**CONVERSATION: SELECTED REFERENCES**

**(Last updated 24 September 2024)**

Abbot-Smith, K., Dockrell, J., Sturrock, A., Matthews, D., & Wilson, C. (2023). Topic maintenance in social conversation: What children need to learn and evidence this can be taught. *First Language*, *43*(6), 614-642.

Aijmer, K. (1996). *Conversational routines in English: Convention and creativity.* Longman.

Almakrob, A. Y. (2020). Culture-specific aspects of turn-taking: An analysis of conversations in a Saudi context. *The Asian ESP Journal,* 50-69. <http://dx.doi.org/10.2139/ssrn.3621264>

Archakis, A., & Tsakona, V. (2005). Analyzing conversational data in GTVH terms: A new approach to the issue of identity construction via humor. *Humor: International Journal of Humor Research,* *18*(1), 41-68.

Archakis, A., & Tsakona, V. (2006). Script oppositions and humorous targets: Promoting values and constructing identities via humor in Greek conversational data. *Stylistyka,* *15*, 119-134.

Ardila, J. A. (2004). Transition relevance places and overlapping in (Spanish-English) conversational etiquette. *Modern Language Review*, *99*(3), 635-650.

Arteaga, M. (2019). ABC conversation. In J. Vorholt (Ed.), *New ways in teaching speaking* (2nd ed.) (pp. 79-80). TESOL.

Attardo, S., Pickering, L., & Baker, A. (2011). Prosodic and multimodal markers of humor in conversation*. Pragmatics & Cognition,* *19*(2), 224-247.

Attardo, S., Pickering, L., Lomotey, F., & Menjo, S. (2013). Multimodality in conversational humor. *Annual* *Review of Cognitive Linguistics, 11*(2), 402-416.

Auer, J. P. C. (1984). *Bilingual conversation*. John Benjamins.

Auer, P. (Ed.). (1998). *Code-switching in conversation: Language, interaction and identity.* Routledge.

Bell, E. S., & Strickland, A. (2019). Conversation champions. In J. Vorholt (Ed.), *New ways in teaching speaking* (2nd ed.) (pp. 7-8). TESOL.

Boland, J. E., Fonseca, P., Mermelstein, I., & Williamson, M. (2022). Zoom disrupts the rhythm of conversation. *Journal of Experimental Psychology: General*, *151*(6), 1272-1282.

Bouton, L. (1999). Developing nonnative speaker skills in interpreting conversational implicatures in English: Explicit teaching can ease the process. In E. Hinkel (Ed.), *Culture in second language teaching and learning.* Cambridge University Press.

Boxer, D., & Cortés-Conde, F. (1997). From bonding to biting: Conversational joking and identity display. *Journal of Pragmatics, 27*, 275-294.

Brouwer, C., & Wagner, J. (2004). Developmental issues in second language conversation. *Journal of Applied Linguistics, 1*(1), 29-47. doi:10.1558/jap1.1.1.29.55873

Cane, G. (1998). Teaching conversation skills more effectively. *The Korea TESOL Journal, 1*(1)*,* 31-37.

Carter, R. A., & McCarthy, M. J. (2004). There's millions of them: Hyperbole in everyday conversation. *Journal of Pragmatics 36*(2), 149-184.

Cheepen, C. (1988). *The predictability of informal conversation.* Pinter.

Chen, M., Papangelis, A., Tao, C., Kim, S., Rosenbaum, A., Liu, Y., ... & Hakkani-Tur, D. (2023).PLACES: Prompting language models for social conversation synthesis*. arXiv preprint arXiv:*2302.03269.

Christie, C. (2013). Speaking spontaneously in the modern foreign languages classroom: Tools for supporting successful target language conversation. *The Language Teaching Journal, 41,* 1-16.

Clark, E. V. (2018). Conversation and language acquisition: A pragmatic approach. *Language Learning and Development*, *14*(3), 170-185.

Clark, H., & Schaefer, E. (1987). Collaborating on contributions to conversations. *Language and Cognitive Processes, 2*(1), 19-41. https://doi.org/10.1016/B978-0-444-87144-2.50008-2

Coates, J. (1996). *Women talk: Conversation between women friends.* Blackwell.

Crow, B.K. (1983). Topic shifts in couples’ conversation. In R. T. Craig & K. Tracy (Eds.), *Conversational coherence* (pp. 137-156). Sage.

Curran, M., & Hunsdon, J. (2018, October/November). The conversation tree: Building partnerships for community engagement. *The Language Educator, 13*(4), 28-30.

Crystal, D., & Davy, D. (1975). *Advanced conversational English.* Longman.

Deuchar, M., Webb-Davies, P., & Donnelly, K. (2018). *Building and using the Siarad corpus: Bilingual conversations in Welsh and English*. John Benjamins.

Diaz-Rico, L. (2019). Instructional conversation. In J. Vorholt (Ed.), *New ways in teaching speaking* (2nd ed.) (pp. 40-42). TESOL.

Dingemanse, M., Torreira, F., & Enfield, N. J. (2013). Is “huh?” a universal word? Conversational infrastructure and the convergent evolution of linguistic items. *PLoS ONE 8*(11), e78273. doi:10.1371/journal.pone.0078273.

Doehler, S. P. (2010). Conceptual changes and methodological challenges: On language and learning from a conversation analytic perspective on SLA. In P. Seehouse, S. Walsh, & C. Jenks (Eds.). *Conceptualising ‘learning’ in applied linguistics* (pp. 105-126). Palgrave Macmillan.

Dörnyei, Z., & Thurrell, S. (1992). *Conversation and dialogues in action.* Prentice Hall.

Dörnyei, Z., & Thurrell, S. (1994). Teaching conversational skills intensively: Course content and rationale. *ELT Journal, 48*(1), 40-49.

Douglas, D., (1979). Teaching conversation in Japan: How do you get 'em to talk? Bulletin for Teachers of English, 22, 31-36.

Eggins, S., & Slade, D. (1997). *Analysing casual conversation.* Equinox.

Elbes, E. K., & Oktaviani, L. (2022). Character building in English for daily conversation class materials for English education freshmen students. *Journal of English Language Teaching and Learning*, *3*(1), 36-45.

Ellinor, L., & Girard, G. (2023). *Dialogue: Rediscover the transforming power of conversation*. Crossroad Press.

Engwall, O., Lopes, J., & Åhlund, A. (2021). Robot interaction styles for conversation practice in second language learning. *International Journal of Social Robotics*, *13*(2), 251-276.

Estaji, M., & Rajabi, M. (2019). The use of self-repair strategies in classroom conversations: Does the teacher’s level of reflection make a difference?. *Applied Research on English Language*, *8*(3), 423-448.

Ernst, G. (1994). 'Talking circle': Conversation and negotiation in the ESL classroom. *TESOL Quarterly, 28*(2), 293-322.

Fishman, P. (1980/1990). Conversational insecurity. In H. Giles, W. P. Robinson, & P. Smith (Eds.), *The feminist critique of language* (pp. 127-132). Routledge & Kegan Paul.

Fitriana, R. (2021). Gender and interruption in conversation made by EFL students. *TESOL International Journal, 16*(4.4), 71-81.

Forrester, M., & Cherington, S.M. (2009). The development of other-related conversational skills: A case study of conversational repair during the early years. *First Language, 29*(2), 166-191. doi:10.1177/0142723708094452

Foster, J. (2019). Finding commonalities in conversations. In J. Vorholt (Ed.), *New ways in teaching speaking* (2nd ed.) (pp. 9-10). TESOL.

Fox, B. (2001). Evidentiality: Authority, responsibility, and entitlement in English conversation. *Journal of Linguistic Anthropology, 11*, 167-192.

Gardner, R. (2007). The *right* connections: Acknowledging epistemic progression in talk.

*Language in Society*, *36*(3), 319-341.

Gardner, R., & Wagner, J. (Eds.). (2004). *Second language conversations*. Continuum.

Garrod, S., & Pickering, M. J. (2004). Why is conversation so easy?. *Trends in Cognitive Sciences*, *8*(1), 8-11.

Geddes, M., & Sturtridge, G. (1994). *Intermediate conversation.* Prentice Hall.

Gironzetti, E., Pickering, L., Huang, M., Jing, Y., Menjo, S., & Attardo, S. (2016). Smiling synchronicity and gaze patterns in dyadic humorous conversations. *Humor, 29*, 301-324. DOI 10.1515/humor-2016-0005

Grice, H. P. (1975). Logic and conversation. In P. Cole, & J. L. Morgan (Eds.), *Syntax and semantics 3: Speech acts* (pp. 41-58). Academic Press.

Hinkel, E. (1994). Topic appropriateness in cross-cultural social conversations. *Pragmatic and* *Language Learning, 5,* 163-179.

Hirschman, L. (1994). Female–male differences in conversational interaction. *Language in Society*, *23*(3), 427-442.

Hopper, R. (1992). *Telephone conversations*. Bloomington, IN: Indiana University Press.

Hosoda, Y. (2006). Repair and relevance of differential language expertise in second language conversations. *Applied Linguistics*, *27*(1), 25-50.

Itakura, H. (2001). Describing conversational dominance. *Journal of Pragmatics*, *33*, 1859-1880.

Jefferson, G. (1978). Sequential aspects of storytelling in conversation. In J. N. Schenkein (Ed.), *Studies in the organization of conversational interaction* (pp. 213-248). Academic Press.

Jefferson, G. (1987). On exposed and embedded correction in conversation. In G. Button & J. R. E. Lee (Eds.), *Talk and social organisation* (pp. 86-100). Multilingual Matters.

Ji, H., Han, I., & Ko, Y. (2023). A systematic review of conversational AI in language education: Focusing on the collaboration with human teachers. *Journal of Research on Technology in Education*, *55*(1), 48-63.

Jones, R. (2001). A consciousness-raising approach to the teaching of conversational story-telling skills. *ELT Journal, 55*(2), 155-163.

Kaplan, I. (1984). Oral proficiency testing and the language curriculum: Two experiments in curricular design for conversation courses. *Foreign Language Annals, 15*, 491-498.

Kasper, G. (2004). Participant orientations in German conversation-for-learning. *The Modern Language Journal*, *88*(4), 551-567.

Kasper, G., & Kim, Y. (in press). Conversation-for-learning: Institutional talk beyond the classroom. In N. Markee (Ed.), *Handbook of classroom discourse and interaction* (pp. 390-408). Wiley-Blackwell.

Keller, E., & Warner, S. (1988). *Conversation gambits.* Language Teaching Publications.

Kim, Y. (2012). Practices for initial recognitional reference and learning opportunities in conversation. *Journal of Pragmatics*, *44*(6), 709-729.

Kim, Y. K. (2009). The organization and decisions of L2 learners' self-repair in conversation. *응용언어학*, *25*(3), 215-239.

Kimps, D. (2018). *Tag questions in conversation: A typology of their interactional and stance meanings*. John Benjamins.

Koester, A. J. (2002). The performance of speech acts in workplace conversations and the teaching of communicative functions. *System*, *30*(2), 167-184.

Kovach, M. E. (2010). *Indigenous methodologies: Characteristics, conversations, and contexts.* University of Toronto Press.

Kraat, A. (1985). Technology as a tool for conversation and language learning for the physically disabled. *Topics in Language Disorders*, *6*(1), 56-70.

Laakso, M., & Sorjonen, M. L. (2010). Cut-off or particle—Devices for initiating self-repair in conversation. *Journal of Pragmatics*, *42*(4), 1151-1172.

Lampert, M. D. (1996). Studying gender differences in the conversational humor of adults and children. In D. I. Slobin, J. Gerhardt, A. Kyratzis, & J. Guo (Eds.), *Social interaction, social context, and language: Essays in honor of Susan Ervin-Tripp* (pp. 579-598). Lawrence Erlbaum.

Lamy, M. N., & Goodfellow, R. (1999). 'Reflective conversation' in the virtual language classroom. *Language Learning & Technology*, *2*(2), 43-61.

Lestary, A., Krismanti, N., & Hermaniar, Y. (2018). Interruptions and silences in conversations: A turn-taking analysis. *PAROLE: Journal of Linguistics and Education*, *7*(2), 53-64.

Liebscher, G., & Dailey-O’Cain, J. (2003). Conversational repair as a role-defining mechanism in classroom interaction. *Modern Language Journal, 87*(3), 375-390. doi:10.1111/1540-4781.00196

Local, J. (1996). Conversational phonetics: Some aspects of news receipts in everyday talk. In E. Couper-Kuhlen, & M. Selting (Eds.), *Prosody in conversation* (pp. 177-230). Cambridge University Press.

Long, M. (1983). Native speaker/non-native speaker conversation and the negotiation of meaning. *Applied Linguistics, 4*(2), 126-141.

Mackey, A., & Phillip, J. (1998). Conversational interaction and second language development: Recasts, responses, and red herrings. *Modern Language Journal, 82*, 338-56.

MacLachlan, B. G., & Chapman, R. S. (1988). Communication breakdowns in normal and language learning-disabled children's conversation and narration. *Journal of Speech and Hearing Disorders*, *53*(1), 2-7.

Maynard, D. (1998). Placement of topic changes in conversation. *Semiotica, 30*(3-4), 263-290. doi:10.1515/semi.1980.30.3-4.263

McCarthy, M. (1988). Some vocabulary patterns in conversation. In R. Carter, & M. McCarthy (Eds.), *Vocabulary and language teaching* (pp. 181-200). Longman.

McCarthy, M. J. (1998). Talking their heads off: The everyday conversation of everyday people. *Studies in English Language and Linguistics, 10,* 107-128.

McCarthy, M. (2003). Talking back: 'Small' interactional response tokens in everyday conversation. *Research on Language in Social Interaction, 36*(1), 33-36.

McCarthy, M. J., & Carter, R. A. (2000). Feeding back: Non-minimal response tokens in everyday English conversation. In C. Heffer, & H. Sauntson (Eds.), *Words in context: A tribute to John Sinclair on his retirement* (pp. 263-283, Vol. 18). ELR Discourse Monograph.

McCarthy, M., & McCarten, J. (2018). Now you’re talking! Practising conversation in second language learning. In C. Jones (Ed.), *Practice in second language learning* (pp. 7-29). Cambridge University Press.

McCarthy, M., & O'Keefe, A. (2003). 'What's in a name?' Vocatives in casual conversation and radio phone in calls. In P. Leistyna & C. Meyer (Eds.), *Corpus analysis: Language structures and language use* (pp. 153-186). Rodopi.

McMurry, B. L. (2019). A case study in the administration and operation of an L2 conversation-partner program. *TESL Reporter, 52*(1), 52-71.

McTear, M. (1985). *Children's conversation.* Basil Blackwell.

Mirzayan, A. (2008). A preliminary study of same-turn self-repair initiation in Wichita conversation. In K. D. Harrison, D. S. Rood, & A. Dwyer (Eds.), *Lessons from documented endangered languages* (pp. 317-354). John Benjamins.

Moerman, M., & Sacks, H. (1971/1988). On understanding in the analysis of natural conversation. In M. Moeramn (Ed.), *Talking culture: Ethnography and conversation analysis* (pp. 180-186). University of Pennsylvania Press.

Müller, N., & Mok, Z. (2012). Applying systemic functional linguistics to conversations with dementia: The linguistic construction of relationships between participants. *Seminars in Speech and Language 33*(1), 5-15.

Müller, N., & Wilson, B. T. (2008). Collaborative role construction in a conversation with dementia: An application of systemic functional linguistics. *Clinical Linguistics & Phonetics*, *22*(10-11), 767-774.

Nakahama, Y., Tyler, A., & van Lier, L. (2001). Negotiation of meaning in conversational and informational gap activities: A comparative discourse analysis. *TESOL Quarterly, 35*(3), 377-406.

Ngowananchai, J. (2013). Natural occurring conversation as an English teaching model in Thailand. *European Scientific Journal, 2,* 397-408.

Nolasco, R., & Arthur, L. (1987). *Conversation.* Oxford University Press.

Norrick, N. (1993). *Conversational joking: Humor in everyday talk.* Indiana University Press.

Norrick, N. (1998). Retelling stories in spontaneous conversation. *Discourse Processes, 25*(1), 75-97. doi:10.1080/01638539809545021

Norrick, N. (2000). *Conversational narrative: Storytelling in everyday talk.* John Benjamins.

Norrick, N. (2005). Interactional remembering in conversational narrative. *Journal of Pragmatics, 37*(11), 1819-1844. doi:10.1016/j.pragma.2005.04.005

Nurhasanah, S. (2015). The use of Community Language Learning (CLL) method to increase the students’ participation in classroom conversation. *Register Journal*, *8*(1), 81-98.

Ochs, E. (1983). Conversational competence in children. In E. Ochs & B. Schieffelin (Eds.), *Acquiring conversational competence* (pp. 163-183). Routledge & Kegan Paul.

Pakzadian, M., & Tootkaboni, A. A. (2018). The role of gender in conversational dominance: A study of EFL learners. *Cogent Education*, *5*(1), <https://doi.org/10.1080/2331186X.2018.1560602>.

Pomerantz, A. (1984). Giving a source or basis: The practice in conversation of telling “how I know”. *Journal of Pragmatics, 8*, 607-625.

Pridham, F. (2001). *The language of conversation*. Routledge.

Quan, L., & Weisser, M. (2015). A study of ‘self-repair’operations in conversation by Chinese English learners. *System*, *49*, 39-49.

Quan, L., & Zheng, Y. (2012). A study of self-repair markers in conversation by Chinese English learners. *Journal of Language Teaching & Research*, *3*(6), 1216-1223. <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.658.599&rep=rep1&type=pdf#page=160>

Recchia, H. E., Howe, N., Ross, H. S., & Alexander, S. (2010). Children's understanding and production of verbal irony in family conversations. *British Journal of Developmental Psychology*, *28*(2), 255-274.

Reece, A., Cooney, G., Bull, P., Chung, C., Dawson, B., Fitzpatrick, C., ... & Marin, S. (2023). The CANDOR corpus: Insights from a large multimodal dataset of naturalistic conversation. *Science Advances*, *9*(13), eadf3197.

Rese, A., & Tränkner, P. (2024). Perceived conversational ability of task-based chatbots–Which conversational elements influence the success of text-based dialogues?. *International Journal of Information Management*, *74*, 102699.

Richards, J., & Sukwiwat, M. (1983). Language transfer and conversational competence. *Applied Linguistics, 4*(2), 113-125.

Richards, K. (2006). ‘Being the teacher’: Identity and classroom conversation. *Applied Linguistics*, *27*(1), 51-77.

Rieger, C. L. (2003). Repetitions as self-repair strategies in English and German conversations. *Journal of Pragmatics*, *35*(1), 47-69.

Sacks, H. (1972). An initial investigation of the usability of conventional data for doing sociology. In D. Sudnow (Ed.), *Studies in social interaction* (pp. 31-73). Free Press.

Sacks, H. (1992). *Lectures on conversation* (Vol. 2). Blackwell.

Sacks, H., Schegloff, E. A., & Jefferson, G. (1974). A simplest systematics for the organisation of turn-taking for conversation. *Language, 50*(4), 696-735.

Sato, C. (1990). *The syntax of conversation in interlanguage development*. Gunther Narr.

Schafer, S. (2019). Crowdsourced conversation. In J. Vorholt (Ed.), *New ways in teaching speaking* (2nd ed.) (pp. 85-86). TESOL.

Schenkein, J. (Ed.). (1978). *Studies in the organization of conversational interaction.* Academic Press.

Schmidt, R., & Frota, S. (1986). Developing basic conversational ability in a second language: A case study of the adult learner of Portuguese. In R. Day (Ed.), *Talking to learn: Conversation in second language acquisition* (pp. 273-326). Newbury House.

Scollon, R. (1976). *Conversations with a one-year-old.* The University of Hawai'i Press.

Sebba, M., & Wootton, A. J. (1998). We, they, and identity. Sequential versus identity related explanation of code-switching. In P. Auer (Ed.), *Code-switching in conversation: Language, interaction and identity* (pp. 262-289). Routledge.

Sert, O. (2021). Transforming CA findings into future L2 teaching practices: Challenges and prospects for teacher education. In Kunitz, S., Markee, N., & Sert, O. (Eds.), *Classroom-based conversation analytic research* (pp. 259-279). Springer.

Shahriar, S., & Hayawi, K. (2023). Let's have a chat! A Conversation with ChatGPT: Technology, applications, and limitations. *arXiv preprint arXiv:2302.13817*.

Sihombing, P. S. R., Herman, H., & Saputra, N. (2022). How to teach English conversation? An implementation of a multimodal discourse analysis through images. *English Review: Journal of English Education*, *10*(2), 431-438.

Sitthikoson, A., & Sinwongsuwat, K. (2017). Effectiveness of explicit CA-informed telephone conversation instruction in enhancing conversation abilities of Thai learners of English. *Veridian E-Journal, Silpakorn University (Humanities, Social Sciences and Arts)*, *10*(4), 63-85.

Snow, C. (1977). The development of conversation between mothers and babies. *Journal of Child Language, 4*(1), 1-22.

Speidel, G. E. (2021). Conversation and language learning in the classroom. In *Children’s language* (pp. 99-135). Psychology Press.

Staples, S., Laflair, G. T., & Egbert, J. (2017). Comparing language use in oral proficiency interviews to target domains: Conversational, academic, and professional discourse. *The Modern Language Journal*, *101*(1), 194-213.

Stivers, T. (2007). *Prescribing under pressure: Physician-parent conversations and antibiotics*. Oxford University Press.

Stivers, T., Mondada, L., & Steensig, J. (Eds.). (2011). *The morality of knowledge in conversation*. Cambridge University Press.

Strubel-Burgdorf, S. (2018). *Compliments and positive assessments: Sequential organization in multi-party conversations*. John Benjamins.

Suryadi, A. I., & Fatmawati, L. (2020). Self-repair strategies in English conversations to teach English interaction skill. *Edulangue*, *3*(2), 205-231.

Svennevig, J. (1999). *Getting acquainted in conversation*. John Benjamins.

Tannen, D. (1984). *Conversational style.* Ablex Press.

Tannen, D. (1989). *Talking voices: Repetition, dialogue and imagery in conversational discourse.*  Cambridge University Press.

Tannen, D. (1990). *You just don't understand: Men & women in conversation.* Morrow.

Tauzel, B. (2021). Using art to spark conversation with recently arrived immigrant English language learners in the U.S. In P. Vinogradova & J. K. Shin (Eds.), *Contemporary foundations for teaching English as an additional language: Pedagogical approaches and classroom applications* (pp. 160-174). Routledge.

Taylor, B., & Wolfson, N. (1978). Breaking down the conversation myth. *TESOL Quarterly, 12*(1), 31-39.

Taylor, T., & Cameron, D. (1987). *Analysing conversation: Rules and units in the structure of talk.* Pergamon Press.

Te Molder, H., & Potter, J. (Eds.). (2005). *Conversation and cognition*. Cambridge University Press.

Templeton, E. M., Chang, L. J., Reynolds, E. A., Cone LeBeaumont, M. D., & Wheatley, T. (2022). Fast response times signal social connection in conversation. *Proceedings of the National Academy of Sciences*, *119*(4), e2116915119.

Thornbury, S. (2002). Training in instructional conversation. In H. Trappes-Lomax & G. Ferguson (Eds.), *Language in language teacher education* (pp. 95-106). John Benjamins.

Thornbury, S., & Slade, D. (2006). *Conversation: From description to pedagogy*. Cambridge University Press.

Tsui, A. (1994). *English conversation.* Oxford University Press.

Tu, G., Wen, J., Liu, C., Jiang, D., & Cambria, E. (2022). Context-and sentiment-aware networks for emotion recognition in conversation. *IEEE Transactions on Artificial Intelligence*, *3*(5), 699-708.

Tu, T., Palepu, A., Schaekermann, M., Saab, K., Freyberg, J., Tanno, R., ... & Natarajan, V. (2024). Towards conversational diagnostic AI. *arXiv preprint arXiv:2401.05654*.

Ulichny, P. (1996). Performed conversations in an ESL classroom. *TESOL Quarterly, 30*(4), 739-764.

Van Engen, K., Baese-Berk, M., Baker, R., Choi, A., Kim, M., and Bradlow, A. (2010). The Wildcat corpus of native- and foreign-accented English: Communicative efficiency across conversational dyads with varying language alignment profiles. *Language and Speech, 53*(4), 510-540.

Van Lier, L., & Matsuo, N. (2000). Varieties of conversational experience: Looking for learning opportunities. *Applied Language Learning*, *11*(2), 265-288.

Waedaoh, A., & Sinwonsuwat, K. (2019). Enhancing English language learners’ conversation abilities via CA-informed sitcom lessons: A case study of Thai high school students. *International Journal of Language Studies, 13*(1), 41-56.

Wei, L., Hua, Z., & Yue, L. (2001). Conversational management and involvement in Chinese-English business talk. *Language and Intercultural Communication, 1 (2)*, 135-150. doi:10.1080/14708470108668069

Wells, G., MacLure, M., & Montgomery, M. (2022). Some strategies for sustaining conversation. In P. Werth (Ed.), *Conversation and discourse* (pp. 73-85). Routledge.

Wen, J., Jiang, D., Tu, G., Liu, C., & Cambria, E. (2023). Dynamic interactive multiview memory network for emotion recognition in conversation. *Information Fusion*, *91*, 123-133.

West, C., & Garcia, A. (1988). Conversational shift work: A study of topical transitions between women and men. *Social Problems*, *35*(5), 551-575.

Wilder, A., & Redmond, S. M. (2022). The reliability of short conversational language sample measures in children with and without developmental language disorder. *Journal of Speech, Language, and Hearing Research*, *65*(5), 1939-1955.

Wilson, D., & Sperber, D. (2022). On Grice's theory of conversation. In P. Werth (Ed.), *Conversation and discourse* (pp. 155-178). Routledge.

Yildirim-Erbasli, S. N., & Bulut, O. (2023). Conversation-based assessment: A novel approach to boosting test-taking effort in digital formative assessment. *Computers and Education: Artificial Intelligence*, *4*, 100135.