

Call for Proposals

Future-Ready English Language Education: Teaching, Learning, and Researching in an AI World

Editors: Christine Coombe and Lana Hiasat

We invite chapter proposals for a new edited volume exploring how artificial intelligence (AI) is transforming English language education and what it means to prepare learners, teachers, and researchers for the future. As AI technologies become increasingly integrated into classrooms, assessment, curriculum design, and professional practice, English language educators are faced with new opportunities, challenges, and ethical considerations. This volume aims to provide timely, research-informed perspectives that will help shape the future of English language teaching and learning in an AI-driven world.

The book will bring together innovative research and practical insights on future-ready English language education, with a particular focus on teaching, learning, and researching in the age of AI. We welcome contributions that examine emerging pedagogies, digital innovation, teacher development, learner experiences, assessment, policy, ethics, and other topics that advance our understanding of effective English language education in rapidly evolving technological contexts.

The volume is tentatively scheduled for publication in early 2028 by The International Research Foundation for English Language Education (TIRF) as part of its *Global Research on Teaching and Learning English* series, published by Routledge (Taylor & Francis). We hope this collection will serve as a valuable resource for researchers, teacher educators, policymakers, and practitioners seeking evidence-based approaches to navigating the evolving relationship between AI and English language education.

We welcome proposals on a wide range of research areas related to future-ready English language education, including but not limited to:

- Artificial intelligence in English language teaching and learning
- AI-enhanced language assessment and feedback
- AI-supported curriculum design and materials development
- Future-ready teacher education and professional development
- AI literacy for English language teachers and learners
- Ethical, equitable, and responsible use of AI in language education
- Teaching the four language skills (listening, speaking, reading, and writing) with AI
- AI and multilingualism, translanguaging, and intercultural communication
- AI for inclusive, accessible, and differentiated English language education
- Digital literacies, media literacy, and critical AI literacy
- AI and creativity in language teaching and learning
- AI for teacher workload, lesson planning, and administrative tasks

- Policy, leadership, and institutional readiness for AI integration
- Research methodologies for investigating AI in English language education
- Future trends and visions for English language education in an AI-driven world

We welcome empirical studies, theoretical and conceptual papers, meta-analyses, and applied and/or action research papers that contribute to a deeper understanding of how AI is reshaping English language education across diverse educational contexts. The thematic organization of this volume will be determined by the collection of accepted proposals.

Interested contributors should submit a 50-word abstract and a 250-word description addressing the research focus, context, methodology, and key findings. All proposals should adhere to APA (7th edition) formatting and referencing guidelines. Contributors seeking guidance on APA style may consult [The OWL at Purdue](#), a comprehensive free online resource. Proposals should be sent to ccoombe@hct.ac.ae and include author name(s), affiliation(s), and email contact(s).

Anticipated Timeline

- Call for Papers released – July 20, 2026
- Abstract proposal submissions due – September 15, 2026
- Invitations to submit full manuscripts – September 28, 2026
- Full manuscript submissions due – January 15, 2027
- Feedback to authors on manuscripts – April 1, 2027
- Revised manuscript submissions due – July 1, 2027
- Series Editor Review – July 10, 2027
- Manuscript submission due to publisher – September 1, 2027

Questions can be directed to Christine Coombe ccoombe@hct.ac.ae or Lana Hiasat lhiasat@hct.ac.ae