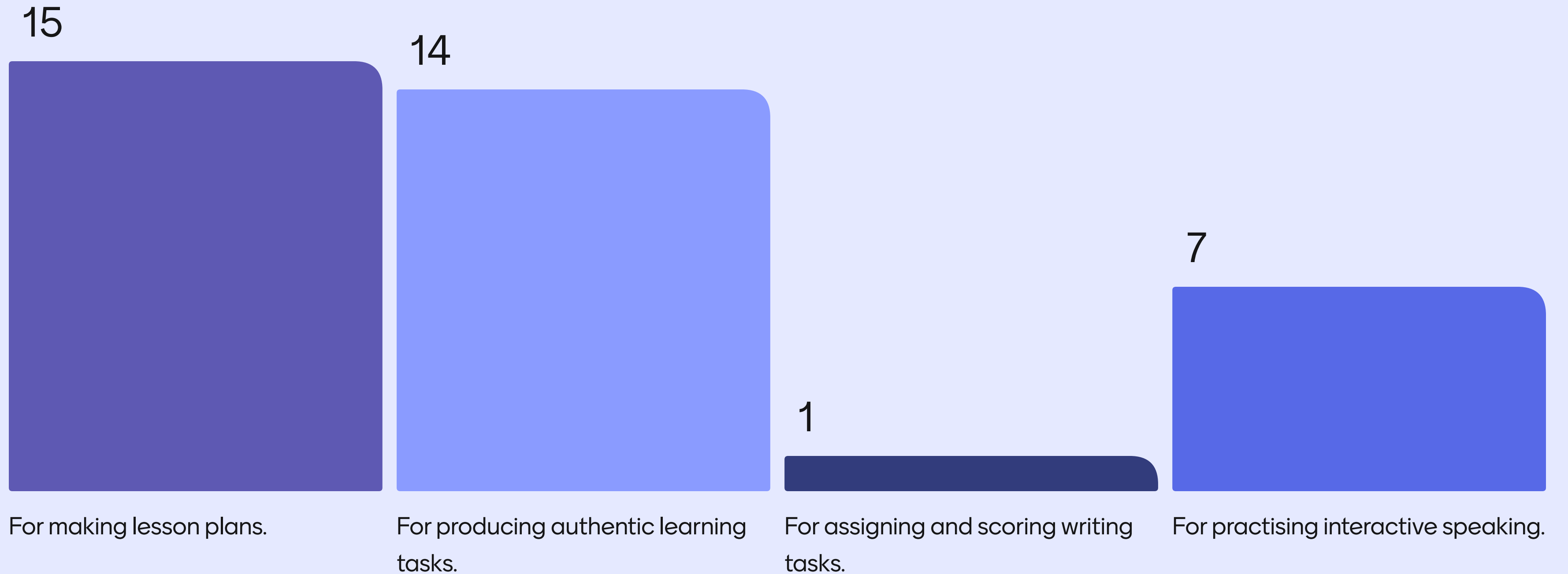


Unmasking AI: What Language Teachers Need to Know

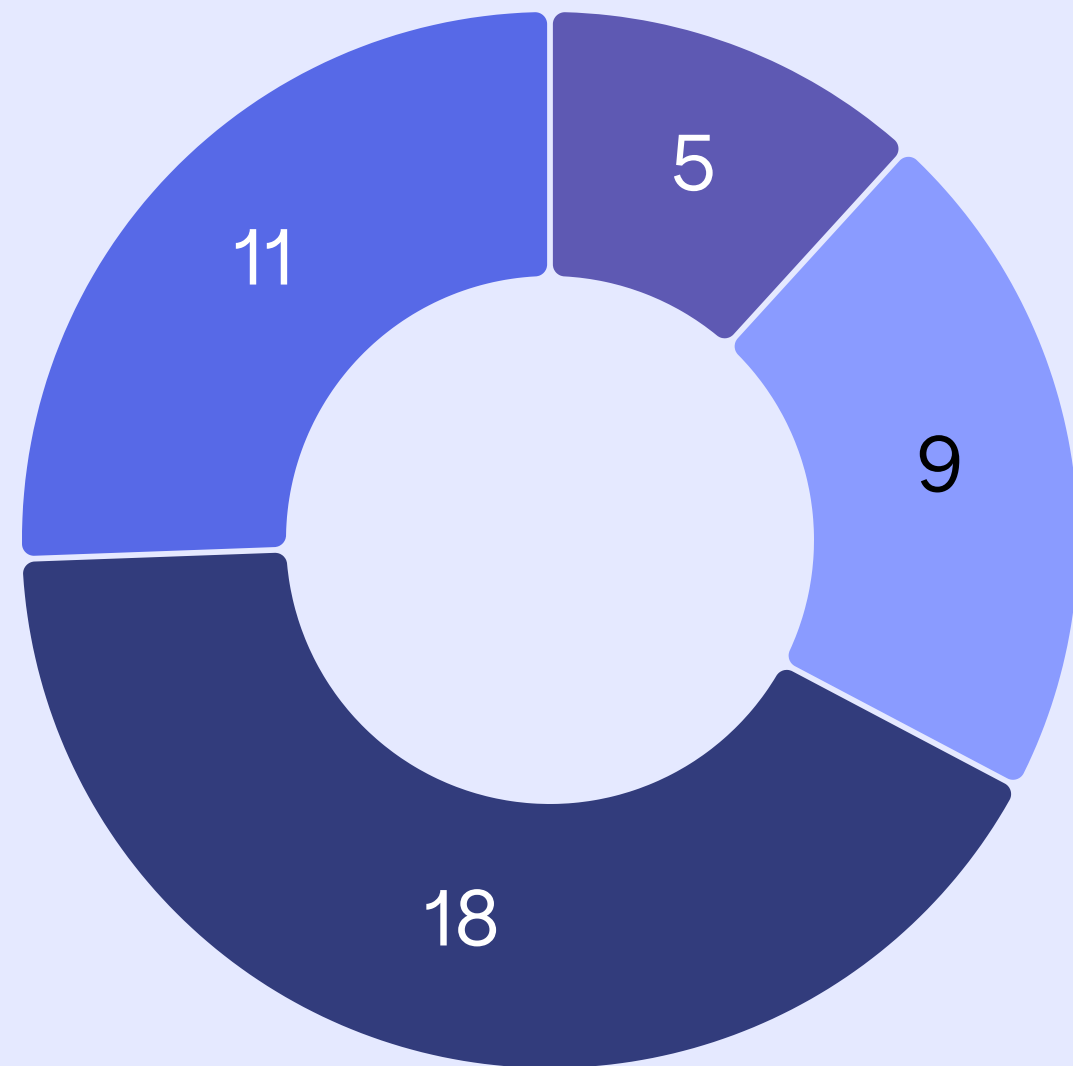
Nick Saville



1. How are you using AI these days?



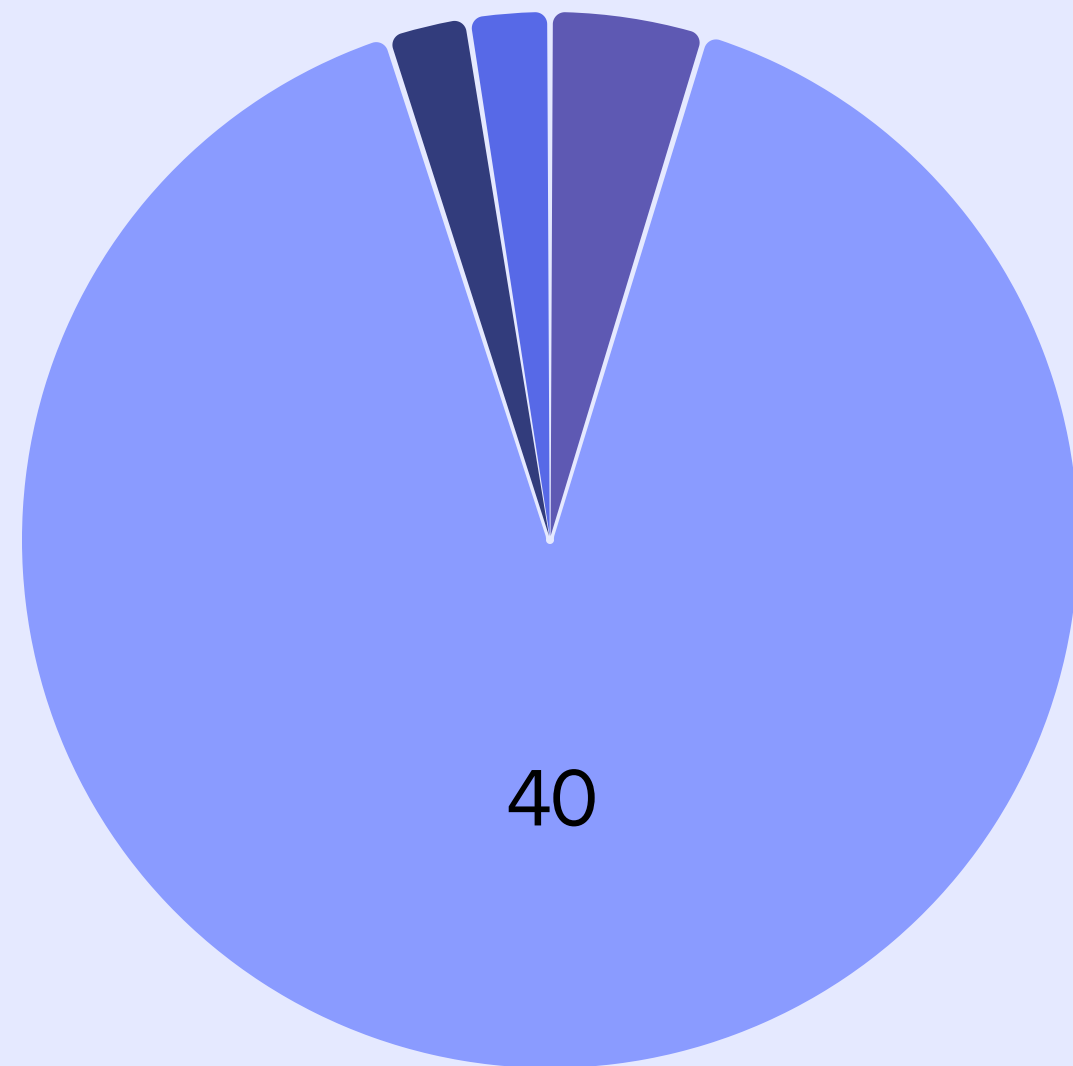
2. What do you need to learn more about to be "AI Ready"?



- 5 How AI algorithms work
- 9 How to use AI to automate your teaching practices
- 18 How to combine AI systems with human activities
- 11 How to use AI in sustainable ways

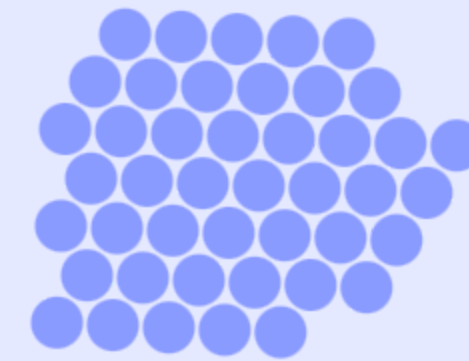
Xiangying Jiang

1. What is one way we can determine whether AI performs well on a task?



- 2 Whether it produces output quickly
- 40 Whether the output meets expert quality standards
- 1 Whether many people use it
- 1 Whether the output is longer than human work

2. When using AI to generate learning content, what is the most important step after generation?



0 Publishing the content immediately

44 Reviewing and refining it using expert knowledge

0 Generating more outputs

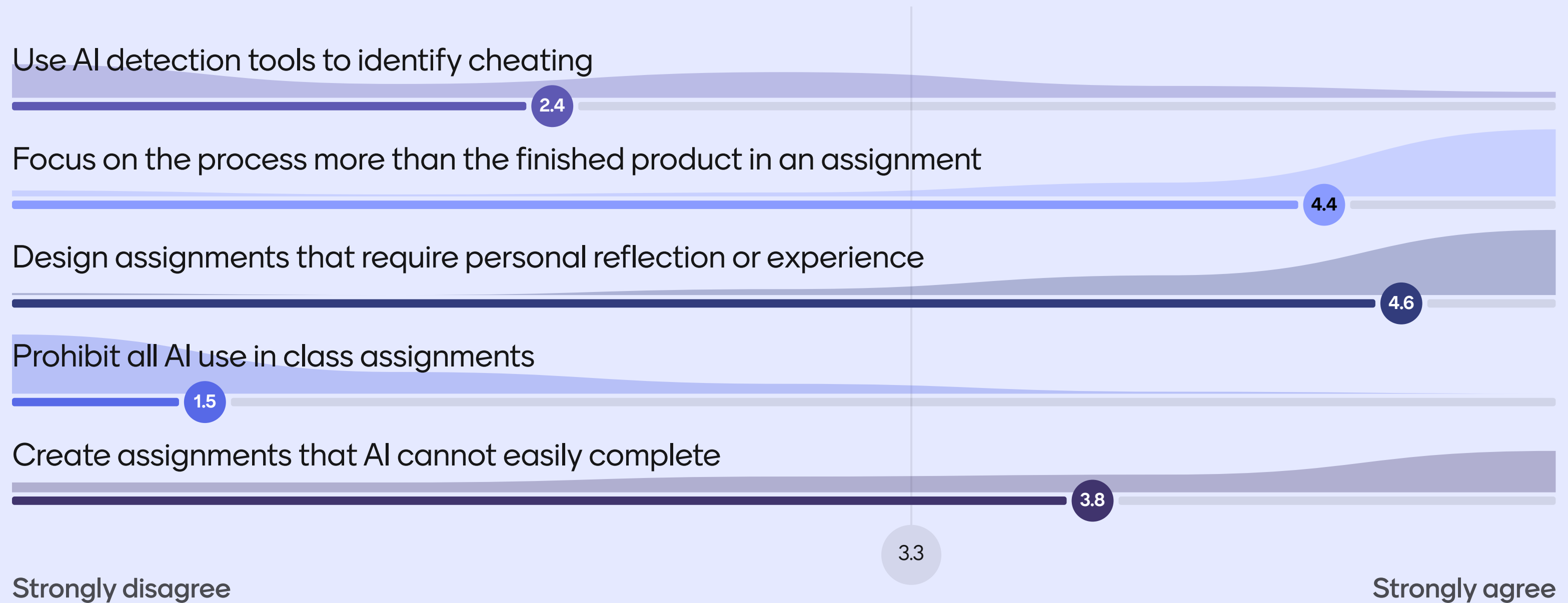
0 Translating it into multiple languages



Justin Shewell



2. What can teachers do to prevent cheating?



Onur Burns



1. How is AI currently regulated in your institutional context?



18% Fully allowed for students and educators



10% Allowed for educators, restricted for students



5% Restricted or discouraged for everyone



57% No clear policy yet



10% I'm not sure



2. Imagine you are facilitating a similar project to TIRF's AI Show and Tell Project with teachers in your institution, what challenges might arise?

Resistance to AI use

I don't know

Lack of interest

Lack of teacher time

Lack of awareness of resources

Open mindedness

Lack of interest

Teachers not all on board with AI in the classroom

2. Imagine you are facilitating a similar project to TIRF's AI Show and Tell Project with teachers in your institution, what challenges might arise?

AI literacy

Lack of teacher expertise in AI

Lack of expertise

Paid subscription of AI tools

people are scared of AI because they only think of the extremes

How to monitor responsible use of AI

Educators are territorial. Universality is a constant challenge.

How to regulate AI

2. Imagine you are facilitating a similar project to TIRF's AI Show and Tell Project with teachers in your institution, what challenges might arise?

Finding the time for it - yours and theirs

Teachers' ability to handle AI

AI use policies

Resistance

Privacy

Resistance and fear of restrictions

Underfunding and overwork; too many conflicting obligations

Considerations for neurodiverse students

2. Imagine you are facilitating a similar project to TIRF's AI Show and Tell Project with teachers in your institution, what challenges might arise?

Lack of experience with AI

Resistance to change

Consistency

Environmental impact concerns

Lack of AI literacy

Teachers overwhelmed

We're already doing it!
Some teachers are reluctant to integrate AI

Non-digital native teachers

2. Imagine you are facilitating a similar project to TIRF's AI Show and Tell Project with teachers in your institution, what challenges might arise?

Some disagreements about allowing students to use AI in the AI coursework

Teacher's dilemma of the use of AI in classroom. Some would okay but other may say no.

Lack of interest

Lack of expertise
Everything changing so fast

Quality control.

Lack of expertise,

Lack of critical approach to AI use

Students researching or getting irrelevant things from AI due to prompts

2. Imagine you are facilitating a similar project to TIRF's AI Show and Tell Project with teachers in your institution, what challenges might arise?

AI literacy

Ethical issues on both sides
(teachers and students
using IA deliberately
unconscientiously)

AI literacy

Ending Prompts



1. In what way can AI contribute to better language assessment in the future?

Personalized tests

Consistency

Individualization

Provide varieties of context for test developers

By supporting a continuous growth based on statistical and individual use of languages

Conversation factory

Analyze performance

Prompting the use of alternative testing formats



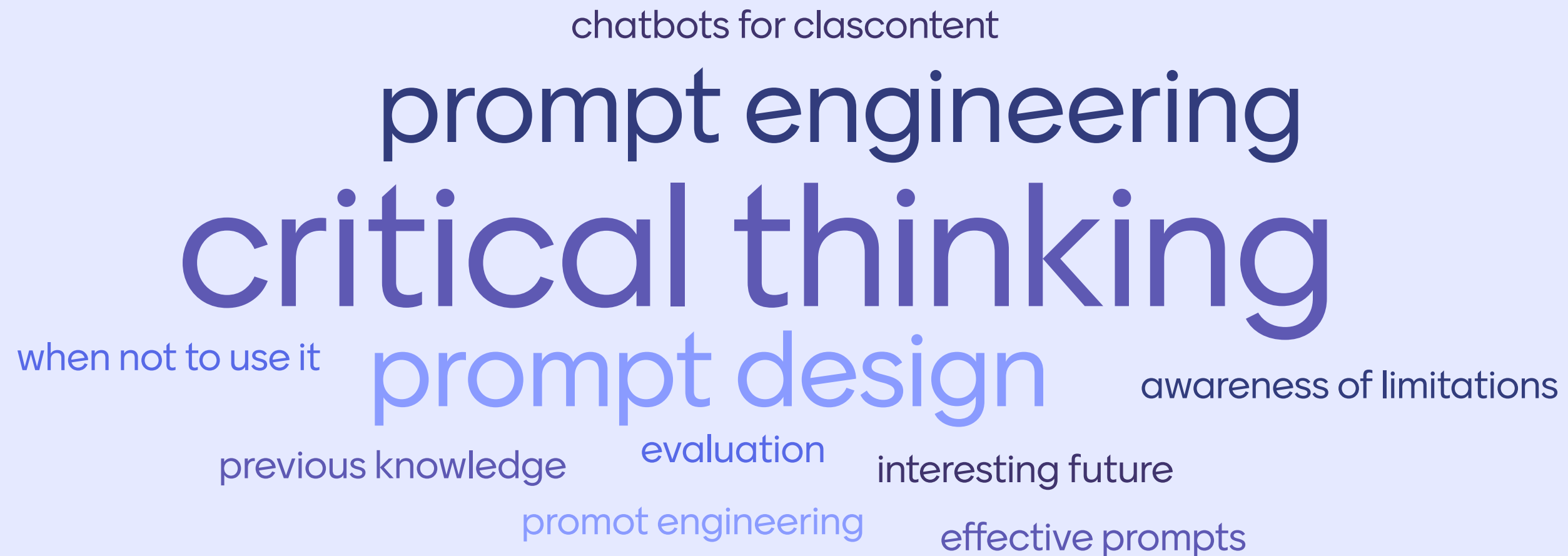
1. In what way can AI contribute to better language assessment in the future?

Accuracy

Futuro immediato

To correct mistakes during the learning process , provide feedbacks and reinforce the skills of our Ss

2. What is one skill people should develop to work effectively with AI?



3. Complete the sentence: I will _____ to reduce the incentive for students to cheat in my class.

Use handwritten assignments

Use timed writing in the classroom

Innovate

From

Focus on the process

prioritize learning

Use formative assessment strategies

Create scaffolded assignments with multiple check points and feedback, leading to the final assignment

3. Complete the sentence: I will _____ to reduce the incentive for students to cheat in my class.

Train students to use it
as an input to their work
not an output

Ask if they want to
improve yourself or lose
opportunity to do so

Focus on information
literacy

4. What is one AI practice from today's session that you plan to try?

use it for the first time
evaluate different tools
generate awareness
don't know
practice prompting
community meeting
increase ai literacy
ethics discussion with st
evaluate different course
placement test