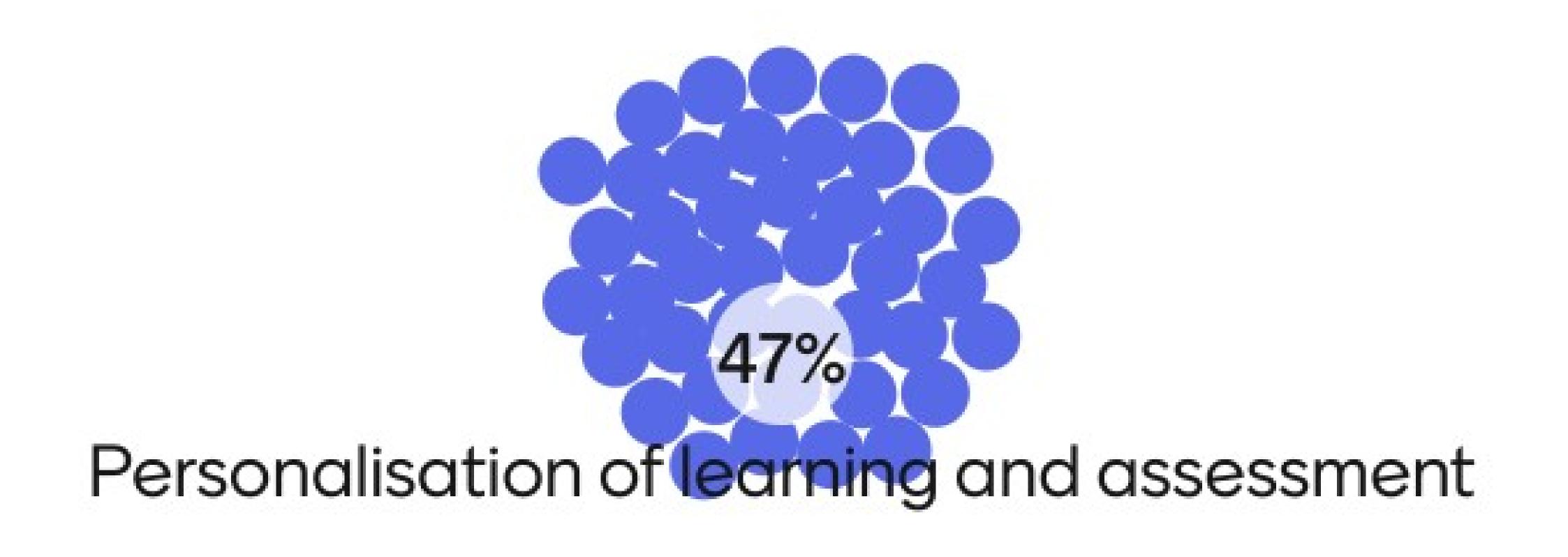
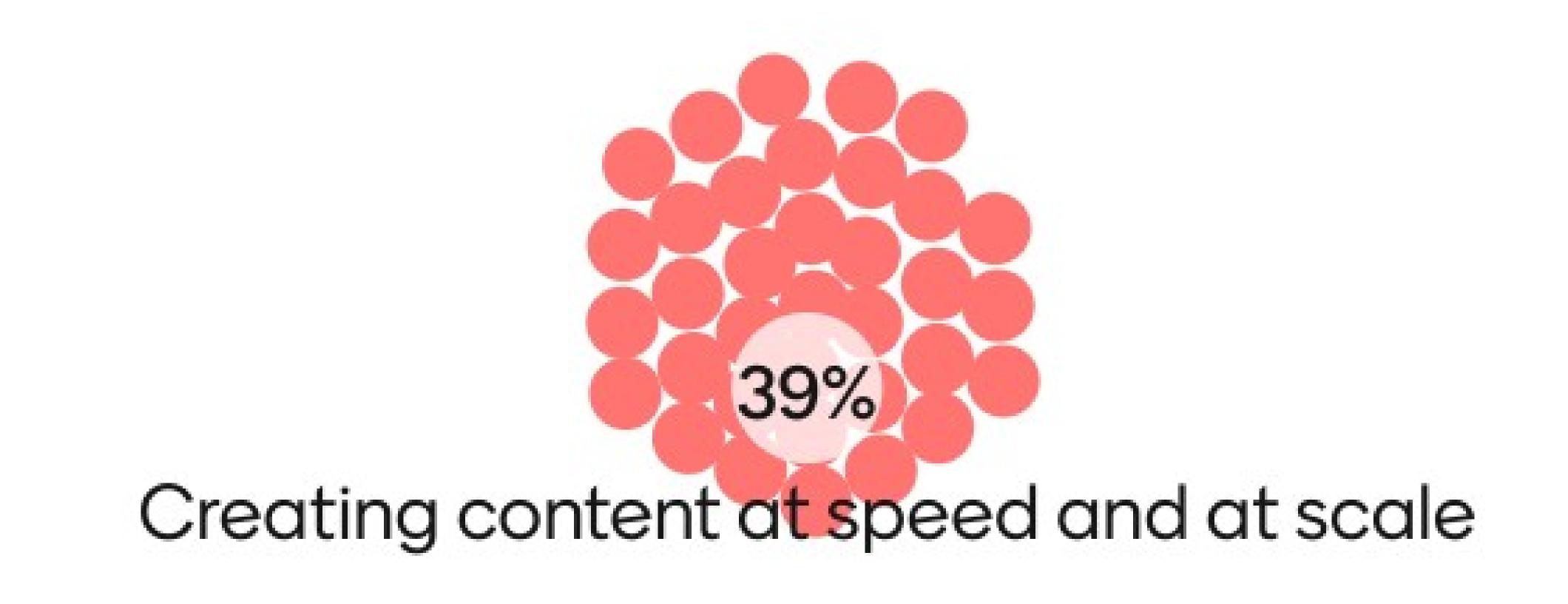
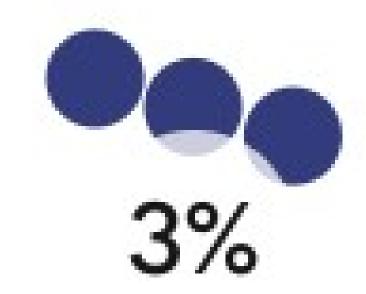
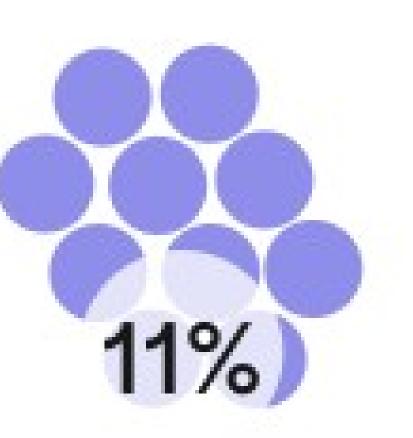
Which of these Al affordances do you think will bring the biggest value for language education?







Developing new skills and success criteria

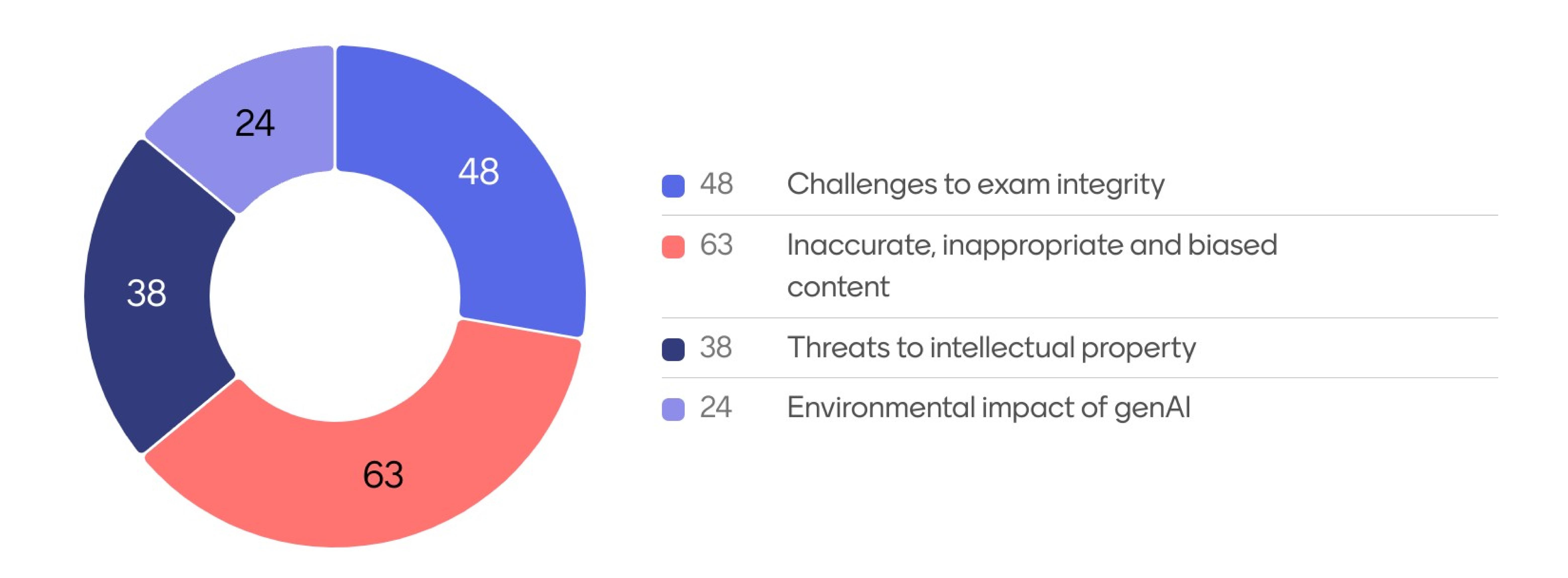


Assessment as learning, i.e. seamless integration of learning and assessment





Which of these Al risks do you think pose the biggest concerns in language education?



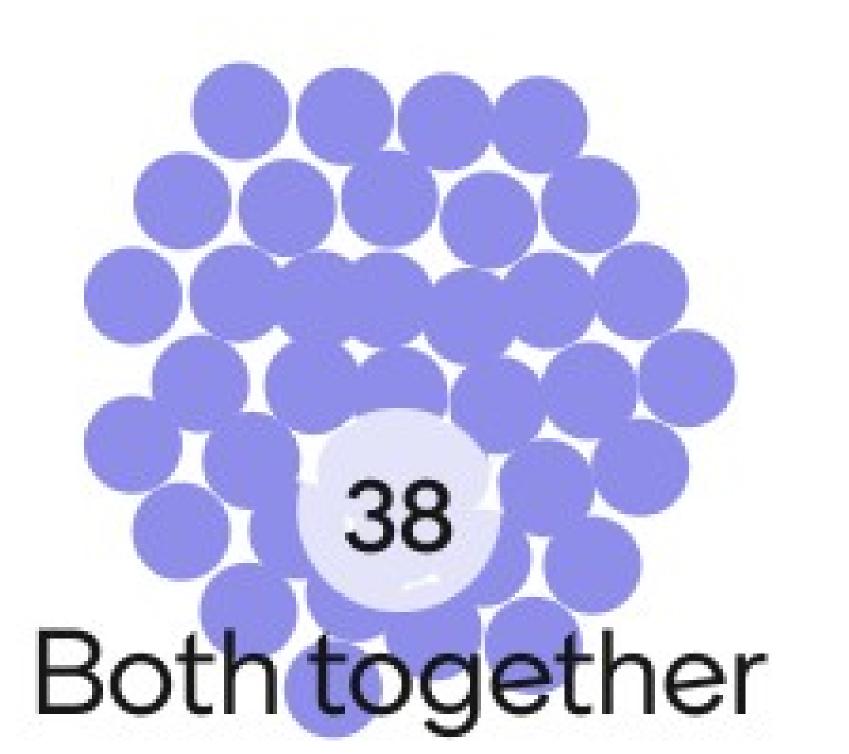


What approach do you think would be best for scoring speaking in a high-stakes test?



1 Al scoring

0 Either – doesn't matter





Unknown

N/A

No experience

No experience with that yet!

Al is more unbiased in looking at student merit

60%

Does well providing feedback. Struggles to follow rubric criteria

Have not assessed using ai

i don't have this experience yet

No experience

I don't know

I haven't used AI to evaluate yet!

I don't have experience

NA

No experience yet.

No experience with Al doing this





About 50/50. Al doesn't know my students the way I do

It generally matches the same perceptions. However, variations happen with accent detection and implied meaning.

Not always

Depends on how well i construct the GenAl prompt to assess

It matches very closely and even provides more examples and reasoning than I do! But, it's scoring is not always consistent.

Identifying strengths and weaknesses

Very close but not perfect

Have not attempted yet

Usually okay, but can do some funky things.
Always check!

It doesn't match at all.

Quite variable

Haven't seen a good Al evaluation of writing yet that impresses me

It is almost accurate but not always. It does provide reflective feedback.

I have not tried it

I don't have this experience yet





Al had trouble with various accents.

It's very good!

I haven't used AI to assess my students.

I have no professional experience using AI to evaluate speaking or writing.

It has been fairly accurate. I use it as a starting point and go from there with my own evaluation.

It's not a great success S students can use and they often use AI to write their essays In terms of level, highly similar. If providing commentary we focus on different aspects

I don't know. I'm envisioning students turning in Al produced papers graded by Al graders.

No, Al had trouble with certain accents.

Not sure.

Purple

Green

Not sire

More focus on form

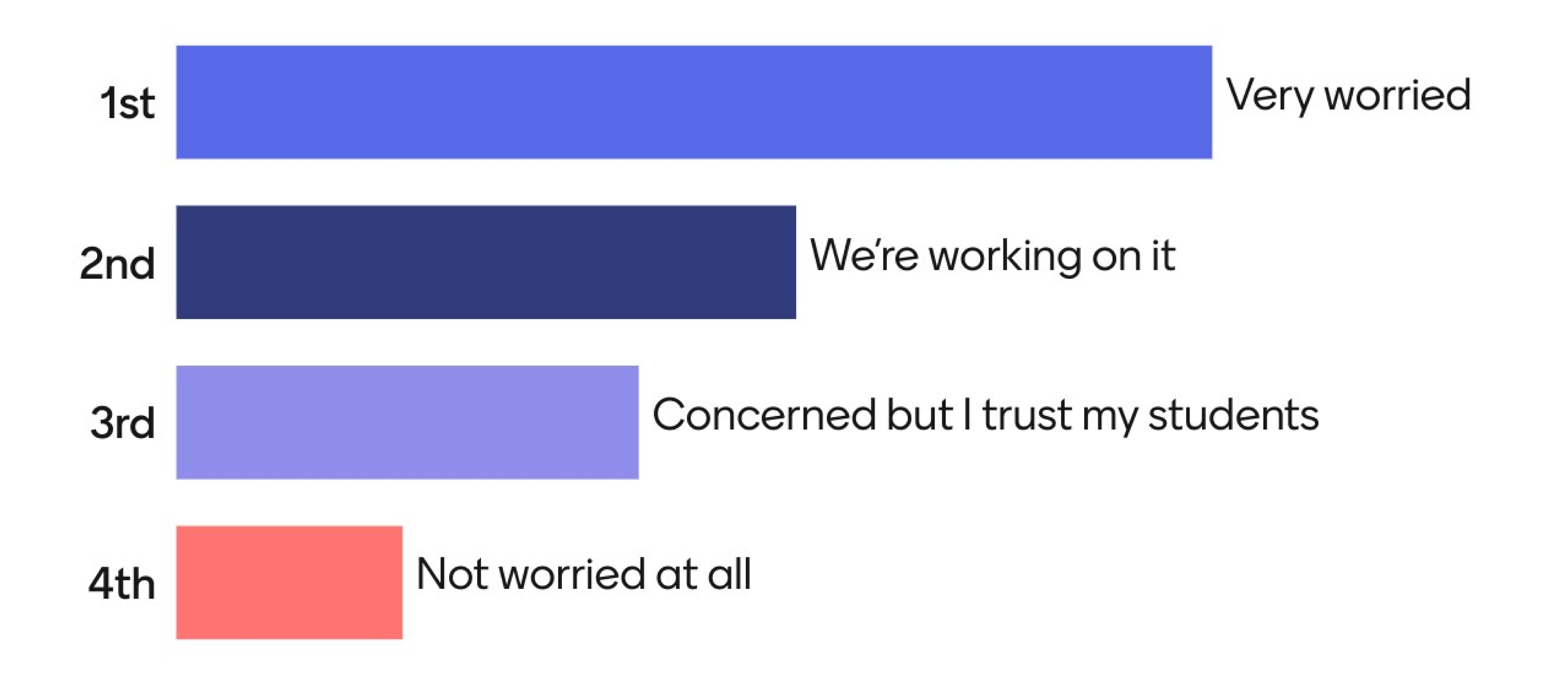
Pasta

Sometimes it is very



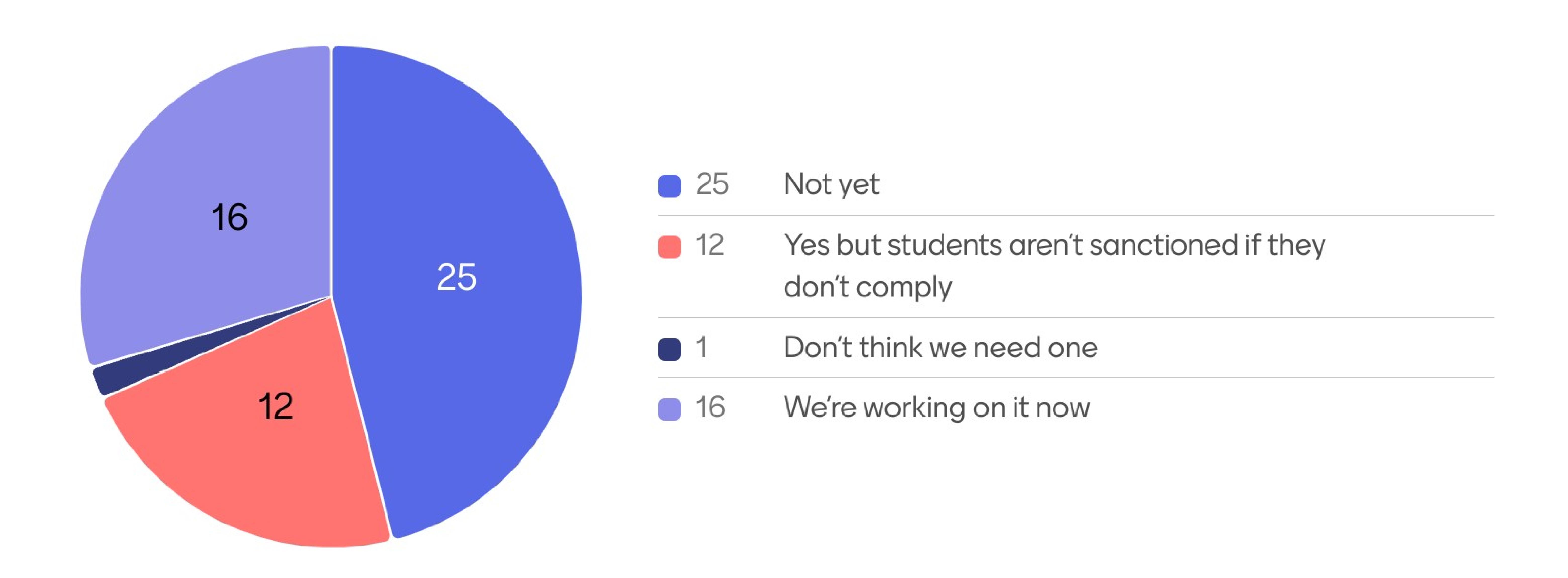


How worried are you about students using Al tools to cheat in assignments?



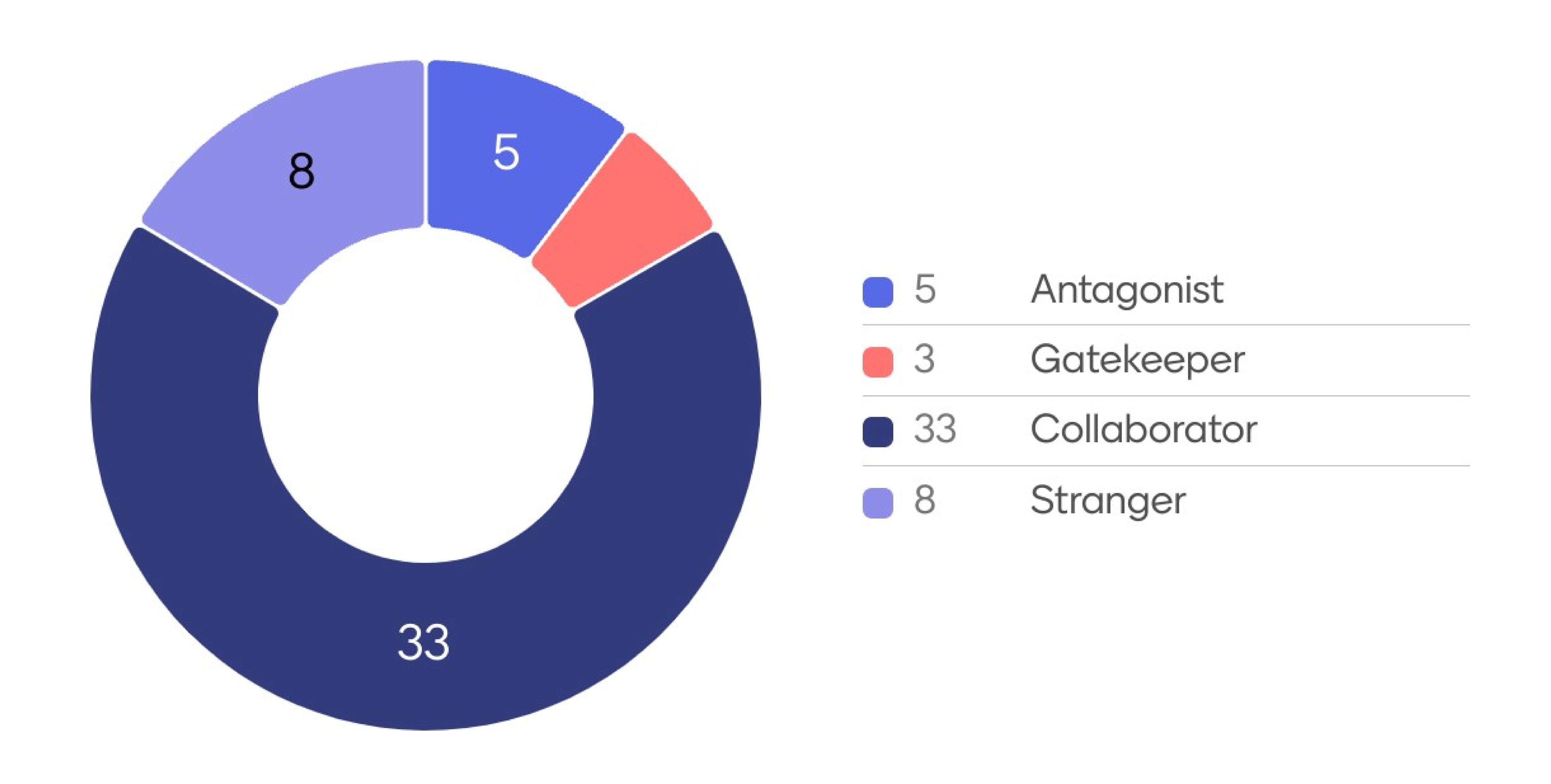


Do you have a detailed Al ethics policy in place that your students have agreed to?





How would you describe your current relationship to Al?





At what stage in Al content generation do you feel you can have the most impact?

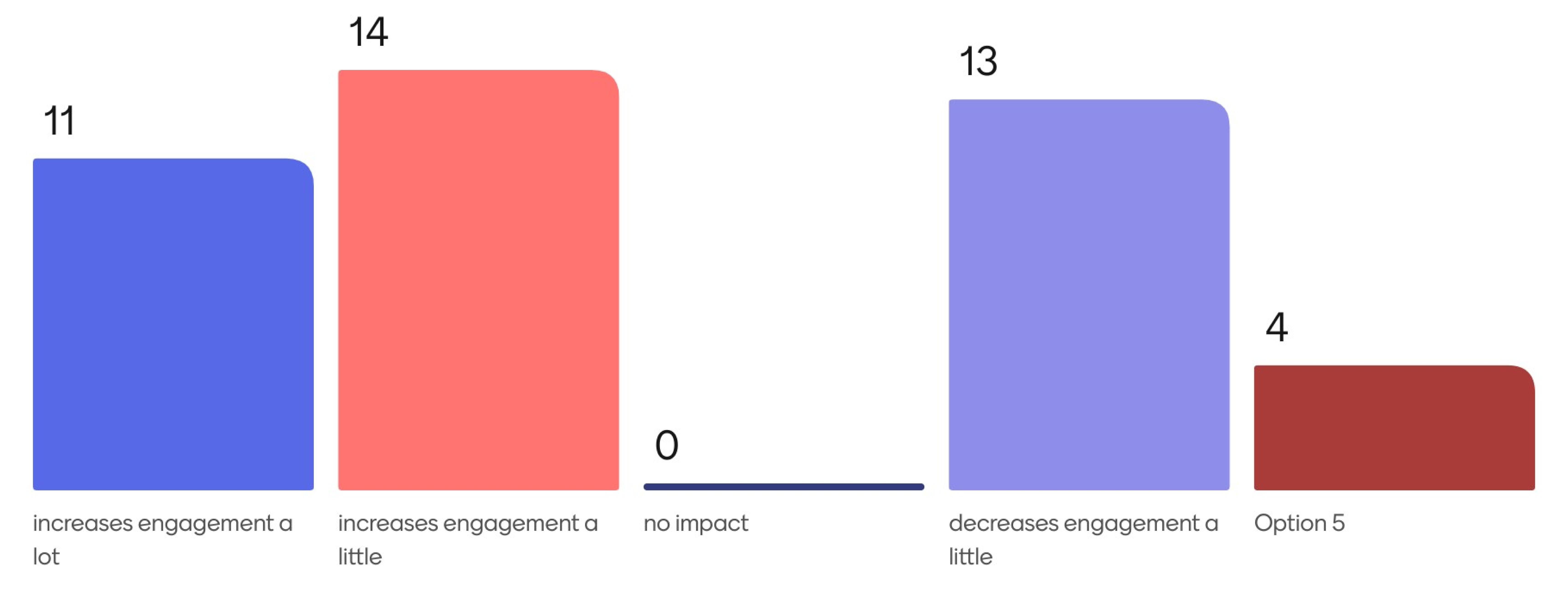








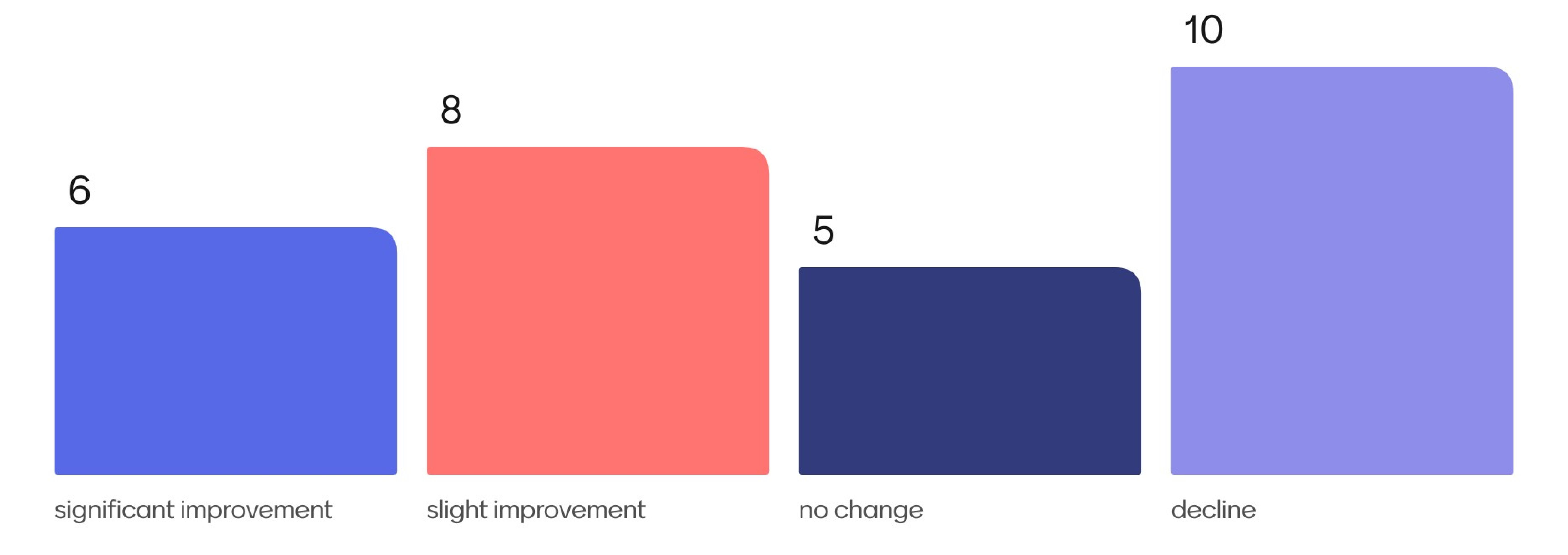
How do you believe Al impacts student engagement?



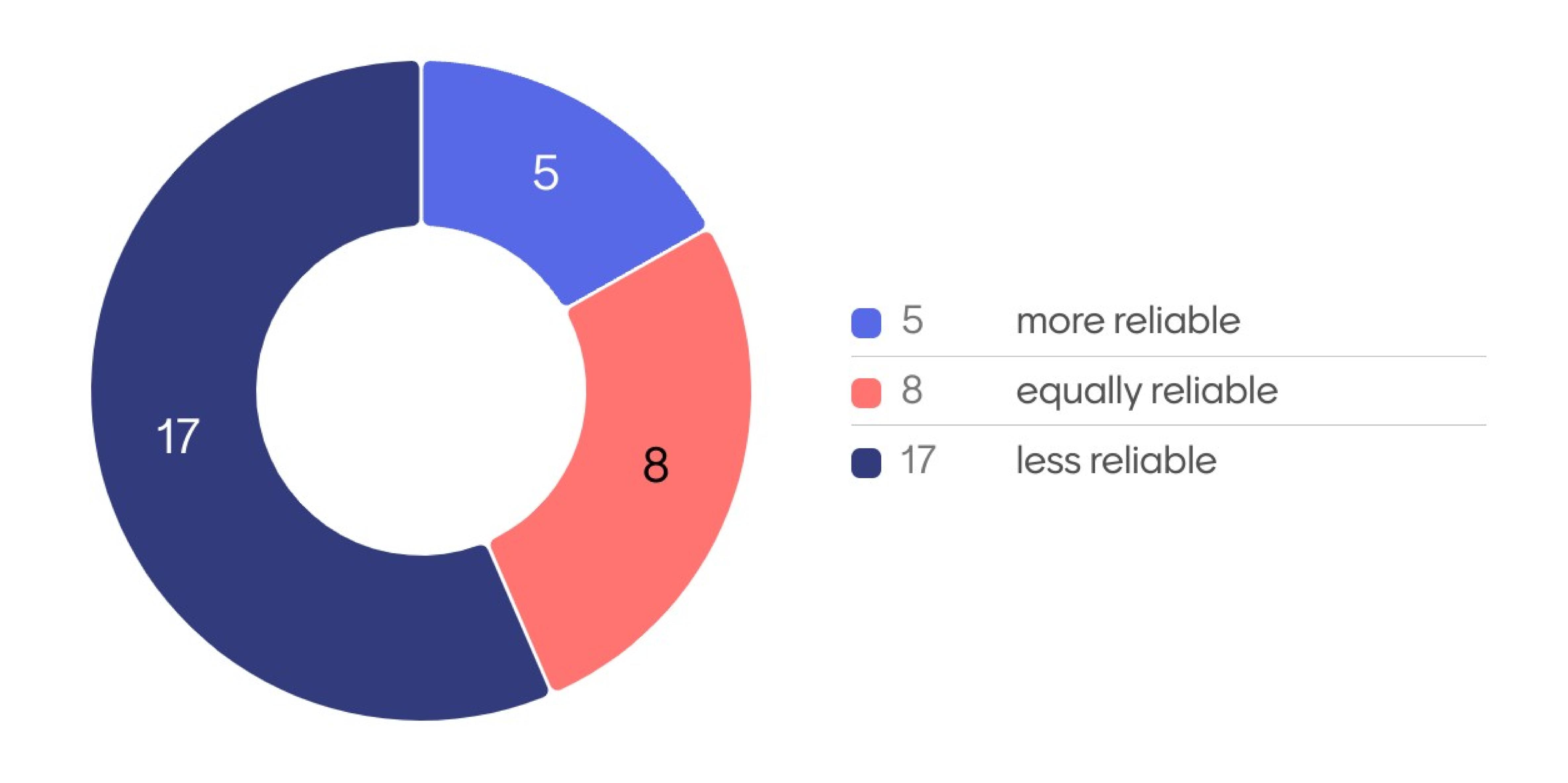


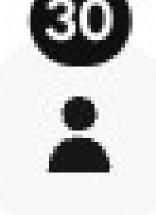


Have you observed changes in student performance due to the use of Al?

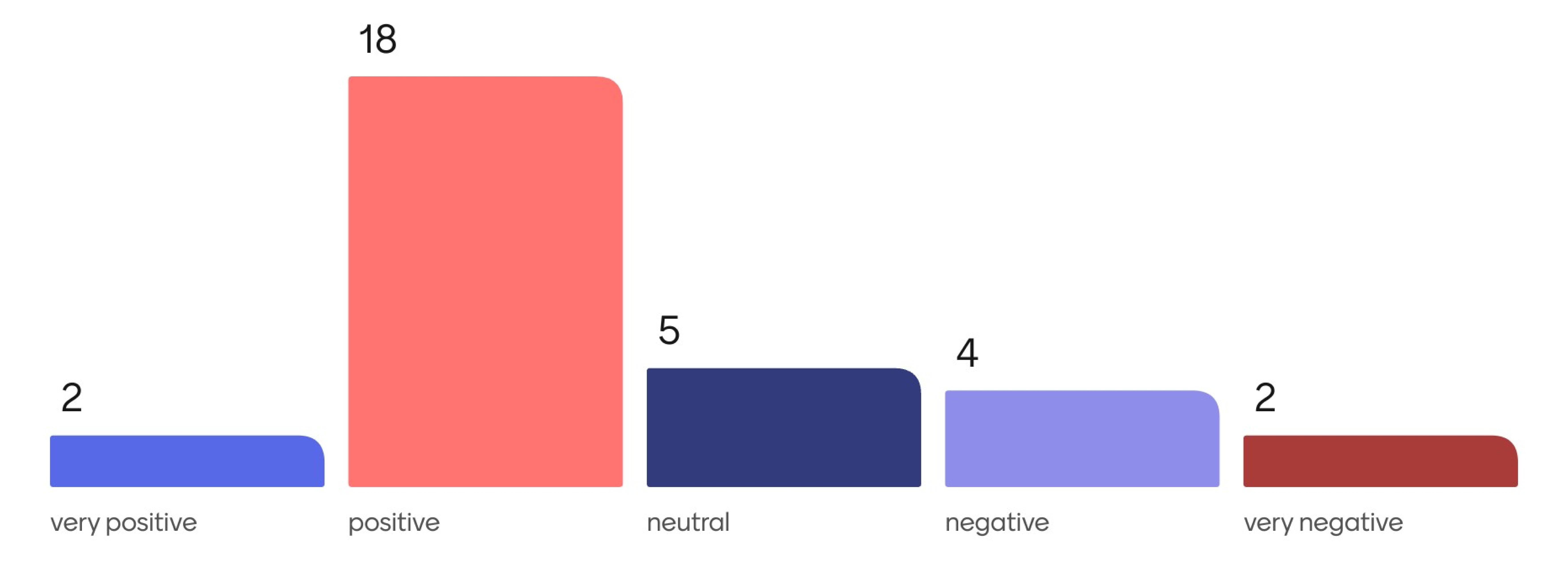


How reliable do you find Al-based assessments compared to traditional methods?



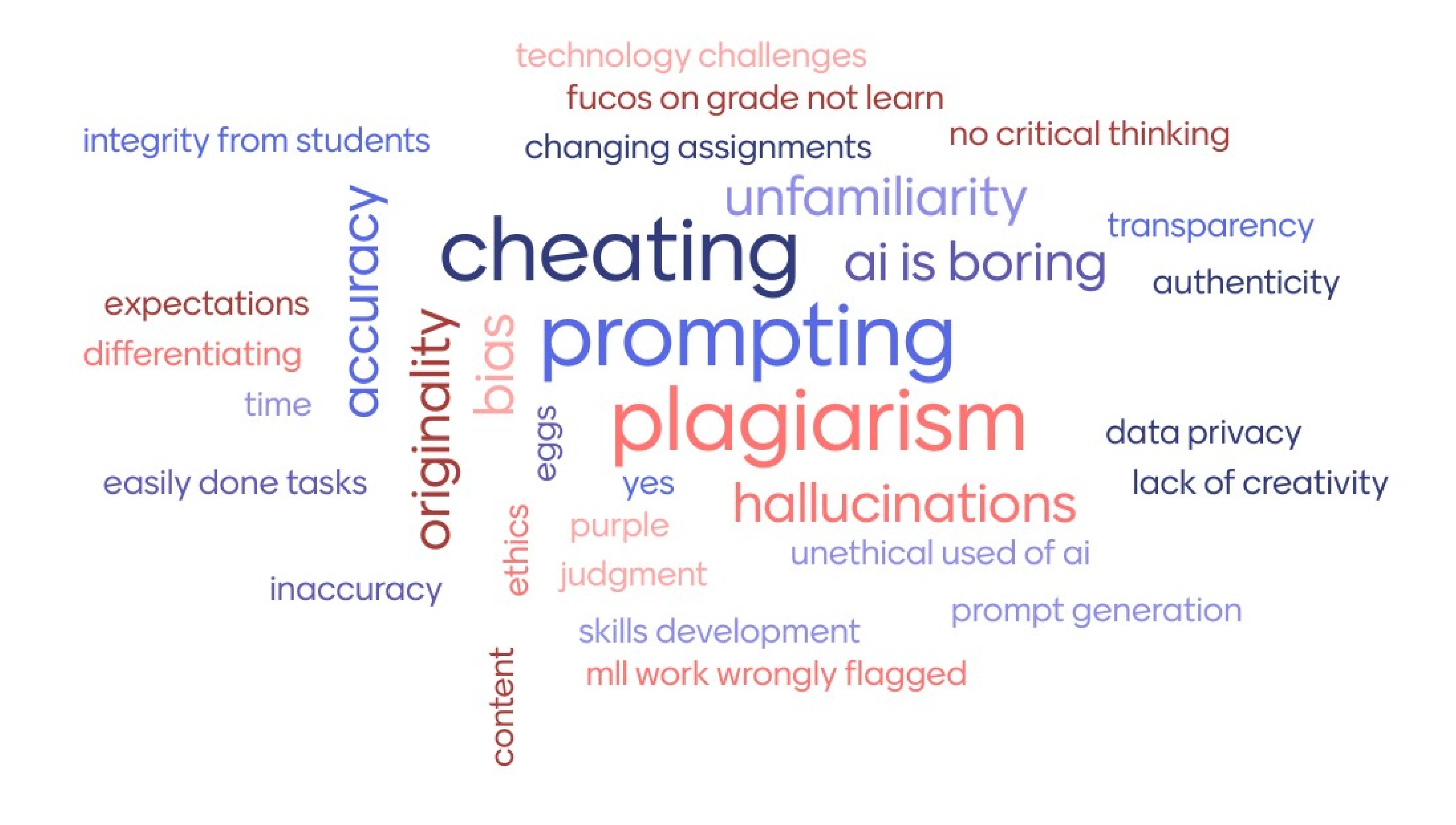


What is your overall perception of Al in TESOL education?



What challenges have you faced when integrating Al into teaching, learning and assessment?

51 responses



Al will replace language teachers in the future of education. Do you agree?

