



The International Research Foundation
for English Language Education

TIRF 10-Point AI Ethics Guidance for Teachers

1. Set clear learning objectives for the use of AI – select AI tools that meet those educational goals.
2. Promote AI Literacy – explicitly train students to understand AI and its limitations.
3. Understand the risks of AI – make students aware of plagiarism, bias, inaccuracy, & data privacy.
4. Explain to students why AI tools are used in your classroom and why not - set standards for use in and out of the class.
5. Develop critical-thinking skills for AI use – train students to be skeptical of the accuracy of AI output and warn them of over-reliance.
6. Set an AI usage policy – explain what constitutes acceptable and unacceptable use.
7. Set standards for citing the use of AI in assignments, with clear penalties.
8. Evaluate the use of AI in your class, and your own skills in using tools.
9. Develop your own skills in AI as part of CPD update knowledge & standards regularly.
10. Ensure that AI enhances human interaction and collaboration, not replaces it.



Credits: Michael Carrier & TIRF

