**LANGUAGE AND DEVELOPMENT: SELECTED REFERENCES**

**(last updated 14 November 2024)**

Abbott, G. (1992). Development, education and English language teaching. *English Language Teaching Journal 46(*2), 172-179.

Abbott, G. (1997). Values and costs. In G. Abbott & M.Beaumont (Eds.), *The development of ELT: The Dunford Seminars, 1978-1993* (pp. 100-101). Prentice Hall.

Alhendi, O., Dávid, L. D., Fodor, G., Adol, G. F. C., & Balogh, P. (2021). The impact of language and quality education on regional and economic development: A study of 99 countries. *Regional Statistics*, *11*(2), 1-16.

Alhendi, O., Tóth, J., Lengyel, P., & Balogh, P. (2021). Tolerance, cultural diversity and economic growth: Evidence from dynamic panel data analysis. *Economies*, *9*(1), 20-36.

Annamalai, E. (2013). India’s economic restructuring with English: Benefits versus costs. In J.W. Tollefson (Ed.), *Language policies in education: Use for crit ped/res issues* (2nd ed., pp. 191–207). Routledge.

Ayres, A. M. (2000). Tradition, modernity, and the development of education in Cambodia. *Comparative Education Review, 44*(4), 440-463.

Bamgbose, A. (1999). African language development and language planning. *Social Dynamics*, *25*(1), 13-30.

Bamgbose, A. (2002). Pride and prejudice in multilingualism and development. In R. Fardon & G. Furniss (Eds.), *African languages, development and the state* (pp. 45-55). Routledge.

Benrabah, M. (2007). Language-in-education planning in Algeria: Historical development and current issues. *Language Policy, 6*(2), 225-252.

Benson, C. J. (2002). Real and potential benefits of bilingual programmes in developing countries. *International Journal of Bilingual Education and Bilingualism*, *5*(6), 303-317.

Bornstein, M. H., & Hendricks, C. (2012). Basic language comprehension and production in 100,000 young children from sixteen developing nations. *Journal of Child Language*, *39*(4), 899-918.

Brauer, R., & Dymitrow, M. (2020). The language of sustainable tourism as a proxy indicator of quality. *Sustainability*, *13*(1), 25-41.

Brock-Utne, B. (2001). Education for All-in whose language?. *Oxford Review of Education*, *27*(1), 115-134.

Bruthiaux, P. (2002). Hold your courses: Language education, language choice, and economic development. *TESOL Quarterly, 36*(3), 275-296.

Bruthiaux, P. (2008). Language education, economic development and participation in the Greater Mekong Subregion. *International Journal of Bilingual Education and Bilingualism, 11*(2), 134-148. doi:10.2167/beb490.0

Čábelková, I., Smutka, L., Rotterova, S., Zhytna, O., Kluger, V., & Mareš, D. (2022). The sustainability of international trade: The impact of ongoing military conflicts, infrastructure, common language, and economic wellbeing in Post-Soviet Region. *Sustainability*, *14*(17), 10840.

Capstick, T. (2011). Language and migration: The social and economic benefits of learning English in Pakistan. In H. Coleman (Ed.), *Dreams and realities: Developing countries and the English language* (pp. 213-234). British Council.

Chambers, F., & Erith, P. (1990). On justifying and evaluating aid-based ELT. *English Language Teaching Journal, 44*(2), 138-143.

Chi, J. D., Su, X., Tang, Y., & Xu, B. (2020). Is language an economic institution? Evidence from R&D investment. *Journal of Corporate Finance*, *62*, 101578.

Chiswick, B. R., & Miller, P. W. (1995). The endogeneity between languages and earnings. *Journal of Labour Economics, 13*(2), 246-288.

Chiswick, B., Patrinos, H., & Tamayo, S. (1996). *The economics of language: Application to education.* World Bank.

Clayton, T. (1995). Restriction or resistance? French colonial educational development in Cambodia. *The Education Policy Analysis Archieves, 3*(19), 1-13.

Clayton, T. (1998). Explanations for the use of languages of wider communication in education in developing countries. *International Journal of Educational Development*, *18*(2), 145-157.

Clegg, J. (2005). Recognising and countering linguistic disadvantage in English-medium Africa. In H. Coleman, J. Gulyamova & A. Thomas (Eds.), *National development, education and language in Central Asia and beyond* (pp. 78-92). British Council. [http://www.fileqube.com/shared/mnMFuBCGU150929 accessed 18 January 2010](http://www.fileqube.com/shared/mnMFuBCGU150929%20accessed%2018%20January%202010).

Coleman, H. (2002). Evaluating development programs: Time to watch our language. In J. Lo Bianco (Ed.), *Voices from Phnom Penh: Development & languages: Global influences & local effects* (pp. 103-116). Language Australia.

Coleman, H. (Ed.). (2002). *The primary English language project: Regional English support centres and their impact on primary English in Sri Lanka*. National Institute of Education and British Council.

Coleman, H. (2010). *The English language in development*. British Council.

Coleman, H. (2011). *Dreams and realities: Developing countries and the English language*. British Council.

Coleman, H. (2011). Allocating resources for English: The case of Indonesia’s English medium International Standard Schools. In H. Coleman (Ed.), *Dreams and realities: Developing countries and the English language* (pp. 89-113). British Council.

Coleman, H. (2011). Developing countries and the English language: Rhetoric, risks, roles and recommendations. In H. Coleman (Ed.), *Dreams and realities: Developing countries and the English language* (pp. 11-23). British Council.

Coleman, H. (2011). The English language in development. *MexTESOL Journal, 35*(1). <http://www.mextesol.net/journal/index.php?page=journal&id_article=64>

Dasgupta, J., & University of California, Berkeley. Center for South and Southeast Asia Studies. (1970). *Language conflict and national development: Group politics and national language policy in India*. University of California Press.

Dekker, D., & Young, C. (2005). Bridging the gap: The development of appropriate educational strategies for minority language communities in the Philippines. *Current Issues in Language Planning*, *6*(2), 182-199.

Desai, V., & Potter, R. B. (2008). The nature of development and development studies. In V. Desai & R. B. Potter (Eds.), *The companion to development studies* (pp. 1-2). Hodder Education.

Dodds, K. (2008). The Third World, developing countries, the South, poor countries. In V.Desai & R. B. Potter (Eds.), *The companion to development studies* (pp. 3-7). Hodder Education.

Dove, L. (1986). *Teachers and teacher education in developing countries.* Croom Helm.

Elo, M., Kothari, T., & Ivanova-Gongne, M. (2022). Language diversity–multi-ethnic migrant and diaspora resources for international business and entrepreneurship. In M. Latukha (Ed.), *Diversity in action: Managing diverse talent in a global economy* (pp. 123-150). Emerald Publishing.

Ferguson, C. A. (1962). The language factor in national development. *Anthropological Linguistics*, *4*(1), 23-27.

Fierman, W. (1991). *Language planning and national development*. Mouton de Gruyter.

Fishman, J. A. (2017). *National languages and languages of wider communication in the developing nations.* Routledge.

Gang, C., Li, J., Hu, H., & Wei, W. (2023). Dynamic co-movement between economic growth and language: A new perspective of technological progress. *International Review of Economics & Finance*, *85*, 705-721.

Golinowski, S., & Raab, R. (2000). Language learning at a distance: Implications for trainers and learners: An IRRI case study. In J. Shaw, D. Lubelska & M. Noullet (Eds.), *Partnership and interaction: Proceedings of the fourth International Conference on Language & Development, Hanoi, Vietnam* (pp. 82-91). Asian Institute of Technology.

Graham, R. (2021). Introduction to the special issue “African languages and development”. *Applied Linguistics Review*, *12*(4), 493-501.

Grin, F. (2001). English as economic value: Facts and fallacies. *World Englishes, 20*(1), 65-78.

Guilherme, M. (2007). English as a global language and education for cosmopolitan citizenship. *Language and Intercultural Communication*, *7*(1), 72-90.

Hailemariam, C., Ogbay, S., & White, G. (2011). English and development in Eritrea. In H. Coleman (Ed.), *Dreams and realities: Developing countries and the English language* (pp. 235-251). British Council.

Huebner, T. (1986). Vernacular literacy, English as a language of wider communication, and language shift in American Samoa. *Journal of Multilingual & Multicultural Development*, *7*(5), 393-411.

Hussain, N. Ahmed, A., Zafra, M. (2009) (Eds.), *English and empowerment in the developing world*. Cambridge Scholars Publishing.

Iredale, R. (1992). The economic benefits of English language teaching. In D. J. Clarke (Ed.), *The social and economic impact of ELT in development: Dunford Seminar Report 1991* (pp. 8-10). British Council.

Iredale, R. (1997). Investing in education. In G.Abbott & M. Beaumont (Eds.), *The development of ELT: The Dunford Seminars 1978-1993* (English Language Teaching Review) (pp. 101-106). Prentice Hall.

Kabeer, N. (2020). Women’s empowerment and economic development: A feminist critique of storytelling practices in “randomista” economics. *Feminist Economics*, *26*(2), 1-26.

Kanana, F. E. (2013). Examining African languages as tools for national development: The case of Kiswahili. *The Journal of Pan African Studies*, *6*(6), 41-68.

Kennedy, C. (2011). Challenges for language policy, language and development. In H. Coleman (Ed.), *Dreams and realities: Developing countries and the English language* (pp. 27-40). British Council.

Kennett, P. (2011). English as a tool for conflict transformation. In H. Coleman (Ed.), *Dreams and realities: Developing countries and the English language* (pp. 319-332). British Council.

Kenny, B., & Savage, W. (1997). Setting the scene. In B. Kenny & W. Savage (Eds.), *Language and development: Teachers in a changing world* (pp. 1-12). Longman.

Kholiavko, N., Popelo, O., Melnychenko, A., Derhaliuk, M., & Grynevych, L. (2022). The role of higher education in the digital economy development. *Revista Tempos E Espaços Em Educação*, *15*(34), 3-13.

Kosonen, K. (2005). Vernaculars in literacy and basic education in Cambodia, Laos and Thailand. *Current Issues in Language Planning*, *6*(2), 122-142.

Kuo, E. C. (1976). Language, nationhood and communication planning: The case of a multilingual society. *Southeast Asian Journal of Social Science*, *4*(2), 31-42.

Lamb, M. (2011). A ‘Matthew Effect’ in English language education in a developing country context. In H. Coleman (Ed.), *Dreams and realities: Developing countries and the English language* (pp. 191-211). British Council.

Landweer, M. L., & Unseth, P. (2012). An introduction to language use in Melanesia. *International Journal of the Sociology of Language*, *2012*(214), 1-3.

Li, J., Xu, M., & Chen, J. (2022). A Bourdieusian analysis of the multilingualism in a poverty-stricken ethnic minority area: Can linguistic capital be transferred to economic capital?. *Journal of Multilingual and Multicultural Development*, *43*(2), 122-139.

Li, Y., Teng, W., Tsai, L., & Lin, T. M. (2022). Does English proficiency support the economic development of non-English-speaking countries? The case of Asia. *International Journal of Educational Development*, *92*, 102623.

Liu, Y., Jiao, Y., & Xu, X. (2020). Promoting or preventing labor migration? Revisiting the role of language. *China Economic Review*, *60*, 101407.

Lunt, R., & Hamlyn, A. (2007). Lessons from a training project in war-affected areas of Sri Lanka. In H. Coleman (Ed.), *Language and development: Africa and beyond* (pp. 139-152). British Council. <http://www.fileqube.com/shared/BCMNpVKOn109942>

MacBean, A. (1997). Economics and ELT. In G.Abbott & M. Beaumont (Eds.), *The development of ELT: The Dunford Seminars 1978-1993* (English Language Teaching Review) (pp. 106-116). Prentice Hall.

Mackenzie, L. (2022). Linguistic imperialism, English, and development: Implications for Colombia. *Current Issues in Language Planning*, *23*(2), 137-156.

Marácz, L. (2016). Does Global English Support the Development of Social Europe?. *Acta Universitatis Sapientiae, European and Regional Studies*, (9), 31-38.

Marpaung, M. P. & Kirk, T. (1997). Sustaining a project. In B. Kenny & W. Savage (Eds.), *Language and development: Teachers in a changing world* (pp. 241-257). Longman.

Marschan, R., Welch, D., & Welch, L. (1997). Language: The forgotten factor in multinational management. *European Management Journal, 15*(5), 591-598.

Marschan-Piekkari, R., Welch, D., & Welch, L. (1999). In the shadow: The impact of language on structure, power and communication in the multinational. *International Business Review, 8*, 421-440.

May, S. (2014). Contesting public monolingualism and diglossia: Rethinking political theory and language policy for a multilingual world. *Language Policy*, *13*(4), 371-393.

McManus, W., Gould, W., & Welch, F. (1983). Earnings of Hispanic men: The role of English language proficiency. *Journal of Labor Economics*, *1*(2), 101-130.

Meganathan, R. (2011). Language policy in education and the role of English in India: From library language to language of empowerment. In H. Coleman (Ed.), *Dreams and realities: Developing countries and the English language* (pp. 59-87). British Council.

Neba, A. N. N., Chibaka, E. F., & Atindogb, G. G. (2006). Cameroon Pidgin English (CPE) as a tool for empowerment and national development. *African Study Monographs*, *27*(2), 39-61.

Negash, N. (2011). English language in Africa: An impediment or a contributor to development? In H. Coleman (Ed.), *Dreams and realities: Developing countries and the English language* (pp. 165-187). British Council.

Nettle, D. (2000). Linguistic fragmentation and the wealth of nations: The Fishman-Pool hypothesis reexamined. *Economic Development and Cultural Change*, *48*(2), 335-348.

Ngwi Focho, G. (2011). Student perceptions of English as a development tool in Cameroon. In H. Coleman (Ed.), *Dreams and realities: Developing countries and the English language* (pp. 141-163). British Council.

Nuttall, D. (1992). Evaluating the effects of ELT. In D. J. Clarke (Ed.), *The social and economic impact of ELT in Development: Dunford Seminar Report 1991* (pp. 11-14). British Council.

Nuttall, D. (1997). Evaluating the effects of ELT. In G. Abbott & M. Beaumont (Eds.), *The development of ELT: The Dunford Seminars 1978-1993* (English Language Teaching Review) (pp. 116-119). Prentice Hall.

Ouane, A., & Glanz, C. (2010). *How and why Africa should invest in African languages and multilingual education: an evidence-and practice-based policy advocacy brief*. UNESCO Institute for Lifelong Learning.

Owoeye, S. T. (2011). Foreign languages for specific purposes and sustainable human development in Africa. *Research Journal of International Studies, 19*, 53-59.

Owolabi, T. O. S. (2020). The political economy of indigenous language media in Nigeria and the challenge of survival in the digital age. In A. Salawu (Ed.), *African language media* (pp. 15-34). Routledge.

Pool, J. (1972). National development and language diversity. *Advances in the Sociology of Language*, *2*, 213-230.

Prihandoko, L. A., Tembang, Y., Marpaung, D. N., & Rahman, F. (2019). English language competence for tourism sector in supporting socio-economic development in Merauke: A survey study. *IOP Conference Series: Earth and Environmental Science, 343*(1), 012170.

Purdekova, A. (2012). Civic education and social transformation in post-genocide Rwanda: Forging the perfect development subjects. In M. Campioni & P. Noack (Eds.), *Rwanda fast forward: Social, economic, military and reconciliation prospects* (pp. 192-210). Palgrave Macmillan.

Robinson, C. D. (2013). *Language use in rural development*. De Gruyter Mouton.

Romaine, S. (2013). Keeping the promise of the Millennium Development Goals: Why language matters. *Applied Linguistics Review*, *4*(1), 1-21.

Rubin, J., & Jernudd, B. (2019). *Can language be planned?: Sociolinguistic theory for developing nations*. University of Hawaii Press.

Rust, V. D., & Dalin, P. (Eds.) (1990). *Teachers and teaching in the developing world*. Garland.

Salari, M. (2020). Culture and heritage language: A study of female labor force participation. *Review of Economics of the Household*, *18*, 285-306.

Salzmann, Z. (2005). Languages in development. *Language*, *81*(2), 543-543.

Seargeant, P., & Erling, E. J. (2011). The discourse of ‘English as a language for international development’: Policy assumptions and practical challenges. In H. Coleman (Ed.), *Dreams and realities: Developing countries and the English language* (pp. 255-274). British Council.

Sen, A. (1999). *Development as freedom*. Oxford University Press.

Shahlo, K., Munojat, R., & Gulbahor, K. (2020). From the experience of using online platforms in teaching a foreign language in economic University. *Бюллетень науки и практики*, *6*(5), 506-510.

Shamim, F. (2011). English as the language for development in Pakistan: Issues, challenges and possible solutions. In H. Coleman (Ed.), *Dreams and realities: Developing countries and the English language* (pp. 297-315). British Council.

Shin, C., Tuah, D., & Yusriadi, Y. (2022). An initial qualitative exploration of economic, cultural, and language changes in Telok Melano, Sarawak, Malaysia. *Sustainability*, *14*(5), 2655.

Sinclair, J., & Webb, J. (1985). *A survey of language needs in Indonesian public administration*. Overseas Development Administration.

Smith, H. (2000). Language, education and development. In J. Shaw, D. Lubelska & M. Noullet (Eds.), *Partnership and interaction: Proceedings of the fourth International Conference on Language and Development, Hanoi 1999* (pp. 23-28). Asian Institute of Technology.

Solly, M., Chowdhury, Q. H., Erling, E. J., & Seargeant, P. (2017). The role of English in the safety, stability and resilience of Bangladeshi economic migrants working in the Middle East. In E. J. Erling (Ed.), *English across the fracture lines* (pp. 165–174). British Council.

Sproat, R. (2002). A distance education program in an area of ethnic insurgency. In J. Lo Bianco (Ed.), *Voices from Phnom Penh: Development & languages: Global influences& local effects* (pp. 303-312). Language Australia.

Suárez, S.L. (2005). Does English rule? Language instruction and economic strategies in Singapore, Ireland and Puerto Rico. *Comparative Politics, 37*(4), 459-478.

Sukumane, J. B. (2000). The future of African languages in Namibia: Is there a plan?. *South African Journal of African Languages*, *20*(1), 1-12.

Taylor-Leech, K. (2008). Language and identity in East Timor: The discourses of nation building. *Language Problems and Language Planning*, *32*(2), 153-180.

Telli, G. (2014). The language of instruction issue in Tanzania: Pertinent determining factors and perceptions of education stakeholders. *Journal of Languages and Culture*, *5*(1), 9-16.

Tembe, J., & Norton, B. (2011). English education, local languages and community perspectives in Uganda. In H. Coleman (Ed.), *Dreams and realities: Developing countries and the English language* (pp. 117-139). British Council.

Toboso, B. M. (2014). The effect of linguistic barriers to business entrepreneurship: The case of Eldoret Town. *African Journal of Education, Science and Technology*, *1*(4), 200-207.

Treffgarne, C. (1981). The World Bank on language and education: A lot more could be done. *Comparative Education*, *17*(2), 163-171.

Trudell, B. (2007). Local community perspectives and language of education in sub-Saharan African communities. *International Journal of Educational Development*, *27*(5), 552-563.

United Nations Development Programme (UNDP). (2009). *Human development report 2009: Overcoming barriers: Human mobility and development*. Palgrave Macmillan.

United Nations World Tourism Organisation (UNWTO). (2010). *ST-EP programme: Sustainable tourism – Eliminating poverty*. Madrid, Spain: UNWTO with UNWTO ST-EP Foundation. http://www.unwto.org/step/pub/en/pdf/step\_prog.pdf

Van Dyken, J. R. (1990). The role of languages of minority groups for literacy and education in Africa. *African Studies Review*, *33*(3), 39-52.

Walingene, J. K., & Barabara, J. T. (2017). English as a language of community problem solving and conflict resolution: The case of English clubs in the Democratic Republic of the Congo. In E. J. Erling (Ed.), *English across the fracture lines* (pp. 199-212). British Council.

Webb, V. N. (2002). *Language in South Africa: The role of language in national transformation, reconstruction and development* (Vol. 14). John Benjamins.

Wedell, M. (2011). More than just ‘technology’: English language teaching initiatives as complex educational changes. In H. Coleman (Ed.), *Dreams and realities: Developing countries and the English language* (pp. 275-296). British Council.

Weinstein, B. (Ed.). (1990). *Language policy and political development*. Ablex.

Whitehead, D. (2011). English language teaching in fragile states: Justifying action, promoting success and combating hegemony. In H. Coleman (Ed.), *Dreams and realities: Developing countries and the English language* (pp. 333-369). British Council.

Whiteley, W. (Ed.). (2017). *Language use and social change: Problems of multilingualism with special reference to eastern Africa*. Routledge.

Widiastuti, I. A. M. S., Astawa, I. N. D., Mantra, I. B. N., & Susanti, P. H. (2021). The roles of English in the development of tourism and economy in Indonesia. *SOSHUM: Jurnal Sosial Dan Humaniora*, *11*(3), 305-313.

Widin, J. (2017). Seeking economic stability through shifting language priorities in Lao PDR. In E. J. Erling (Ed.), *English across the fracture lines* (pp. 175-187). British Council.

Williams, E. (2011). Language policy, politics and development in Africa. In H. Coleman (Ed.), *Dreams and realities: Developing countries and the English language* (pp. 41-57). British Council.

Willis, K. D. (2008). Migration and transnationalism. In V. Desai & R. B. Potter (Eds.), *The companion to development studies* (pp. 212-216). Hodder Education.

World Bank. (2006). *Global economic prospects*. World Bank.

Wright, S. (2020). Language education and foreign relations in Vietnam. In P. Griffiths, & A. Bloomer (Eds.), *Language in use* (pp. 211-226). Routledge.

Zahorodna, O., Saienko, V., Tolchieva, H., Tymoshchuk, N., Kulinich, T., & Shvets, N. (2022). Developing communicative professional competence in future economic specialists in the conditions of postmodernism. *Postmodern Openings*, *13*(2), 77-96.

Zhu, J., & Grigoriadis, T. N. (2022). Chinese dialects, culture & economic performance. *China Economic Review*, *73*, 101783.