**ACCENTEDNESS: SELECTED REFERENCES**

**(Last updated 7 August 2024)**

Abrams, D., & Hogg, M. A. (1987). Language attitudes, frames of reference, and social identity: A Scottish dimension. *Journal of Language and Social Psychology*, *6*(3-4), 201-213.

Adank P., Evans, B., Stuart-Smith J., & Scotti, S. (2009). Comprehension of familiar and unfamiliar native accents under adverse listening conditions*. Journal of Experimental Psychology: Human Perception and Performance,* *35*(2), 520-529.

Adank, P., Stewart, A. J., Connell, L., & Wood, J. (2013). Accent imitation positively affects language attitudes. *Frontiers in Psychology*, *4*, 00280. <https://www.frontiersin.org/articles/10.3389/fpsyg.2013.00280/full>

Alberts, H. C., Hazen, H. D., & Theobald, R. (2013). Teaching and learning with accented English. In H. C. Alberts & H. D. Hazen (Eds.), *International students and scholars in the United States: Coming from abroad* (pp. 199-217). Palgrave Macmillan.

Álvarez-Mosquera, P., & Marín-Gutiérrez, A. (2018). Implicit language attitudes toward historically white accents in the South African context. *Journal of Language and Social Psychology*, *37*(2), 238-248.

Álvarez-Mosquera, P., & Marín-Gutiérrez, A. (2019). A sociolinguistic approach to implicit language attitudes towards historically white English accents among young L1 South African indigenous language speakers. *International Journal of the Sociology of Language*, *2019*(260), 131-153.

Anderson-Hsieh J., Johnson, R., & Koehler, K. (1992). Native speaker reactions to learners’ spoken interlanguage*. Language Learning, 30*, 365-396.

Anderson-Hsieh J., Johnson, R., & Koehler, K. (1992). The relationship between native speaker judgments of non-native pronunciation and deviance in segmental, prosody, and syllable structure. *Language Learning, 42*(4)*,* 529-555.

Arthur, B., Farrar, D., & Bradford, B. (1974). Evaluation reactions of college students to dialect differences in the English of Mexican-Americans. *Language and Speech, 17*(3)*,* 255-274.

Atik, N. D., LaTourrette, A., & Waxman, S. R. (2024). Preschoolers benefit from sentential context in familiar‐and unfamiliar‐accented speech. *Developmental Science*, e13508. https://onlinelibrary.wiley.com/doi/pdfdirect/10.1111/desc.13508

Atkins, C. P. (1993). Do employment recruiters discriminate on the basis of nonstandard dialect? *Journal of Employment Counseling, 30*(3), 108-118.

Baese-Berk, M. M.,Bradlow, A. R., & Wright, B. A. (2013). Accent independent learning after training on multiple foreign accents. *Journal of the Acoustical Society of America*, 133 (3), EL174-EL180*.*

Bailey, K. M., & Galván, J. L. (1977). Accentedness in the classroom. *International Journal of Chicano Studies Research, 8,* 83-97.

Barona, D. V. (2024). Native and non-native speakers’ perceptions of non-native accents. *Números*, *19*(1). https://lljournal.commons.gc.cuny.edu/2008-2-vargas-barona-texto/

Barreto, S. D. S., & Ortiz, K. Z. (2020). Speech in the foreign accent syndrome: Differential diagnosis between organic and functional cases. *Dementia & Neuropsychologia*, *14*, 329-332.

Bayard, D., Gallois, C., Ray, G. B., Weatherall, A., & Sullivan, K. P. H. (2002). *Evaluating English accents worldwide.* http://www.otago.ac.nz/anthropology/Linguistic/Accents.html

Bergeron, A., & Trofimovich, P. (2017). Linguistic dimensions of accentedness and comprehensibility: Exploring tasks and listener effects in second language French. *Foreign Language Annals, 50*(3), 547-566.

Bieber, R. E., & Gordon-Salant, S. (2024). Influence of talker and accent variability on rapid adaptation and generalization to non-native accented speech in younger and older adults. *Auditory Perception & Cognition*, *7*(2), 110-139.

Bradac, J. J. (1990). Language attitudes and impression formation. In H. Giles & W. P. Robinson (Eds.), *Handbook of language and* *social psychology* (pp. 387-412). John Wiley.

Bradac, J. J., & Giles, H. (2005). Language and social psychology: Conceptual niceties, complexities, curiosities, monstrosities, and how it all works. In K. L. Fitch & R. E. Sanders (Eds.), *Handbook of language and social interaction* (pp. 201-230). Lawrence Erlbaum.

Brennan, E. M., & Brennan, J. S. (1981a). Accent scaling and language attitudes: Reactions to Mexican American English speech. *Language and Speech, 24*(3), 207-221.

Brennan, E. M., & Brennan, J. S. (1981b). Measurements of accent and attitude toward Mexican-American speech. *Journal of Psycholinguistic Research, 10*(5), 487-501.

Bresnahan, M. J., Ohasih, R., Nebashi, R., Liu, W. Y., & Shaerman, S. M. (2002). Attitudinal and affective response toward accented English. *Language and Communication, 22*(2), 171-185. doi:10.1016/S0271-5309(01)00025-8

Burmeister, C. R. (1967). Accent: Ability, not disability. *American Association of Industrial Nurses Journal*, *15*(10), 16-20.

Canepari, L. (2014) *English pronunciation & accents.* Munich, Germany: LINCOM Publishers.

Carey, M. D., Mannell, R. H., & Dunn, P. K. (2011). Does a rater’s familiarity with a candidate’s pronunciation affect the rating in oral proficiency interviews?. *Language Testing*, *28*(2), 201-219.

Cargile, A. C. (1997). Attitudes toward Chinese-accented speech: An investigation in two contexts. *Journal of Language and Social Psychology, 16*(4)*,* 434–444.

Cargile, A. C. (2000). Evaluations of employment suitability: Does accent always matter? *Journal of Employment Counseling, 37*(3)*,* 165-177.

Cargile, A. C., & Giles, H. (1998). Language attitudes toward varieties of English: An American-Japanese context. *Journal of Applied Communication Research, 26*(3)*,* 338-356.

Carlson, H. K., & McHenry, M. A. (2006). Effect of accent and dialect on employability. *Journal of Employment Counseling*, *43*(2), 70-83.

Chakraborty, R. (2017). A short note on accent–bias, social identity and ethnocentrism. *Advances in Language and Literary Studies*, *8*(4), 57-64. <https://journals.aiac.org.au/index.php/alls/article/viewFile/3703/2979>

Chakraborty, R. (2017). Non-native accent, favoritism and the law. *Crossing the Border: International Journal of Interdisciplinary Studies*, *5*(2), 3-14.

Chan, J. Y. H. (2016). A multi-perspective investigation of attitudes towards English accents in Hong Kong: Implications for pronunciation teaching. *TESOL Quarterly*, *50*(2), 285-313.

Chiba, R., Matsuura, H., & Yamamoto, A. (1995). Japanese attitudes toward English accents. *World Englishes, 14*(1)*,* 77-86.

Clarke, C. M., & Garrett, M. F. (2004). Rapid adaptation to foreign accented speech*. Journal of the Acoustical Society of America,* *116*, 3647-3658.

Cowie, C. (2007). The accents of outsourcing: The meanings of “neutral” in the Indian call centre industry. *World Englishes, 26*(3), 316-330.

Dalton-Puffer, C., Kaltenboeck, G., & Smit, U. (1997). Learner attitudes and L2 pronunciation in Austria. *World Englishes, 16*(1)*,* 115-128.

Dávila, A., Bohara, A. K., & Saenz, R. (1993). Accent penalties and the earnings of Mexican Americans. [*Social Science Quarterly*](javascript:__doLinkPostBack('','mdb%7E%7Eafh%7C%7Cjdb%7E%7Eafhjnh%7C%7Css%7E%7EJN%20%22Social%20Science%20Quarterly%20%28University%20of%20Texas%20Press%29%22%7C%7Csl%7E%7Ejh','');)*, 74*(4)*,* 902*-*916.

del Mar Vanrell, M. (2013). Pitch accent types and the perception of focus in Majorcan Catalan wh-questions. *Prosody and Iconicity*, *13*, 127.

Derwing, T. M. (2003). What do ESL students say about their accents? *Canadian Modern Language Review, 59*(4), 547-566.

Derwing, T. M., & Munro, M. J. (2005). Second language accent and pronunciation teaching: A research‐based approach. *TESOL Quarterly*, *39*(3), 379-397.

Derwing, T. M., Rossiter, M. J., & Munro, M. J. (2002). Teaching native speakers to listen to foreign-accented speech. *Journal of Multilingual and Multicultural Development, 23*(4), 245-259.

DeShields Jr, O. W., Kara, A., & Kaynak, E. (1996). Source effects in purchase decisions: The impact of physical attractiveness and accent of salesperson. *International Journal of Research in Marketing*, *13*(1), 89-101.

Deuber, D., & Leung, G. A. (2013). Investigating attitudes towards an emerging standard of English: Evaluations of newscasters’ accents in Trinidad. *Multilingua-Journal of Cross-Cultural and Interlanguage Communication*, *32*(3), 289-319. <https://edisciplinas.usp.br/pluginfile.php/4906634/mod_resource/content/1/Trinidad%20newscasters%20pronunciation%20of%20English.pdf>

Deutschmann, M., Borgström, E., Yassin Falk, D., Steinvall, A., & Svensson, J. (2023). “It ain’t what you say. It’s the way you say it”: Adapting the matched guise technique (MGT) to raise awareness of accentedness stereotyping effects among Swedish pre-service teachers. *Language Awareness*, *32*(2), 255-277.

Dewaele, J. M., & McCloskey, J. (2015). Attitudes towards foreign accents among adult multilingual language users. *Journal of Multilingual and Multicultural Development*, *36*(3), 221-238.

Dragojevic, M., Giles, H., Beck, A. C., & Tatum, N. T. (2017). The fluency principle: Why foreign accent strength negatively biases language attitudes. *Communication monographs*, *84*(3), 385-405.

Eckert, P. (2000). *Linguistic variation as social practice.* Blackwell.

Elliott, A. R. (1995). Foreign language phonology: Field independence, attitude, and the success of formal instruction in Spanish pronunciation. *The Modern Language Journal*, *79*(4), 530-542.

Esling, J. H. (1994). Some perspectives on accent: Range of voice quality variation, the periphery, and focusing. In J. Morley (Ed.), *Pronunciation pedagogy and theory: New views, new directions* (pp. 49-63). TESOL.

Fang, F. G. (2016). Investigating attitudes towards English accents from an ELF framework. *The Asian Journal of Applied Linguistics*, *3*(1), 68-80.

Fang, F. G. (2016). ‘Mind your local accent.’ Does accent training resonate to college students’ English use?. *Englishes in Practice*, *3*(1), 1-28. <https://sciendo.com/downloadpdf/journals/eip/3/1/article-p1.pdf>

Fang, F. G. (2017). An investigation of attitudes towards English accents–A case study of a university in China. In Z. Xu, D. He, & D. Deterding (Eds.), *Researching Chinese English: The state of the art* (pp. 141-156). Springer.

Flege, J. E. (1984). The detection of French accent by American listeners. *Journal of the Acoustical Society of America, 76*(3)*,* 692-707.

Flege, J. E. (1988). Factors affecting degree of perceived foreign accent in English sentences. *Journal of the Acoustical Society of America, 84*(1), 70-79.

Flege, J. E., & Fletcher, K. L. (1992). Talker and listener effects on degree of perceived foreign accent. *Journal of the Acoustical Society of America, 91*(1), 370-389.

Flege, J. E., Munro, M. J., & MacKay, I. R. A. (1995). Factors affecting strength of perceived foreign accent in a second language. *Journal of the Acoustical Society of America, 97*(5), 3125-3134.

Floccia, C., Goslin, J., Girard, F., & Konopczynski, G. (2006). Does a regional accent perturb speech processing? *Journal of Experimental Psychology: Human Perception and Performance,* *32*, 1276–1293.

Foucart, A., Costa, A., Morís‐Fernández, L., & Hartsuiker, R. J. (2020). Foreignness or processing fluency? On understanding the negative bias toward foreign‐accented speakers. *Language Learning*, *70*(4), 974-1016.

Foucart, A., Santamaría-García, H., & Hartsuiker, R. J. (2019). Short exposure to a foreign accent impacts subsequent cognitive processes. *Neuropsychologia*, *129*, 1-9.

Fuse, A., Alloggio, K., & Yang, S. Y. (2024). Listener Factors Related to the Perception of Accented Speech. *Communication Disorders Quarterly*, *45*(2), 116-130.

Galante, A., & Thomson, R. I. (2017). The effectiveness of drama as an interactional approach for the development of second language oral fluency, comprehensibility, and accentedness. *TESOL Quarterly, 51*(1), 115-142.

Galvan, J. L., Pierce, J. A., & Underwood, G. N. (1975). Relationships between teacher attitudes and differences in the English of bilinguals. Proceedings of the *Southwest Areal Language and Linguistics Workshop IV*. California State University San Diego.

Galvan, J. L., Pierce, J. A., & Underwood, G. N. (1976). The relevance of selected educational variables of teachers to their attitudes toward Mexican American English. *Journal of the Linguistic Association of the Southwest, 2*, 13-27.

Giles, H. (1973). Accent mobility: A model and some data. *Anthropological Linguistics, 15*(2), 87-105.

Giles, H., Williams, A., Mackie, D. M., & Rosselli, F. (1995). Reactions to Anglo- and Hispanic-American-accented speakers: Affect, identity, persuasion, and the English-only controversy. *Language and Communication, 15*(2)*,* 107-120.

Gluszek, A., & Dovidio, J. F. (2010). The way they speak: A social psychological perspective on the stigma of nonnative accents in communication. *Personality and Social Psychology Review, 14*(2)*,* 214-237.

Gupta, A. F. (2005). Inter-accent and inter-cultural intelligibility: A study of listeners in Singapore and Britain. In D. Deterding, A. Brown, & L. E. Ling (Eds.), *English in Singapore: Phonetic research on a corpus* (pp. 138-152). McGraw-Hill.

Harding, L. (2012). Accent, listening assessment and the potential for a shared-L1 advantage: A DIF perspective. *Language Testing, 29*(2), 163-180.

Hendriks, B., van Meurs, F., & van der Meij, E. (2015). Does a foreign accent sell? The effect of foreign accents in radio commercials for congruent and non-congruent products. *Multilingua*, *34*(1), 119-130.

Hill, S. R., & Tombs, A. (2011). The effect of accent of service employee on customer service evaluation. *Managing Service Quality: An International Journal*. <https://www.anzmac2010.org/proceedings/pdf/anzmac10Final00276.pdf>

Hopkins, D. J. (2015). The upside of accents: Language, inter-group difference, and attitudes toward immigration. *British Journal of Political Science*, *45*(3), 531-557.

Hsieh, C. N. (2011). Rater effects in ITA testing: ESL teachers’ versus American undergraduates’ judgments of accentedness, comprehensibility, and oral proficiency. *Spaan Fellow Working Papers in Second or Foreign Language Assessment, 9*, 47–74.

Hsieh, C. (2016). ESL teachers’ versus American undergraduates’ judgments of international teaching assistants’ accentedness, comprehensibility, and oral proficiency. In M. A. Christison & N. Saville (Eds.), *Advancing the field of language assessment: Papers from TIRF doctoral dissertation grantees. Studies in Language Testing 46* (pp. 109-127). Cambridge University Press.

Huang, B. H. (2013). The effects of accent familiarity and language teaching experience on raters’ judgments of non-native speech. *System: An International Journal of Educational Technology and Applied Linguistics, 41*(3), 770–785.

Huang, B. H., Alegre, A., & Eisenberg, A. R. (2016). A cross-linguistic investigation of the effect of raters’ accent familiarity on speaking assessment. *Language Assessment Quarterly, 13*(1), 25-41.

Huang, B. H., & Jun, S.-A. (2015). Age matters, and so may raters: Rater differences in the assessment of foreign accents. *Studies in Second Language Acquisition, 37*(4), 623-650.

Huang, M. (2020). Perceptual judgments of Chinese Mandarin-English speakers by listeners from shared and different L1 backgrounds. In R. M. Damerow & K. M. Bailey (Eds.), *Chinese-speaking learners of English: Research, theory, and practice* (pp. 109-120). Routledge.

Huang, Y., & Hashim, A. (2020). Quantitative study of Chinese learners’ identities as reflected in their attitudes toward English accents. *GEMA Online® Journal of Language Studies*, *20*(1), 151-168.

Hume, A. (2021). The Australian accent and actor training: The current state of play. *Theatre, Dance and Performance Training*, *12*(3), 396-404.

Jarůšková, L., & Chládková, K. (2023). Preference for native-accented peers in monolingual and bilingual children acquiring Czech. *Journal of Multilingual and Multicultural Development*, 1-12.

Jaschik, S. (2015, March 2). Accent on bias. *Inside Higher Ed*. <https://www.insidehighered.com/news/2015/03/02/study-finds-instructors-asian-last-names-receive-lower-scores-rate-my-professors>

Jenkins, J. (2005). Implementing an international approach to English pronunciation: The role of teacher attitudes and identity. *TESOL Quarterly*, *39*(3), 535-543.

Jenkins, J. (2007). *English as a lingua franca: Attitude and identity*. Oxford University Press.

Jiang, S. W. F., Yan, B. C., Lo, T. H., Chao, F. A., & Chen, B. (2021, December). Towards robust mispronunciation detection and diagnosis for L2 English learners with accent-modulating methods. In *2021 IEEE Automatic Speech Recognition and Understanding Workshop (ASRU)* (pp. 1065-1070). IEEE. <https://arxiv.org/ftp/arxiv/papers/2108/2108.11627.pdf>

Johnson, E. K., van Heugten, M., & Buckler, H. (2022). Navigating accent variation: A developmental perspective. *Annual Review of Linguistics*, *8*, 365-387.

Kahng, J. (2023). Exploring individual differences in rating second language speech: Rater's language aptitude, major, accent familiarity, and attitudes. *TESOL Quarterly, 57*(4), 1545-1557.

Kang, O. (2010). Relative salience of suprasegmental features on judgments of L2 comprehensibility and accentedness. *System*, *38*(2), 301-315. https://doi.org/10.1016/j.system.2010.01.005

Kang, O. (2012). Impact of rater characteristics and prosodic features of speaker accentedness on ratings of international teaching assistants' oral performance. *Language Assessment Quarterly, 9*(3), 249-269.

Kang, O., Rubin, D. L., & Pickering, L. (2010). Suprasegmental measures of accentedness and judgments of language learner proficiency in oral English. *Modern Language Journal, 94*(4), 554-566.

Kang, O., Thomson, R., & Moran, M. (2019). The effects of international accents and shared first language on listening comprehension tests. *TESOL Quarterly*, *53*(1), 56-81.

Kang, O., & Yaw, K. (2021). Social judgement of L2 accented speech stereotyping and its influential factors. *Journal of Multilingual and Multicultural Development*, 1-16.

Kang, O., & Yaw, K. (2024). Social judgement of L2 accented speech stereotyping and its influential factors. *Journal of Multilingual and Multicultural Development*, *45*(4), 921-936.

Kopečková, R., Wrembel, M., Gut, U., & Balas, A. (2023). Differences in phonological awareness of young L3 learners: An accent mimicry study. *International Journal of Multilingualism*, *20*(2), 408-424.

Koster, C. J., & Koet, T. (1993). The evaluation of accent in the English of Dutchmen. *Language Learning, 43*(1), 69-92.

Kung, F. W., & Wang, X. (2019). Exploring EFL learners’ accent preferences for effective ELF communication. *RELC Journal*, *50*(3), 394-407.

Labov, W. (1966). *The* *social stratification of English in New York City*. Center for Applied Linguistics.

Lacey, M. (2011, September 24). In Arizona, complaints that an accent can hinder a teacher’s career. *The New York Times,* p. A18.

Ladegaard, H. J. (1998). National stereotypes and language attitudes: The perception of British, American and Australian language and culture in Denmark. *Language & Communication, 18*(4)*,* 251-274.

Lambert, W., Anisfeld, M., & Yeni-Komshian, G. (1965). Evaluational reactions of Jewish and Arab adolescents to dialect and language variations. *Journal of Personality and Social Psychology, 2*(1)*,* 84-90.

Lambert, W. E., Hodgson, R. C., Gardner, R. C., & Fillenbaum, S. (1960). Evaluative reactions to spoken languages*. Journal of Abnormal and Social Psychology, 60*(1), 44-51.

Lee, B. E. (2011). Accent reduction: From intake to intervention. *Voice and Speech Review*, *7*(1), 246-249.

Lev-Ari, S., & Keysar, B. (2010). Why don't we believe non-native speakers? The influence of accent on credibility. *Journal of Experimental Social Psychology, 46*(6), 1093-1096.

Likert, R. (1932). A technique for the measurement of attitude scales. *Archives of Psychology, 140,* 1-55.

Lindemann, S. (2002). Listening with an attitude: A model of native-speaker comprehension of non-native speakers in the United States. *Language in Society, 31*(3), 419-441.

Lindemann, S. (2003). Koreans, Chinese, or Indians? Attitudes and ideologies about non-native English speakers in the United States. *Journal of Sociolinguistics 7*(3)*,* 348-364.

Lindemann, S. (2005). Who speaks “broken English?” US undergraduates’ perceptions of non-native English. *International Journal of Applied Linguistics, 15*(2)*,* 187-212.

Lindemann, S., & Clower, A. (2020). Language attitudes and the ‘ITA problem’: Undergraduate reactions to instructors'(non) nativeness and pitch variation. *International Journal of Applied Linguistics*, *30*(1), 127-143

Lindemann, S., Litzenberg, J., & Subtirelu, N. (2014). Problematizing the dependence on L1 norms in pronunciation teaching: Attitudes toward second-language accents. In J. Levis & A. Moyer (Eds.), *Social influences in L2 Pronunciation* (pp. 179-194). DeGruyter Mouton.

Lippi-Green, R. (2012). *English with an accent: Language, ideology, and discrimination in the United States* (2nd ed.). Routledge.

Lloyd-Smith, A. (2023). Perceived foreign accent in L3 English: The effects of heritage language use. *International Journal of Multilingualism*, *20*(3), 753-767.

Maegaard, M. (2005). Language attitudes, norm and gender a presentation of the method and results from a language attitude study. *Acta Linguistica Hafniensia*, *37*(1), 55-80.

Mahoney, E. (1999). ‘Divided by a common language’: Accent and British perceptions of Australia between the wars. *Journal of Australian Studies*, *23*(63), 129-137.

Major, R. C., Fitzmaurice, S. F., Bunta, F., & Balasubramanian, C. (2002). The effects of nonnative accents on listening comprehension: Implications for ESL assessment. *TESOL Quarterly*, 36(2), 173-190.

McWhirter, L., Miller, N., Campbell, C., Hoeritzauer, I., Lawton, A., Carson, A., & Stone, J. (2019). Understanding foreign accent syndrome. *Journal of Neurology, Neurosurgery & Psychiatry*, *90*(11), 1265-1269.

Miao, Y., Rose, H., & Hosseini, S. (2024). The interaction effect of pronunciation and lexicogrammar on comprehensibility: A case of Mandarin-accented English. *Language and Speech*, *67*(1), 3-18.

Morales, A. C., Scott, M. L., & Yorkston, E. A. (2012). The role of accent standardness in message preference and recall. *Journal of Advertising*, *41*(1), 33-46.

Mugglestone, L. (2003). *‘Talking proper’: The rise of accent as social symbol*. Oxford University Press.

Munro, M. (2003). A primer on accent discrimination in the Canadian context. *TESL Canada Journal, 20*(2)*,* 38-51.

Munro, M. J., & Derwing, T. M. (1995). Foreign accent, comprehensibility, and intelligibility in the speech of second language learners. *Language Learning*, *45*(1), 73-97.

Munro, M. J., & Derwing, T. M. (1999). Foreign accent, comprehensibility, and intelligibility in the speech of second language learners. *Language Learning*, *49*, 285-310.

Munro, M., & Derwing, T. (2001). Modeling perceptions of the comprehensibility and accentedness of L2 speech: The role of speaking rate. *Studies in Second Language Acquisition, 23*(4)*,* 451-468.

Munro, M. J., & Derwing, T. M. (1995). Processing time, accent, and comprehensibility in the perception of native and foreign-accented speech. *Language and Speech*, *38*(3), 289-306.

Munro, M. J., Derwing, T. M., & Sato, K. (2006). Salient accents, covert attitudes: Consciousness-raising for pre-service second language teachers. *Prospect, 21*(1), 67-79. <https://www.researchonline.mq.edu.au/vital/access/services/Download/mq:36427/DS01>

Munro, M. J., & Derwing, T. M. (2020). Foreign accent, comprehensibility and intelligibility, redux. *Journal of Second Language Pronunciation*, *6*(3), 283-309.

National Council of Teachers of English. (2010). *NCTE speaks out on Arizona department of education ruling on teacher speech*. <http://www.ncte.org/library/NCTEFiles/Involved/Action/NCTEpositiononAZELLrules.pdf>

Nesdale, D., & Rooney, R. (1996). Evaluations and stereotyping of accented speakers by pre-adolescent children. *Journal of* *Language and Social Psychology, 15*(2)*,* 133-154.

Ngefac, A., & Bami, E. W. (2010). Attitudes of professional users of English towards Cameroon English accent. *Alizés: Revue Angliciste de la Réunion*, (33), 217-236.

Noviana, N. EFL Teachers’ Attitude Towards Accent of Effective ELF Communication. *ELT Worldwide: Journal of English Language Teaching*, *7*(2), 172-185.

Ortega, M., Mora, J. C., & Mora-Plaza, I. (2022). L2 Learners’ self-assessment of comprehensibility and accentedness: Over/under-estimation, effects of rating peers, and attention to speech features. *Pronunciation in Second Language Learning and Teaching Proceedings*, *12*(1), 1-13.

Pan, H., Liu, C., Fang, F., & Elyas, T. (2021). ‘How is my English? Chinese university students’ attitudes toward China English and identity construction. *Sage Open, 11*(3), 1-15.

Pan, Y. L., Runck, A., & Zhang, Z. Q. (2019). Chinese English accent: Cognition and attitude. *Journal of Yancheng Institute of Technology (Social Science Edition)*, *32*(1), 65-69.

Panker, G. (2013). The role of accent in the use of EFL: Special focus on a group of university educators. *Practice and Theory in System of Education*, *8*(4), 380-420.

Pantos, A. J., & Perkins, A. W. (2013). Measuring implicit and explicit attitudes toward foreign accented speech. *Journal of Language and Social Psychology*, *32*(1), 3-20.

Park, E. S., & Lee, H. (2022). “I want to keep my North Korean accent”: Agency and identity in a North Korean defector’s transnational experience of learning English. *TESOL Quarterly*, *56*(1), 19-40.

Pickering, L., & Baker. A. (2014). Suprasegmental measures of accentedness. In J. Levis, & A. Moyer (Eds.), *Social influences on pronunciation acquisition* (pp. 75–94).Oxford University Press.

Pickering, L. & Wiltshire, C. (2000). Pitch accent in Indian English teaching discourse. *World Englishes, 19*(2), 173–183.

Pierre, T. S., & Johnson, E. K. (2020). The development of accent-based friendship preferences: Age and language exposure matter. In *Proceedings of the 42nd Annual Meeting of the* *Cognitive Science Society* (pp. 2635-2641). Cognitive Science Society. <https://www.cognitivesciencesociety.org/cogsci20/papers/0639/0639.pdf>

Politzer, R. L., & Ramirez, A. G. (1973). Judging personality from speech: A pilot study of the attitudes toward ethnic groups of students in monolingual schools (Research and Development Memorandum No. 106). Stanford University Center for Research and Development in Teaching. (ED076278).

Poljak, L. (2014). Are French immersion “accents” unique?. In J. Levis, R. Mohammed, M. Qian, & Z. Zhou (Eds.), *Proceedings of the Sixth Annual Pronunciation in Second Language Learning*

Przygoński, K. (2019). Applying the theory of planned behaviour to account for students’ choice of a target accent (Part 2). *Studia Linguistica Universitatis Iagellonicae Cracoviensis*, *136*(3), 199-209. <https://www.ejournals.eu/pliki/art/14862/>

Ramjattan, V. A. (2023). The accent work of international teaching assistants. *TESOL Quarterly, 57*(4), 1256-1281.

Rashid, B. I. (2011). Foreign language accents and EFL learners' attitudes. *Journal of Basrah Researches, 36*(4), 58-80.

Riney, T. J., Takagi, N., & Inutsuka, K. (2005). Phonetic parameters and perceptual judgments of accent in English by American and Japanese listeners. *TESOL Quarterly, 39*(3)*,* 441-465.

Ross, S., & Langille, J. (1997). Negotiated discourse and interlanguage accent effects on a second language listening test. In G. Brindley & G. Wigglesworth (Eds.), *Access: Issues in language test design and delivery* (pp. 87-116). NCELTR.

Rubin, D. (2012). The power of prejudice in accent perception: Reverse linguistic stereotyping and its impact on listener judgments and decisions. In J. Levis & K. LeVelle (Eds.), *Proceedings of the 3rd Annual Pronunciation in Second Language Learning and Teaching Conference* (pp. 11-17). Iowa State University.

Rubin, D. L., Healy, P., Gardiner, T. C., Zath, R. C., & Moore, C. P. (1997). Nonnative physicians as message sources: Effects of accent and ethnicity on patients' responses to AIDS prevention counseling. *Health Communication*, *9*(4), 351-368.

Ruivivar, J., & Collins, L. (2018). The effects of foreign accent on perceptions of nonstandard grammar: A pilot study. *TESOL Quarterly, 52*(1), 187-198.

Ryan, E. B., & Bulik, C. M. (1982). Evaluations of middle class and lower-class speakers of standard American and German-accented English. *Journal of Language and Social* *Psychology, 1*(1)*,* 51-61.

Ryan, E. B., & Carranza, M. A. (1975). Evaluative reactions of adolescents towards speakers of standard English and Mexican-American accented English*. Journal of Personality and Social Psychology, 31*(5)*,* 855-863.

Ryan, E. B., Carranza, M. A., & Moffie, R.W. (1977). Reactions towards varying degrees of accentedness in the speech of Spanish-English bilinguals. *Language and Speech, 20*(3)*,* 267- 273.

Ryan, E. B., Hewstone, M., & Giles, H. (1984). Language and intergroup attitudes*.* In J. Eiser (Ed.), *Attitudinal judgment* (pp. 135-160). Springer.

Sadanobu, T. (2013). The competitive relationship between Japanese accent and intonation. *Japanese Speech Communication*, *1*, 1-27.

Saito, K., Trofimovich, P., & Isaacs, T. (2015). Using listener judgments to investigate linguistic influences on L2 comprehensibility and accentedness: A validation and generalization study. *Applied Linguistics*, *38*(4), 439-462.

Santana-Williamson, E., & Kelch, K. (2002). ESL students’ attitudes toward native and non-native speaking instructors’ accents. *CATESOL Journal*, *14*(1), 57-72.

Scales, J., Wennerstrom, A., Richard, D., & Wu, S. H. (2006). Language learners' perceptions of accent. *TESOL Quarterly, 40*(4), 715-738.

Schaefer, V., & Darcy, I. (2019). Fried persimmons and dried oysters or why teaching pitch accent matters: A practical guide for teachers of Japanese as a foreign language. *The Journal of the National Council of Less Commonly Taught Languages*, *26*, 127-159.

Skilton-Sylvester, E. (2011). Continuing the continua: Why content matters in biliterate citizen education. In F. M. Hult & K.A. King (Eds.), *Educational linguistics in practice: Applying the local globally and global locally* (pp. 68-78). Multilingual Matters.

Sklarsky, S. B., & Baxter, M. R. (1961). Science Study with a Community Accent. *The Elementary School Journal*, *61*(6), 301-307.

Stern, D. A. (1995). *Techniques for teaching accent reduction.* Dialect Accent Specialists.

Stern, D. A. (2006). *The sound and style of American English.* Dialect Accent Specialists.

Strongman, K. T., & Woosley, J. (1967). Stereotyped reactions to regional accents. *British Journal of Social and Clinical Psychology*, *6*(3), 164-167.

Subtirelu, N. (2015). “She does have an accent but…”: Race and language ideology in students’ evaluations of mathematics instructors on RateMyProfessor.com. *Language in Society*, *44*, 35-62.

Subtirelu, N. C., & Lindemann, S. (2016). Teaching first language speakers to communicate across linguistic difference: Addressing attitudes, comprehension, and strategies. *Applied Linguistics*, *37*(6), 765-783.

Sung, C. C. M. (2016). Does accent matter? Investigating the relationship between accent and identity in English as a lingua franca communication. *System*, *60*, 55-65.

Thienthong, A., & Uthaikorn, K. (2023). Thai learners’ attitudes toward English accents: Fields and stages of study. *LEARN Journal: Language Education and Acquisition Research Network*, *16*(1), 676-702.

Tsunemoto, A., McAndrews, M., Trofimovich, P., & Friginal, E. (2022). Listener perceptions of customer service agents’ performance: Do comprehensibility, accentedness, and fluency matter?. *Journal of Second Language Pronunciation*. <https://www.jbe-platform.com/content/journals/10.1075/jslp.21027.tsu>

Tsunemoto, A., Trofimovich, P., Blanchet, J., Bertrand, J., & Kennedy, S. (2022). Effects of benchmarking and peer‐assessment on French learners' self‐assessments of accentedness, comprehensibility, and fluency. *Foreign Language Annals*, *55*(1), 135-154.

Tucker, R. G., & Lambert, W. (1969). White and negro listeners’ reactions to various American-English dialects. *Social Forces, 47*(4)*,* 463-468.

Tyurina, S. Y., & Staroverova, E. B. (2017). Foreign accent perception in professional discourse. *Russian Linguistic Bulletin*, (3 (11)), 52-54.

Tzeng, C. Y., Russell, M. L., & Nygaard, L. C. (2024). Attention modulates perceptual learning of non-native-accented speech. *Attention, Perception, & Psychophysics*, *86*(1), 339-353.

Uchihara, T., Webb, S., Saito, K., & Trofimovich, P. (2022). Frequency of exposure influences accentedness and comprehensibility in learners’ pronunciation of second language words. *Language Learning, 73*(1), 84-125.

Uzal, M., Peltonen, T., Houtilainen, M., & Aaltonen, O. (2015). Degree of perceived accent in Finnish as a second language for Turkish children born in Finland. *Language Learning, 65*(3), 477-503.

Van Engen, K., Baese-Berk, M., Baker, R., Choi, A., Kim, M., and Bradlow, A. (2010). The Wildcat corpus of native- and foreign-accented English: Communicative efficiency across conversational dyads with varying language alignment profiles. *Language and Speech, 53*(4), 510-540.

Warner, R. M. (1992). Speaker, partner and observer evaluations of affect during social interaction as a function of interaction tempo. *Journal of Language and Psychology, 11*(4), 253-266.

Westphal, M. (2015). Attitudes toward accents of Standard English in Jamaican radio newscasting. *Journal of English Linguistics*, *43*(4), 311-333.

Williams, F. (1970). Psychological correlates of speech characteristics: On sounding ‘disadvantaged.’ *Journal of Speech and Hearing Research, 13*, 472-488.

Williams, F. (1973). Some recent studies of language attitudes. In R. W. Shuy (Ed.), *Some new directions in linguistics* (pp. 121-149). Georgetown University Press.

Williams, F. (1973). Some research notes on dialect attitudes and stereotypes. In R. W. Shuy & R. W. Fasold (Eds.), *Language attitudes: Current trends and prospects* (pp. 113-128). Georgetown University Press.

Williams, F., Whitehead, J. L., & Miller, L. (1971). Attitudinal correlates of children’s speech characteristics. The University of Texas, Center for Communication Research. (ED052213).

Williams, F., Whitehead, J. L., & Miller, L. (1971). Ethnic stereotyping and judgments of children’s speech. *Speech Monographs, 38*(3)*,* 166-170.

Wolff, H. (1959). Intelligibility and inter-ethnic attitudes. *Anthropological Linguistics*, *1*(3), 34-41.

Yu, M. E., Schertz, J., & Johnson, E. K. (2021). The other accent effect in talker recognition: Now you see it, now you don't. *Cognitive Science*, *45*(6), e12986.

Zabalbeascoa, P. (2021). Some observations on British accent stereotypes in Hollywood-style films. In D. Montini & I. Ranzato (Eds.), *The dialects of British English in fictional texts* (pp. 133-149). Routledge.

Zhou, X., Zhang, M., Zhou, Y., Wu, Z., & Li, H. (2024). Accented text-to-speech synthesis with limited data. *IEEE/ACM Transactions on Audio, Speech, and Language Processing*, *32*, 1699-1711.