**INTERCULTURAL COMMUNICATIVE COMPETENCE:**

**SELECTED REFERENCES**

**(Last updated 17 November 2024)**

Adler, P. S., (1994). Beyond cultural identity: Reflections on cultural and multicultural man. In G. Weaver (Ed.), *Culture, communication and conflict: Readings in intercultural communication* (pp. 241-259). Simon and Schuster.

Alptekin, C. (2002). Towards intercultural communicative competence in ELT. *ELT Journal, 56*(1), 5-64.

Aguilar, M. J. C. (2008). Dealing with intercultural communicative competence in the foreign language classroom. In E. A. Soler & M. P. S. Jordá (Eds.), *Intercultural language use and language learning* (pp. 59-78). Springer.

Aguilar, M. J. C. (2009). Intercultural communicative competence in the context of the European higher education area. *Language and Intercultural Communication, 9*(4), 242-255.

Albert, R. D. (1995). The intercultural sensitizer/culture assimilator as a cross-cultural training method. In S. M. Fowler & M. G. Mumford (Eds.), *Intercultural sourcebook: Cross-cultural training methods* (pp. 157-167). Intercultural Press.

Alptekin, C. (2002). Towards intercultural communicative competence in ELT. *ELT Journal, 56*(1), 57-64.

Altshuler, L., Sussman, N., & Kachur, E. (2003). Assessing changes in intercultural sensitivity among physician trainees using the intercultural development inventory. *International Journal of Intercultural Relations, 27*(4), 387-401.

Álvarez-Valencia, J. A., & Wagner, M. (2021). Roadblocks to intercultural mobility: Indigenous students' journeys in Colombian universities. *Intercultural Communication Education, 4(*1), 6-21.  [https://doi.org/10.29140/ice.v4n1.445](%20https%3A//doi.org/10.29140/ice.v4n1.445).

Antal, A. B., & Friedman, V. J. (2008). Learning to negotiate reality: A strategy for teaching intercultural competencies. *Journal of Management Education, 32*(3), 363-386.

Arasaratnam, L. A., & Doerfel, M. L. (2005). Intercultural communication competence: Identifying key components from multicultural perspectives. *International Journal of Intercultural Relations, 29*, 137-163.

Arasaratnam, L. A. (2007). Empirical research in intercultural communication competence: A review and recommendation. *Australian Journal of Communication, 34*, 105-117.

Arasaratnam, L. A. (2009). The development of a new instrument of intercultural communication competence. *Journal of Intercultural Communication, 20*. <http://www.immi.se/jicc/index.php/jicc/article/view/19>

Arifin, W. L. (2023). English imperialism: A structural form of colonialism in the intercultural communication. *Journal of Pragmatics Research*, *5*(2), 304-324.

Atkinson, D. (2013). Intercultural rhetoric and intercultural communication. In J. Jackson (Ed.), *The Routledge handbook of language and intercultural communication* (pp. 116-129). Routledge.

Auer, P., & Kern, F. (2001). Three ways of analyzing communication between East and West Germans as intercultural communication. In A. di Luzio, S. Gunthner & F. Orletti (Eds.), *Culture in communication* (pp. 89-116). John Benjamins.

Awayed-Bishara, M. (2021). A critical intercultural stance from the margins: EFL education in a conflict-ridden context. *Language and Intercultural Communication*, *21*(4), 515-529.

Bacić-Mirić, N. (2012). *An integrated approach to intercultural communication*. Cambridge Scholars Publishing.

Baigorri-Jalón, J., & Otero-Moreno, C. (2012). Understanding the other. News from the past and the present. In F. Jarman (Ed.), *Intercultural communication in action* (pp. 165-198). Borgo Press.

Bailey, A. & Gruber, A. (2020). Challenges and other feedback:  Integrating intercultural learning in the digital age.  *The EuroCall Review*, *28*(3), 3-14. <https://doi.org/10.4995/eurocall.2020.11982>

Baker, W. (2012). From cultural awareness to intercultural awareness: Culture in ELT. *ELT Journal, 66*(1), 62-70.

Balboni, P., & Caon, F. (2014). A performance oriented model of intercultural communicative competence. *Journal of Intercultural Communication, 35*. <http://www.immi.se/intercultural/nr35/balboni.html>

Balyasnikova, N., & Kubota, R. (2022). Language teaching for intercultural communication: Problematizing essentialism, highlighting power, and advocating for social justice. In N. Carignan, S. Springer, M. Deraîche, & M. C. Guillot (Eds.), *Intercultural twinnings* (pp. 61-78). Brill.

Barany, L. K. (2016). Language awareness, intercultural awareness and communicative language teaching: Towards language education. *International Journal of Humanities and Cultural Studies*, *2*(4), 257-282.

Barili, A., & Byram, M. (2021). Teaching intercultural citizenship through intercultural service learning in world language education. *Foreign Language Annals*, *54*(3), 776-799.

Barna, L. M. (1998). Stumbling blocks in intercultural communication. In M. J. Bennett (Ed.), *Basic concepts of intercultural communication: Selected readings* (pp. 173-189). Intercultural Press.

Barrett, M. (2018). How schools can promote the intercultural competence of young people. *European Psychologist, 23*(1), 93-104.

Baxter, J. (1983). ESL for intercultural competence: An approach to intercultural communication training. In D. Landas & R. W. Brislin (Eds.) *Handbook of intercultural training, Vol. II: Issues in training methodology* (pp. 290-324). Pergamon Press.

Beamer, L. (1992). Learning intercultural communication competence. *The Journal of Business Communication, 29*(3), 285-303.

Beamer, L. & Varner, I. (2001). *Intercultural communication in the global workplace* (2nd ed.). McGraw-Hill Irwin.

Bell, N. (2006). Interactional adjustments in humorous intercultural communication. *Intercultural Pragmatics,* *3*(1), 1-28.

Bell, N. (2007). Humor comprehension: Lessons learned from cross-cultural interaction. *HUMOR: International Journal of Humor Research, 20*(4), 367-387.

Belz, J. A., & Thorne, S. L. (Eds.) (2006). *Internet-mediated intercultural foreign language education*. Heinle & Heinle.

Belz, J. A., & Thorne, S. L. (2006). Introduction: Internet-mediated intercultural foreign language education and the intercultural Speaker. In J. A. Belz & S. L. Thorne (Eds.), *Internet-mediated intercultural foreign language education* (pp. iix-xxv). Heinle & Heinle.

Bender, C., Wright, D., & Lopatto, D. (2009). Students' self-reported changes in intercultural knowledge and competence associated with three undergraduate science experiences. *Frontiers: The Interdisciplinary Journal of Study Abroad*, *18*, 307-321.

Bennett, J. M. (2003). Turning frogs into interculturalists: A student-centered development approach to teaching intercultural communication. In R. Goodman, M. Phillips & N. Boyacigiller (Eds.), *Crossing cultures: Insights from master teachers* (pp. 157-170). Routledge.

Bennett, J. M., & Bennett, M. J. (2004). Developing intercultural sensitivity: An integrative approach to global and domestic diversity. In D. Landis, J. Bennett & M. Bennett (Eds.), *Handbook of intercultural training* (3rd ed.). (pp. 147-165). Sage.

Bennett, M. J. (1988). A developmental approach to training for intercultural sensitivity. *International Journal of Intercultural Relations, 10*, 179-195.

Bennett, M. J. (1993). Towards ethnorelativism: A developmental model of intercultural sensitivity. In R. M. Paige (Ed.), *Education for the intercultural experience* (pp. 21-71). Intercultural Press.

Bennett, M. J. (1997). How not to be a fluent fool: Understanding the cultural dimension of language. In A.E. Fantini (Ed.), *New ways in teaching culture* (pp. 16-21). TESOL.

Bennett, M. J. (1998). Intercultural communication: A current perspective. In M. J. Bennett (Ed.), *Basic concepts of intercultural communication* (pp. 1-34). Intercultural Press.

Bennett, M. J. (2004). Becoming interculturally competent. In J. S. Wurzel (Ed.), *Toward multiculturalism: A reader in multicultural education* (2nd ed., pp. 62-77). Intercultural Resource Corporation.

Berg, M. V., & Paige, R. M. (2009). Applying theory and research the evolution of intercultural competence in U.S. study abroad. In D. Deardorff (Ed.), *The Sage handbook of intercultural competence* (pp. 419-437). Sage.

Becerra-Lubies, R. (2021). Intercultural education and early childhood: Strengthening knowledge based on Indigenous communities and territory. *AlterNative: An International Journal of Indigenous Peoples, 17*(2), 326-334.<https://doi.org/10.1177/11771801211022328>

Becerra Lubies, R., & Mayo González, S. (2017). Alianzas en jardines interculturales bilingües y comunidades Mapuche en la región metropolitana, Chile: Negociaciones en una zona de contacto. *Education Policy Analysis Archives/Archivos Analíticos de Políticas Educativas, 25*, 1-23

Bhawuk, D. P. S., & Brislin, R. W. (2000). Cross-cultural training: A review. *Applied Psychology: An Intercultural Review, 49*(1), 162-191.

Blasco, M. (2004). Stranger to us than birds in our garden? Reflections on hermeneutics, intercultural understanding, and the management of difference. In M. Blasco & J. Gustaffson (Eds.), *Intercultural alternatives: Critical perspectives on intercultural encounters in theory and practice* (pp. 19-48). Copenhagen Business School Press.

Bleszynska, K. M. (2008). Constructing intercultural education. *Intercultural Education, 19*(6), 537-545.

Bowe, H., & Martin, K. (2007). *Communication across cultures: Mutual understanding in a global world.* Cambridge University Press.

Bredella, L. (2003). Afterword. What does it mean to be intercultural? In G. Alfred, M. Byram, & M. Fleming (Eds.), *Intercultural experience and education* (pp. 225-239). Multilingual Matters.

Bremer, K., Roberts, C., Vasseur, M., Simonot, M., & Broeder, P. (1996). *Achieving understanding: Discourse in intercultural encounters.* Longman.

Brislin, R. W., Chushner, K., Cherrie, C., & Yong, M. (1986). *Intercultural interactions.* Sage.

Brislin, R. W., Landis, D., & Brandt, M. E. (1983). Conceptualizations of intercultural behavior and training. In R. Brislin & D. Landis (Eds.), *Handbook of intercultural training* (Vol. 1, pp. 2-26). Pergamon.

Brislin, R., & Yoshida, T. (1994). *Intercultural communication training: An introduction.*  Sage.

Brunsmeier, S. (2017). Primary teachers’ knowledge when initiating intercultural communicative competence. *TESOL Quarterly, 51*(1), 143-155.

Budiharso, T., Widodo, T. W., Sintesa, N., Irawati, I., & Moybeka, A. M. (2024). Promoting global citizenship education: Strategies for developing intercultural competence in students. *Global International Journal of Innovative Research*, *2*(2), 554-560.

Byram, M. (1997). *Teaching and assessing intercultural communicative competence.* Multilingual Matters.

Byram, M. (2003). On being bicultural and intercultural. In G. Alfred, M. Byram, & M. Fleming (Eds.), *Intercultural experience and education* (pp. 50-66). Multilingual Matters.

Byram, M. (2003). Cultura l studies and foreign language teaching. In S. Bassnet (Ed.), *Studying British cultures* (pp. 56-67). Routledge.

Byram, M. (2008). *From foreign language education for intercultural citizenship: Essays and reflections*. Multilingual Matters.

Byram, M. (2009). The intercultural speaker and the pedagogy of foreign language education. In D. Deardorff (Ed.), *The Sage handbook of intercultural competence* (pp. 321-332). Sage.

Byram, M. (2020). *Teaching and assessing intercultural communicative competence revisited*. Multilingual Matters.

Byram, M., & Feng, A. (2005). Teaching and researching intercultural competence. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (pp. 911-930). Lawrence Erlbaum.

Byram, M., Golubeva, I., Hui, H., & Wagner, M. (Eds.). (2016). *From principles to practice in education for intercultural citizenship.* Multilingual Matters.

Byram, M., & Wagner, M. (2018). Making a difference: Language teaching for intercultural and international dialogue. *Foreign Language Annals, 51*(1) 140–151. <http://doi.org/10.1111/flan.12319>

Byram, M., & Zarate, G. (1997). Definitions, objectives, and assessment of sociocultural competence. In M. Byram, G. Zarate, & G. Neuner (Eds.), *Sociocultural competence in language learning and teaching: Studies towards a Common European Framework of Reference for language learning and teaching* (pp. 7-43). Council of Europe.

Byram, M., & Zarate, G. (Eds.). (1997). *The sociocultural and intercultural dimension of language learning and teaching.* Council of Europe.

Calloway-Thomas, C., Arasaratnam-Smith, L. A., & Deardorff, D. K. (2017). The role of empathy in fostering intercultural competence. In D. Deardorff & L. Arasaratnam-Smith (Eds.), *Intercultural competence in higher education* (pp. 32-42). Routledge.

Canado, M. L. P., & del Carmen, M. (2010). Communicative interaction: Intercultural verbal and nonverbal interaction. In M. Guilherme, E. Glaser & M. del Carmen Mendez-Garcia (Eds.), *The intercultural dynamics of multicultural working* (pp. 121-137)*.* Multilingual Matters.

Caulk, N. (1998). Intercultural faculty meetings. In J. C. Richards (Ed.), *Teaching in action: Case studies from second language classrooms* (pp. 132-136). TESOL.

Cenoz, J. (2003). The intercultural style hypothesis: L1 and L2 interaction in requesting behavior. In V. J. Cook (Ed.), *Effect of the Second Language on the First* (pp. 62-80). Multilingual Matters.

Ceo-Difrancesco, D. (2015). Developing intercultural communicative competence: Just a click away. *The Language Educator, 10*(3), 40-41.

Chamberlin, C. R. (2002). Towards a model for understanding intercultural interaction in TESOL. *TESOL in Action, 16*(2), 5-7.

Chamberlin-Quinlisk, C. R. (2004). Communicator status and expectations in intercultural communication: Implications for language learning in a multicultural community. *Communication Research Reports 21*, 1, 84-91.

Chamberlin-Quinlisk, C.R. (2005) Across continents or across the street: Using local resources to cultivate intercultural awareness. *Intercultural Education, 16*, 5, 469-479.

Chamberlin-Quinlisk, C.R. (2010). Language learner-native speaker interactions: Exploring adaptability in intercultural encounters. *Intercultural Education, 21*, 365-377

Chamberlain, J. R. (2000). An introduction to intercultural communication. In D. Utley (Ed.), *The intercultural resource pack* (pp. 7-9). York Associates.

Chen, G. M., & Starosta, W. J. (1996). Intercultural communication competence: A synthesis. *Communication Yearbook, 19*, 353-383.

Chen, G. M., & Starosta, W. J. (2008). Intercultural communication competence. In M. K. Asante, Y. Miike, & J. Yin (Eds.), *Intercultural communication reader* (pp. 215-237). Routledge.

Chen, G. M., & Starosta, W. J. (2006). Intercultural awareness. In L. A. Samovar, R. E. Porter, & E. R. McDaniel (Eds.), *Intercultural communication – A reader* (pp. 357-366). Thomson-Wadsworth.

Cherkowski, S., & Ragoonaden, K. (2016). Leadership for diversity: Intercultural communication competence as professional development. *Teacher Learning and Professional Development, 1*(1) 33 – 43.

Chun, C. W. (2014). Reflexivity and critical language education in Occupy L.A. In J. B. Clark & F. Dervin (Eds.), *Reflexivity in language and intercultural education: Rethinking multilingualism and interculturality* (pp. 172-192). Routledge.

Cohen, A. D. (2011). Learner strategies for performing intercultural pragmatics. *MinneWITESOL Journal,* *28*, 13-24.

Cohen, A., & Sykes, J. (2012). Strategy-based learning of pragmatics for intercultural education. In F. Dervin & A. Liddicoat (Eds.), *Linguistics for intercultural education in language learning and teaching* (pp. 87-111). John Benjamins.

Coleman, J. (1998). Evolving intercultural perceptions among university language learners in Europe. In M. Byram & M. Fleming (Eds.), *Language learning in intercultural perspective* (pp. 45-75). Cambridge University Press.

Connor, U. (2004). Intercultural rhetoric research: Beyond texts. *Journal of English for Academic Purposes, 3,* 291-304.

Connor, U. (1996). *Contrastive rhetoric: Cross-cultural aspects of second-language writing.*  Cambridge University Press.

Corbett, J. (2003). *An intercultural approach to English language teaching*. Multilingual Matters.

Coşkun, Ö., & Altay, İ. F. (2024). The impacts of portfolio-based writing activities upon enhancement of intercultural awareness in secondary EFL settings. *Pegem Journal of Education and Instruction*, *14*(4), 146-182.

Craith, M. (2012). *Narrative of place, belonging and language: An intercultural perspective.* Palgrave Macmillan.

Cunico, S. (2005). Teaching language and intercultural competence through drama: Some suggestions for a neglected resource. *Language Learning Journal*, *31*(1), 21-29.

Cushner, K. (Ed.). (1998). *International perspectives on intercultural education*. Lawrence Erlbaum.

Cushner, K., & Brislin, R. (1996). *Intercultural interactions: A practical guide* (2nd ed.). Sage.

Cushner, K., & Landis, D. (1996). The intercultural sensitizer. In D. Landis & R. S. Bhagat (Eds.), *Handbook of intercultural training* (2nd ed., pp. 185-202). Sage.

Cutting, J. (2020). A thematic linguistic analysis of TESOL students’ commitment to intercultural communication values. *TESOL Quarterly*, *54*(4), 846-869.

Czura, A. (2016). Major field of study and student teachers’ views on intercultural communicative competence. *Language and Intercultural Communication*, *16*(1), 83-98.

Davcheva, L., & Katsarska, M. (2006). Country update: Recent practices of intercultural education in Bulgaria. *Intercultural Education, 17*(5), 517-521.

Davidson Lund, A., & O’Regan, J. P. (2010). National occupational standards in intercultural working: Models of theory and assessment. In M. Guilherme, E. Glaser, & M. del Carmen Mendez-Garcia (Eds.), *The intercultural dynamics of multicultural working* (pp. 41-58)*.* Multilingual Matters.

Deardorff, D. K. (2004). Internationalization: In search of intercultural competence. *International Educator, 13*(2),13-15.

Deardorff, D. K. (2006). Assessing intercultural competence in study abroad students. In M. Byram & A. Feng (Eds.), *Living and studying abroad: Research and practice* (pp. 232-256). Multilingual Matters.

Deardoff, D. K. (2006). Identification and assessment of intercultural competence as a student outcome of internationalization. *Journal of Studies in Intercultural Education, 10*, 241-266.

Deardorff, D. K. (2009). Exploring interculturally competent teaching in social sciences classrooms. *Enhancing Learning in the Social Sciences*, *2*(1), 1-18.

Deardorff, D. K. (2009). Implementing intercultural competence assessment. In D. K. Deardorff (Ed.), *The SAGE handbook of intercultural competence* (pp. 477-491). Sage.

Deardorff, D. K. (2010). Intercultural competence in higher education and intercultural dialogue. In S. Bergen & H. van’t Land (Eds.), *Speaking across borders: The role of higher education in furthering intercultural dialogue* (pp. 87-100). Council of Europe.

Deardorff, D. K. (2011). Assessing intercultural competence. *New Directions for Institutional Research, 2011*(149), 65-79. <https://doi.org/10.1002/IR.381>

Deardorff, D. K. (2014). *Some thoughts on assessing intercultural competence.* University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA). <https://niloaweb.sitehost.iu.edu/wp-content/uploads/2019/08/Viewpoint-Deardorff.pdf>

Deardorff, D. K. (2015). A 21st century imperative: Integrating intercultural competence in Tuning. <https://tuningjournal.org/article/download/765/1088?inline=1>

Deardorff, D. K. (2015). How to assess intercultural competence. In Z. Hua (Ed.), *Research methods in intercultural communication: A practical guide*, 120-134. Wiley. <https://onlinelibrary.wiley.com/doi/abs/10.1002/9781119166283.ch8>

Deardorff, D. K. (2015). Intercultural competence: Mapping the future research agenda [Editorial]. International Journal of Intercultural Relations, 48, 3-5. [https://doi.org/10.1016/j.ijintrel.2015.03.002](https://psycnet.apa.org/doi/10.1016/j.ijintrel.2015.03.002)

Deardorff, D. K. (2017). The big picture of intercultural competence assessment. In D. Deardorff & L. Arasaratnam-Smith (Eds.), *Intercultural competence in higher education* (pp. 124-133). Routledge.

Deardorff, D. K. (2019). *Manual for developing intercultural competencies: Story circles*. Routledge.

Deardorff, D. K., & Arasaratnam-Smith, L. A. (2017). Intercultural competence in international higher education: Emerging themes, issues, implications, and future directions. In D. Deardorff & L. Arasaratnam-Smith (Eds.), *Intercultural competence in higher education* (pp. 294-302). Routledge.

Deardorff, D. K., & Edwards, K. (2013).  Research on intercultural learning of students in service learning.  In Clayton, R. G. Bringle, P.H. Clayton, & J. A. Hatcher (Eds.), Research on service learning: Conceptual frameworks and assessment (pp. 157-186). Stylus Publishing.

Deardorff, D. K., & Jones, E. (2012). Intercultural competence: An emerging focus in international education. In D. K. Deardoff, H. de Wit, J. D. Heyl, & T. Adams (Eds.), *The SAGE handbook of international higher education* (pp. 283-303). Sage.

Del Carmen Mendez Garcia, M., & Canado, M. L. P. (2010). Biography: The role of experience in intercultural learning. In M. Guilherme, E. Glaser & M. del Carmen Mendez-Garcia (Eds.), *The intercultural dynamics of multicultural working* (pp. 151-167)*.* Multilingual Matters.

Dervin, F. (2010). Assessing intercultural competence in langauge learning and teaching: A critical review of current efforts. In F. Dervin & E. Soumela-Salmi (Eds.), *New approaches to assessing language and (inter-)cultural competences in higher education* (pp. 157-173). Peter Lang.

Dervin, F., & Liddicoat, A. J. (2013). *Linguistics for intercultural education*. John Benjamins.

DeVoss, D., Jasken, J., & Hayden, D. (2002). Teaching intracultural and intercultural communication: A critique and suggested method. *Journal of Business and Technical Communication, 16*(1), 69-94.

Dodd, C. H. (`1995). *Dynamics of intercultural communication* (4th ed.). Brown & Benchmark.

Dombi, J. (2021). *Intercultural communicative competence and individual differences: A model for advanced EFL learners*. Cambridge Scholars Publishing.

Dooley, K. T. (2009). Intercultural conversation: Building understanding together. *Journal of Adolescent and Adult Literacy, 52*(6), 497-506.

Duff, P. (2002). Teaching and learning English for global intercultural communication: Challenges and opportunities. *English Teaching, 57(2*), 245-263.

Earley, P. C., & Ang, S. (2003). *Cultural intelligence: Individual interactions across cultures.* Stanford University Press.

Earley, P. C., & Peterson, R. S. (2004). The elusive cultural chameleon: Cultural intelligence as a new approach to intercultural training for the global manager. *Academy of Management Learning & Education, 3,* 100-115.

Egitim, S. (2024). Does language teachers’ intercultural competence influence oral participation in EFL classrooms?: Unveiling learner perspectives through a mixed methods inquiry. *Journal of Multilingual and Multicultural Development*, 1-16.

Emerson, C., Keen, D., Barnett, K., & Wade-Berg, J. A. (2024). Intercultural competence development: A qualitative case study. *Nurse Education in Practice*, *79*, 104082.

Endicott, L., Bock, T., & Narvaez, D. (2003). Moral reasoning, intercultural development, and multicultural experiences: Relations and cognitive underpinnings. *International Journal of Intercultural Relations,27*(4), 403-419.

European Commission. (2008). *A rewarding challenge: How language diversity could strengthen Europe (proposals from the group of intellectuals for intercultural dialogue).* European Commission.

Fennes, H., Hapgood, K. (1997). *Intercultural learning in the classroom: Crossing borders*. Cassell.

Feng, A., Byram, M. S., & Fleming, M. (Eds.). (2009). *Becoming interculturally competent through education and training.* Multilingual Matters.

Finkbeiner, C. (2009). Using ‘Human Global Positioning System’ as a navigation tool to the hidden dimension of culture. In A. Feng, M. Byram, & M. Fleming (Eds.), *Becoming interculturally competent through training and education* (pp. 151-173). Multilingual Matters.

Fleming, M. (2009). Introduction: Education and training: Becoming interculturally competent. In A. Feng, M. Byram, & M. Fleming (Eds.), *Becoming interculturally competent through education and training* (pp. 1-12). Multilingual Matters.

Flower, L. (2002). Intercultural inquiry and the transformation of service. *College English* 65(2), 181-201.

Fowler, S. M. (1986). Intercultural simulation games: Removing cultural blinders. *New Directions for Adult and Continuing Education*, *1986*(30), 71-81.

Fowler, S. M. (1994). Two decades of using simulation games for cross-cultural training. *Simulation & Gaming, 25*(4), 464-476.

Fowler, S. (1995). *Intercultural sourcebook*. Intercultural Press.

Fox, C. (1997). Authenticity in intercultural communication. *International Journal of Intercultural Relations, 21*, 5-103.

Freiermuth, M. R., & Huang, H. C. (2021). Zooming across cultures: Can a telecollaborative video exchange between language learning partners further the development of intercultural competences?. *Foreign Language Annals*, *54*(1), 185-206.

Friedman, V. J., & Antal, A. B. (2005). Negotiating reality: A theory of action approach to intercultural competence. *Management Learning, 36*, 69-86.

Fuhrman, O., & Boroditsky, L. (2010). Cross-cultural differences in mental representations of time: Evidence from an implicit nonlinguistic task. *Cognitive Science, 34*(8), 1430-1451.

Fukuda, M., & Nishikawa Chávez, K. (2021). Summer study abroad in Japan: Maximizing intercultural competency development through self‐guided cultural exploration and reflection tasks. *Foreign Language Annals*, *54*(3), 823-846.

Galante, A. (2015). Intercultural communicative competence in English language teaching: Towards validation of student identity. *Brazilian English Language Teaching Journal, 6*(1), 29-39.

Gandana, I., & Parr, G. (2013). Professional identity, curriculum, and teaching intercultural communication: An Indonesian case study. *Language, Culture, and Curriculum*, *26*(3), 229-246. <http://doi.org/10.1080/07908318.2013.833620>

Ganesan, U., & Morales, A. R. (2024). A science teacher’s experiences when fostering intercultural competence among students in multilingual classrooms: A narrative study. *Cultural Studies of Science Education*, *19*(1), 189-208.

Gedik, B. N., & Perihan, S. (2020). Intercultural competence in the eyes of state school English language teachers in Turkey. *Journal of Language and Education*, *6*(2), 56-75.

Glaser, E. (2010). Working in multicultural teams. In M. Guilherme, E. Glaser & M. del Carmen Mendez-Garcia (Eds.), *The intercultural dynamics of multicultural working* (pp. 186-203)*.* Multilingual Matters.

Glaser, E., Guilherme, M., García, M. D. C. M., & Mughan, T. (2007). *ICOPROMO – Intercultural competence for professional mobility*. European Center for Modern Languages/Council of Europe.

Goddard, C., & Werzbicka, A. (2007). Semantic primes and cultural scripts in language learning and intercultural communication. In F. Sharifian & G. B. Palmer (Eds.), *Applied cultural linguistics implications for second language learning and intercultural competence* (pp. 105-124). John Benjamins.

Golubeva, I., & Porto, M. (2022). Educating democratically and interculturally competent citizens: A virtual exchange between university students in Argentina and the USA. *Iranian Journal of Language Teaching 10*(3), 9-27.

Grainger, K., Mills, S., & Sibanda, M. (2010). ‘Just tell us what to do’: Southern African face and its relevance to intercultural communication. *Journal of Pragmatics*, 42, 2158-2171.

Granados-Beltran, C. (2016). Critical interculturality. A path for pre-service ELT teachers. *Ikala, Revista de Lenguaje y Cultura, 21*(2), 171-87. <https://doi.org/10.17533/udea.ikala.v21n02a04>

Gruber, A., & Bailey, A. C. (2021). Examining EFL students’ pluricultural and plurilingual development during intercultural virtual exchanges between Colombia and Germany. *Global Journal of Foreign Language Teaching, 11*(1), 14-29. <https://doi.org/10.18844/gjflt.v11i1.5148>

Gu, X. (2016). Assessment of intercultural communicative competence in FL education: A survey on EFL teachers’ perception and practice in China. *Language and Intercultural Communication*, *16*(2), 254-273.

Gudykunst, W. B. (1983). *Intercultural communication theory: Current perspectives*. Sage.

Gudykunst, W. B. (1993). Toward a theory of effective interpersonal and intergroup communication: An anxiety/uncertainty management (AUM) theory to intercultural adjustment training. In R. L. Wiseman & J. Koester (Eds.), *Intercultural communication theory* (pp. 33-71). Sage.

Gudykunst, W. B. (2002). Intercultural communication. Introduction. In W. B. Gudykunst & B. Mody (Eds.), *Handbook of international and intercultural communication* (pp. 179-182). Sage.

Gudykunst, W. B. (2003). Intercultural communication theories. In W. Gudykunst (Ed.), *Crosscultural and intercultural communication* (pp. 167-190). Sage.

Gudykunst, W. B. (2005). Theories of intercultural communication. *China Media Research, 1*(1), 61-75.

Gudykunst, W. B., & Kim, Y. Y. (1984). *Communicating with strangers: An approach to intercultural communication*. Addison-Wesley.

Gudykunst, W. B., & Kim, Y. Y. (Eds.). (1992). *Readings on communicating with strangers: An approach to intercultural communication*. McGraw-Hill.

Gudykunst, W., & Kim, Y. (2003). *Communicating with strangers: An approach to intercultural communication.* McGraw-Hill.

Gudykunst, W. B., & Lee, C. M. (2002). Cross-cultural communication theories. In W. B. Gudykunst & B. Mody (Eds.), *Handbook of international and intercultural communication* (pp. 25-50). Sage.

Gudykunst, W. B., Lee, C. M., Nishida, T., & Ogawa, N. (2005). Theorizing about intercultural communication. In W. B. Gudykunskt (Ed.), *Theorizing about intercultural communication* (pp. 3-32). Sage.

Gudykunst, W. B., & Ting-Toomey, S. (1996). Communication in personal relationships across cultures: An introduction. In W. B. Gudykunst, S. Ting-Toomey, & T. Nishida (Eds.), *Communication in personal relationships across cultures* (pp. 3-16). Sage.

Guilherme, M. (2000). Intercultural competence. In M. Byram (Ed.), *Routledge encyclopedia of language teaching and learning* (pp. 297-300). Routledge.

Guilherme, M. (2002). *Critical citizens for an intercultural world: Foreign language education as cultural politics*. Multilingual Matters.

Guilherme, M. (2014). Critical language and intercultural communication pedagogy. In Jackson, J. (Eds.), *The Routledge handbook of language and intercultural communication* (pp. 357-371). Routledge.

Guilherme, M., Glaser, E., & Garcia, D. C. M. (2009). The pragmatics of intercultural competence in education and training: A cross-national experiment on ‘Diversity Management’. In A. Feng, M. Byram, & P. Fleming. (Eds.), *Becoming interculturally competent through education and training* (pp. 193-210). Multilingual Matters.

Guilherme, M., Glaser, E., & del Carmen Mendez Garcia, M. (2010). Conclusion: Intercultural competence for professional mobility. In M. Guilherme, E. Glaser & M. del Carmen Mendez-Garcia (Eds.), *The intercultural dynamics of multicultural working* (pp. 241-245)*.* Multilingual Matters.

Guilherme, M., Keating, C., & Hoppe, D. (2010). In M. Guilherme, E. Glaser & M. del Carmen Mendez-Garcia (Eds.), *The intercultural dynamics of multicultural working* (pp. 77-94)*.*  Multilingual Matters.

Gutiérrez, C., Ortiz Medina, J., & Usma Wilches, J. (2021). Teaching English from a critical intercultural perspective: An experience with Afro-Colombian and Indigenous students. In M. Saraceni (Ed.). *World Englishes* (pp. 257-274). Bloomsbury.

Gumperz, J. (1990). The conversational analysis of interethnic communication. In R. Scarcella, E. Anderson & S. Krashen (Eds.), *Developing communicative competence in a second language* (pp. 223-238). Heinle & Heinle.

Guth, S., & Helm, F. (Eds.), (2010). *Telecollaboraiton 2.0: Language, literacies and intercultural learning in the 21st century*. Peter Lang.

Hammer, M. (2012). The intercultural development inventory: A new frontier in assessment and development of intercultural competence. In M. Vande Berg, R. M. Paige, & K. H. Lou (Eds.), *Student learning abroad* (pp. 115-136). Stylus Publishing.

Hammer, M. R., & Bennet, M. J. (1989). *The Intercultural Development Inventory (IDI) manual.* The Intercultural Communication Institute.

Hammer, M. R., Bennett, M. J., & Wiseman, R. (2003). Measuring intercultural sensitivity: The intercultural development inventory. *International Journal of Intercultural Relations, 27*, 421-443.

Harden, T, & Witte, A. (Eds.). (2000). *The notion of intercultural understanding in the context of German as a foreign language*. Peter Lang.

Helm, F. (2009). Language and culture in an online context: What can learner diaries tell us about intercultural competence?. *Language and Intercultural Communication*, *9*(2), 91-104.

Henao-Mejia, E. A. (2020). Proceedings of III congreso internacional de interculturalidad para afirmar lo que somos. *Editorial Universidad Pontificia Bolivariana.*<http://doi.org/10.18566/2711-452X>.

Hinnenkamp, V. (2009). Intercultural communication. In G. Senft, J. Ostman & J. Verschueren (Eds.), *Culture and language use* (pp. 185-200). John Benjamins.

Hofstede, G. J. (2009). The moral circle in intercultural competence: Trust across cultures. In D. Deardorff (Ed.), *The SAGE handbook of intercultural competence* (pp. 85-99). Sage.

Holliday, A., Kullman, J., & Hyde, M. (2010). *Intercultural communication: An advanced resource book for students*. Routledge.

Holmes, P., & Dervin, F. (Eds.). (2016). *The cultural and intercultural dimensions of English as a lingua franca.* Multilingual Matters.

Hou, M., Simkin, K., & Nicholas, H. (2012). Has the cat got your tongue? Second language factors in intercultural difficulty management. *Journal of Intercultural Communication*, 28, 3-10.

House, J. (2007). What is an ‘intercultural speaker’? In E. A. Soler & M. P. S. Jordà (Eds.), *Intercultural language use and language learning* (pp. 7-22). Springer.

Illes, K. (2010). Ethnography: The use of observation and action research for intercultural learning. In M. Guilherme, E. Glaser & M. del Carmen Mendez-Garcia (Eds.), *The intercultural dynamics of multicultural working* (pp. 21-40)*.* Multilingual Matters.

Jack, G. (2009). A critical perspective on teaching intercultural competence in a management department. In A. Feng, M. Byram & M. Fleming (Eds.), *Becoming interculturally competent through education and training* (pp. 95-114). Multilingual Matters.

Jackson, J. (2010). *Intercultural journeys from study to residence abroad*. Macmillan.

Jaiswal, A., Sapkota, M., & Acheson, K. (2024). Bridging borders: Assessing the impact of semester-long study abroad programs on intercultural competence development in undergraduate engineering students. *International Journal of STEM Education*, *11*(1), 24-42.

Jedynak, M. (2011). The attitudes of English teachers towards developing intercultural communicative competence. In J. Arabski & A. Wojtaszek (Eds.), *Aspects of culture in second language acquisition and foreign language learning* (pp. 63-73). Springer.

Jensen, I. (2006). The practice of intercultural communication: Reflections for professionals in cultural meetings. In L. A. Samovar, R. E. Porter, & E. R. McDaniel (Eds.), *Intercultural communication – A reader* (pp. 38-48). Thomson-Wadsworth.

Johnson, M., & Randolph, L. J. Jr. (2015). Critical pedagogy for intercultural communicative competence. *The Language Educator, 10*(3), 36-38.

Jones, T. S. (1981). Intercultural communication research. In S. Thomas (Ed.), *Communication theory and interpersonal attraction* (pp. 121-128). Ablex.

Kaar, A. (2010). Emotional management: Expressing, interpreting and making meaning of feelings in multicultural teams. In M. Guilherme, E. Glaser, & M. del Carmen Mendez-Garcia (Eds.), *The intercultural dynamics of multicultural working* (pp. 138-150)*.*  Multilingual Matters.

Kansanen, A., & Vohlonen, L. (2010). Intercultural education in international management. In M. Guilherme, E. Glaser & M. del Carmen Mendez-Garcia (Eds.), *The intercultural dynamics of multicultural working* (pp. 229-240)*.* Multilingual Matters.

Katz, M. (2000). Workplace language teaching and the intercultural construction of ideologies of competence. *Canadian Modern Language Review, 57*, 144-187.

Keating, C., Guilherme, M., & Hoppe, D. (2010). Diversity management: Negotiating representations in multicultural contexts. In M. Guilherme, E. Glaser & M. del Carmen Mendez-Garcia (Eds.), *The intercultural dynamics of multicultural working* (pp. 168-185)*.* Multilingual Matters.

Keller, G. (1991). Stereotypes in intercultural communication: Effects of German-British pupil exchanges. In D. Buttjes & M. Byram (Eds.), *Mediating languages and cultures* (pp. 103-119). Multilingual Matters.

Kennedy, J. (2020). Intercultural pedagogies in Chinese as a foreign language (CFL). *Intercultural Education, 31*(4), 427-446.

Kim, Y. Y. (1991). Intercultural communicative competence. In S. Ting-Toomey & F. Korzenny (Eds.), *Cross-cultural interpersonal communication* (pp. 259-275). Sage.

Kim, Y. Y. (1992). Intercultural communication competence: A systems-theoretic view. In W. B. Gudykunst & Y. Y. Kim (Eds.), *Readings on communicating with strangers: An approach to intercultural communication* (pp. 371-378)*.* McGraw-Hill.

Kim, Y. Y. (2001). *Becoming intercultural: An integrative theory of communication and cross-cultural adaption.* Sage.

Kim, Y. Y. (2004). Long-term cross-cultural adaption. In D. Landis, J. Bennett & M. Bennett (Eds.), *Handbook of Intercultural Training* (3rd ed.). (pp. 337-362). Sage.

Kim, Y. Y. (2008). Intercultural personhood: Globalization and a way of being. *International Journal of Intercultural Relations, 32*, 359-368.

Kireeva, I. A., Apanasyuk, L. A., Grigor'eva, E. I., Bogatyreva, S. N., & Alekseeva, O. P. (2018). Development of intercultural competence of students with disabilities in the process of improving a foreign language. *Modern Journal of Language Teaching Methods*, *8*(11), 840-847.

Knapp, K. (2015). English as an international lingua franca and the teaching of intercultural communication. *Journal of English as a Lingua Franca*, *4*(1), 173-189.

Knapp, K., Enninger, W., & Knapp-Potthoff, A. (1987). *Analyzing intercultural communication.* Mouton de Gruyter.

Knapp, K, & Knapp-Potthoff, A. (1987). Instead of an introduction: Conceptual issues in analyzing intercultural communication. In K. Knapp, W. Enninger, & A. Knapp-Potthoff (Eds.), *Analyzing intercultural communication* (pp. 1-14). Walter de Gruyter.

Kong, D., Yuan, R., & Zou, M. (2024). Pre-service EFL teachers’ intercultural competence development within service-learning: A Chinese perspective. *The Asia-Pacific Education Researcher*, *33*(2), 263-272.

Korhonen, K. (2004). Developing intercultural competence as part of professional qualifications. A training experiment. *Journal of Intercultural Communication, 7*, 1-8.

Korhonen, K. (2010). Interculturally savvy or not? Developing and assessing intercultural competence in the context of learning for business. In R. Paran & L. Sercu (Eds.), *Testing the untestable in language* *education* (pp. 35-51). Multilingual Matters.

Kovalainen, N. (2005). Students’ thoughts of themselves as competent intercultural communicators. In E. Soumela-Salmi & F. Dervin (Eds.), *Proceedings from the conference Visibility and Collaboration of Researchers in Intercultural Communication in Finland* (p. 57). Université de Turku.

Kramsch, C. (2002). In search of the intercultural. *Journal of Sociolinguistics, 6*(2), 275-285.

Kramsch, C. (2006). From communicative competence to symbolic competence. *Modern Language Journal*, *90*(2), 249-252.

Kramsch, C. (2010). Theorizing translingual/transcultural competence. In G. S. Levine & A. Phipps (Eds.), *Critical and intercultural theory and language pedagogy* (pp. 15-31). Heinle, Cengage Learning.

Kramsch, C. (2011). The symbolic dimensions of the intercultural. *Language Teaching, 44*(3), 354-367.

Kramsch, C., & Uryu, M. (2012). Intercultural contact, hybridity, and third space. In J. Jackson (Ed.), *The Routledge handbook of language and intercultural communication* (pp. 211-225). Routledge.

Kremer, M., & Pinto, S. (2025). Exploring the interconnectedness between English-medium instruction and intercultural competence: A systematic literature review. *International Journal of Instruction*, *18*(1), 193-214.

Kuffuor, O., Aggrawal, S., Jaiswal, A., Smith, R. J., & Morris, P. V. (2024). Transformative pathways: Implementing intercultural competence development in higher education using Kotter’s Change Model. *Education Sciences*, *14*(7), 686-706.

Lambert, R. (1999). Language and intercultural competence. In J. L. Bianco, A. J. Liddicoat, & C. Crozet. (Eds.), *Striving for the third place: Intercultural competence through language education* (pp. 65-72). Language Australia.

Lázár, I. (2007). Developing and assessing intercultural communicative competence. *Babylonia, 3*(7), 9-13.

Lee, L. (2012). Engaging study abroad students in intercultural learning through blogging and ethnographic interviews. *Foreign Language Annals, 45*(1), 7-21.

Leeds-Hurwitz, W. (1990). Notes in the history of intercultural communication: The Foreign Service Institute and the mandate for intercultural training. *Quarterly Journal of Speech, 76*, 262-281.

LeGros, N., & Faez, F. (2024). The intersection between intercultural competence and teaching behaviors: A case of international teaching assistants. [*Journal on Excellence in College Teaching, 23*(3).](https://celt.miamioh.edu/ojs/index.php/JECT/issue/view/56)

Leung, K., Ang, S., & Tan, M. L. (2014). Intercultural competence. Annual Review of Organizational Psychology and Organizational Behavior*.* *1*(1), 489-519.

Levine, G. S., & Phipps, A. (Eds.). (2010). *Critical and intercultural theory and language pedagogy* (pp. 1-14). Heinle.

Levine, G. S., & Phipps, A. (Eds.), (2012). *Critical and intercultural theory and language pedagogy*. Heinle.

Levy, J. (1995). Intercultural training design. In S. M. Fowler & M. G. Mumford (Eds.), *Intercultural sourcebook: Cross-cultural training methods* (Vol. 1). (pp. 1-15). Intercultural Press.

Liddicoat, A. J. (2013). *Language-in-education policies: The discursive construction of intercultural relations.* Multilingual Matters.

Liddicoat, A. J. (2011). Language teaching and learning from an intercultural perspective. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (Vol. 2, pp. 837-855). Routledge.

Liddicoat, A. J. (2008). Pedagogical practice for integrating the intercultural in language teaching and learning, *Japanese Studies, 28*(3), 277-290.

Liddicoat, A. J. (2005). Teaching languages for intercultural communication. In D. Cunningham & A. Hatoss (Eds.), *An international perspective on language policies, practices and proficiencies* (pp. 201-214). FIPLV.

Liddicoat, A. (2002). Static and dynamic views of culture and intercultural language acquisition. *Babel*, *36*(3), 4-11.

Liddicoat, A., & Scarino, A. (2010). Eliciting the intercultural in foreign language education at school. In R. Paran & L. Sercu (Eds.), *Testing the untestable in language* *education* (pp. 52-73). Multilingual Matters.

Liddicoat, A. J., & Scarino, A. (2013). *Intercultural language teaching and learning*. John Wiley.

Liddicoat, A. J., Scarino, A., Papademetre, L., & Kohler, M. (2003). *Report on intercultural language learning*. Commonwealth Department of Education.

Lim, M. Y., Leichtenstern, K., Kriegel, M., Enz, S., Aylett, R., Vannini, N., ... & Rizzo, P. (2011). Technology-enhanced role-play for social and emotional learning context–Intercultural empathy. *Entertainment Computing*, *2*(4), 223-231.

Lo Bianco, J., Crozet, C., & Liddicoat, A. J. (Eds.) (1999). *Striving for the third place: Intercultural competence through language education*. Language Australia.

Lochtman, K., & Kappel, J. (2009). *The world a global village: Intercultural competence in English foreign language teaching*. Vubpress.

López, L. E. (2017). Decolonization and bilingual/intercultural education. In T. McCarty & S. May (Eds.), *Language policy and political issues in education*: *Encyclopedia of Language and Education*. Springer.

López, L. E. (2020). What is educación intercultural bilingüe in Latin America nowadays: Results and challenges. *Journal of Multilingual and Multicultural Development, 42*(10), 955-968. doi:10.1080/01434632.2020.1827646

Lu, P. Y., & Corbett, J. (2012). *English in medical education: An intercultural approach to teaching language and values.* Multilingual Matters.

Lundgren, U. (2009). Intercultural teacher – A case study of a course. In A. Feng, M. Byram, & M. Fleming (Eds.), *Becoming interculturally competent through education and training* (pp. 132-150). Multilingual Matters.

Lussier, D. (2009). Common reference for the teaching and assessment of ‘Intercultural Communicative Competence’ (ICC). In L. Taylor & C. J. Weir (Eds.), *Language testing matters: Investigating the wider social and educational impact of assessment – Proceedings of the ALTE Cambridge Conference, April 2008 (Studies in Language Testing, 31)* (pp. 234-244). Cambridge University Press.

Lustig, M. W., & Koester, J. (1996). *Intercultural competence: Interpersonal communication across culture* (2nd ed.). Harper Collins College Publishers.

Lustig, M. W., & Koester, J. (2006). *Intercultural competence: Interpersonal communication across cultures*. Pearsons Education and Allyn and Bacon.

MacRae, E. (2017). Promoting intercultural understanding through the British Council’s work in North Korea (DPRK). In E. J. Erling (Ed.), *English across the fracture lines* (pp. 189-198). British Council.

Majin-Melenje, O.H. (2018). El circulo de la palabra, tecnología ancestral e intercultural en la comunidad Yanakuna - Popayán Cauca. *Ciencia e Interculturalidad, 23*(1), 149-163. doi:https://doi.org/10.5377/rci.v23i2.6574.

Makhmudov, K. (2020). Ways of forming intercultural communication in foreign language teaching. *Science and Education*, *1*(4), 84-89.

Makhmudov, K. (2023). Bridging cultures through English language education: A comprehensive model for intercultural communication competence development. *ISJ Theoretical & Applied Science*, *3*(119), 204-208.

Manjarrés, N. B. (2009). Intercultural competence: Another challenge. *PROFILE, 11*, 143-158.

Martins, I. F. (2010). Sharing reflections on intercultural learning. In M. Guilherme, E. Glaser & M. del Carmen Mendez-Garcia (Eds.), *The intercultural dynamics of multicultural working* (pp. 216-228)*.* Multilingual Matters.

Mateos Cortés, L. (2017). Indigenous youth graduating from intercultural universities. *Journal of Intercultural Studies 38(*2), 155-169. <https://doi.org/10.1080/07256868.2017.1291496>

McBride, K. (2009). Podcasts and second language learning: Promoting listening comprehension and intercultural competence. In L. B. Abraham & L. Williams (Eds.), *Electronic discourse in language learning and language teaching* (pp. 153-167). John Benjamins.

McBride, K., & Gu, J. (2015). Do the folk believe that they can speak their way into interculturality?. In M. Rosbicki (Ed.), *Perspectives on interculturality: The construction of meaning in relationships of difference* (pp. 237-256). Palgrave Macmillan.

McBride, K., & Wildner-Bassett, M. E. (2008). Interpersonal and intercultural understanding in a blended second culture classroom. In S. S. Magnan (Ed.), *Mediating discourse online* (pp. 93-123). John Benjamins.

McAllister, L., Whiteford, G., Hill, B., Thomas, N., & Fitzgerald, M. (2006). Reflection in intercultural learning: Examining the international experience through a critical incident approach. *Reflective Practice, 7*(3), 367-381.

McBride, K., & Wildner-Bassett, M. (2008). Interpersonal and intercultural understanding in a blended second culture classroom. In S. S. Magnan (Ed.), *Mediating discourse online*, (pp. 93-124). John Benjamins.

Menard-Warwick, J. (2008). The cultural and intercultural identities of transnational English teachers: Case studies from the Americas. *TESOL Quarterly, 42*(4), 616-640.

Menyhei, Z. (2011). ‘To me it’s a bit different to teach a course like this’: Evaluation of a course on intercultural communication. In J. Horváth (Ed.), *University of Pécs round table 2011: Empirical studies in English applied linguistics* (pp. 47-60).Lingua Franca Csoport.

Merkin, R. (2006). Power distance and facework strategies. *Journal of Intercultural Communication Research, 35*, 139-160.

Moeller, A. J., & Osborn, S. R. F. (2014). A pragmatist perspective on building intercultural communicative competency: From theory to classroom practice. *Foreign Language Annals, 47*(4), 669-683.

Moon, D. G. (1996). Concepts of “culture”: Implications for intercultural communication research. *Communication Quarterly, 44*(1), 70-84.

Mori, J. (2003). The construction of interculturality: A study of initial encounters between Japanese and American students. *Research on Language and Social Interaction*, *36*(2), 143-184.

Mori, J. (2007).  Reconstructing the participants’ treatments of ‘interculturality’: Variations in data and methodologies. *Pragmatics,* *17*(1), 123-141.

Mughan, T., & O’Shea, G. (2010). Intercultural interaction: A sense-making approach. In M. Guilherme, E. Glaser & M. del Carmen Mendez-Garcia (Eds.), *The intercultural dynamics of multicultural working* (pp. 109-120)*.* Multilingual Matters.

Müller-Jacquier, B. (2004). Intercultural training. In M. Byram (Ed.), *The Routledge encyclopedia of language teaching and learning* (pp. 299-301). Routledge.

Muñoz Cruz, H. (1997). *De proyecto a política de estado: La educación intercultural bilingüe en Bolivia, 1993. [From project to state policy: Bilingual intercultural education in Bolivia, 1993.]* UNICEF.

Neuliep, J. (2015). *Intercultural communication: A contextual approach*. Sage.

Newton, J. (2007). Adapting authentic workplace talk for workplace intercultural communication training. In H. Kotthoff & H. Spencer-Oatey (Eds.), *Handbook of intercultural communication* (pp. 519-537). Mouton de Gruyter.

Newton, J., Yates, E., Shearn, S., & Nowitzki, W. (2010). *Intercultural communicative language teaching: Implications for effective teaching and learning*. Ministry of Education, New Zealand.

Normatova, A. (2024). Five ways to build intercultural competence and confidence in your classroom. *Educational Research in Universal Sciences*, *3*(4 SPECIAL), 512-514.

Novinger, T. (2001). *Intercultural communication – A practical guide.* University of Texas Press.

Oberste-Berghaus, N. (2024). The role of teaching foreign languages in developing intercultural competence. *Revista Romaneasca pentru Educatie Multidimensionala*, *16*(1), 01-15.

O’Driscoll, J. (2007). Brown and Levinson’s face: How it can- and can’t- help us to understand interaction across cultures. *Intercultural Pragmatics, 4*, 463-492.

Oetzel, J. G. (2009). *Intercultural communication: A layered approach.* Pearson Education.

Ortíz Medina, J. M., Usma Wilches, J. A., & Gutiérrez, C. (2019). Critical intercultural dialogue opening new paths to internationalisation in HE: Repositioning local languages and cultures in foreign language policies. In U. Lundgren, P. Castro, & J. Woodin (Eds.), *Educational approaches to internationalisation through intercultural dialogue: Reflections on theory and practice*. (pp.71-85). Routledge.

Oskoz, A., & Vinagre, M. (Eds.). (2020). *Understanding attitude in intercultural virtual communication*. Equinox.

Otani, M. (2007). Assistant language teachers (ALTs) and Japanese school culture: Intercultural factors between Japanese teachers and ALTs. *Shimane University Education Faculty Annals*, *41*, 105-112.

Otten, M. (2003). Intercultural learning and diversity in higher education. *Journal of Studies in International Education, 7*(1), 12-26.

Ou, W. A., & Gu, M. M. (2021). Language socialization and identity in intercultural communication: Experience of Chinese students in a transnational university in China. *International Journal of Bilingual Education and Bilingualism*, *24*(3), 419-434.

Ou, W. A., Gu, M. M., & Hult, F. M. (2020). Translanguaging for intercultural communication in international higher education: Transcending English as a lingua franca. *International Journal of Multilingualism*, 1-19. https://doi.org/10.1080/14790718.2020.1856113.

Paige, R. M. (1993). On the nature of intercultural experience and intercultural education. In R. M. Paige (Ed.), *Education for the intercultural experience* (pp. 1-19). Intercultural Press.

Paige, R. M. (2006). Dimensions of intercultural learning. In R. M. Paige, A. D. Cohen, B. Kappler, J. C. Chie, & J. P. Lassegard (Eds.), *Maximizing study abroad: A students’ guide to strategies for language and culture learning and use* (2nd ed.) (pp. 40-41). Center for Advanced Research on Language Acquisition.

Paige, R. M., & Goode, M. L. (2009). Intercultural competence in international education administration cultural mentoring: International education professionals and the development of intercultural competence. In D. Deardorff (Ed.), *The SAGE handbook of intercultural competence* (pp. 333-349). Sage.

Perugini, D. C., & Wagner, M. (2022). Enacting social justice in world language education through intercultural citizenship. In B. Wassell & C. Glynn (Eds.), *Transforming world language teaching and teacher education for equity and justice: Pushing boundaries in US contexts* (pp. 41-64). Multilingual Matters.

Porto, M. (2019). Affordances, complexities, and challenges of intercultural citizenship for foreign language teachers. *Foreign Language Annals*, *52*(1), 141-164.

Phipps, A. (2010). Training and intercultural education: The danger in ‘good citizenship’. In M. Guilherme, E. Glaser & M. del Carmen Mendez-Garcia (Eds.), *The intercultural dynamics of multicultural working* (pp. 59-73)*.* Multilingual Matters.

Piller, I. (2007). Linguistics and intercultural communication. *Language and Linguistics Compass, 1*(3), 208-226.

Planken, B., van Hooft, A., & Korzilius, H. (2004). Promoting intercultural communicative competence through foreign language courses. *Business Communication Quarterly, 67*(3), 308-315.

Porter, R. E., & Samovar, L. A. (1997). An introduction to intercultural communication. In L. A. Samovar & R. E. Porter (Eds.), *Intercultural communication: A reader* (8th ed.) (pp. 5-26). Wadsworth.

Porto, M., Houghton, S. A., & Byram, M. (2018). Intercultural citizenship in the (foreign) language classroom. *Language Teaching Research, 22*(5), 484-498.

Prechtl, E., & Davidson-Lund, A. (2007). Intercultural competence and assessment: Perspectives from the INCA project. In H. Kotthoff & H. Spencer-Oatey (Eds.), *Handbook of intercultural communication* (pp. 476-490). Mouton de Gruyter.

Pusch, M. (2004). Intercultural training in historical perspective. In D. Landis, J. Bennett & M. Bennett (Eds.), *Handbook of Intercultural Training* (3rd ed.). (pp. 13-36). Sage.

Putra, T. K., Rochsantiningsih, D., & Supriyadi, S. (2020). Cultural representation and intercultural interaction in textbooks of English as an international language. *Journal on English as a Foreign Language*, *10*(1), 163-184.

Rathje, S. (2007). Intercultural competence: The status and future of a controversial concept. *Language and Intercultural Communication, 7*(4), 254-266.

Reisinger, D. S., & Clifford, J. (2015). Transforming learners through intercultural competence. *The Language Educator, 10*(3), 54-56.

Reynolds, A. K. (2015). Educators' global competence development: Implications for teacher education and language teaching. *The Language Educator, 10*(3), 51-53.

Reynolds, D. (2021). Reflections of (dis)location: What is “intercultural communication” in transnational higher education English-medium instruction? *RELC Journal, 52*(2), 253-269. <https://doi.org/10.1177/00336882211017554>

Riley, P. (1989). Social identity and intercultural communication. *Levende Talen, 443,* 488-493.

Risager, K. (2005). Foreword. In L. Sercu (Ed.), *Foreign language teachers and intercultural competence: An international investigation* (pp. vii–ix). Multilingual Matters.

Rivers, D. J. (2011). Intercultural processes in accented English. *World Englishes, 3*(30), 375-391.

Roberts, C., & Sarangi, S. (1993). “Culture” revisited in intercultural communication. In T. Boswood, R. Hoffman, & P. Tung (Eds.), *Perspectives on English for international communication* (pp. 97-102). Hong Kong City Polytechnic.

Rodríguez, L. M. G., & Puyal, M. B. (2012). Promoting intercultural competence through literature in CLIL contexts. *Atlantis*, *34*(2), 105-124.

Rogers, E. M., & Hart, W. B. (2002). The histories of intercultural, international, and development communication. In W. B. Gudykunst & B. Mody (Eds.), *Handbook of international and intercultural communication* (2nd ed.) (pp. 1-18). Sage.

Rozbicki, M. (Ed.). (2015). *Perspectives on interculturality: The construction of meaning in relationships of difference*. Springer.

Ruben, B. D. (1989). The study of crosscultural competences: Traditions and contemporary issues. *International Journal of Intercultural Relations, 13*(3), 229-240.

Sales, A., Traver J.A., & Garcia. R. (2011). Action research as a school-based strategy in intercultural professional development for teachers. *Teaching and Teacher Education*. *27*, 911-919. https//doi:10.1016/j.tate.2011.03.002.

Samovar, L. A., & Porter, R. E. (Eds.). (1985). *Intercultural communication: A reader*. Wadsworth.

Samovar, L. A. & Porter, R. E. (1991). *Communication between cultures*. Wadsworth.

Samovar, L. A., & Porter, R. E. (2001). *Communication between cultures* (4th. ed.). iThomas Learning Publications.

Samovar, L. A., Porter R. E., & McDaniel, E. R. (2011). *Intercultural communication: A reader*. Wadsworth Cengage Learning.

Satria, D., & Nurgiyantoro, B. (2021). Authentic assessment based intercultural: Assessment of speaking skills for BIPA learning. *Advances in Social Science, Education, and Humanities Research, 604*, 41-44.

Scarino, A. (2009). Assessing intercultural capability in learning languages: Some issues and considerations. *Language Teaching, 42*(1), 67-80.

Schauer, G. A. (2021). Measuring intercultural competence. In P. Winke & T. Brunfaut (Eds.), *The Routledge handbook of second language acquisition and language testing* (pp. 359-370). Routledge.

Schembri, S. (2024). Navigating intercultural competence at home. *Journal of University Teaching and Learning Practice*, *21*(4).

Schreiber, B. R. (2019). “More like you”: Disrupting native speakerism through a multimodal online intercultural exchange. *TESOL Quarterly, 53*(4), 1115-1138.

Scollon, R. (2002). Intercultural communication and ethnography: Why? and why not? In C. Barron, N. Bruce, & D. Nunan (Eds.), *Knowledge and discourse: Towards an ecology of language* (pp. 300-313). Pearson Education.

Scollon, R., & Scollon, S. W. (2001). *Intercultural communication* (2nd ed.). Blackwell.

Seeberg, V., Swadener, E.B., Vanden Wyngaard, M., & Rickel, T. (Eds.) (1998). Multicultural education in the U.S.A. In K. Cushner, (Ed.), *International perspectives on intercultural education* (pp. 259-300). Lawrence Erlbaum.

Sellami, A. (2007). Valuing or devaluing the ‘other’? Perceptions of EFL university students. In S. Midraj, A. Jendli, & A. Sellami (Eds.) *Research in ELT contexts* (pp. 105-131).TESOL Arabia.

Sen Gupta, A. (2003). Changing the focus: A discussion of the dynamics of the intercultural experience. In G. Alfred, M. Byram, & M. Fleming (Eds.), *Intercultural experience and education* (pp. 155-178). Multilingual Matters.

Senyshyn, R. & Chamberlin-Quinlisk, C. (2009). Assessing effective partnerships in intercultural education: Transformative learning as a tool for evaluation. *Communication Teacher, 23*, 167-178.

Sercu, L. (2002). Autonomous learning and the acquisition of intercultural communicative competence: Some implications for course development. *Language, Culture and Curriculum, 15*(1), 61-74.

Sercu, L. (2004). Assessing intercultural competence: A framework for systematic test development in foreign language education and beyond. *Intercultural Education, 15,* 73-89.

Sercu, L. (Ed.). (2005). *Foreign language teachers and intercultural competence: An international investigation*. Multilingual Matters.

Sercu, L. (2010). Assessing intercultural competence: More questions than answers. In R. Paran & L. Sercu (Eds.), *Testing the untestable in language* *education* (pp. 17-34). Multilingual Matters.

Sercu, L., Bandura, E., Castro, P., Davcheva, L., Laskaridou, C., Lundgren, U., Carmen, M., García, M., & Ryan, P. (2005). *Foreign language teachers and intercultural competence: An international investigation.* Multilingual Matters.

Shadiev, R., Feng, Y., Zhussupova, R., & Huang, Y. M. (2024). Intercultural competence development through a tele‐collaborative project supported by speech‐enabled corrective feedback technology. *Journal of Computer Assisted Learning*, *40*(2), 697-714.

Shardakova, M. (2013). “I joke you don’t”: Second language humor and intercultural identity construction. In C. Kinginger (Ed.), *Social and cultural aspects of language learning in study abroad* (pp. 207-239). John Benjamins.

Shiri, S. (2015). Intercultural communicative competence development during and after language study abroad: Insights from Arabic. *Foreign Language Annals, 48*(4), 541-569.

Sifakis, N. C. (2004). Teaching EIL-teaching international or intercultural English: What teachers should know. *System, 32*, 237-250.

Sinicrope, C., Norris, J., & Watanabe, Y. (2007). Understanding and assessing intercultural competence: A summary of theory, research, and practice. *Second Language Studies, 26*(1), 1-58.

Smith, S. L., Paige, R. M., & Steglitz, I. (1998). Theoretical foundations of intercultural training and applications to the teaching of culture. In D. L. Lange, C. A. Klee, R. M. Paige & Y. A. Yershova (Eds.), *Culture as the core: Interdisciplinary perspectives on culture teaching and learning in the language curriculum* (pp. 53-91)*.* Center for Advanced Research on Language Acquisition.

Sorells, K. (2012). *Intercultural communication: Globalization and social justice*. Sage.

Spencer-Oatey, H., & Franklin, P. (2009). *Intercultural interaction: A multidisciplinary approach to intercultural communication.* Palgrave Macmillan.

Spencer-Oatey, H., & Kotthoff, H. (2007). Introduction. In H. Kotthoff & H. Spencer-Oatey (Eds.), *Handbook of intercultural communication* (pp. v-xv). Mouton de Gruyter.

Spencer-Rodgers, J., & T. McGovern (2002). Attitudes toward the culturally different: The role of intercultural communication barriers, affective responses, consensual stereotypes, and perceived threat. *International Journal of Intercultural Relations, 26*, 609-631.

Spitzberg, B. H. (1997). A model of intercultural communication competence. In L. A. Samovar & R. E. Porter (Eds.), *Intercultural communication: A reader* (8th ed.) (pp. 379-391). Wadsworth.

Spitzberg, B. H., & Changnon, G. (2009). Conceptualizing intercultural competence. In D. K. Deardorff (Ed.), *The SAGE handbook of intercultural competence* (pp. 2-52). Sage.

Stanley, P. (Ed.). (2020). *Critical autoethnography and intercultural learning*. Routledge.

Stephan, C. W., & Stephan, W. G. (1992). Reducing intercultural anxiety through intercultural contact. *International Journal of Intercultural Relations, 16*(1), 89-106.

Stephen, C., & Stephan, W. (2003). Cognition and affect in cross-cultural relations. In W. B. Gudykunst (Ed.), *Cross-cultural and intercultural communication* (pp. 111-126). Sage.

Stier, J. (2002). *Going international – Becoming intercultural.* Växjö University, School of Education.

Straffon, D. A. (2003). Assessing the intercultural sensitivity of high school students attending an international school. *International Journal of Intercultural Relations, 27*(4), 487-501.

Sugianto, A., & Ulfah, N. (2020). Construing the challenges and opportunities of intercultural language teaching amid COVID-19 pandemic: English teachers' voices. *Journal of English Language Teaching and Linguistics*, *5*(3), 363-381.

Sumonte, V. (2020). Developing intercultural communicative competence in an Haitian creole language acquisition program in Chile. *Ikala*, *25*(1), 155-169.

Sutherland, J. (1994). Ad-hoc English and creolized corporate culture: Translingual and intercultural communication in a Japanese computer-assembly plant in Germany. *TESL-EJ*, *1*(2), n2

Tajeddin, Z., & Khanlarzadeh, N. (2022). Raising teachers’ awareness of intercultural language pedagogy through collaborative reflection. In Z. Tajeddin & A. Watanabe (Eds.), *Teacher reflection: Policies, practices, and impacts* (pp. 194-208). Multilingual Matters.

Tange, H. (2009). International education as intercultural learning. In M. Hellstén & A. Reid (Eds.), *Researching international pedagogies* (pp. 99-114). Springer. <http://www.springerlink.com.ep.fjernadgang.kb.dk/content/g951083677864k77/abstract/>

Tavassoli, K., & Ghamoushi, M. (2023). Exploring Iranian EFL teachers’ cognition, attitude, and practice in teaching intercultural issues. *Interchange*, *54*(2), 173-201.

Thorne, S. L. (2003). Artifacts and cultures-of-use in intercultural communication. *Language Learning & Technology,* 7(2), 38-67.

Thorne, S. L. (2006). Pedagogical and praxiological lessons from internet-mediated intercultural foreign language education research. In J. A. Belz & S. L. Thorne (Eds.), *Internet-mediated intercultural foreign language education* (pp. 2-30). Heinle & Heinle.

Thorne, S. L. (2010). The ‘intercultural turn’ and language learning in the crucible of new media. In F. Helm & S. Guth (Eds.), *Telecollaboration 2.0 for language and intercultural learning* (pp. 139-164). Peter Lang.

Ting-Toomey, S. (1998). Intercultural conflicts: A face-negotiation theory. In Y. Y. Kim & W. Gudykunst (Eds.), *Theories in intercultural communication* (pp. 213-235). Sage.

Ting-Toomey, S. (1999). *Communicating across cultures.* Guilford Press.

Ting-Toomey, S. (2010). Intercultural conflict interaction competence: From theory to practice. In M. Guilherme, E. Glaser & M. del Carmen Mendez-Garcia (Eds.), *The intercultural dynamics of multicultural working* (pp. 21-40)*.* Multilingual Matters.

Ting-Toomey, S., & Chung, L. C. (2005). *Understanding intercultural communication.* Roxbury.

Ting-Toomey, S., & Kurogi, A. (1998). Facework competence in intercultural conflict: An updated face-negotiation theory. *International Journal of Intercultural Relations, 22*(2), 187-225.

Ting-Toomey, S., & Oetzel, J. G. (2001). *Managing intercultural conflict effectively*. Sage.

Tocaimaza-Hatch, C. C., & Bloom, M. (2019). Promoting intercultural thinking and reflection through U.S. history. *Foreign Language Annals*, *52*(3),507-528.

Train, R. W. (2010). Postcolonial complexities in foreign language education and the humanities. In G. S. Levine & A. Phipps (Eds.), *Critical and intercultural theory and language pedagogy* (pp. 141-160). Heinle.

Trentman, E. (2018). Research-based interventions for language and intercultural learning. In M. Al-Hawary (Ed.), *Handbook of Arabic second language acquisition* (pp. 303-327). Routledge.

Triandis, H. C. (1995). Culture-specific assimilators. In Fowler, S. M., & Mumford, M. G. (1995). In S. M. Fowler & M. G. Mumford (Eds.), *Intercultural sourcebook: Cross-cultural training methods* (Vol. 1, pp. 179-186). Intercultural Press.

Trilokekar, R. D., & Masri, A. E. (2019). Ontario’s K-12 international education strategy: Policy impacts on teacher education for international, intercultural and multilingual sensibilities. In D. Martin & E. Smolcic (Eds.), *Redefining teaching competence through immersive programs* (pp. 95-124). Palgrave Macmillan.

Tyler, A. (1995). The co-construction of cross-cultural miscommunication: Conflicts in perception, negotiation, and enhancement of participant role and status. *Studies in Second Language Acquisition, 17*(2), 129-152.

UNICEF (1998). *Propuesta de Educación Intercultural Bilingüe. [Proposal of Bilingual Intercultural Education.]* Project document. UNICEF.

Van de Vijver, F. J. R, Leung, K., & Deardorff, D. (2009). Methodological issues in researching intercultural competence. In D. K. Deardorff (Ed.), *The SAGE handbook of intercultural competence* (pp. 404-418). Sage.

Ventola, E., & Mauranen, A. (Eds.) (1996). *Academic writing: Intercultural and textual issues*. John Benjamins.

Victoria, M., & Sangiamchit, C. (2021). *Interculturality and the English language classroom.* Palgrave Macmillan.

Vogt, K. (2006). Can you measure attitudinal factors in intercultural communication? Tracing the development of attitudes in e-mail projects. *ReCall, 18*(2), 153-173.

Von Elbwart, K., & Keatinge, D. (2023). Developing language teacher identity and leadership skills in intercultural learning environments. In H. Reinders (Ed.), *Language teacher leadership. Insights from research and practice* (pp. 209-228). Palgrave Macmillan.

Wagner, M., & Byram, M. (2015). Gaining intercultural communicative competence. *The Language Educator, 10*(3), 28-30.

Wagner, M., Conlan Perugini, D., & Byram, M. (2018). *Teaching intercultural competence across the age range.* Multilingual Matters.

Walsh, C. (2005). Interculturalidad, conocimientos y decolonialidad. *Signo y Pensamiento, 24*(46), 39-50.

Wang, Q., & Teo, T. (2024). Explaining the relationships among components of intercultural competence: A structural equation modelling approach. *International Journal of Intercultural Relations*, *99*, 101953.

Wang, X., Jiang, L., Fang, F., & Elyas, T. (2021). Towards critical intercultural literacy enhancement of university students in China from the perspective of English as a lingua franca. *Sage Open*, *11*(2), 1-20.

Wickline, V., Wiese, D. L., & Aggarwal, P. (2024). Increasing intercultural competence among psychology students using experiential learning activities with international student partners. *Scholarship of Teaching and Learning in Psychology*, *10*(3), 272-290.

Wight, A. R. (1995). The critical incident as a training tool. In S. Fowler (Ed.), *Intercultural sourcebook* (pp. 127-140). Intercultural Press.

Wiseman, R. L. (2002). Intercultural communication competence. In W. B. Gudykunst & B. Mody (Eds.), *Handbook of international and intercultural communication* (pp. 207-224). Sage.

Wortham, S. (2000). Intercultural positioning and narrative self-construction. *Narrative Inquiry, 10,* 157-184.

Wu, X., Tao, J., Zhu, L., Lin, J., & Jiang, H. (2024). The acquisition of intercultural competence among international and domestic students in China through an internationalisation at home programme. *Language and Intercultural Communication*, 1-18.

Yogeeswaran, K., Gale, J., & Verkuyten, M. (2021). Interculturalism as a strategy to manage diversity: Moving psychological research beyond colorblindness and multiculturalism. *Social and Personality Psychology Compass*, *15*(10), e12640.

Young, R. (1996). *Intercultural communication: Pragmatics, genealogy, deconstruction.*  Multilingual Matters.

Young, T. J., & Sachdev, I. (2011). Intercultural communicative competence: Exploring English language teachers’ beliefs and practices. *Language Awareness, 20*(2), 81-98. <http://doi.org/10.1080/09658416.2010.540328>

Yue, J. (2019). Use of foreign films in cultivating intercultural communicative competence in ELT—A case study. *Theory and Practice in Language Studies*, *9*(2), 198-203.

Yulita, L. (2018). Competences for democratic culture: An empirical study of an intercultural citizenship project in language pedagogy. *Language Teaching Research*, *22*(5), 499-516.

Yunusova, A., & Djalilova, Z. (2024). Developing intercultural competence through a project approach. *Comparative Linguistics, Translation, and Literary Studies*, *1*(1), 48-59.

Zandian, S. (2013). Children’s experiences and perceptions of adaption and intercultural encounters. In T. Pattison (Ed.), *IATEFL 2012: Glasgow conference selections* (pp. 120-123). IATEFL.

Zarate, G. (2003). Identities and plurilingualism: Preconditions for the recognition of intercultural competences. In M. Byram, G. Neuner, L. Marmenter, J. Starkey, & G. Zarate (Eds.), *Intercultural competence* (85-118). Council of Europe.

Zarate, G. (2003). The recognition of intercultural competences: From individual experience to certification. In G. Alfred, M. Bryam & M. Fleming (Eds.), *Intercultural experience and education* (pp. 213-224). Multilingual Matters.

Zoels, G., & Silbermayr, T. (2010). Intercultural relations at the workplace. In M. Guilherme, E. Glaser & M. del Carmen Mendez-Garcia (Eds.), *The intercultural dynamics of multicultural working* (pp. 207-215)*.* Multilingual Matters.