? A critical review of causal evidence. *Studies in Educational Evaluation*, *60*, 140-162.

Egege, S., & Kutieleh, S. (2004). Critical Thinking: Teaching Foreign Notions to Foreign Students. *International Education Journal*, *4*(4), 75-85. https://files.eric.ed.gov/fulltext/EJ903810.pdf

Ennis, R. H. (1962). A concept of critical thinking. *Harvard Educational Review, 32*, 82-111.

Ennis, R. H. (1987). A taxonomy of critical thinking dispositions and abilities. In J. B. Baron & R. J. Sternberg (Eds.), *Teaching thinking skills* (pp. 9-26). W. H. Freeman.

Ennis, R. H. (1992). The degree to which critical thinking is subject specific: Clarification and needed research. In S. P. Norris (Ed.), *The generalizability of critical thinking* (pp. 21-37). Teachers College Press.

Enciso, O. L. U., Enciso, D. S. U., & Daza, M. D. P. V. (2017). Critical thinking and its importance in education: Some reflections. *Rastros Rostros*, *19*(34), 78-88.

Ferrer, E., & Staley, K. (2016). Designing an EFL reading program to promote literacy skills, critical thinking, and creativity. *The CATESOL Journal, 28*(2), 79-104.

Fisher, A. (2001). *Critical thinking: An introduction*. Cambridge University Press.

Floyd, C. B. (2011). Critical thinking in a second language. *Higher Education Research and Development, 30*(3), 289-302. doi:10.1080/07294360.2010.501076

Fok, S. C. (2002). Teaching critical thinking skills in a Hong Kong secondary school. *Asia Pacific Education Review, 3*(1), 83-91.

Gajdusek, L., & vanDommelen, D. (1993). Literature and critical thinking in the composition classroom. In J. G. Carson & I. Leki (Eds.), *Reading in the composition classroom: Second language perspectives* (pp. 197-218). Heinle & Heinle.

Gandimathi, A., & Zarei, N. (2018). The impact of critical thinking on learning English language. *Asian Journal of Social Science Research*, *1*(2), 25-35.

Gardner, P. S. (1996). *New directions: An integrated approach to reading, writing, and critical thinking.* St. Martin’s Press.

Garrison, D. R. (1991). Critical thinking and adult education: A conceptual model for developing critical thinking in adult learners. *International Journal of Lifelong Education, 10*, 287-303.

Garrison, D. R. (1992). Critical thinking and self-directed learning in adult education: An analysis of responsibility and control issues. *Adult Education Quarterly, 42*(3), 136-148. <https://doi.org/10.1177/074171369204200302>

Ghanizadeh, A., & Mirzaee, S. (2012). EFL learners' self-regulation, critical thinking and language achievement. *International Journal of Linguistics*, *4*(3), 451-468.

Gokhale, A. A. (1995). Collaborative learning enhances critical thinking. *Journal of Technology Education, 7*(1), 22–30. <https://doi.org/10.21061/jte.v7i1.a.2>

Grosser, M. M., & Nel, M. (2013). The relationship between the critical thinking skills and the academic language proficiency of prospective teachers. *South African Journal of Education*, *33*(2), 1-17. <https://www.ajol.info/index.php/saje/article/download/88404/78016>

Indah, R. N., & Kusuma, A. W. (2016). Factors affecting the development of critical thinking of Indonesian learners of English language. *Journal of Humanities and Social Science*, *21*(6), 86-94. http://repository.uin-malang.ac.id/536/3/L02106088694.pdf

Jarvis, P. (2010). *Adult education and lifelong learning: Theory and practice* (4th ed.). Routledge.

Jensen, J. L., McDaniel, M. A., Woodard, S. M., & Kummer, T. A. (2014). Teaching to the test…or testing to teach: Exams requiring higher order thinking skills encourage greater conceptual understanding. *Educational Psychology Review, 26*(2), 307-329.

|  |
| --- |
| Johnson, R. H. (1992). The problem of defining critical thinking. In S. P. Norris (Ed.), *The generalizability of critical thinking* (pp. 21-37). Teachers College Press. |
|  |

Kabilan, M. K. (2000). Creative and critical thinking in language classrooms. *The Internet TESL Journal*, *6*(6), 1-3.

Kamgar, N., & Jadidi, E. (2016). Exploring the relationship of Iranian EFL learners’ critical thinking and self-regulation with their reading comprehension ability. *Procedia-Social and Behavioral Sciences*, *232*, 776-783.

Kennedy, M., Fisher, M. B., & Ennis, R. H. (1991). Critical thinking: Literature review and needed research. In L. Idol & B. F. Jones (Eds.), *Educational values and cognitive instruction: Implications for reform* (pp. 11-40). Erlbaum.

Khatib, M., & Alizadeh, I. (2012). Critical thinking skills through literary and non-literary texts in English classes. *International Journal of Linguistics*, *4*(4), 563-580. <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.984.6485&rep=rep1&type=pdf>

Kurfiss, J. G. (1988). *Critical thinking: Theory, research, practice and possibilities* (ASHE-ERIC Higher Education Reports No. ED-304041). Association for the Study of Higher Education.

Liang, W., & Fung, D. (2021). Fostering critical thinking in English-as-a-second-language classrooms: Challenges and opportunities. *Thinking Skills and Creativity*, *39*, 100769. <https://doi.org/10.1016/j.tsc.2020.100769>

Liaw, M. L. (2007). Content-based reading and writing for critical thinking skills in an EFL context. *English Teaching and Learning*, *31*(2), 45-87.

Lin, Y., Lin, Y., & Zhu. (2018). *Developing critical thinking in EFL classes, 32*(4), 19-23.

Lun, V. M. C., Fischer, R., & Ward, C. (2010). Exploring cultural differences in critical thinking: Is it about my thinking style or the language I speak?. *Learning and Individual Differences*, *20*(6), 604-616.

Mall-Amiri, B., & Ahmadi, Z. (2014). The relationship between EFL learners’ critical thinking, and metacognitive strategies. *International Journal of Language Learning and Applied Linguistics World*, *5*(1), 488-505.

Manalo, E., & Sheppard, C. (2016). How might language affect critical thinking performance?. *Thinking Skills and Creativity*, *21*, 41-49. <https://repository.kulib.kyoto-u.ac.jp/dspace/bitstream/2433/231415/1/j.tsc.2016.05.005.pdf>

Martin, J. R. (1992). Critical thinking for a humane world. In S. P. Norris (Ed.), *The generalizability of critical thinking: Multiple perspectives on an educational idea* (pp. 163-180). Teachers College Press.

Marzban, A., & Barati, Z. (2016). On the relationship between critical thinking ability, language learning strategies, and reading comprehension of male and female intermediate EFL university students. *Theory and Practice in Language Studies*, *6*(6), 1241-1247. https://www.academypublication.com/issues2/tpls/vol06/06/14.pdf

Masduqi, H. (2011). Critical thinking skills and meaning in English language teaching. *TEFLIN Journal*, *22*(2), 185-200. <http://journal.teflin.org/index.php/journal/article/download/26/27>

McPeck, J. E. (1981). *Critical thinking and education*. St. Martin’s Press.

Mezirow, J. (Ed.). (1990). *Fostering critical reflection in adulthood: A guide to transformative and emancipatory learning*. Jossey-Bass.

Miekley, J.P. (2013-2014). What makes critical thinking critical for adult ESL students. *The CATESOL Journal, 25*(1), 143-150.

Mok, J. (2009). From policies to realities: Developing students’ critical thinking in Hong Kong secondary school English writing classes. *RELC Journal, 40*(3), 262-279. doi:10.1177/0033688209343866

Moore, T. J. (2011). *Critical thinking and language: The challenge of generic skills and disciplinary discourses*. Bloomsbury.

Morrison, S., & Free, K. W. (2001). Writing multiple-choice test items that promote and measure critical thinking. *Journal of Nursing Education*, *40*(1), 17-24.

National University of Singapore. (2003). *Critical thinking and pedagogy*. <http://www.cdtl.nus.edu.sg/ctp>

Newport, E. L., Bavelier, D., & Neville, H. J. (2001). Critical thinking about critical periods: Perspectives on a critical period for language acquisition. In E. Dupoux (Ed.), *Language, brain and cognitive development: Essays in honor of Jacques Mehler* (pp. 481-502). MIT Press. <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.207.8142&rep=rep1&type=pdf>

Nikoopour, J., Amini, F. M., & Nasiri, M. (2011). On the relationship between critical thinking and language learning strategies among Iranian EFL learners. *Journal of Technology & Education, 5*(3), 195-200.

Norris, S. P. (1992). Introduction: The generalizability question. In S. P. Norris (Ed.), *The generalizability of critical thinking: Multiple perspectives on an educational idea* (pp. 1-15). Teachers College Press.

Paton, M. (2011). Asian students, critical thinking and English as an academic lingua franca. *Analytic Teaching and Philosophical Praxis, 32*(1), 27-39. <http://www.viterbo.edu/uploadedFiles/academics/letters/philosophy/atp/Paton.pdf>

Paul, R. (1990). *Critical thinking: What every person needs to survive in a rapidly changing world*. Center for Critical Thinking and Moral Critique.

Paul, R., & Elder, L. (2009). *Miniature guide to critical thinking concepts and tools* (6th ed.). Foundation for Critical Thinking Press.

Petek, E., & Bedir, H. (2018). An adaptable teacher education framework for critical thinking in language teaching. *Thinking Skills and Creativity*, *28*, 56-72.

Peters, R. S. (1972). On teaching to be critical. In F. R. Dearden, D. H. Hirst, & R. S. Peters (Eds.), *Education and the development of reason* (pp. 209-229). Routledge & Kegan Paul.

Ramanathan, V., & Kaplan, R. B. (1996). Some problematic" channels" in the teaching of critical thinking: Implications for L2 student-writers. *Issues in Applied Linguistics*, *23*(2), 225-249.

Rashid, R. A., & Hashim, R. A. (2008). The relationship between critical thinking and language proficiency of Malaysian undergraduates. Edith Cowan University.
<https://ro.ecu.edu.au/cgi/viewcontent.cgi?article=1035&context=ceducom>

Rezaei, S., Derakhshan, A., & Bagherkazemi, M. (2011). Critical thinking in language education. *Journal of Language Teaching and Research*, *2*(4), 769-777. <http://www.academypublication.com/issues/past/jltr/vol02/04/jltr0204.pdf#page=39>

Şeker, H., & Kömür, S. (2008). The relationship between critical thinking skills and in‐class questioning behaviours of English language teaching students. *European Journal of Teacher Education*, *31*(4), 389-402.

Shirkhani, S., & Fahim, M. (2011). Enhancing critical thinking in foreign language learners. *Procedia - Social and Behavioral Sciences, 29*, 111-115. <https://doi.org/10.1016/j.sbspro.2011.11.214>

Stapleton, P. (2002). Critical thinking in Japanese L2 writing: Rethinking tired constructs. *ELT Journal, 56*(3), 250-257. <https://doi.org/10.1093/elt/56.3.250>

Tian, J., & Low, G. D. (2011). Critical thinking and Chinese university students: A review of the evidence. *Language, Culture, and Curriculum, 24*(1), 61-76. doi:10.1080/07908318.201 0.546400

Tuzlukova, V., Al Busaidi, S., & Burns, S. L. (2017). Critical thinking in the language classroom: Teacher beliefs and methods. *Pertanika Journal of Social Sciences & Humanities*, *25*(2), 615-634. <https://core.ac.uk/download/pdf/153832341.pdf#page=129>

Vdovina, E., & Gaibisso, L. C. (2013). Developing critical thinking in the English language classroom: A lesson plan. *ELTA Journal*, *1*(1), 54-68.

Wals, A. E. J. (2002). "Sustainability" in higher education: From doublethink and newspeak to critical thinking and meaningful learning. *Journal of Sustainability in Higher Education, 3*(3), 221-232.

Walters, K. (1994). Critical thinking, rationality, and the vulcanization of students. In K. Walters (Ed.), *Re-thinking reason: New perspectives on critical thinking* (pp. 61-80). SUNY Press.

Walters, K. (1994). Introduction: Beyond logicism in critical thinking. In K. Walters (Ed.), *Re-thinking reason: New perspectives on critical thinking* (pp. 1-22). SUNY Press.

Wang, S., & Seepho, S. (2017). Facilitating Chinese EFL learners’ critical thinking skills: The contributions of teaching strategies. *Sage Open*, *7*(3), 2158244017734024.

Weiler, A. (2005). Information-seeking behavior in generation y students: Motivation, critical thinking, and learning theory. *The Journal of Academic Librarianship,* *31*(1), 46-53.

Weinstein, M. (1993). Critical thinking: The great debate. *Educational Theory, 43*(1), 99-117. doi:10.1111/j.1741-5446.1993.00099.x

Wilson, M. (1988). Critical thinking: Repackaging or revolution?. *Language Arts*, *65*(6), 543-551.

Wong, L. T., & Wong, W. L. H. (2017). The development of students’ critical thinking in EAP classrooms in Hong Kong.In L. T. Wong & W. L. H. Wong (Eds.), *Teaching and learning English for academic purposes: Current research and practices* (pp. 167-188)*.* NOVA Science Publishers.

Yanning, D. (2017). Teaching and assessing critical thinking in second language writing: An infusion approach. *Chinese Journal of Applied Linguistics*, *40*(4), 431-451.

Young, R. E. (1988). Critical teaching and learning. *Educational Theory, 38,* 47-59.

Zhang, L., & Kim, S. (2018). Critical thinking cultivation in Chinese college English classes. *English Language Teaching*, *11*(8), 1-6. <https://files.eric.ed.gov/fulltext/EJ1184807.pdf>

Zohar, A., & Dori, Y. J. (2003). Higher order thinking skills and low-achieving students: Are they mutually exclusive? *Journal of the Learning Sciences, 12*(2), 145-181.