**METAPHOR: SELECTED REFERENCES**

**(Last updated 31 July 2024)**

Achugar, M. (2001). Piropos as metaphors for gender roles in Spanish speaking cultures. *Pragmatics, 11*(2), 127-137.

Ahlgren, K., Golden, A., & Magnusson, U. (2021). Metaphor in language education: A multilingual and Scandinavian perspective. *Metaphor and the Social World, 11*(2), 196-211. https://doi.org/10.1075/msw.00015.ahl

Alarcón, P., Díaz, C., & Vergara, J. (2015). Chilean preservice teachers’ metaphors about the role of teachers as professionals. In W. Wan & G. Low (Eds) *Elicited metaphors analysis in educational discourse* (pp. 289-314). John Benjamins.

Alger. C. (2009). Secondary teachers’ conceptual metaphors of teaching and learning: Changes over the career span. *Teaching and Teacher Education ,* , *25*, 743-751.

Andreou, G., & Galantomos, L. (2008). Designing a conceptual syllabus for teaching metaphors and idioms in a foreign language context. *Porta Linguarum: Revista Internacional de Didáctica de las Lenguas Extranjeras*, *9*, 69-78. <https://dialnet.unirioja.es/descarga/articulo/2530647.pdf>

Armstrong, S. L. (2015). Retrospective metaphor interviews as an additional layer in elicited metaphor investigations. In W. Wan & G. Low (Eds.), *Elicited metaphor analysis in educational discourse* (pp. 119-138). John Benjamins.

Armstrong, S. L., Davis, H. S., & Paulson, E. J. (2011). The subjectivity problem: Improving triangulation approaches in metaphor analysis studies. *International Journal of Qualitative Methods*, *10*(2), 151-163. <https://doi.org/10.1177/160940691101000204>

Barnes, T. J., & Duncan, J. S. (2013). *Writing worlds: discourse, text and metaphor in the representation of landscape*. Routledge.

Bates, B. R. (2020). The (in) appropriateness of the WAR metaphor in response to SARS-CoV-2: A rapid analysis of Donald J. Trump's rhetoric. *Frontiers in Communication*, *5*, 50. https://www.frontiersin.org/articles/10.3389/fcomm.2020.00050/full

Block, D. (1999). Who framed SLA research? Problem framing and metaphoric accounts of the SLA research process. In L. Cameron & G. Low (Eds.), *Researching and applying metaphor* (pp. 135-148). Cambridge University Press.

Boers, F. (2000). Metaphor awareness and vocabulary retention. *Applied Linguistics*, *21*(4), 553-571.

Boers, F. (2009). Applied linguistics perspectives on cross-cultural variation in conceptual metaphor. *Metaphor and Symbol, 18*(4), 231-238. <https://doi.org/10.1016/j.sbspro.2012.05.143>

Bohrn, I. C., Altmann, U., & Jacobs, A. M. (2012). Looking at the brains behind figurative language—A quantitative meta-analysis of neuroimaging studies on metaphor, idiom, and irony processing. *Neuropsychologia*, *50*(11), 2669-2683.

Boroditsky, L. (2000). Metaphoric structuring: Understanding time through spatial metaphors. *Cognition*, *75*(1), 1-28.

Botha, E. (2009). Why metaphor matters in education. *South African Journal of Education, 29*(4), 431-444.

Buchanan, J. (2015). Metaphors as two-way mirrors: Illuminating pre-service to in-service teacher identity development. *Australian Journal of Teacher Education, 40*(10), 33-50. <http://dx.doi.org/10.14221/ajte.2015v40n10.3>

Byrnes, H. (2009). Emergent L2 German writing ability in a curricular context: A longitudinal study of grammatical metaphor. *Linguistics and Education, 20*(1), 50-66.

Cameron, L. (1999). Identifying and describing metaphor in spoken discourse. In L. Cameron & G. Low (Eds.), *Researching and applying metaphor* (pp. 105-132). Cambridge University Press.

Cameron, L. (1999). Operationalizing ‘metaphor’ for applied linguistics research. In L. Cameron & G. Low (Eds.), *Researching and applying metaphor* (pp. 3-28). Cambridge University Press.

Cameron, L., & Maslen, R. (Eds.). (2010). *Metaphor analysis: Research practice in applied linguistics, social sciences, and the humanities*. Equinox.

Carpenter, J. (2020). “A sky like glass”: Developing the use of simile and metaphor. In P. T. Randolph & J. Ruppert (Eds.), *New ways in teaching with creative writing* (pp. 203–206). TESOL.

Carpenter, S., Walker, B., Anderies, J. M., & Abel, N. (2001). From metaphor to measurement: Resilience of what to what?. *Ecosystems*, *4*(8), 765-781.

Carston, R., & Wearing, C. (2015). Hyperbolic language and its relation to metaphor and irony. *Journal of Pragmatics*, *79*, 79-92.

Carston, R., & Yan, X. (2023). Metaphor processing: Referring and predicating. *Cognition*, *238*, 105534.

Chakravarthy, B. S. (1982). Adaptation: A promising metaphor for strategic management. *Academy of Management Review*, *7*(1), 35-44.

Chapman, C. M., & Miller, D. S. (2020). From metaphor to militarized response: the social implications of “we are at war with COVID-19”–crisis, disasters, and pandemics yet to come. *International Journal of Sociology and Social Policy*, *40*(9/10), 1107-1124.

Charteris-Black, J. (2004). *Corpus approaches to critical metaphor analysis*. Palgrave-MacMillan.

Charteris-Black, J. (2005). *Politicians and rhetoric: The persuasive power of metaphor*. Palgrave-MacMillan.

Chinn, R., & Willoughby, M. (2013). Making sense with metaphors in language teacher training. In T. Pattison (Ed.), *IATEFL 2012: Glasgow Conference Selections* (pp. 25-27). IATEFL.

Cohen, T. (1978). Metaphor and the cultivation of intimacy. *Critical Inquiry*, *5*(1), 3-12.

Cook-Sather, A. (2003). Movements of the mind: The matrix, metaphors, and re- imagining education. *Teachers College Record, 105*(6) 946-977. <https://repository.brynmawr.edu/cgi/viewcontent.cgi?article=1008&contex>[t=edu\_pubs](https://repository.brynmawr.edu/cgi/viewcontent.cgi?article=1008&context=edu_pubs)

Cortazzi, M., & Jin, L. (1999). Bridges to learning; Metaphors of teaching, learning and language. In L. Cameron & G. Low (Eds.), *Researching and applying metaphor* (pp. 149-176). Cambridge University Press.

Curtis, A. (2007). Developing metaphorically. *Essential Teacher*, *(4)*2, 14-15.

Davis, H. S., Watson, A. B., & Bakerson, M. (2015). Crowd-checking conceptual metaphors. In W. Wan & G. Low (Eds.), *Elicited metaphor analysis in educational discourse* (pp. 139-165). John Benjamins.

Davis, R., & Smith, R. G. (1983). Negotiation as a metaphor for distributed problem solving. *Artificial Intelligence*, *20*(1), 63-109.

De Man, P. (1978). The epistemology of metaphor. *Critical Inquiry*, *5*(1), 13-30.

Deignan, A. (1999). Corpus-based research into metaphor. In L. Cameron & G. Low (Eds.), *Researching and applying metaphor* (pp. 177-199). Cambridge University Press.

DeMott, D. A. (1988). Beyond metaphor: an analysis of fiduciary obligation. *Duke Law Journal*, *1988*(5), 879-924.

Derrida, J., & Moore, F. C. T. (1974). White mythology: Metaphor in the text of philosophy. *New Literary History*, *6*(1), 5-74.

Driver, J., & Baylis, G. C. (1989). Movement and visual attention: The spotlight metaphor breaks down. *Journal of Experimental Psychology: Human Perception and Performance*, *15*(3), 448-456.

Dunn, W. N. (1980). The two-communities metaphor and models of knowledge use: An exploratory case survey. *Science Communication*, *1*(4), 515-536.

Ellis, R. (2002). A metaphorical analysis of learner beliefs. In P. Burmeister, T. Piske, & A. Rohde (Eds.), *An integrated view of language development: Papers in honor of Henning Wode.* Wissenschaftlicher Verlag.

Ellis, R., & Barkhuizen, G. P. (2005). Metaphor analysis.  In R. Ellis & G. P. Barkhuizen (Eds.), *Analysing learner language* (pp. 313-334). Oxford University Press.

Farrell, T. S. C. (2006). ‘The teacher is an octopus’: Uncovering preservice English language teachers’ prior beliefs through metaphor analysis. *RELC Journal*, *37*(2), 236–248. <https://doi.org/10.1177/0033688206067430>

Fattahi, N., & Nushi, M. (2021). The effect of gender and language proficiency on the metaphor use in the writing of TEFL students. *Asian-Pacific Journal of Second and Foreign Language Education, 6*, Article 19. <https://doi.org/10.1186/s40862-021-00126-1>

Fernandez, J. W. (Ed.). (1991). *Beyond metaphor: The theory of tropes in anthropology*. Stanford University Press.

**Flores, N.** (2010). Beyond charity: Partial narratives as a metaphor for basic writing. The Journal of Basic Writing, 29, 31–49.

Forceville, C. (2002). *Pictorial metaphor in advertising*. Routledge.

Garner, R. (2005). Humor, analogy, and metaphor: H.A.M it up in teaching. *Radical Pedagogy, 6*(2).

Ge, M., Mao, R. & Cambria, E. (2023). A survey on computational metaphor processing techniques: from identification, interpretation, generation to application. *Artificial Intelligence Review,* *56*(Suppl 2), 1829–1895. https://doi.org/10.1007/s10462-023-10564-7

Gerstl-Pepin, C., & Patrizio, K. (2009). Learning from Dumbledore’s pensieve: Metaphor as an aid in teaching reflexivity in qualitative research. *Qualitative Research, 9*(3), 299-308. <https://doi.org/10.1177/1468794109105029>

Giang, D. N. (2023).Vietnamese concepts of love through idioms: A conceptual metaphor approach. *Theory and Practice in Language Studies, 13*(4), 855-866.

Gibbs, Jr, R. W. (1999). Researching metaphor. In L. Cameron & G. Low (Eds.), *Researching and applying metaphor* (pp. 29-47). Cambridge University Press.

Gildea, P., & Glucksberg, S. (1983). On understanding metaphor: The role of context. *Journal of Verbal Learning and Verbal Behavior*, *22*(5), 577-590.

Glucksberg, S. (2001). *Understanding figurative language: From metaphor to idioms*. Oxford University Press.

Goossens, L. (1990). Metaphtonymy: The interaction of metaphor and metonymy in expressions for linguistic action. *Cognitive Linguistics*, *1*(3), 323-342.

Gould, S. J. (1987). *Time's arrow, time's cycle: Myth and metaphor in the discovery of geological time*. Harvard University Press.

Guerrero, M. C. de, & Villamil, O. (2015). Metaphor analysis in L2 education. In W. Wan & G. Low (Eds.), *Elicited metaphor analysis in educational discourse* (pp. 93-118). John Benjamins.

Guerrero, M. C. M. de, & Villamil, O. S. (2000). Exploring ESL teachers’ roles through metaphor analysis. *TESOL Quarterly, 34*(2), 341-351.

Guerrero, M. C. M. de, & Villamil, O. S. (2002). Metaphorical conceptualizations of ESL teaching and learning. *Language Teaching Research, 6*(2), 95-120.

Gwyn, R. (1999). “Captain of my own ship”: Metaphor and the discourse of chronic illness. In L. Cameron & G. Low (Eds.), *Researching and applying metaphor* (pp. 203-220). Cambridge University Press.

Hart, G. (2015). Beyond ‘elicit and run’ metaphor research. In W. Wan & G. Low (Eds.), *Elicited metaphor analysis in educational discourse* (pp. 265-288). John Benjamins.

Henig, J. R. (1995). *Rethinking school choice: Limits of the market metaphor*. Princeton University Press.

Hommerberg, C., Gustafsson, A. W., & Sandgren, A. (2020). Battle, Journey, Imprisonment and Burden: patterns of metaphor use in blogs about living with advanced cancer. *BMC Palliative Care*, *19*, 1-10.

Hu, Z. (2023). *Metaphor and cognition*. Springer.

Hunt, C. (2006). Travels with a turtle: Metaphors and the making of a professional identity. *Reflective Practice, 7*(3), 315-332. <https://doi.org/10.1080/14623940600837467>

Jensen, D. (2006). Metaphors as a bridge to understanding educational and social contexts. *International Journal of Qualitative Methods*, *5*(1), 36-54.

Jensen, L. X., Bearman, M., & Boud, D. (2021). Understanding feedback in online learning–A critical review and metaphor analysis. *Computers & Education*, *173*, 104271.

Julich-Warpakowski, N., & Pérez Sobrino, P. (2023). Introduction: Current challenges in metaphor research. *Metaphor and the Social World*, *13*(1), 1-15.

Karatay, H., Kartallıoğlu, N., Zorpuzan, S. S., & Tezel, K. V. (2022). The effect of the conceptual metaphor theory on the teaching of orientation idioms in teaching Turkish as a foreign language. *Foreign Language Annals*, *55*(4), 944-962.

Kasoutas, M., & Malamitsa, K. (2009). Exploring Greek teachers' beliefs using metaphors. *Australian Journal of Teacher Education*, *34*(2), 64-83.

Khatin-Zadeh, O. (2023). Embodied metaphor processing: A study of the priming impact of congruent and opposite gestural representations of metaphor schema on metaphor comprehension. *Metaphor and Symbol*, *38*(1), 70-80.

Khatin-Zadeh, O., Farsani, D., Hu, J., Eskandari, Z., Zhu, Y., & Banaruee, H. (2023). A review of studies supporting metaphorical embodiment. *Behavioral Sciences*, *13*(7), 585-598.

Khoshniyat, A. S., & Dowlatabadi, H. R. (2014). Using conceptual metaphors manifested in Disney movies to teach English idiomatic expressions to young Iranian EFL learners. *Procedia-Social and Behavioral Sciences*, *98*, 999-1008.

Kittay, E. F. (1990). *Metaphor: Its cognitive force and linguistic structure*. Oxford University Press.

Koller, V. (2004). *Metaphor and gender in business media discourse: A critical cognitive study*. Palgrave Macmillan.

Kövecses, Z. (2010). *Metaphor: A practical introduction* (2nd ed.)*.* Oxford University Press.

Kövecses, Z. (2020). *Extended conceptual metaphor theory*. Cambridge University Press.

Lakoff, G. (1991). Metaphor and war: The metaphor system used to justify war in the Gulf. *Peace Research*, 25-32.

Lakoff, G., & Johnson, M. (1980). Conceptual metaphor in everyday language. *The Journal of Philosophy*, *77*(8), 453-486.

Lakoff, G., & Johnson, M. (1980). *Metaphors we live by*. University of Chicago Press.

Lakoff, G., & Turner, M. (2009). *More than cool reason: A field guide to poetic metaphor*. University of Chicago Press.

Leezenberg, M. (2021). *Contexts of metaphor* (Vol. 7). Brill.

Levin, S. R. (2019). *The semantics of metaphor*. JHU Press.

Low, G. (1999). “This paper thinks…”: Investigating the acceptability of the metaphor “An essay is a person”. In L. Cameron & G. Low (Eds.), *Researching and applying metaphor* (pp. 221-248). Cambridge University Press.

Low, G. (1999). Validating metaphor research projects. In L. Cameron & G. Low (Eds.), *Researching and applying metaphor* (pp. 48-65). Cambridge University Press.

Low, G., Todd, Z., Deignan, A., & Cameron, L. (Eds.). (2010). *Researching and applying metaphor in the real world.* John Benjamins.

Magaña, D. (2019). Cultural competence and metaphor in mental healthcare interactions: A linguistic perspective. *Patient Education and Counseling, 102*(12), 2192–2198. https://doi.org/10.1016/j.pec.2019.06.010

Maggioli, G. H. D. (2013). Of metaphors and literalization: Reconceptualizing scaffolding in language teaching. *Encounters in Theory and History of Education*, *14*, 133-150.

Mahon, J. E. (1999). Getting your sources right: What Aristotle *didn’t* say. In L. Cameron & G. Low (Eds.), *Researching and applying metaphor* (pp. 69-80). Cambridge University Press.

Mao, R., Du, K., Ma, Y., Zhu, L., & Cambria, E. (2023, December). Discovering the cognition behind language: Financial metaphor analysis with MetaPro. In *2023 IEEE International Conference on Data Mining (ICDM)* (pp. 1211-1216). IEEE.

Matsuda, P. K., & Jablonski, J. (2000). Beyond the L2 metaphor: Towards a mutually transformative model of ESL/WAC collaboration. *Academic Writing, 1.* <http://wac.colostate.edu/aw/articles/matsuda_jablonski2000.htm>.

Modell, A. H. (2021). Reflections on metaphor and affects 1. In J. A. Winer (Ed.), *The Annual of psychoanalysis* (pp. 219-234). Routledge.

Moon, J., Crane, A., & Matten, D. (2005). Can corporations be citizens? Corporate citizenship as a metaphor for business participation in society. *Business Ethics Quarterly*, *15*(03), 429-453.

Morgan, G. (1983). More on metaphor: Why we cannot control tropes in administrative science. *Administrative Science Quarterly*, *28*(4), 601-607.

Mutua, M. W. (2001). Savages, victims, and saviors: the metaphor of human rights. *Harvard International Law Journal*, *42*(1), 201-245.

Norgaard, R. B. (2010). Ecosystem services: From eye-opening metaphor to complexity blinder. *Ecological Economics*, *69*(6), 1219-1227.

Olkoniemi, H., Ranta, H., & Kaakinen, J. K. (2016). Individual differences in the processing of written sarcasm and metaphor: Evidence from eye movements. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *42*(3), 433-450.

Ortony, A. (1993). *Metaphor and thought*. Cambridge University Press.

Paivio, A. (1979). Psychological processes in the comprehension of metaphor. In A. Ortony (Ed.), *Metaphor and thought* (pp. 150-171). Cambridge University Press.

Palincsar, A. S. (1998). Keeping the metaphor of scaffolding fresh. *Journal of Learning Disabilities*, *31*, 370-373.

Patchen, T., & Crawford, T. (2011). From gardeners to tour guides: The epistemological struggle revealed in teacher-generated metaphors of teaching. *Journal of Teacher Education*, *62*(3), 286-298.

Piata, A. (2018). *The poetics of time-metaphors and blends in language and literature*. John Benjamins.

Picken, J. (2005). Helping foreign language learners to make sense of literature with metaphor awareness-raising. *Language Awareness, 14*(2-3), 142-152.

Pitzl, M. L. (2018). *Creativity in English as a lingua franca: Idiom and metaphor* (Vol. 2). Walter de Gruyter.

Pouscoulous, N., & Tomasello, M. (2020). Early birds: Metaphor understanding in 3-year-olds. *Journal of Pragmatics*, *156*, 160-167.

Rajapova, M. A. (2021). The usage of cognitive metaphor and allegory in discourse. *Экономика и социум*, *1-1*(80), 232-233.

Reinhardt, J. & Thorne, S. (2016). Metaphors for digital games and language learning. In F. Farr & L. Murray (Eds.), *Routledge handbook of language learning and technology* (pp. 415–430). Routledge.

Roediger, H.L. (1980). Memory metaphors in cognitive psychology. *Memory and Cognition*, *8*(3): 231–246.

Rosaen, C., & Florio-Ruane, S. (2008). The metaphors by which we teach: Experience, metaphor, and culture in teacher education. In M. Cochran-Smith, S. Feiman-Nemser, D. J. McIntyre, & K. E. Demers (Eds.), *Handbook of research on teacher education: Enduring questions in changing contexts* (pp. 706-731). Routledge.

Roy, C. B. (1993). The problem with definitions, descriptions, and the role metaphors of interpreters. *Journal of Interpretation*, *6*(1), 127-154.

Ryshina–pankova, M. (2010). Toward mastering the discourses of reasoning: Use of grammatical metaphor at advanced levels of foreign language acquisition. *The Modern Language Journal*, *94*(2), 181-197.

Saban, A., Kocbeker, B. N., & Saban, A. (2007). Prospective teachers' conceptions of teaching and learning revealed through metaphor analysis. *Learning and Instruction*, *17*(2), 123-139.

Sakui, K., & Gaies, S. (2003). A case study: Beliefs and metaphors of a Japanese teacher of English. In J. P. Kalaja & A. M. Ferreira Barcelos (Eds.), *Beliefs about SLA: New research approaches* (pp. 153-170). Springer.

Schmitt, R. (2005). Systematic metaphor analysis as a method of qualitative research*.* *The Qualitative Report*, *10*(2), 358-394. <http://nsuworks.nova.edu/tqr/vol10/iss2/10>

Semino, E. (2008). *Metaphor in discourse*. Cambridge University Press.

Sergiovanni, T. J. (1994). Organizations or communities? Changing the metaphor changes the theory. *Educational Administration Quarterly*, *30*(2), 214-226.

Seung, E., Park, S., & Jung, J. (2015). Methodical approaches and strategies for elicited metaphor-based research: A critical review. In W. Wan & G. Low (Eds) *Elicited metaphors analysis in educational discourse* (pp. 39-64). John Benjamins.

Shaw, D., & Mahlios, M. (2015). Researching academic literacy metaphors. In W. Wan & G. Low (Eds.), *Elicited metaphor analysis in educational discourse* (pp. 189-212). John Benjamins.

Silaški, N., & Đurović, T. (2019). The journey metaphor in Brexit-related political cartoons. *Discourse, Context & Media*, *31*, 100318.

Silverstein, M. (1996). Monoglot ‘standard’ in America: Standardization and metaphors of linguistic hegemony. In D. Brenneis & R. H. S. Macaulay (Eds.), *The matrix of language: contemporary linguistic anthropology* (pp. 284-306). Westview Press.

Soskice, J. M. (1987). *Metaphor and religious language*. Oxford University Press.

Spitzer, M. (2020). *Metaphor and musical thought*. University of Chicago Press.

Stanley, B. L., Zanin, A. C., Avalos, B. L., Tracy, S. J., & Town, S. (2021). Collective emotion during collective trauma: A metaphor analysis of the COVID-19 pandemic. *Qualitative Health Research*, *31*(10), 1890-1903.

Steen, G. (1994). *Understanding metaphor in literature: An empirical approach*. Longman.

Steen, G. (1999). Metaphor and discourse: Towards a linguistic checklist for metaphor analysis. In L. Cameron & G. Low (Eds.), *Researching and applying metaphor* (pp. 81-104). Cambridge University Press.

Steen, G. J. (2023). Thinking by metaphor, fast and slow: Deliberate Metaphor Theory offers a new model for metaphor and its comprehension. *Frontiers in Psychology*, *14*, 1242888.

Stone, C. A. (1998). The metaphor of scaffolding its utility for the field of learning disabilities. *Journal of Learning Disabilities*, *31*(4), 344-364.

Strugielska, A. (2015). A hybrid methodology of linguistic metaphor identification in elicited data and its conceptual implications. In W. Wan & G. Low (Eds) *Elicited metaphors analysis in educational discourse* (pp. 65-92). John Benjamins.

Sullivan, W., & Rees, J. (2008). *Clean language: Revealing metaphors and opening minds*. Crown House Publishing.

Taylor, C., & Kidgell, J. (2021). Flu-like pandemics and metaphor pre-covid: A corpus investigation. *Discourse, Context & Media*, *41*, 100503.

Thibodeau, P. H., Matlock, T., & Flusberg, S. J. (2019). The role of metaphor in communication and thought. *Language and Linguistics Compass*, *13*(5), e12327.

Thomas, L., & Beauchamp, C. (2011). Understanding new teachers’ professional identities through metaphor. *Teaching and Teacher Education*, *27*(4), 762-769.

Todd, Z., & Clarke, D. D. (1999). When is a dead rainbow not like a dead rainbow? A context-sensitive method for investigating differences between metaphor and simile. In L. Cameron & G. Low (Eds.), *Researching and applying metaphor* (pp. 249-268). Cambridge University Press.

Tuck, E., & Yang, K. W. (2021). Decolonization is not a metaphor. *Tabula Rasa*, (38), 61-111.

Villamil, O. S., & Guerrero, M. C. M. de. (2005). Constructing theoretical notions of L2 writing through metaphor conceptualization. In N. Bartels (Ed.), *Applied linguistics and language teacher education* (pp. 79-90). Springer.

Vinall, K., & Hellmich, E. A. (2021). Down the rabbit hole: Machine translation, metaphor, and instructor identity and agency. *Second Language Research & Practice, 2*(1), 99-118.

Wan, W. (2015). Developing critical thinking in academic writing through a metaphor elicitation technique. In W. Wan & G. Low (Eds.), *Elicited metaphor analysis in educational discourse* (pp. 213-238). John Benjamins.

Wan, W., & Low, G. (Eds.). (2015). *Elicited metaphor analysis in educational discourse*. John Benjamins.

Williams, D. R., Patterson, M. E., Roggenbuck, J. W., & Watson, A. E. (1992). Beyond the commodity metaphor: Examining emotional and symbolic attachment to place. *Leisure Sciences*, *14*(1), 29-46.

Williams, J. L. (2015). Metaphorical conceptualizations and classroom practices of instructors teaching an accelerated postsecondary developmental literacy course. In W. Wan & G. Low (Eds.), *Elicited metaphor analysis in educational discourse* (pp. 239-264). John Benjamins.

Winner, E. (1997). *The point of words: Children's understanding of metaphor and irony*. Harvard University Press.

Woodward, T. (1991). *Models and metaphors in language teacher training.* Cambridge University Press.

Xu, L., Naserpour, A., Rezai, A., Namaziandost, E., & Azizi, Z. (2022). Exploring EFL learners’ metaphorical conceptions of language learning: A multimodal analysis. *Journal of Psycholinguistic Research*, *51*(2), 323-339.

Xu, W., & Zhang, Y. (2019). Comprehensibility of interrogative mood metaphor in English academic discourse. *International Journal of Arts and Commerce*, *8*(7), 17-30.

Yesilbursa, A. (2012). Using metaphor to explore the professional role identities of higher education English language instructors. *Procedia: Social and Behavioral Sciences, 46*, 468-472. https://doi.org/10.1016/j.sbspro.2012.05.143

Yu, N. (1998). *The contemporary theory of metaphor: A perspective from Chinese*, *1*. John Benjamins.

Yu, N. (2011). A decompositional approach to metaphorical compound analysis: The case of a TV commercial. *Metaphor and Symbol*, *26*(4), 243-259.

Yu, N. (2011). Beijing Olympics and Beijing opera: A multimodal metaphor in a CCTV Olympics commercial. *Cognitive Linguistics*, *22*(3), 595-628.

Yu, N. (2012). The metaphorical orientation of time in Chinese. *Journal of Pragmatics*, *44*(10), 1335-1354.

Yuan, G., & Sun, Y. (2023). A bibliometric study of metaphor research and its implications (2010–2020). *Southern African Linguistics and Applied Language Studies*, *41*(3), 227-247.

Zanotto, M. S., Cameron, L., & Cavalcanti, M. C. (Eds.). (2008). *Confronting metaphor in use: An applied linguistic approach*. John Benjamins.

Zapata, G. C. (2015). The role of metaphors in novice and experienced L2 instructors’ classroom practice. In W. Wan & G. Low (Eds) *Elicited metaphors analysis in educational discourse* (pp. 167-186). John Benjamins.

Zhang, F., & Hu, J. (2009). A study of metaphor and its application in language teaching and learning. *International Education Studies, 2*(2), 77-81.

Zheng, H., & Song, W. J. (2010). Metaphor analysis in the educational discourse: A critical review. *Online Submission*, *8*(9), 42-49. <https://files.eric.ed.gov/fulltext/ED514704.pdf>

Zheng, H., & Song, W. (2010). Metaphor analysis in the educational discourse: A critical review. *US – China Foreign Language: Online Submission, 8*(9), 42-49. https://files.eric.ed.gov/fulltext/ED514704.pdf